



Catalog

Effective beginning August 1, 2026

15101 Red Hill Ave
Tustin, CA 92780
(714) 738-1000
wsulaw.edu

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The information contained in this catalog is current as of 8/1/2026 and is subject to revision as federal, state and institutional policies change. Revisions emailed to students and may also be posted on campus bulletin boards. This catalog supersedes all previous catalogs, and the policies expressed in this catalog will be controlling, regardless of any policies stated in any previous publication received by the student upon his or her admission. The information related to ownership is effective October 2021. This Catalog is effective until 12/31/27 unless superseded by a more current version.

The following policies and procedures govern only the programs offered by Western State College of Law. Western State College of Law is owned by Westcliff University.

CONTACT INFORMATION & ADDRESSES WHERE CLASSES ARE HELD

Western State College of Law at Westcliff University
15101 Red Hill Ave
Tustin, CA 92780
(714) 738-1000
www.wsulaw.edu

Classes will be held at 15101 Red Hill Ave, Tustin, CA 92780, and periodically at 17877 Von Karman Ave, Suite 400 Irvine.

ACCREDITING AND LICENSING

Western State College of Law is fully accredited by the American Bar Association (321 North Clark Street, Chicago, IL 60610, (312) 988-5000).

Western State College of Law is a campus of Westcliff University. Westcliff University is accredited by the Senior College and University Commission of the Western Association of Schools and Colleges (985 Atlantic Avenue, Suite 100, Alameda, California, 94501, www.wascsenior.org).

Westcliff University is a private institution and has been granted approval to operate by the California Bureau for Private Postsecondary Education (Bureau for Private Postsecondary Education 1747 N. Market Blvd. Ste. 225 Sacramento, CA 95834, www.bppe.ca.gov, Toll-free phone: 1.888.370.7589). Approval to operate means compliance with state standards as set forth in the California Private Postsecondary Education Act of 2009 (CEC) and Title 5, Division 7.5 of the California Code of Regulations (5, CCR).

As a prospective student, you are encouraged to review this catalog before signing an enrollment agreement. You are also encouraged to review the Western State ABA Standard 509 Information Report, available on our website at <https://www.wsulaw.edu/prospective-students/aba-required-disclosures/> and which will be provided to you before signing an enrollment agreement. We wish you the best as you pursue your legal education.

BOARD OF ADVISORS

William D. Shapiro (Chairman)
J.D., Western State College of Law
Attorney/Principal, Law Offices of William D. Shapiro

Frank N. Darras
J.D., Western State College of Law, Class of 1986
Founder, Darras Law

Justice Richard T. Fields
J.D., Western State College of Law, Class of 1983
Associate Justice, California 4th District Court of Appeal

Melissa Padilla
J.D., Western State College of Law, Class of 2018
Deputy Public Defender, Orange County

Gregory M. St. L. O'Brien
Ph.D., Boston University
Retired Chancellor, University of New Orleans

Michelle A. Reinglass
J.D., Western State College of Law, Class of 1978
Mediation Attorney, ADR Office of Michelle A. Reinglass

Anthony Lee (Ex Officio without Vote)
Ed.D., University of Southern California, Rossier School of Education
M.B.A., University of California, Los Angeles, Anderson School of Management
Chief Executive Officer and President, Westcliff University

Halim Dhanidina (Ex Officio without Vote)
Dean & Professor of Law
B.A., Pomona College
J.D., University of California, Los Angeles School of Law
Certificate in Corporate Governance, University of California, Los Angeles Anderson School of Management

FACULTY

Full-time faculty members for the 2026-27 academic year are listed. For a complete listing of faculty, including adjunct faculty, please see the Faculty Support Staff.

Halim Dhanidina
Dean & Professor of Law
B.A., Pomona College
J.D., University of California, Los Angeles School of Law
Certificate in Corporate Governance, University of California, Los Angeles Anderson School of Management

Paul Arshagouni
Associate Dean for Academic Affairs & Associate Professor of Law
B.A., University of California, Los Angeles
M.P.H., University of California, Los Angeles
J.D., University of California, Los Angeles
M.D., University of California, Irvine

Amy Baghrmian
Professor of Lawyering Skills
Associate Director, Legal Writing & Research
B.A., Duke University
J.D., University of California, Davis School of Law

Mark Brown
Visiting Assistant Professor of Law
B.A., University of California, Irvine
J.D. University of California, Davis School of Law

Robert J. Dagmy
Visiting Assistant Professor of Law
B.A., California State University, Fullerton
J.D., Western State College of Law

Jennifer Dean
Assistant Professor of Lawyering Skills
B.S., University of California, Santa Cruz
J.D., University of San Diego School of Law

Sarah Eggleston
Director, Master of Legal Studies Program
MSIDT, California State University, Fullerton
MLS, Southern Connecticut State University
J.D., Whittier Law School

Shireef Elmakawi
Assistant Professor of Law
B.S., California State University, Northridge
J.D. University of California College of the Law San Francisco
LL.M., Lewis & Clark Law School

Samuel Ernst
Professor of Law
B.A. University of California, Santa Cruz
M.A. University of California, Los Angeles
J.D. Georgetown University Law Center

Stephen Hendricks
Assistant Professor of Law
B.A. North Park College
J.D. Western State College of Law

Elizabeth Jones
Associate Professor of Law
Director, Criminal Law Practice Center
B.A., University of California, Los Angeles
J.D., University of Miami School of Law

Susan Keller
Professor of Law
A.B., Harvard/Radcliffe Colleges

M.F.A., University of California, Irvine
J.D., Harvard Law School

Zoha Khan
Assistant Professor of Lawyering Skills
B.A., California State University, San Bernardino
J.D. Western State College of Law

Stacey Kim-Jackson
Assistant Professor of Lawyering Skills
Associate Director of the Academic Success Program
B.A., Northwestern University
J.D. Whittier Law School

Robert Molko
Professor of Law
Director, Criminal Law Externships
B.S.E.E., City College of New York
M.S.E.E., New York University, New York
J.D., Southwestern School of Law

Israel Moya
Visiting Assistant Professor of Law
B.A., University of California, Los Angeles
J.D., University of Michigan Law School

Kristen Pescetti
Assistant Professor of Lawyering Skills
B.A., University of California, Los Angeles
J.D. Western State College of Law

Sandra Rierson
Professor of Law
B.A. University of North Carolina, Chapel Hill
J.D. Yale Law School

Sabrina Rivera
Assistant Clinical Professor of Law
Director, Immigration and Deportation Defense Clinic
B.A., California State University, Dominguez Hills
J.D. Loyola University School of Law

Lori Roberts
Professor of Law
Director, Legal Writing & Research
B.A., University of Washington
J.D., University of Miami School of Law

Tania Shah
Associate Professor of Law
Director, Academic Success Program
B.A. & B.S., University of California, Berkeley
J.D., Boston University School of Law

Charles Sheppard
Professor of Law
B.A., California State University, Dominguez Hills
J.D., Loyola University School of Law

Stacey Sobel
Associate Dean for Research & Faculty Development
Professor of Law
B.A., State University of New York at Albany
J.D., George Washington University Law School

Robert Somers
Assistant Professor of Lawyering Skills
B.A., University of California, Irvine
J.D. Loyola Law School, Loyola Marymount University

SENIOR ADMINISTRATION

Halim Dhanidina
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M.D., University of California, Irvine

Rhonda Cohen
Assistant Dean of Admission
J.D., Western State College of Law

Donna Espinoza
Senior Assistant Dean for Student Affairs
B.A., California State University, Fullerton

RJ Espinoza
Assistant Dean, Alumni Relations & Marketing
MHA, West Coast University
BS, California State Polytechnic University, Pomona

Stacy Hang
Business Manager
B.S., California State University, Fullerton

Shari K. Hartmann
Law School Registrar
JD, Chapman University
BA, Chapman University

Deirdre Kelly

Assistant Dean of Career Development
J.D., Loyola Law School, Los Angeles

John O'Donnell
Director, Law Library
J.D. Indiana University, Bloomington
M.L.S. Indiana University, Bloomington
B.A. University of Massachusetts, Amherst

PRINCIPLES OF COMMUNITY

Like the society we serve, our community includes persons from a variety of social circumstances, and our mission commits us to the pursuit of diversity. We are individuals, each different from the other, gathered for a common purpose. Together we create an environment for the study of law and for training in lawyering skills. We strive to offer each person among us the opportunity to develop her or his powers to the fullest. Barriers to the development of any hold us all back.

Mutual understanding, reciprocal support, and tolerance are the enabling conditions for the full and equal participation of all. But bias and mistrust undermine these conditions, and misunderstanding among us has deep historical roots. To achieve an environment permeated by a sense of justice and inclusion we must actively encourage each person's contribution. Furthermore, because we prepare students for participation in a self-governing profession, we strive to rid the practice of law of prejudice.

Freedom of expression is essential not only to mutual understanding, but also to our common pursuit of learning and self-development. Within the limits imposed by time and place and respect for one another, we recognize the right of anyone to express any idea and to disagree with another's point of view.

We reject acts of discrimination and intimidation. The personal security of members of our community is inviolable. Freedom from insults, threats, assaults, or violence is a precondition of our association with one another. We will not tolerate such behaviors and especially resolve to confront acts of incivility that discriminate or degrade.

We cherish the diversity of our community and resolve to celebrate our differences for they are our most precious resource. Because we choose to be here to comprise the Western State College of Law community, we accept these values as a condition of our working and learning at the College of Law.

MISSION STATEMENT

The mission of Western State College of Law at Westcliff University is to provide the highest quality legal education, based on an innovative program of studies designed to develop the tools of careful legal analysis and to foster a broad understanding of the law, law practice, and legal theory. The College of Law emphasizes the study and practice of lawyering skills required for the ethical, skillful, and professional practice of law and is particularly committed to meeting the education needs of those who seek to practice in small to medium law offices, corporate law departments and governmental and other public service settings. To further its mission, the College of Law will pursue student and faculty diversity, both to enhance the educational program of the school and to address important needs of the legal profession and of society as a whole.

ACADEMIC PROGRAMS OFFERED

Western State College of Law at Westcliff University offers the following degree programs.

- The **Juris Doctor (J.D.)** program is designed to prepare individuals to sit for a bar examination and become a licensed attorney or to work in a related field.
 - J.D. CURRICULUM - The program of study for the Juris Doctor (JD) degree requires a minimum of 87 units, consisting of required core courses, as well as recommended course, and a few electives. The program is designed to be completed in as little as 3 years of full-time study, or in as little as 4 years of part-time study. Full-time students typically enroll for 15 units per semester while **part-time** student take 9 or 10 units per semester and 4-5 units in the summer to complete the program. This is an in-person program of study which prepares students for the following

occupation as defined by federal Standard Occupational Classification (SOC): 23-1011 Lawyers, 23-1012 Judicial Law Clerks, 23-2099 Legal Support Workers, All Other

- The Master of Laws (LL.M) program in American Law is designed to assist foreign attorneys, academics, and judges in gaining a foundational understanding of the American legal system and help to position them to be able to sit for the California bar exam.
 - LL.M CURRICULUM -The program of study for the Master of Laws (LL.M) in American Law requires a minimum of 26 units, and is designed to be completed in two semesters of full-time study. If LL.M students meet all of the requirements set by the California State Bar, the LL.M degree will position them to be able to sit for the California bar exam. (LL.M graduates may be eligible to take the bar exam in other states. LL.M graduates are responsible for determining eligibility and requirements for all jurisdictions.)

International professionals are integrated into Western State's rigorous J.D. classes where they learn alongside J.D. law students how to analyze legal questions and advocate for clients in the American legal system. This is an in-person program of study which prepares students for the following occupation as defined by federal Standard Occupational Classification (SOC): 23-1011 Lawyers, 23-1012 Judicial Law Clerks, 23-2099 Legal Support Workers, All Other.

- The Master of Legal Studies (MLS) with a specialization in healthcare compliance is designed to meet the ever-increasing professional demand for people with knowledge in understanding, synthesizing, and communicating to team members the complex state, federal, and international laws and regulations that are applicable to healthcare enterprises.
 - MLS CURRICULUM – The program of study for the Master of Legal Studies (MLS) degree requires a minimum of 30 units consisting of common core courses, compliance track required courses, as well as some elective courses. This degree program is designed to allow working professionals the flexibility of a fully online format and most students are expected to complete the program within 24 months. Please note that the successful completion of this degree program will not prepare students to practice law nor will it satisfy requirements for licensure to practice law. Should a student in the MLS program decide to seek admission in a JD program, this degree will not provide the possibility of advance standing in a JS program. The MLS degree program provides students with skills and knowledge necessary to obtain positions within the compliance field such as compliance officer, auditor, privacy officer. Position classification numbers include: 13-1041 (Department of Labor Standard Occupational Code) and 22-2028 & 22-2016 (National Center for Education Statistics, Classification of Instructional Programs).
- **Dual J.D./M.B.A. Program with Westcliff University** - The JD/MBA dual degree is offered jointly through ABA-approved Western State College of Law and ACSBP-accredited Westcliff University College of Business. By transferring up to 15 credits from the JD degree to the MBA degree, students can save up to 18 months of study in the MBA program. The law school confers the JD degree upon completion of the JD program of study and Westcliff University confers the MBA once degree requirements are met.

The law school courses that may transfer to the MBA program are: Business Associations (LAW 234), Civil Practice Externship (LAW 517), Consumer Finance Law (LAW 422), Corporate Finance and Accounting for Lawyers (LAW 460), Mediation (LAW 461), and Negotiations (LAW 463). The final decision on acceptance of transfer credit lies with Westcliff University.

PROGRAMMATIC LEARNING OUTCOMES – JD and LL.M

Western State College of Law's JD / LL.M curriculum is designed so that every student achieves a level of competency prior to graduation in each of the eight Programmatic Learning Outcomes listed below:

- **Doctrinal Knowledge**
Students will demonstrate knowledge of substantive and procedural law in the core curriculum subjects, including Contracts, Criminal Law, Criminal Procedure, Torts, Real Property, Business Association, Evidence, Civil Procedures, Constitutional Law, Estates, Community Property, Remedies, and Professional Responsibility.
- **Practice Skills**
Students will demonstrate the development of other law practice skills. Each student's chosen outcomes within this category will be varied based on the student's particular interests, coursework and work experiences. They may include, but are not limited to, the following topics: oral presentation and advocacy; interviewing; counseling; client service and business development; negotiations, mediation, arbitration, or other alternate dispute resolution methods; advanced legal research and writing (excluding purely academic papers and the first four units earned in introductory first-year legal research and writing class); applied legal

writing such as drafting contracts, pleadings, other legal instruments; law practice management or the use of technology in law practice; cultural competency; collaboration or project management; financial analysis, such as accounting, budgeting project management, and valuation; cost benefit analysis in administrative agencies; use of technology, data analyses, or predictive coding; business strategy and behavior; pre-trial preparation, fact investigation, such as discovery, e-discovery, motion practice, assessing evidence, or utilizing experts; trial practice; professional civility and applied ethics; a law clinic that includes a classroom component; or a legal externship that includes a classroom component.

- **Legal Analysis**

Students will demonstrate the ability to identify the factual and legal issues implicated by a fact pattern and to appropriately use cases (including identifying the salient features of an appropriate precedent case, identifying legally significant similarities or differences between the precedent case and a fact pattern and explaining why those are legally significant) and rules (including the ability to connect legally significant facts in a fact pattern to the rule) to predict how a court would decide the issue. Students will also demonstrate the ability to identify and evaluate the public policies of a precedent case or rule, and be able to evaluate how public policy can impact the application of a rule to the legal issue.

- **Legal Research**

Students will demonstrate the ability to locate relevant legal authority using a variety of book and electronic resources, and to properly cite to such legal authority.

- **Communication**

Students will demonstrate the ability to communicate both orally and in writing in a manner appropriate to a particular task to effectively convey the author or speaker's ideas. This includes audience sensitivity in written and oral communication (the ability to adopt a tone, style and level of detail appropriate to the needs, knowledge and expertise of the audience); and written communication basic proficiency (the ability to use the conventions of grammar, spelling, punctuation, diction and usage appropriate to the task and sufficient to convey effectively the author's ideas).

- **Advocacy of Legal Argument**

Students will demonstrate the ability, in both oral and written formats, to evaluate the legal, economic and social strengths and weaknesses of a case and use case and statutory authority as well as public policy to persuade others. Making policy-based arguments includes the ability to identify and evaluate the public policies of a precedent case or rule and their implications, and be able to assert such appropriate arguments to support a particular application or distinction of a precedent case to a legal controversy or a particular resolution of the application of a rule to the legal controversy.

- **Client Sensitivity and Cultural Competency**

Students will demonstrate an awareness of clients' needs and goals, including a sensitivity to clients' background and circumstances (including, but not limited to, socio-economic, gender, race, ethnicity, educational, disability and/or religious background(s)), the ability to make decisions that reflect an appropriate focus on those needs and goals, and awareness that cultural issues may affect the relevance of facts and application of the law.

- **Legal Ethics**

Students will demonstrate the ability to identify ethical issues in law practice contexts and make appropriate decisions to resolve such issues.

PROGRAMMATIC LEARNING OUTCOMES – MLS

Western State College of Law's The Master of Legal Studies (MLS) degree program is designed to provide professionals with a comprehensive understanding of legal principles and their practical applications using the programmatic Learning Outcomes listed below:

- Legal Foundations: Develop a strong understanding of the legal system, including its structure, history, and underlying principles.
- Legal Research and Analysis: Master the skills of legal research, analysis, and critical thinking to identify and address complex legal issues.
- Effective Communication: Cultivate effective communication skills, both written and oral, to convey legal concepts clearly and persuasively to diverse audiences, including legal professionals.
- Problem-Solving and Decision-Making: Apply legal knowledge and analytical skills to solve practical problems and make informed decisions.
- Legal Risk Management: Learn strategies to identify, assess, and mitigate legal risks in various contexts.

- Regulatory Compliance: Explore the complexities of regulatory compliance and develop skills to ensure adherence to legal and ethical standards.

FACILITIES

The law school campus is located on Red Hill Ave, in Tustin, consisting of space in one two story building with a library, lecture rooms, study rooms, a learning resource center, staff and administrative offices, a student lounge with vending machines, and restrooms. Parking is available for students in parking lots adjacent to the College of Law campus.

At all facilities, equipment and materials used for instruction include, but are not limited to computers, projectors, printers, wireless access, textbooks, and digital resources.

LAW LIBRARY

The Western State College of Law Library provides online, print, and other resources to our patrons. Access to the library is limited to Western State students and recent alumni who are studying for the bar exam.

- Library Resources - the Law Library's catalog contains information about online and print resources. Study guides, textbooks, past exams, CDs, and other materials of interest to students are available for day-use at the Reserve Desk.
- Study Space - Study tables and carrels are available throughout the library and other parts of the law school. A limited number of study rooms are also available throughout both the Law School.
- Printing - Students needing to print or photocopy may do so in the Library Computer Room using connected library computers and a pay-to-print service.

NOTICES

Any questions a student may have regarding this catalog that have not been satisfactorily answered by the institution may be directed to the Bureau of Private Postsecondary Education at 1747 N. Market Blvd. Ste. 225 Sacramento, CA 95834, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.

A student or any member of the public may file a complaint about this institution with the Bureau for Private Postsecondary Education by calling ((888) 370-7589) or by completing a complaint form, which can be obtained on the bureau's internet Web site (www.bppe.ca.gov).

The Office of Student Assistance and Relief (OSAR) is available to support prospective students, current students, or past students of private postsecondary educational institutions in making informed decisions, understanding their rights, and navigating available services and relief options. The office may be reached by calling ((888) 370-7589) or by visiting (www.bppe.ca.gov).

Neither Western State College of Law, nor its parent company Westcliff University is operating as a debtor in possession, has filed a petition within the preceding five years, or has had a petition in bankruptcy filed against it within the preceding five years that resulted in reorganization under Chapter 11 of the United States Bankruptcy Code (11 U.S.C. Sec. 1001 et. seq.).

NOTICE CONCERNING TRANSFERABILITY OF CREDITS AND CREDENTIALS EARNED AT WSCL

The transferability of credits you earn in **any program of study** at *Western State College of Law at Westcliff University (WSCL)* is at the complete discretion of an institution to which you may seek to transfer. Acceptance of the *degree* you earn in the *educational program* is also at the complete discretion of the institution to which you may seek to transfer. If the *credits or degrees* that you earn at this institution are not accepted at the institution to which you seek to transfer, you may be required to repeat some or all of your coursework at that institution. For this reason, you should make certain that your attendance at this institution will meet your educational goals. This may include contacting an institution to which you may seek to transfer after attending *WSCL* to determine if your *credits or degree* will transfer.

NON-DISCRIMINATION POLICY STATEMENT

Western State College of Law does not discriminate or harass on the basis of race, color, ethnicity, national origin, religion, sex, gender, sexual orientation, gender identity or expression, marital status, age, disability, medical condition, military status, genetic marker or on any other characteristic protected by state, local or federal law, in our programs and activities, pursuant to Title IX of the Education Amendments Act of 1972. Western State College of Law provides reasonable accommodations to qualified individuals with disabilities. Western State College of Law will not retaliate against persons bringing forward allegations of harassment or discrimination. The Title IX Coordinator for Westcliff University, 15101 Red Hill Ave, Tustin, CA 92780, may be reached by telephone at (949) 825-5999, or by email at titleix@westcliff.edu. The Title IX Coordinator has been designated to handle inquiries and coordinate the institution's compliance efforts regarding the Non-Discrimination Policy. The Deputy Title IX Coordinator for Western State College of Law is Donna Espinoza, Senior Assistant Dean of Student Affairs, 115101 Red Hill Ave, Tustin, CA 92780, (714) 459-1117, despinoza@wsulaw.edu. Questions regarding Title IX may be referred to the Title IX Coordinator, the Deputy Coordinator, or the Office of Civil Rights.

ADMISSIONS FOR JD/LL.M STUDENTS

Each applicant to the College of Law is assigned an Admission Advisor. Advisors are available to answer questions and assist in the application process. Communication with the advisor - in person, by phone or email – is highly encouraged to discuss in detail expectations, needs, concerns, and learn all about the College of Law so that an applicant can make well-informed plans and decisions about their future.

Application Deadline

1. For the Fall entering class:
 - i. Applications are accepted beginning September 1
 - ii. Priority deadline to apply is April 1
 - iii. Final deadline to apply is July 15
2. For the Spring entering class:
 - i. Applications are accepted beginning September 1
 - ii. Final deadline to apply is December 1

Application Requirements and Documents

1. Application and a nonrefundable \$60 application fee (Please note: The College of Law waives the \$60 application fee for the current application cycle.)
2. Applicants must take the Law School Admission Test (LSAT) and register with the LSAC Credential Assembly Service (CAS). For more information regarding LSAT test dates and registration, visit www.LSAC.org.
3. A completed bachelor's degree from an accredited institution prior to matriculation at the law school. No particular undergraduate major is required.
4. LSAT score(s) – in the case of multiple scores, Western State College of Law gives most weight to the highest score, but the trend in scores over time is also considered.
5. Transcripts from all colleges attended must be submitted to the Credential Assembly Service (CAS)
6. Personal statement (2-3 pages)
Although academic history and the LSAT score are very important in the application review process, the personal statement is a vital factor as well. The personal statement should be no more than three pages, typed and double-spaced. The student should focus on their accomplishments, skills, experiences and motivation that indicate potential for success in law school. Include any information such as extracurricular activities, career plans, leadership ability or anything else that will help the Admission Committee gain a clear and accurate picture of the student as an individual.
7. Two letters of recommendation – at least 1 academic (previous professor) preferred.
The College of Law prefers that the letters of recommendation be sent through the LSAC Letter of Recommendation Service. Please do not send duplicate letters directly to the college. If necessary, letters of recommendation may also be sent directly to the College of Law from the recommender.
8. Resume – A resume is optional but highly recommended
9. Addenda – As required

Review for Admissions

Once the applicant's file is complete, the Admissions Committee makes each admission decision based on its estimation of the applicant's potential for academic success, upon a full and careful review of all information provided at the time. The members of the Committee consider the required elements including the LSAT score(s), undergraduate record, personal statement and letters of

recommendation, as well as optional items such as a current resume or other addenda. No single item in an applicant's file defines the outcome of an admission decision. An applicant should allow 4-5 weeks for a decision to be rendered once their file is complete.

Rolling Admissions

The College of Law reviews applications and renders admission decisions on a rolling basis until the class is full. Those who apply on or before the priority deadline will receive first consideration for scholarship awards. Admission to the College of Law becomes more competitive after the priority deadline has passed.

Part-time Students

Admission requirements are the same for the part-time or the full-time program. Admitted students may move from the part-time to the full-time program, or vice versa prior to registration.

Transfer Student Applicants

The College of Law will consider applications to transfer to the College of Law's Juris Doctor (JD) Program. In addition to the above listed Application Requirements and Documents, transfer Applicants must also submit a personal statement that includes the reason for transfer, a current and as well as a final official transcript from the current law school, a letter of standing from the current law school. Submission of Class Rank is recommended. If admitted, the Registrar will review the academic record of a transfer student admitted by the College of Law to determine the acceptance of courses, and units, including any prior experiential learning credits. The student will be notified by the Registrar of the courses accepted in transfer and the College of Law courses satisfied by the acceptance of transfer units. The number of units a student may transfer from a school of law accredited by the American Bar Association may not exceed forty-three (43) units. The number of units a student may transfer from a school of law accredited by a state law school accrediting agency may not exceed twenty-nine (29) units. The College of Law does not have articulation agreements with any other colleges or universities. There is no appeal process for the denial of credit. There are no charges for the awarding of prior experiential learning credit. Transfer students should refer to the WSCL JD Student Handbook to review the section on transfer students that includes the conditions of course transfer and graduation requirements for transfer students.

International Students

This school is authorized under Federal law to enroll nonimmigrant alien students. All non-U.S. citizen or lawful permanent resident (LPR) Students must meet the same admissions standards as all other students when seeking to enroll at the College of Law. Please refer to *Admissions Requirements*. Those international students requiring the school's sponsorship for international student visa status (Form I-20) must meet the additional requirements listed below. The College of Law requires nonimmigrant students present in Visa Waiver, B-1, B-2, F-2, and M-2 status to change visa to F-1 or other qualifying status prior to enrolling in programs of study (other than avocational or recreational courses). Please note that some programs may not be eligible for international students requiring Form I-20 sponsorship. Please ask to speak with the College of Law's Designated School Official for more detail.

The College of Law issues Forms I-20 Certificates of Eligibility only where the student has demonstrated his or her eligibility for international student visa status. The College of Law's Designated School Official will advise admitted international students of any additional requirements. Students attending in international student visa status are responsible for adhering to the terms of their visa status.

English Language Proficiency Policy

As the lectures, seminars, materials, and discourse which comprise programs of study at the College of Law are presented in English, the College of Law requires that all students possess and demonstrate a minimum level of English language proficiency required to substantially benefit from the programs offered.

English language proficiency is documented through the results of the Law School Admission Test (LSAT).

Important International Student Disclosure – International students attending Western State College of Law under F-1 visas (Form I-20) are required to maintain a "full course of study" during each academic term of their programs of study. International students must enroll in more than part-time for each term to meet this requirement. Not more than 1 online course or 3 online credits per academic term may be counted toward meeting the "full course of study" requirement. Speak with a College of Law Designated School Official for more information. Program and course offerings are subject to change and international students may be required to take additional courses to meet the full course of study requirement. International students should work closely with a College of Law Designated School Official to ensure all requirements of their visas statuses are met.

ADMISSION TO THE BAR

Each student is responsible to obtain information regarding the requirements for admission to the bar in the state in which the student intends to practice. A student who sits for a bar examination before completing all graduation requirements without the written approval of the Dean will not be permitted to graduate.

Each student who plans to seek admission to the California Bar is responsible for complying with all requirements for such admission. Section 6060 et seq of the California Business and Professions Code govern admission to the California State Bar. Applications for the California bar examination are available on-line at www.calbar.ca.gov. Information about the Multistate Professional Responsibility Examination (MPRE) is available at <https://www.ncbex.org/exams/mpre/about-mpre>.

Information Regarding the Bar Examination - Questions concerning admission to the California State Bar should be directed to the Committee of Bar Examiners, 845 S Figueroa Street, Los Angeles, CA 90017; telephone (213) 765-1550.

First Year Student Registration with State Bar - A student commencing law study who plans to take the California bar examination should, within ninety (90) days of beginning the study of law, create an account and register with the Committee of Bar Examiners. Additional information is available online at www.calbar.ca.gov/admissions.

The Bar Examination - The California bar examination is administered over a two-day period each July and February. A separate Multistate Professional Responsibility Examination (MPRE) must also be completed. Information related to the MPRE is available at <https://www.ncbex.org/exams/mpre/about-mpre>

COURSE DESCRIPTIONS, JD Program

This catalog contains a list of courses approved to be offered. In any given academic year, the decision to offer specific courses depends on enrollment, instructor availability, and student interest. Course descriptions describe the learning opportunities that are provided through the classroom and coursework. It is each student's responsibility to participate in the activities that will lead to successfully meeting the learning outcomes. Please note, throughout the catalog the terms 'credit' and 'unit' are used interchangeably to reference the value earned by the student through completion of a course/activity.

- LAW 101 Introduction to Legal Methods (1 Credit) - This course develops critical law school and lawyering skills, including identifying legal issues; understanding and using rules of law; using and analyzing facts; reading, understanding, and applying statutes, judicial opinions, and legal rules; and expressing, both orally and in writing, ideas and understanding regarding legal issues. *Prerequisite: None*
- LAW 102 Academic Achievement Workshop (0 Credits) - This course enables students to acquire and hone the skills necessary for success in law school and on the bar examination. During the semester, students will engage in one-on-one meetings with ASP Professors and Dean's Fellows, attend workshops, and practice both essay writing and multiple choice. This course is graded on a PASS/FAIL basis.
- LAW 110 Criminal Law (3 Credits) - This course focuses on the case and policy analysis of major common law and modern law crimes against both person and property, including inchoate offenses and common law defenses. The basic components of actus rea, mens rea, causation, and social harm are also discussed. *Prerequisite: None*
- LAW 111 Contracts I (2 Credits) - This course, in combination with Contracts II, introduces students to the law governing private agreements. Topics include contract formation and defenses to contract formation, contract interpretation, liability for breach of contract, including the law of conditions and discharge, third-party contractual relationships, assignment of rights and delegation of duties, and contract remedies. Students are also introduced to Uniform Commercial Code provisions and related remedies. *Prerequisite: None*
- LAW 112 Contracts II (3 Credits) - This course continues to introduce students to the law governing private agreements. Topics include contract formation and defenses to contract formation, contract interpretation, liability for breach of contract, including the law of conditions and discharge, third-party contractual relationships, assignment of rights and delegation of duties, and contract remedies. Students are also introduced to Uniform Commercial Code provisions and related remedies. *Prerequisite: LAW111 Contracts I*

- LAW 125 Legal Writing and Research I (3 Credits) - This course focuses on the fundamental lawyering skills of objective legal analysis, case synthesis, legal research and citation, professional responsibility, and writing in the form of office memoranda. During the semester, the students are required to complete several research and writing assignments to learn and reinforce these foundational skills. The assignments increase in length and complexity as the semester progresses and as the students' knowledge and skill level increases. *Prerequisite: None*
- LAW 126 Legal Writing and Research II (3 Credits) - This course introduces students to the art of oral and written advocacy, and reinforces the skills students were introduced to in LAW125 Legal Writing and Research I, including legal research, analysis, and proper citation. Students will learn to prepare various types of persuasive documents including settlement letters and court briefs. The course culminates in a moot court competition. *Prerequisite: LAW125 Legal Writing and Research I*
- LAW 131 Torts I (3 Credits) - This course introduces students to two types of civil claims: intentional torts and negligence. In addition to examining these subjects, the course covers privileges and defenses that might absolve one from responsibility or limit one's liability. Students learn substantive legal rules that courts and legislatures have developed over time in attempting to assess responsibility for losses suffered by individuals in various contexts. Students also examine the economic, social, and political considerations behind the legal rules. *Prerequisite: None*
- LAW 132 Torts II (2 Credits) - This course builds on the information and skills students learned in LAW131 Torts I. The course introduces students to a variety of additional tort subjects, including strict liability, trespass to land, nuisance, products liability, defamation, and invasion of privacy. The course gives students an understanding of how tort claims are litigated and how the law changes to meet society's needs and expectations. *Prerequisite: LAW131 Torts I*
- LAW 141 Civil Procedure I (3 Credits) - This course, in combination with LAW142 Civil Procedure II, covers rules, statutes, and cases relating to jurisdiction and venue, notice and opportunity to be heard, pleadings, choice of law in federal court ("Erie"), discovery, motion practice including summary judgment and trial-related motions, right to a jury trial, appellate jurisdiction and res judicata and collateral estoppel. *Prerequisite: None*
- LAW 142 Civil Procedure II (3 Credits) - This course continues to cover rules, statutes, and cases relating to jurisdiction and venue, notice and opportunity to be heard, pleadings, choice of law in federal court ("Erie"), discovery, motion practice including summary judgment and trial-related motions, right to a jury trial, appellate jurisdiction and res judicata and collateral estoppel. *Prerequisite: LAW141 Civil Procedure I*
- LAW 151 Property I (3 Credits) - This course explores the system of real property ownership in the United States. It focuses on the system of estates in land and other doctrines concerning the rights and duties of property ownership. *Prerequisite: None*
- LAW 152 Property II (2 Credits) - This course covers the law relating to various types of real property interests including freehold and non-freehold estates, future interests, landlord-tenant relationships, conveyancing and other transfers of land titles; the use of land; restrictions on the use of land through easements and restrictive covenants; and regulation of land use. *Prerequisite: LAW151 Property I*
- LAW 201 Constitutional Law I (3 Credits) - This course focuses on the federal system and scope of federal powers including judicial review, authority of Congress, powers of the President, and separation of powers as well as the Equal Protection clause of the Fourteenth Amendment in the first semester. In the second semester, the course examines selected historical and contemporary controversies arising under the First Amendment (free speech and press clauses, and free exercise and establishment of religion clauses), and the Due Process clauses of the Fifth and Fourteenth Amendments to the United States Constitution. *Prerequisite: LAW112 Contracts II*
- LAW 202 Constitutional Law II (3 Credits) - A continuation of LAW201 Constitutional Law I. In the second semester, the course examines selected historical and contemporary controversies arising under the First Amendment (free speech and

press clauses, and free exercise and establishment of religion clauses), and the Due Process clauses of the Fifth and Fourteenth Amendments to the United States Constitution. *Prerequisite: LAW201 Constitutional Law I*

- LAW 213 Evidence (4 Credits) - This course studies the laws of evidence relating to relevancy, special exclusionary rules, the hearsay rule and its exceptions, judicial notice and privileges, the opinion rules, authentication and the best evidence rule, impeachment and rehabilitation, presumptions, burdens of proof, and character evidence. *Prerequisite: LAW142 Civil Procedure II*
- LAW 216 Evidence Practice (3 Credits) - This course will deepen students' understanding of the rules of evidence by emphasizing the practical use of these rules to argue for and against the admissibility of evidence during trial. *Prerequisite: LAW213 Evidence*
- LAW 228A/B Basic Bar Studies (6 Credits) - This course is a six unit, graded, for-credit course covering all three aspects of the California bar exam—MBE, essay and performance exam. The course is open to all graduating students in their final semester of law school. The course covers organizing and drafting essay and performance exam answers, as well as the MBE study and review process. Students must enroll in a pre-approved bar preparation course prior to the start of the semester. *Prerequisites: Constitutional Law II, final semester of law studies*
- LAW 234 Business Associations (4 Credits) - This course covers the law of agency and alternative models for business formation, including sole proprietorships, limited partnerships and limited liability companies. It also covers the formation, financing, structure, control, and management of the corporation, emphasizing the distinction between closely held and publicly held corporations and selected provisions of the Securities Exchange Act of 1934. *Prerequisites: LAW142 Civil Procedure II*
- LAW 240 Professional Responsibility (3 Credits) - This course examines the lawyer's role within the legal system, including roles as counselor and advocate for the client, and as an officer of the legal system. It explores the lawyer's duties to clients, the profession and society, with an emphasis on the lawyer's duties of confidentiality, loyalty and competence. Specific topics include the regulation of the legal profession and the delivery of legal services, conflicts of interest, litigation ethics and judicial ethics. Students also study the major differences between the California rules and statutes governing lawyers and the American Bar Association's Model Rules. *Prerequisite: LAW142 Civil Procedure II*
- LAW 250 Federal Income Taxation (3 Credits) - This course provides an overview of the fundamentals of federal income taxation, including income, exclusions, basis, assignment of income, and deductions. *Prerequisite: LAW126 Legal Writing and Research II*
- LAW 268 Health Law (2-3 Units) - This course surveys the legal aspects of the provision of health care. It discusses issues related to: private and public health insurance systems; state and federal regulation of medical professionals and institutions; common law and statutory duties to treat; health care fraud and abuse regulations; and bioethical issues. *Prerequisite: Legal Writing and Research II*
- LAW 301 Performance Test Strategies (1 Credit) - This course focuses on the Performance Test for the California Bar Examination and the Multistate Bar Exam. The course covers how to approach, organize, and write an answer for the Performance Test. Students will learn legal-analytical skills, review case briefing, and gain familiarity with different types of Performance Test topics. Completion of the course will provide students with the skills that you will later be able to apply in Basic Bar Skills. *Prerequisites: Legal Writing and Research II; completion of 29 units. Mandatory for third or fourth semester students whose cumulative grade point average is below 2.30.*
- LAW 303 Remedies (3 Credits) - This course introduces students to remedies in civil cases by providing an overview of three major types of remedies: equitable remedies, damages, and restitution. The course primarily addresses remedies in tort and breach of contract contexts. Students will learn the range of remedies available in specific cases and how to select the remedies that best serve a client's interests through the discussion of cases and problems. The course will also enable

students to make a written assessment of remedial choices in a coherent, organized way. *Prerequisite: LAW202 Constitutional Law II*

- LAW 308 Community Property (2 Credits) - This course studies the classification of separate and community property, management and control of community property, including liability for debts, and problems arising from the dissolution of the community or death of a spouse. *Prerequisite: LAW151 Property I*
- LAW 311 Criminal Procedure (3 Credits) - This course studies the constitutional analysis of search and seizure, self-incrimination, confessions, suspect identification, and the right to counsel. The course focuses on the role of the 4th, 5th, and 6th Amendments in balancing individuals' rights with governmental interests. *Prerequisite: LAW110 Criminal Law*
- LAW 321 Sales (3 Credits) - This course explores the law of sales under the Uniform Commercial Code (UCC) Article 2, related to contract performance and breaches when there is a transaction involving goods. The course covers topics including buyers' and sellers' remedies and the law of warranties. *Prerequisite: LAW112 Contracts II*
- LAW 357 Sociolegal Examination of the Law (3 Credits) - This course is designed to critically evaluate the role that law has on society and that society has on the law. An interdisciplinary approach will cover various areas of substantive law and allow students to examine the law in a sociolegal context. Students will receive a thorough understanding of the impact of substantive legal principles while reviewing case law, legal doctrines, and historical ideologies and how those contribute to the foundation of society and the deeper societal impact of the law. Students will further enhance their understanding by engaging in legal research and analysis and developing their own contribution to the topic through a written final paper and in-class peer presentation. This course allows students to gain a broad holistic view of the law. This course aims to explore the "big picture" and "why" as to the structure and substance of the law. Students will explore various topics through a sociolegal lens, such as: (1) the function, purpose, and making of the law; (2) crimes and criminal procedure; (3) civil and administrative law - including family, property, and immigration law; (4) juvenile justice; (5) women and the law; (6) racial minorities and the law; and (7) social control and ethics of the law. *Prerequisites: Legal Writing and Research II*
- LAW 365 Honors Writing (2 Credits) - This limited enrollment course provides guidance in the process of choosing a competition, researching, writing, and editing a paper on a substantive topic of student's choice for submission to a legal writing competition and for publication. Students are expected to be highly motivated and able to work independently. The writing requirements comply with the school's advanced writing requirement. Contact the Registrar to enroll. *Prerequisite: Cumulative 2.5 or above in LWR I and II. (If you do not meet this requirement due to extenuating circumstances but believe you would be able to meet the expectations and demands of this course, please contact the Registrar.)*
- LAW 375 Homeless Rights Advocacy Seminar (2 Credits) - This two-unit Seminar explores the contours, causes, and solutions to address homelessness, with a focus on California. The Seminar is designed to examine the key role legal advocacy strategies may play in preventing and ending homelessness. Course topics and exercises will give students a practical understanding of the role the law has played in creating and shaping the homelessness crises plaguing so many cities across the United States, as well as an examination of the advancing development of laws affecting people who are either currently experiencing homelessness or are at imminent risk of becoming homeless. *Prerequisites: Criminal Law; Legal Writing and Research II*
- LAW 380 Information Law (2 Credits) - Information is a crucial asset in society today. Every person, government department, or legal entity produces information of some kind. Whether for ensuring access to justice, guarding against the misuse of information, combating crime and terrorism or for meeting customer needs, both the public and private sector recognize its value. At the same time, there is widespread acceptance that the use of information needs to be governed by a robust legal framework. This course introduces and surveys the legal framework pertaining to information law, as it applies to various sectors of society. Topics include different types of information and classification (government, health, financial, and personal), public access to information, information privacy, the ethical use of information, information sharing, information algorithms, data mining, litigation and legal practice issues. *Prerequisite: Legal Writing and Research II*

- LAW 381 Privacy Law (2 Credits) - Privacy Law will examine the dynamic area of information privacy law, focusing on the tension between legal doctrines of privacy and technology. The course will introduce and survey technology's rapidly evolving landscape; its threats to individual privacy; and legislative, regulatory, and prosecutorial responses to this threat. Because of the subject's dynamic nature topics can vary but may include government surveillance; data capitalism, including the role of social media; consumer privacy over biometric data; cybersecurity; AI and deep fakes; sector-specific responses, including the privacy of children and health care data; and Federal Trade Commission privacy regulation. In examining these topics, students will critically evaluate key principles that underlie privacy laws and the complex contemporary issues that lie at the intersection of law, technology, and policy. *Prerequisites: Torts I & II; Legal Writing and Research II.*
- LAW 382 Election Law (3 Credits) - This course covers the law regulating the political process, with a primary focus on constitutional law, the regulation of political parties, and the regulation of campaign finances. The course will have a specific focus on U.S. Presidential Election and the 2024 election itself, as well as provide practical insights into the role of lawyers on a political campaign, including at the local level, with a chance to study the regulation of elections up close by focusing on contests, challenges, and litigation related to local elections. *Prerequisite: Constitutional Law or concurrent enrollment.*
- LAW 400 Domestic Violence (3 Credits) - This course focuses on the legal and socio-political underpinnings of violence against women by intimate partners. The course integrates various doctrinal areas of the law, including but not limited to, family law, criminal law in prosecuting batterers and battered women, tort law as it relates to municipal liability for failure to protect battered women, and the nexus between mother and child abuse within the context of failure to protect cases in both the civil and criminal context. Moreover, because the course contains a practical component, students will learn client interviewing, drafting of original petitions for orders of protection and crafting a theory of prosecution through the use of forensic psychological theories of domestic violence. *Prerequisite: LAW110 Criminal Law, LAW126 Legal Writing and Research II*
- LAW 401 Administrative Law (3 Credits) - This course involves the statutes, rules, court decisions and doctrines that affect the operation of government agencies. This course is principally about the procedural law regulating how government agencies make decisions, and the law related to how courts monitor decisions of agencies and hold them accountable. *Prerequisite: LAW142 Civil Procedure II*
- LAW 402 Advanced Appellate Advocacy (2 Credits) - This limited enrollment course is open to students on the Western State College of Law Honors Moot Court Team and prepares team members to participate in outside moot court competitions. The course focuses on developing students' research, writing and oral advocacy skills in an appellate setting. Appellate procedure, ethical considerations in appellate practice, and practical moot court competition strategies are also introduced. *Prerequisite: LAW126 Legal Writing and Research II*
- LAW 408 Advanced Trial Advocacy Mock Trial (2 Credits) - This course will enhance the trial skills learned in the Trial Practice course using the case materials provided by established, external mock trial competitions as well as recognized trial advocacy materials. In class and in preparation for the competitions at the end of the semester students will make and respond to motions in limine, give opening and closing arguments, examine witnesses and make and respond to evidentiary objections. *Prerequisite: Permission of the Instructor*
- LAW 414 Bankruptcy (3 Credits) - This course covers the various forms of relief available to different kinds of debtors, such as liquidation, reorganization of a business, individual debt arrangements, jurisdiction of the bankruptcy court and venue of cases, the automatic stay and the rights of secured and unsecured creditors, the trustee's avoiding powers; exemptions, discharge of debts, and the treatment of executory contracts and unexpired leases. *Prerequisite: LAW234 Business Associations*
- LAW 416 California Civil Procedure (1-3 Credits) - This course covers California rules, statutes, and cases relating to statutes of limitations, jurisdiction, venue, service of process, pleadings; res judicata and collateral estoppel, the Demurrer, motions related to pleadings, cross-complaints, joinder of claims and parties, discovery, summary judgment, and trial-related motions, emphasizing practice-ready application of the above as well as the differences between California civil procedure and the Federal Rules of Civil Procedure. *Prerequisite: LAW142 Civil Procedure II*

- LAW 422 Consumer Finance Law (2 Credits) - This course will examine consumer finance and the laws, rules, regulations, and agencies that govern consumers and consumer decision making. *Prerequisite: LAW234 Business Associations*
- LAW 423 Contracts Drafting (1 Credit) - This course instructs the student, through written exercises and drafting assignments, in applying the principles of contract law to planning, organizing and preparing a written agreement that effectuates a client's intentions. It also provides instruction on issues of legal ethics related to transactions. *Prerequisite: LAW112 Contracts II*
- LAW 429 Law Practice Management and Technology (3 Credits) - This course is designed to provide students with an appreciation of what is required to practice law competently in a solo or small firm practice. Topics include choosing an area of practice, choosing an office location, equipping an office, developing and documenting lawyer-client relationships, marketing and branding legal services offered, implementing policies to ensure compliance with professional obligations including trust account requirements, securing relationships with vendors and other aspects of the day-to-day operation of business, and time-management. In addition to creating a detailed business plan for practice, by the end of the course students will have drafted many of the documents and forms they will use in their own practices, including a partnership agreement, engagement and non-engagement letters, conflicts of interest waiver, termination letter, and computer use/social media policy. Although the focus is on solo and small firm practices, the concepts addressed in the course are relevant to any size practice. *Prerequisite: LAW240 Professional Responsibility (or concurrent enrollment)*
- LAW 437 Family Law and 437S Family Law Skills (2/1 Credits) - This course surveys the law of interpersonal relationships in a family context. Substantive and procedural topics and issues include creation of a marital relationship; rights and responsibilities of marital partners; termination of marriage; capacity to marry; premarital, postnuptial, and marital termination agreements; marital property rights; child custody, timeshare, and support; spousal support; and miscellaneous family law topics including ethical issues unique to family law, family law tax issues, and issues arising from non-marital relationships. *Prerequisite: LAW126 Legal Writing and Research II*
- LAW 440 Immigration Law and Policy and 440S and Immigration Law Skills (2/1 Credits) - This course, one of the law school's hybrid courses that combine the teaching of doctrine and skills, covers immigration law, policies, and procedures as well as select lawyering skills such as client interviewing and counseling, fact investigation, and oral advocacy. It includes the constitutional basis for regulating immigration into the United States, and, to some extent, the constitutional rights of noncitizens in the country; the contours of the immigration bureaucracy; the admission of noncitizens into the U.S.; the deportation and exclusion of noncitizens; refugee and asylum law; administrative and judicial review; citizenship and naturalization; and undocumented migration. Students must enroll in both the 2-credit Immigration Law course as well as the 1-credit skills course for a total of 3 credits. *Prerequisite: LAW126 Legal Writing and Research II*
- LAW 442 Intellectual Property (3 Credits) - This course introduces students to various state and federal doctrines that afford protection for creative works, including the right of publicity, unfair competition, copyrights, patents, trademarks and trade secrets. *Prerequisite: LAW126 Legal Writing and Research II*
- LAW 447 Juvenile Law (3 Credits) - This course studies the juvenile justice system and its response to changing societal attitudes toward juvenile crime. Both juvenile delinquency and juvenile dependency are explored. The on-going tensions between the rights of parents, rights of children and society's interests are examined. Issues such as adoption, foster care, and termination of parental rights are also considered. *Prerequisites: LAW110 Criminal Law, LAW126 Legal Writing and Research II*
- LAW 448 Employment Law (3 Credits) - This course serves as an introduction to the law of work, and surveys topics such as at-will employment and wrongful termination; legal protection of individual employee interests in dignity, privacy and fair treatment at work; fair labor standards; employment security and discrimination in employment. *Prerequisite: LAW126 Legal Writing and Research II*
- LAW 449 Land Use (3 Credits) - This limited enrollment course covers statutes, ordinances, case law, and regulations relating to private land use arrangements, zoning, eminent domain, regulatory takings, subdivisions, common interest communities,

sustainable land development and climate change, sustainable urban development, sustainable development and environmental law, land use issues regarding tribal lands, and land use issues regarding wetlands. Students enrolled in the course will participate in activities designed to emulate activities in which attorneys who address land use matters engage.

Prerequisites: Property I & II

- LAW 452 Mental Health Law (3 Credits) - This course explores issues surrounding mental health law, specifically the impact mental health challenges present in criminal, immigration, and dependency proceedings. This course examines foundational mental health law and legal practice concepts and the impact on legal rights of those within the respective judicial systems and where people with mental health conditions may be deprived of freedom and choice, including involuntary commitment, incarceration, and immigration detention, and loss of children. The course examines established and emergent accommodations to protect those rights, ethical questions that arise in this context, including informed consent, the allocation of authority between the lawyer and the client, the definition of competence, and the role of an advocate. The course explores holistic basic client-centered practice skills, with emphasis on how to work in a collaborative and recovery-oriented way with people with mental health conditions. *Prerequisite: Legal Writing and Research II*
- LAW 460 Corporate Finance and Accounting for Lawyers (2 Credits) - This course serves as an introduction to the fundamental financial and accounting practices used by lawyers, including topics such as the time value of money, debt and equity financing, balance sheet structure and accounting basics. It will provide an introduction to fundamental financial practices used in Contracts, Corporations, Commercial Law, Remedies and other subjects. *Prerequisite: LAW234 Business Associations (or concurrent enrollment)*
- LAW 461 Mediation (3 Credits) - This course is designed to familiarize students with mediation applications and the communication skills used in mediation. Students participate in simulated hypothetical situations to develop responses to issues of client counseling, facilitation, and problem solving. *Prerequisite: LAW240 Professional Responsibility (or concurrent enrollment)*
- LAW 463 Negotiations (2 Credits) - This course introduces students to the theory, practice, science, and art of negotiations. After completing the course, students will have both a knowledge of negotiation skills and also some experience in how those skills should be effectively used. Students are given problems throughout the semester and are assigned to negotiate settlements with other class members. *Prerequisite: LAW126 Legal Writing and Research II*
- LAW 467 Criminal Law Externship (3 Credits) - Students enrolled in the Criminal Law Externship work an average of 14 hours per week in either the Office of the Orange County District Attorney or in the Office of the Orange County Public Defender. Students are assigned to an attorney who supervises their work on actual cases. The purposes of the externship are to introduce students to "real world" problem-solving, litigation and dispute resolution in the criminal justice process, and to expose students to the ethical dilemmas in plea-bargaining and negotiations. Students develop skills in organizing and managing legal work, and become acquainted with law enforcement personnel and techniques. Students may write memoranda, motions, preliminary hearing summaries, police report summaries, special jury instructions or writs. They may argue motions and other matters in court as permitted under California's certified law student rules. *Prerequisite: LAW311 Criminal Procedure, LAW213 Evidence*
- LAW 468 California Legal Research (1 Credit) - This course employs lecture and skills-based instruction in the evaluation and use of leading resources in California legal and law-related research. Weekly reading assignments and research exercises or law practice simulation assignments cover conventional and computerized information resources and techniques. The course requires development of an annotated research guide (often called a pathfinder) on a California legal issue approved by the instructor. This course will be of direct relevance to those who are taking an intensive writing course or seminar, as well as those who are currently clerking in a law office, or contemplate opening their own law practice. *Prerequisite: Legal Writing and Research II*
- LAW 472 Real Estate Transactions (3 Credits) - This course examines the various stages of residential and commercial real estate transactions, the roles of the principals, providers of non-legal services, and the roles of attorneys for each of those parties. *Prerequisite: LAW152 Property II*

- LAW 475 Race and Law (3 Credits) - This course will examine the role of law in the creation and continuation of race in the United States. Among the topics to be examined are slavery, the development of equal protection in race related questions, modern race discrimination and legislative and judicial efforts to address racial issues. *Prerequisite: LAW202 Constitutional Law II (or concurrent enrollment)*
- LAW 476 Sexual Orientation and Gender Identity (3 Credits) - This course will focus on the interaction between the law and broader attitudes about sexual orientation by closely examining how social, cultural and political forces shape, and are shaped by, legal doctrine. Within this rubric, students will explore subjects across many traditional legal domains, including constitutional, criminal, family and anti-discrimination law. In addition, students will be required to make group in-class presentations, to have responsibility for leading class discussions, and to prepare an analytical paper on such topics as regulation of sexuality and sexual identity; legal recognition of gay and lesbian families and relationships; the debate over gay civil rights legislation; policies relating to gays in the military, sexuality and schools, and other matters of contemporary controversy. *Prerequisite: Constitutional Law or concurrent enrollment.*
- LAW 483 Sports Law (3 Credits) - This course surveys amateur and professional sports law issues and focuses on providing a broad perspective of sports law, litigation, and regulation of the sporting industry; readings and class discussions will cover: antitrust; labor law; contracts; constitutional law; torts; crimes; Title IX gender discrimination; federal disability discrimination laws; international and Olympic sports; the legal relationships between universities, professional organizations, and athletes; and the intellectual-property and sports-broadcasting rights related to sport. *Prerequisite: LAW126 Legal Writing and Research II*
- LAW 488 Interviewing and Counseling (2 Credits) - This course provides students an opportunity to develop skills in interviewing, counseling, fact finding, and problem solving in a variety of litigation and transactional settings. Students will engage in simulated client counseling sessions in which they will be required to provide the "client" meaningful expertise that incorporates legal analysis with economic and ethical considerations that will shape the legal strategy developed for the client. Emphasis will be placed on the values of professionalism and the ability to integrate non-legal concerns into client representation; counseling (including active listening, questioning, and information gathering) and problem solving. *Prerequisite: LAW126 Legal Writing and Research II*
- LAW 489 Trial Practice: Criminal (3 Credits) - This course provides training in basic criminal trial techniques through participation in mock trial sessions. Student participation is under the supervision of Superior Court judges, commissioners, and practicing trial attorneys. Students who have completed Trial Practice: Civil may not enroll in Trial Practice: Criminal. *Prerequisite: LAW213 Evidence*
- LAW 490 Trial Practice: Civil (3 Credits) - This course provides training in basic civil trial techniques through participation in mock trial sessions. Student participation is under the supervision of Superior Court judges, commissioners, and practicing trial attorneys. Students who have completed Trial Practice: Criminal may not enroll in Trial Practice: Civil. *Prerequisite: LAW213 Evidence*
- LAW 492 Workers Compensation (2 Credits) - This course is an introduction to the general principles of the worker's compensation systems employed throughout the United States. It will cover what constitutes injury, whether the injury arises out of employment or during the course of employment, what type of compensation is available for injured workers, and what defenses are available to employers. *Prerequisite: LAW132 Torts II*
- LAW 495 Secured Transactions (3 Credits) - This course covers the interpretation and application of the legal principles governing the use of personal property as security for debt under Article 9 of the Uniform Commercial Code (UCC), including a survey of rights of secured creditors in and out of bankruptcy. In addition, students have the opportunity to apply the substantive law of Article 9 of the UCC to a variety of factual scenarios. *Prerequisite: Contracts II*
- LAW 497 Estates (3 Credits) - This course surveys the law relating to the donative transfers of property through creation of trusts and wills. Students examine the formalities of will and trust drafting, analyze the powers and fiduciary duties of the

trustee and executor, and study court enforcement and interpretation of estate planning documents. *Prerequisite: LAW151 Property I*

- LAW 501 Immigration and Deportation Defense Clinic (5 Credits) - This course introduces students to the practice of law. This is a two component course: a three unit live-client clinic and a two unit seminar. The live client clinic is conducted in the law office operated by the College of Law on campus. Students who enroll are allowed to practice law under the special State Bar Student Practice Rule. Students are assigned clients of the clinic and provide complete representation of them. This includes basic lawyering skills such as interviewing, counseling, preparation of pleadings, discovery, case management, preparation for court appearances. Students appear in court as their client's primary attorney under the direct supervision of the clinic director. Weekly seminars engage the student in discussions of issues regarding practicing law. The seminar writing requirement complies with the school's advanced writing requirement. *Prerequisite: LAW213 Evidence (or concurrent enrollment)*
- LAW 502 Advanced Immigration Clinic (2-3 Credits) - This course allows students who have already completed the 5-credit Legal Clinic (LAW501) to receive additional skills training through the clinical program. Students who enroll are allowed to practice law under the special State Bar Student Practice Rule. Students are assigned clients of the clinic and provide complete representation of them. Skills include interviewing, counseling, preparation of pleadings, discovery, case management, preparation for court appearances. Students appear in court as their client's primary attorney under the direct supervision of the clinic director. Admission requires permission of the Instructor. *Prerequisites: LAW499 Legal Clinic Seminar, LAW501 Immigration Legal Clinic*
- LAW 504 Special Project (1-3 Credits) - Special Projects are available for those students who wish to research particular areas of the law beyond the elective curriculum. Each participating student will work under the supervision of a full-time faculty member who will assist the student in directing the research and evaluating the final research paper. Please see the Records Office for more information on the requirements for participating in Special Projects. Students must complete the separate Special Project Approval Form and receive approval from the supervising full-time professor and the Associate Dean for Academic Affairs prior to submitting the course for registration. *Prerequisite: LAW126 Legal Writing and Research II*
- LAW 505 Moot Court (0-1 Credit) - The Moot Court Program encourages the development of skills in brief writing and oral advocacy and recognizes those students who excel in developing these skills. *Prerequisite: Invitation Only*
- LAW 507A/B Entrepreneurship Clinic (2/2 Credits) - This course introduces students to the practice of law. This two-component course is a two-unit legal clinic and a two-unit classroom seminar. The legal clinic component is conducted both remotely and in the law office operated on campus. The classroom seminar component is a live in-person class conducted on the WSCL campus. Students in the clinic will provide advice and legal assistance to individuals and entities in entrepreneurship. The clinic will handle a variety of matters for start-up, small businesses, and non-profits with the students focusing on business transactional matters while developing their potential to be skilled and competent advisors. Students will have the opportunity to develop and exercise basic lawyering skills such as interviewing, case management, negotiation, drafting, and reviewing key entity documents and agreements. The classroom seminar component is a mix of lectures, exercises, and discussions that focus on a range of topics reflecting the clinic's matters and projects. *Prerequisites: Contracts I and II; Business Associations or permission of the instructor*
- LAW 510 Law Review (0-1 Credit) - Students invited to participate in Law Review who meet all participation requirements as set out by Executive Board of the Law Review and the Faculty Advisor may enroll in Law Review. Participation requirements may include technical editing, writing a note, or writing and editing the Year in Review section of the publication. One unit of academic credit may be earned through the research and writing of Notes, Articles, and Comments supervised by a full-time faculty member. Completion of a written product for Law Review will receive Upper Level Writing Requirement credit if a member of the faculty certifies in writing to the Associate Dean of Academic Affairs that the student has met all of the requirements set out at Section IV.A.8 of the Student Handbook. Students not writing a faculty-supervised work-product will have their participation in Law Review reflected on their transcripts as a zero credit course. *Prerequisite: Invitation Only*
- LAW 511 Judicial Appellate Externship (3 Credits) - This course requires students to work in the chambers of an appellate judge at the state level. The educational objectives of the externship include introducing students to the appellate process,

enhancing students' research and writing skills through drafting legal memoranda and opinions, and exposing students to civil or criminal matters in a "real world" setting. Students will work with judges and/or attorney staff members who will introduce them to civility and ethical issues in practice, as well as the importance of the court case record. *Prerequisite: LAW201 Constitutional Law I*

- LAW 514 Judicial Trial Externship (3 Credits) - This course requires students to work in the chambers of a trial judge at the state level. The educational objectives include exposing students to the judicial process, allowing them to gain a better understanding of what judges and attorneys do in a litigation setting and the judge's role as arbiter of disputes. Students will enhance their research and writing skills through drafting legal memoranda and orders, as well as gain understanding of the practical use of the rules of evidence and trial techniques. *Prerequisite: LAW201 Constitutional Law I*
- LAW 517 Civil Practice Externship (3 Credits) - Students work 11-12 hours per week under the supervision of practicing attorneys at approved placements in law firms, public law agencies and other venues, exposing students to lawyering skills through participation in interviewing, counseling, negotiation, investigation and formulation of case strategy, and develops their legal writing and drafting skills through the preparation of pleadings, letters, contracts and other legal documents, to gain practical experience in specialized areas of the law and exposure to issues of professional responsibility within the context of actual legal practice. The College of Law offers evening placements at public agencies or law firms so that students who work full-time can obtain externship experience. Students are exposed to the same kinds of lawyering skills as in day placements, and earn the same number of credits. The same work requirements, 50 hours at the placement for each unit earned, apply to these evening placements. Students earn 3 pass-fail units for the placement and must concurrently enroll in and successfully complete the 2-unit LAW521 Externship Seminar: Civil. *Prerequisite: LAW142 Civil Procedure II*
- LAW 518 Pre-Trial Civil Litigation (2 Credits) - Through a series of simulation exercises students learn lawyering techniques used at each stage of litigation from initial client interview through preparation of the trial brief. *Prerequisite: LAW142 Civil Procedure II*
- LAW 519 Pre-Trial Criminal Litigation (2 Credits) - This course is highly interactive, designed for students who are interested in practicing criminal law or learning the significant pretrial stages of a criminal proceeding. Students will walk through pretrial stages, covering topics such as bail, arraignment, preliminary hearings, pretrial motions, discovery, plea bargains, and speedy trial rights. *Prerequisites: LAW311 Criminal Procedure, LAW213 Evidence (or concurrent enrollment)*
- LAW 520 Externship Seminar: Criminal (formally Prosecutor/P.D. Externship Seminar (2 Credits) - This seminar is structured to enhance the ongoing learning experiences that students will receive in their Criminal Law Externship placements. Students share and discuss placement experiences, including ones involving legal ethics. Speakers may include law school research librarians, career prosecutors, public defenders, and judges, as well as experts in forensic science evidence, mental defenses, sentencing alternatives, and other criminal law practice topics. Students are required to write an original research paper on a criminal law or criminal procedure topic. *Prerequisite: Concurrent enrollment in LAW467 Criminal Law Externship*
- LAW 521 Externship Seminar: Civil (2 Credits) - LAW517 Civil Practice Externship, LAW467 Criminal Law Externship, LAW511 Judicial Appellate Externship, and LAW514 Judicial Trial Externships Your work at an externship can be a heady experience. Much happens quickly, and you will feel there are not enough hours in the day to do everything you must do to adequately represent a client or assist a judge. Sometimes you just need to step back and reflect on what you are doing. That is the function of the classroom component of each externship. Taught by the Externship Faculty Director, the classroom component allows you to reflect on your placement experiences, to enhance your awareness of the professional responsibility issues you will encounter in the placements, and to take advantage of additional opportunities to improve specific professional skills. A key component of this reflection is the journal each student is required to keep during the course of the semester. You must satisfactorily complete the classroom component of an externship to receive any credit for the placement. *Prerequisite: Concurrent enrollment in an externship*
- LAW 527 Patent Drafting (2 Credits) - This course provides students with practical skills for drafting and prosecuting patent applications. The emphasis is on high-value strategy, from initial client contact to filing issuance and licensing. The course is appropriate for those desiring to enter the patent field, as well as those who may be engaged in evaluation and licensing of

patents.

Prerequisite: Civil Procedure II

- LAW 545 Corporate Criminal Liability (3 Credits) - This course addresses the elements of the numerous types of white collar crimes, including theft by means of fraud and deception, with emphasis on investment, real estate, and credit card fraud, wire and mail fraud, identity theft, computer-related crimes, bribery and extortion, money laundering and R.I.C.O. violations including both federal and California statutes. Students will understand and apply the principles of criminal culpability as it pertains to conspiracies, aiding and abetting, and corporate versus individual criminal liability, as well as to understand the nature and function of federal Grand Jury proceedings as they relate to white collar crime investigations and indictments; identify the typical evidentiary issues attendant to a criminal white collar crime investigation and prosecution; and understand the challenges white collar crime situations present to the legal practitioner in terms of ethics and the advisement and representation of clients. *Prerequisites: LAW110 Criminal Law; LAW126 Legal Writing and Research II*
- LAW 580 Law of Vice (3 Credits) - This course studies traditional "vice" behaviors, focusing specifically on individual sexual practices, prostitution, alcohol, drugs, pornography, and gambling. It examines whether, and to what extent, criminalization is warranted, and explores the value (if any) of regulation of these offenses. Students will critically analyze case law, statutes, and policy decisions constructing these vice crimes, with an eye toward the future legal landscape of the United States. *Prerequisites: LAW110 Criminal Law; LAW126 Legal Writing and Research II*
- LAW 615 Death Penalty (3 Credits) - This course explores the history of capital punishment in the United States, as well as arguments for and against the death penalty. Particular focus is also directed to trial issues that are unique to death penalty cases, including jury selection and penalty phase evidentiary issues and argument. The seminar concludes with discussion of appellate and writ remedies, methods of execution and the imposition of the punishment. The seminar grade is based upon student participation and a written paper that addresses one of various issues involving capital punishment. *Prerequisite: LAW110 Criminal Law, LAW126 Legal Writing and Research II*
- LAW 618 Business Law Ethics (1 Credit) - This course will focus on legal ethical issues that lawyers practicing in our technologically advanced society currently confront, with emphasis on issues of particular concern to lawyers representing businesses. Topics will include the duty of confidentiality, attorney-client privilege and the lawyer's work product immunity in the corporate context and on the Internet; ethical issues related to legal fee arrangements with businesses, including taking a client's stock as payment for legal fees; conflicts of interest in a mobile profession; unauthorized practice of law; and the potential ethical ramifications of the legal profession's adoption of the ABA's proposed initiative on Multidisciplinary Practices (MDP's). *Prerequisite: LAW142 Civil Procedure II, LAW234 Business Associations (or concurrent enrollment)*
- LAW 619 Criminal Justice Ethics (1 Credit) - This course examines the ethical considerations faced by prosecutors and criminal defense attorneys in the practice of criminal law. Areas covered include conflicts of interest; public statements; prosecutorial discretion in filing charges; advising the client; discovery rules and obligations for prosecutors and defense counsel; plea bargaining; client decisions versus attorney decisions; jury selection; ethical landmines during trial; presenting perjured testimony; and improper closing argument. *Prerequisite: LAW110 Criminal Law*
- LAW 623 Wills and Trusts Drafting (2 Credits) - This course combines the theoretical knowledge learned in a traditional estates course into practical application of that knowledge. It gives the students a practical, hands-on approach in dealing with particular problems involving wills. The course will cover client interviewing and counseling, and focus on the major components of a will--why they are there, how they work, and how to draft them effectively. *Prerequisite: LAW497 Estates (or concurrent enrollment)*
- LAW 627 Entertainment Law (3 Credits) - This course tracks the legal and business structure of the motion picture, television, music, electronic, and theatrical industries. It is designed to familiarize students with the intellectual property rights and contractual relationships between the media producers, distributors and authors in these industries and to introduce the deal-making aspects of practice in the entertainment industry. *Prerequisite: Legal Writing and Research II*

ACADEMIC CALENDAR JD / LL.M

2026-27 Academic Calendar

Fall 2026 Semester

Orientation, new students	Wednesday, August 12, 2026
Orientation, new students	Thursday, August 13, 2026
Orientation, new students	Friday, August 14, 2026
Orientation/Oath of Professionalism, new students	Friday, August 14, 2026
Main Term Classes Begin	Monday, August 17, 2026
Last day to register or add classes	Friday, August 21, 2026
Labor Day (No Classes)	Monday, September 7, 2026
Legislative Day (Wednesday Classes Meet)	<i>Tuesday, November 10, 2026</i>
Veterans Day (No Classes)	Wednesday, November 11, 2026
Last day of instruction	Tuesday, November 24, 2026
Reading Period Begins	Wednesday, November 25, 2026
Thanksgiving Day Holiday	Thursday, November 26, 2026
Final Examination Period Begins	Tuesday, December 1, 2026
Fall Term Ends	Wednesday, December 16, 2026

Spring 2027 Semester

Main Term Classes Begin	Tuesday, January 19, 2027
Last day to register or add classes	Monday, January 25, 2027
Presidents' Day (No Classes)	Monday, February 15, 2027
<i>Legislative day, Monday classes meet</i>	<i>Tuesday, February 16, 2027</i>
Semester Break Begins (No Classes)	Monday, March 15, 2027
Semester Break Ends (No Classes)	Sunday, March 21, 2027
Last day of instruction	Tuesday, May 4, 2027
Reading Period Begins	Wednesday, May 5, 2027
Final Examination Period Begins	Saturday, May 8, 2027
Spring Term Ends	Friday, May 21, 2027
Memorial Day	Monday, May 31, 2027

Summer 2027 Session

Main Session Begins	Monday, June 7, 2027
Juneteenth, no classes	Saturday, June 19, 2027
Independence Day Holiday, no classes	Sunday, July 4, 2027
Last Day of Instruction	Sunday, July 25, 2027
Final Examination Period Begins	Monday, July 26, 2027
Summer Main Session Ends	Sunday, August 1, 2027

*The Academic Calendar is subject to change. Changes will be posted and/or disseminated via email.

JD PROGRAM ACADEMIC REGULATIONS AND REQUIREMENTS

The following portion is your guide to the academic regulations and requirements of Western State College of Law at Westcliff University ("the College of Law"). It includes the policies, rules and program requirements that you must satisfy to be eligible for the degree of Juris Doctor. The administration and faculty welcome the opportunity to work with you toward the completion of your legal education. Ultimately, however, you are responsible for meeting the College of Law's standards of scholarship and professional conduct as well as all graduation requirements.

The College of Law is obligated to certify the moral character and fitness of its students. The College of Law, therefore, expects that students will conduct themselves with honesty and integrity. A student must uphold the standards of moral conduct expected of members of institutions of higher learning and of the legal profession. Furthermore, the failure to conduct yourself in accordance with the school's standards of decorum, professionalism and civility may result in disciplinary action. The College of Law operates under an Honor Code, which is described in Section IX of this catalog.

Please review this handbook. If you have questions, contact the Student Services Office. In addition, review carefully the requirements of your program of study and establish a plan to satisfy those requirements. You should always feel at liberty to discuss any questions about the courses and programs with the Associate Dean for Academic Affairs, the Senior Assistant Dean for Student Affairs, the Registrar, a faculty mentor, or any other member of the faculty.

We wish you the best as you pursue your legal education.

I. PRINCIPLES OF COMMUNITY AND MISSION STATEMENT

Like the society we serve, our community includes persons from a variety of social circumstances, and our mission commits us to the pursuit of diversity. We are individuals, each different from the other, gathered for a common purpose. Together we create an environment for the study of law and for training in lawyering skills. We strive to offer each person among us the opportunity to develop her or his powers to the fullest. Barriers to the development of any hold us all back.

Mutual understanding, reciprocal support, and tolerance are the enabling conditions for the full and equal participation of all. But bias and mistrust undermine these conditions, and misunderstanding among us has deep historical roots. To achieve an environment permeated by a sense of justice and inclusion we must actively encourage each person's contribution. Furthermore, because we prepare students for participation in a self-governing profession, we strive to rid the practice of law of prejudice.

Freedom of expression is essential not only to mutual understanding, but also to our common pursuit of learning and self-development. Within the limits imposed by time and place and respect for one another, we recognize the right of anyone to express any idea and to disagree with another's point of view.

We reject acts of discrimination and intimidation. The personal security of members of our community is inviolable. Freedom from insults, threats, assaults, or violence is a precondition of our association with one another. We will not tolerate such behaviors and especially resolve to confront acts of incivility that discriminate or degrade.

We cherish the diversity of our community and resolve to celebrate our differences for they are our most precious resource. Because we choose to be here to comprise the Western State College of Law community, we accept these values as a condition of our working and learning at the College of Law.

The mission of Western State College of Law at Westcliff University is to provide the highest quality legal education, based on an innovative program of studies designed to develop the tools of careful legal analysis and to foster a broad understanding of the law, law practice, and legal theory. The College of Law emphasizes the study and practice of lawyering skills required for the ethical, skillful, and professional practice of law and is particularly committed to meeting the education needs of those who seek to practice in small to medium law offices, corporate law departments and governmental and other public service settings. To further its mission, the College of Law will pursue student and faculty diversity, both to enhance the educational program of the school and to address important needs of the legal profession and of society as a whole.

II. DISCLAIMER STATEMENTS

The material contained in this catalog is provided for information only and does not constitute a contract between the student and the College of Law.

The College of Law reserves the right to revise policies, amend rules, and alter or add regulations and requirements at any time in accordance with the best interest of the institution. Students will be notified of any changes by email, postings on Bulletin Boards and/or through catalog addenda.

Unless otherwise specified, policies, procedures, academic standards, and academic requirements for students enrolled in the part-time division are the same as those for students enrolled in the full-time division.

The College of Law reserves the right to refuse admission to any applicant.

The College of Law reserves the right to disqualify, discontinue or exclude any student for non-academic reasons either by means of the appropriate campus-disciplinary committee or by action of the Dean. The Dean retains jurisdiction, which may be concurrent with other committees, over all matters in which the student must be certified to the Committee of Bar Examiners of the State Bar of California or to the governing body of the bar examiners of any other jurisdiction. Those matters include, but are not limited to, violations of trust, certain delinquencies in financial obligations, or any other matter pertaining to an applicant's reputation for honesty, trustworthiness, character, integrity and citizenship.

The College of Law reserves the right to disqualify or discontinue for academic reasons, any student who does not maintain the established cumulative grade point average or who does not remain in good academic standing, and is unable to achieve that status following an appeal, under published reasons for appeal, to the Academic Standards Committee. The Academic Standards Committee is considered the "court of last resort" for a student in academic matters.

This catalog supersedes all previous catalogs, and the policies expressed in this catalog will be controlling, regardless of any policies stated in any previous catalog received by the student upon his or her admission.

Notice Concerning Transferability of Credits and Credentials Earned at Our Institution

The transferability of credits you earn at Western State College of Law is at the complete discretion of an institution to which you may seek to transfer. Acceptance of the degree you earn in Juris Doctor is also at the complete discretion of the institution to which you may seek to transfer. If the credits or degree that you earn at this institution are not accepted at the institution to which you seek to transfer, you may be required to repeat some or all of your coursework at that institution. For this reason, you should make certain that your attendance at this institution will meet your educational goals. This may include contacting an institution to which you may seek to transfer after attending Western State College of Law to determine if your credits or degree will transfer.

III. REQUIREMENTS FOR THE DEGREE OF JURIS DOCTOR

A. Program of Study

1. To qualify for graduation, a student must complete a program of study of not fewer than 87 credit hours (also referred to as units) and meet the graduation requirements of Section III.E.

2. Definition of Credit Hour (Unit)

A credit hour (unit) is an amount of work that reasonably approximates:

- a. not less than one hour of classroom or direct faculty instruction and two hours of out-of-class student work per week for fifteen weeks (including one week for a final examination or additional instruction); or
- b. at least an equivalent amount of work as required in subparagraph a. of this definition for other academic activities as established by the College of Law to lead to an award of academic credit.

B. Grade Point Average

To be a candidate for the Juris Doctor degree, a student must have a cumulative grade point average of 2.00 or better for all course work completed-

C. Required Courses

A student must successfully complete the following courses:

LAW228AB Basic Bar Studies (6 Units)	LAW213 Evidence (4 Units)
LAW234 Business Associations (4 Units)	LAW101 Introduction to Legal Methods (1 Unit)
LAW141 Civil Procedure I (3 Units)	LAW125 Legal Writing and Research I (3 Units)
LAW142 Civil Procedure II (3 Units)	LAW126 Legal Writing and Research II (3 Units)
LAW201 Constitutional Law I (3 Units)	LAW240 Professional Responsibility (3 Units)
LAW202 Constitutional Law II (3 Units)	LAW151 Property I (3 Units)
LAW111 Contracts I (2 Units)	LAW152 Property II (2 Units)
LAW112 Contracts II (3 Units)	LAW131 Torts I (3 Units)
LAW110 Criminal Law (3 Units)	LAW132 Torts II (2 Units)
LAW311 Criminal Procedure (3 Units)	Advanced Professional Skills Electives* (6 Units)
	Upper Level Writing Requirement

D. Selectives

A student must successfully complete 4 of the following 8 courses, unless that student is either Academically at Risk (cumulative GPA between 2.0-2.29) or On Academic Probation (cumulative GPA below 2.0), at any point after accumulating 28 units of study, and before accumulating 45 units of study. A student who at any point falls into the Academically at Risk or Academic Probation categories must complete 6 of 8 Selectives to be eligible for graduation.

LAW 401 Administrative Law (3 units)	LAW 321 Sales (2 units)
LAW 448 Employment Law (3 units)	LAW 303 Remedies (2 units)
LAW 437 Family Law (3 units; 1 unit Skills)	LAW 308 Community Property (2 units)
LAW 497 Estates (3 units)	LAW 250 Fed Tax (3 units)

***Advanced Professional Skills Electives include:** Externships (LAW467 Criminal Law Externship, LAW511 Judicial Appellate Externship, LAW514 Judicial Trial Externship, LAW517 Civil Practice Externship, LAW518 Civil Pre-Trial Litigation, LAW519 Criminal Pre-Trial Litigation, LAW507AB Entrepreneurship Clinic and Seminar, LAW520 Externship Seminar: Criminal, LAW521 Externship Seminar: Civil, LAW423 Contracts Drafting, LAW488 Interviewing and Counseling, LAW501 Immigration and Deportation Defense Clinic, LAW461 Mediation, LAW463 Negotiations, LAW527 Patent Drafting, LAW489 Trial Practice: Criminal, LAW490 Trial Practice: Civil, LAW623 Wills and Trusts Drafting.

The courses listed here are representative of those approved by the faculty for advanced professional skills credit. This list is not exhaustive. A student is advised to check each semester's class schedule for the most up-to-date list of approved courses. Written work product from Advanced Professional Skills Electives may be used to satisfy the Upper Level Writing Requirement (ULWR), so long as all of the requirements set forth in Section IV.A.8. are satisfied. Pursuant to ABA Standard 303(a)(2), a student may not use the same written work product to satisfy both the ULWR and the Advanced Professional Skills Requirement. A student taking a course that may satisfy either requirement must elect either 1) ULWR or 2) Advanced Professional Skills Requirement, or decline both options, at the time of registration.

LAW234 Business Associations	4 Units
LAW141 Civil Procedure I	3 Units
LAW142 Civil Procedure II	3 Units
LAW201 Constitutional Law I	3 Units
LAW202 Constitutional Law II	3 Units
LAW111 Contracts I	2 Units
LAW112 Contracts II	3 Units
LAW110 Criminal Law	3 Units
LAW311 Criminal Procedure	3 Units
LAW213 Evidence	4 Units
LAW 101 Introduction to Legal Methods	1 Unit
LAW125 Legal Writing and Research I	3 Units
LAW126 Legal Writing and Research II	3 Units
LAW240 Professional Responsibility	3 Units
LAW151 Property I	3 Units
LAW152 Property II	2 Units
LAW131 Torts I	3 Units
LAW132 Torts II	2 Units
Law 228A Basic Bar Studies - MBE	3 Units
Law 228B Basic Bar Studies - Essay	3 Units
Electives/Selectives	30 Units
Total program	87 Units

E. Certificate Programs

The following programs are available to students enrolled in the J.D. program at the College of Law.

1. Business Law Practice Certificate (BLPC)

a. BLPC Program of Study

The certificated business law program of study emphasizes transactional and client-centered skills for law students interested in representing small businesses and entrepreneurs. A student may earn a certificate and a corresponding transcript notation by completing 21 units of BLPC required courses and 5 units of approved elective courses, for a total of 26 units, with the following requirements: (1) a 2.0 cumulative law school grade point average, (2) a 2.5 cumulative grade point average in BLPC courses, and (3) no grade lower than 2.0 in any BLPC required course.

b. BLPC Honors

A student who graduates with a cumulative grade point average of 3.0 or above in BLPC courses shall receive a certificate with the notation "With Distinction."

c. BLPC Course Requirements

i. 21 Units of Required Courses:

The following courses are required for the BLPC: LAW234 Business Associations (4 units), LAW618 Business Law Ethics (1 Unit), LAW111 Contracts I & LAW112 Contracts (5 Units), LAW423 Contracts Drafting (1 Unit), LAW460 Corporate Finance (2 Units), LAW250 Federal Income Taxation (3 Units), LAW463 Negotiations (2 Units), and LAW321 Sales (3 Units).

ii. 5 Units of Electives:

Students must earn a total of 5 units through a variety of electives, including: LAW401 Administrative Law (3 Units), LAW414 Bankruptcy (3 Units), Civil Externship (Business Law-related) (5 Units), LAW422 Consumer Finance Law (2 Units), LAW545 Corporate Criminal Liability (3 Units), LAW448 Employment Law (3 Units), LAW627 Entertainment Law (3 Units), LAW442 Intellectual Property (3 Units), LAW429 Law Practice Management (3 Units), LAW461 Mediation (2 Units), LAW505 Moot Court (Business law-related) (1 Unit), LAW472 Real Estate Transactions (3 Units), LAW495

Secured Transactions (3 Units), and LAW623 Wills and Trusts Drafting (2 Units).

iii. Students are directed to see the Faculty Director of the BLPC for the most current list of BLPC required courses and approved elective courses.

2. Criminal Law Practice Certificate (CLPC)

a. CLPC Program of Study

The Criminal Law Practice Certificate provides a course of study to students who are particularly interested in pursuing careers as prosecutors or criminal defense attorneys. A student may earn a certificate and a corresponding transcript notation by completing 19 units of required courses, and 3 additional elective units from a list of approved courses, for a total of 22 units, with the following requirements: (1) a 2.3 cumulative grade point average, (2) a 2.5 cumulative grade point average in CLPC courses, (3) no grade lower than 2.0 in any CLPC required course, and (4) at least 15 hours of director-approved pro bono or public service volunteer work.

b. CLPC Honors

A student who graduates with a cumulative grade point average of 3.0 or above in CLPC courses shall receive a certificate with the notation, "With Distinction."

c. CLPC Course Requirements

i. 19 Units of Required Courses: The following courses are required for the CLPC: LAW110 Criminal Law (3 Units), LAW311 Criminal Procedure (3 Units), LAW467 Criminal Law Externship (5 Units) or LAW540 Criminal Defense Clinic (4 Units), LAW213 Evidence (4 Units), LAW619 Criminal Justice Ethics (1 Unit), and LAW489 Trial Practice (Criminal) (3 Units).

ii. 3 Units of Electives: Students must earn a total of 3 units through a variety of advanced or specialized courses focusing on areas in the criminal justice system, and include LAW545 Corporate Criminal Liability (3 Units), LAW615 Death Penalty (3 Units), LAW400 Domestic Violence (3 Units), LAW440 Immigration Law (3 units), LAW447 Juvenile Law (3 Units), LAW580 Law of Vice (3 Units), and LAW454 National Security (3 Units).

iii. Students are directed to see the Faculty Director of the CLPC for the most current list of CLPC required courses and approved elective courses.

3. The Real Estate Law Practice Certificate (RELPC)

a. RELPC Program of Study

The Real Estate Law Practice Certificate [RELPC] offers a course of study to students who are particularly interested in pursuing careers in real estate and related fields. A student may earn a certificate and a corresponding transcript notation by completing 20 units of required courses and 7 additional elective units from a list of approved courses, for a total of 25 units, with the following requirements: (1) a 2.0 cumulative law school grade point average, (2) a 2.5 cumulative grade point average in RELPC courses, (3) no grade lower than 2.0 in any RELPC required course, and (4) at least 15 hours of director-approved pro bono or public service volunteer work.

b. RELPC Honors

A student who graduates with a cumulative grade point average of 3.0 or above in RELPC courses shall receive a certificate with the notation, "With Distinction."

c. RELPC Course Requirements

i. 12 Units of Required Courses: The following courses are required for the REPLC: LAW308 Community Property (2 Units), LAW111 Contracts I (2 Units), LAW112 Contracts II (3 Units), LAW449 Land Use (3 Units), LAW463 Negotiations (2 Units), LAW151 Property I (3 Units), LAW152 Property II (2 Units) and LAW472 Real Estate Transactions (3 Units).

ii. 7 Units of Electives: The remaining 7 units could be satisfied by a number of courses from a list of approved courses available from the RELPC Director. Those courses may include: LAW401 Administrative Law (3 Units), LAW414 Bankruptcy (3 Units), Civil Externship (4 or 5 Units), LAW250 Federal Income Taxation (3 Units), LAW429 Law Practice Management (3 Units), LAW510 Law Review (1 Unit), LAW472 Real Estate Transactions (3 Units), LAW504 Special Project (1-3 Units) and, LAW623 Wills and Trusts Drafting (2 Units). With the REPLC Director's approval, students may substitute other courses in which they complete a paper on a real estate law topic for the course's Upper Level Writing Requirement (ULWR).

iii. Students are directed to see the Faculty Director of the RELPC for the most current list of RELPC required courses and approved elective courses.

4. Family Law Practice Certificate

a. FLPC Program of Study

The Family Law Practice Certificate [FLPC] offers a course of study to students who are particularly interested in pursuing careers in family law and related fields. A student may earn a certificate and a corresponding transcript notation by completing 18 units of required courses and 6 additional elective units from a list of approved courses, for a total of 24 units, with the following requirements: (1) a 2.3 cumulative grade point average, (2) a 2.5 cumulative grade point average in FLPC courses, (3) no grade lower than 2.0 in any FLPC required course, and (4) at least 15 hours of director-approved pro bono or public service volunteer work.

b. FLPC Honors

A student who graduates with a cumulative grade point average of 3.0 or above in FLPC courses shall receive a certificate with the notation, "With Distinction."

c. Course Requirements

i. 13 Units of Required Courses: The following courses are required for the FLPC: LAW151 Property I (3 Units), LAW152 Property II (2 Units), LAW308 Community Property (2 Units) (all of which are already required for graduation), LAW250 Federal Income Taxation (3 Units), and LAW437 Family Law (3 Units).

ii. 5 Units of Required Experiential Learning: Students must earn 5 units in a civil externship with a family practice-related placement.

iii. 6 Units of Electives: The remaining 6 units may be satisfied by a number of courses, from a list of approved courses available from the FLPC Director. These courses include LAW447 Juvenile Law (3 Units), or other courses, with the FLPC Director's approval, in which students complete a paper on a family law topic for the course's Upper Level Writing Requirement (ULWR).

iv. Students are directed to see the Faculty Director of the FLPC for the most current list of FLPC required courses and approved elective courses.

5. Immigration Law Practice Certificate

a. ILPC Program of Study

The Immigration Law Practice Certificate [ILPC] offers a course of study to students who are particularly interested in pursuing careers in immigration law and related fields. A student may earn a certificate and a corresponding transcript notation by completing 17 units of required courses and 6 additional elective units from a list of approved courses, for a total of 24 units, with the following requirements: (1) a 2.3 cumulative grade point average, (2) a 2.5 cumulative grade point average in ILPC courses, (3) no grade lower than 2.0 in any ILPC required course, and (4) at least 25 hours of director-approved pro bono work.

b. ILPC Honors

A student who graduates with a cumulative grade point average of 3.0 or above in ILPC courses shall receive a certificate with the notation, "With Distinction."

c. Course Requirements

i. 12 Units of Required Courses: The following courses are required for the ILPC: LAW110 Criminal Law (3 Units), LAW311 Criminal Procedure (3 Units), LAW201 Constitutional Law I (3 Units), and LAW440 Immigration Law (3 Units).

ii. 5 Units of Required Experiential Learning: Candidates for the ILPC are required to earn 5 units through enrollment in one semester of either of the two courses: LAW501 Immigration Legal Clinic (5 Units), or a civil externship with an immigration law-related placement (5 Units).

iii. 6 Units of Electives: Students must earn a total of 6 units through a variety of electives, including LAW401 Administrative Law (3 Units), LAW502 Advanced Immigration Clinic (3 Units), Moot Court (immigration law-related) (1 Unit) or LAW619 Criminal Justice Ethics (1 Credit). With the ILPC Director's approval, students may substitute other courses in which they complete a paper on an immigration law topic for the course's Upper Level Writing Requirement (ULWR).

iv. Students are directed to see the Faculty Director of the ILPC for the most current list of ILPC required courses and approved elective courses.

d. 25 Mandatory Pro Bono Hours: In addition to the coursework, ILPC candidates must complete at least 25 hours of pro bono work on behalf of low-income or modest means noncitizens or on behalf of a non-profit organization that engages in immigration advocacy issues. The pro bono work must be certified by a supervising attorney and approved by the faculty director of the ILPC. Note that non-legal work or legal work that is not performed under the supervision of an attorney, such as participating in food drives or tutoring, while encouraged generally by the College of Law, will not qualify for the 25 hour pro bono requirement of the ILPC.

F. Graduation

1. Eligibility for Graduation

To be eligible to graduate a student must fulfill the following requirements:

- a. Satisfactorily complete eighty-seven (87) units
- b. Satisfactorily complete all required courses, including selectives
- c. Achieve a cumulative grade point average of 2.0 or above
- d. Satisfy all financial obligations to the College of Law
- e. Satisfy all obligations to the law library
- f. Complete a financial aid exit interview if the student received financial aid

2. Time Limits for Completion of the Juris Doctor Degree

The time period for a student to complete the requirements of the Juris Doctor degree is no earlier than 24 months and no later than 84 months after the student has commenced law study at the College of Law or at any law school from which transfer credit is accepted.

3. Required Petition

A candidate for graduation must file a petition to graduate with the Student Services Office in accordance with posted deadlines.

4. Curriculum Review

A student shall meet with the Registrar prior to the beginning of his or her final year of study for the purpose of reviewing the student's transcript to determine what courses must be completed to satisfy graduation requirements.

5. Taking a Bar Exam before Completing Graduation Requirements

Some jurisdictions allow a student to take their bar exam before completing the school's requirements for graduation. A student who wishes to take a bar exam before completing the requirements for graduation must obtain the permission of the Dean to do so or that student will not be certified by the College of Law as eligible to take the bar exam.

6. Award of the Juris Doctor Degree and Attendance at Graduation Ceremony

Juris Doctor degrees are awarded in May, August and December. The faculty of the College of Law must vote to confer the Juris Doctor degree on each qualified student. All graduating students are expected to participate in graduation ceremonies.

7. Graduation Honors Requirements.

g. Graduation honors.

Graduation honors of the College of Law shall be awarded as follows:

- | | |
|------------------------------------|----------------------|
| 3.40 grade point average and above | i. Summa Cum Laude: |
| 3.20 to 3.39 grade point average | ii. Magna Cum Laude: |
| 3.00 to 3.19 grade point average | iii. Cum Laude: |

h. Calculation of honors

Graduation honors shall be calculated based on all grades earned at the College of Law. Notation of graduation honors in the commencement programs shall be based on the cumulative grade point average for the latest full term for which grades are available.

i. Transfer students

A student who transfers from another law school shall earn graduation honors based on his or her grade point average earned at the College of Law.

j. Valedictorians

Two Valedictorians are chosen annually, one each from the December and May graduating classes. The May valedictorian is the student with the highest cumulative grade point average as of the preceding December. The December valedictorian is the student with the highest cumulative grade point average as of the fall semester. That another student may ultimately earn a higher cumulative grade point average shall not affect the selection of class valedictorian. For purposes of selecting class valedictorian, students who complete their studies in August are included with candidates for degrees awarded in May.

k. Graduation Speaker

The graduation committee shall designate the graduating student who will deliver the class graduation address. The graduation committee may invite students to speak as the committee deems appropriate. Additionally, any member of a graduating class participating in the graduation ceremony may submit a draft speech to the graduation committee for consideration by the deadline set by the committee. The graduation committee will then select the speaker according to criteria set by the committee.

IV. COURSE LOAD, ATTENDANCE POLICY AND WORK LIMITATIONS

A. Program of Study

1. Designation of Program

When registering for classes, a student shall designate his or her program of study as either full-time or part-time.

2. Required Units per Semester for the Full-Time Program

A student enrolled in the full-time program must enroll in a minimum of twelve (12) units and a maximum of sixteen (16) units. Full time students should take the day time class offerings of their required courses.

3. Required Units per Semester for the Part-Time Program

A student enrolled in the part-time program must enroll in a minimum of eight (8) units and a maximum ten (10) units.

4. Required Units per Semester for the Summer Session

A student enrolled in the full-time program may not be enrolled in more than eight (8) units in the main summer session. A student enrolled in the part-time program may not be enrolled in more than six (6) units in the main summer session.

5. Exception to the Unit Requirement

An upper division student (second and third year of the full-time program and third and fourth year of the part-time program) in good academic standing may petition the Associate Dean for Academic Affairs for an exception to the required units per semester. The student must present extraordinary circumstances to justify such an exception. Such petitions are considered on a case-by-case basis and if granted do not establish a precedent for future petitions. If a petition is granted, per unit tuition charges apply.

6. Required Sequence of Courses

A student is required to follow the course sequence established for the year and semester in which he or she matriculated as set forth in that student's program of study.

7. Waiver of Course Prerequisite Requirement

Upon a showing of substantial need by a student or by the Registrar, the Associate Dean for Academic Affairs may waive, for a particular student, the prerequisites for a specific course section. Where practicable, the Associate Dean for Academic Affairs shall consult with the instructor of record of the section of the course in making such a decision.

8. Upper Level Writing Requirement (ULWR)

a. Designation of ULWR

The Associate Dean of Academic Affairs may designate an upper level course as satisfying the (ULWR) pursuant to these guidelines. To earn ULWR credit, each of the following requirements must be met:

iv. A substantial written product that demonstrates legal research, analysis, and contains ample citation to legal authority. Categories may include: a scholarly article, a legal memorandum, or trial or appellate brief. In some cases, a compilation of shorter submissions from a single semester-long course might satisfy the ULWR. If a compilation is submitted, then the underlying research completed must be fully documented for review and approval by the instructor. Journals, diaries, and other writings that do not reflect such research and analysis do not meet this requirement.

v. At least one outline or draft of the written product that receives individualized feedback in writing from the instructor.

vi. At least one student-instructor conference for the purpose of individualized assessment of the student's written product.

vii. At least one of the following: a research log; a self-critique or peer-critique experience; feedback on further drafts at the option of the instructor.

viii. The final written product must be evaluated by the instructor and the student must earn a grade of at least 2.0 or its equivalent on the written product.

ix. The instructor certifies in writing to the Associate Dean of Academic Affairs that the student has complied with requirements i through v.

b. ULWR Credit for Law Review

Completion of a written product for LAW510 Law Review will receive ULWR credit only where an instructor certifies in writing to the Associate Dean of Academic Affairs that the student has met all of the above requirements.

9. Requirement for Non-Classroom Units

a. Definition of "Non-Classroom Units."

The College of Law may grant credit toward the J.D. degree for courses or a program that permits or requires student participation in studies or activities away from or outside the law school or in a format that does not involve attendance at regularly scheduled class sessions.

Each non-classroom unit earned must represent an equivalent amount of work as required in III.A.2. Definition of Credit Hour (Unit). In order to meet this requirement, each non-classroom unit earned shall represent no less than 45 hours of work. Some programs may require a higher number of hours of work per unit than the 45 hour minimum.

b. Externships

A student may not earn more than nine (9) non-graded (pass/fail) units for enrollment in externships.

c. Other Courses

A student may not enroll for credit in any course or program that does not include a classroom component (such a LAW510 Law Review, LAW504 Special Project or LAW505 Moot Court) if the student would earn more than eight (8) units for all courses without a classroom component.

d. Total Non-Classroom Units

The combined total of units earned in both externship placements (see V.A.10.a. above), and other non-classroom courses (see V.A.10.b. above) may not exceed sixteen (16).

e. Legal Clinic

Units earned for enrollment in the course LAW499 Legal Clinic Seminar do not constitute "non-classroom units" and are not subject to the limits described in this section.

f. Special Project

i. A special project is an opportunity for a student to do research in an area of particular interest to the student in which the College of Law offers no courses. A student may earn from one (1) to three (3) units for his or her work. (See Section V.I. for registration requirements)

ii. Each project must result in the completion of a paper or other substantial writing (brief, journal, memorandum, etc.) of not less than fifteen (15) pages per unit.

iii. Each unit of credit earned for a special project represents not less than forty-eight (48) hours of student work.

iv. A special project may be used to satisfy the Upper Level Writing Requirement. (See Section IV.A.8.)

g. Honors Moot Court Team

i. A student may become eligible for the Honors Moot Court Team based on his or her appellate brief and argument in the Legal Writing & Research II course and other criteria established by the Moot Court Board, as approved by the Director of Competitions.

ii. A student not invited to join the team but who is interested in appealing that decision should contact the Director of Competitions by August 1st following the semester that the student completed Legal Writing & Research II.

iii. A student must have and maintain a grade point average of 2.7 or higher to be eligible to participate on the Honors Moot Court Team.

iv. A student must adhere to the rules and

practices established by the by-laws for the Honors Moot Court Team and the Director of Competitions.

v. A student may earn one (1) unit in each semester that he or she competes in an external competition up to a total of four (4) units. (See Section V.I. for registration requirements). Students must register for credits in the same semester for which they are earned.

h. Trial Team

i. A student is eligible to participate on the Trial Team upon being selected by the Director of the Mock Trial Team. The Dean shall designate a professor to be Director of the Mock Trial Team.

ii. A student must have and maintain a grade point average of 2.5 or higher to be eligible to participate on the Mock Trial Team.

iii. A student must adhere to the rules and practices established for the Trial Team by the Director of Advocacy.

iv. A student may earn one (1) unit in each semester that he or she competes in an external competition up to a total of four (4) units. (See Section V.I. for registration requirements).

i. Other Competition teams

i. A student may participate in other competition teams that may be established by the College of Law. The Dean may designate a professor to direct teams for other competitions.

ii. A student must have and maintain a grade point average of 2.5 or higher to be eligible to participate on other competition teams.

iii. A student must adhere to the rules and practices established for such other competition teams by the faculty director of such teams.

iv. A student may earn one (1) unit in each semester that he or she competes in an external competition up to a total of four (4) units. (See Section V.I. for registration requirements). Students must register for credits in the same semester for which they are earned.

j. Law Review

i. A student shall be invited to join Law Review if he or she has completed seventeen (17) units of academic credit and is ranked within the top 10% of his or her starting class cohort (known as grading on), or by participating in the Law Review's write-on competition.

ii. A student may participate in the write-on competition if he or she has completed seventeen (17) of academic credit and achieved a cumulative grade point average of 2.5 or higher. The student must also have at least two semesters remaining at the College of Law at the time of the write-on competition.

iii. Invitations are extended once a year at the beginning of the summer. If a student declines an invitation and later wishes to join, he or she must successfully compete in the write-on competition.

iv. A student may earn one (1) unit of academic credit in each semester up to a total of six (6) units for enrollment in Law Review. To receive credit, each student must register for Law Review during the regular class registration process and complete not less than forty-eight (48) hours of faculty evaluated academic work during that semester. (See Section V.I. for registration requirements).

v. A law review member must maintain a cumulative grade point average of at least 2.5 for the remainder of the Member's academic career with Western State College of Law.

10. Externships

a. An externship is a limited enrollment course for which students are assigned to an approved placement

arranged by the Director of the Externship Program. The student must also attend the externship seminar. A student may enroll in an externship only if the student has a cumulative grade point average of at least 2.0 upon the conclusion of the semester immediately preceding enrollment. (See Section V.I. for registration requirements)

- b. A student may not enroll in two externships concurrently. A student may enroll in more than one externship in different semesters only with the permission of the Director of the Externship Program. In approving the enrollment of a student in a second externship, the Externship Director shall determine that the externship is academically appropriate for the student, considering the total amount of non-classroom units completed by the student, the total number of advanced professional skills units completed by the student, the quality of the student's performance in the completed externship, the availability of the externship opportunity to other students and other factors the Externship Director identifies as helpful.
- c. A student who repeats an externship must repeat the externship seminar.

11. Legal Clinics

- a. The Immigration Clinic is operated by the College of Law as an opportunity for students to practice law while enrolled in school. Students engage in law practice activities pursuant to the student practice rule of the California State Bar. Eligibility rules for participation in the Practical Training of Law Students program can be found on the California State Bar's website: <https://www.calbar.ca.gov/Admissions/Special-Admissions/Practical-Training-of-Law-Students>.

- i. Students must have completed or be concurrently enrolled in LAW141 Civil Procedure I, LAW142 Civil Procedure II, LAW213 Evidence, and LAW240 Professional Responsibility to enroll in the clinic. The Clinic Directors selects students based on a competitive application process, with preference given to students enrolled in their last semester of study at the law school.

- ii. A student enrolled in the Immigration Clinic for the first time will earn five (5) units of graded credit for participation in the clinic seminar and for the completion of casework associated with the Legal Clinic. (See Section V.I. for registration requirements).

- iii. A student who has successfully completed one semester of the Immigration Clinic may apply to enroll in LAW502 Advanced Legal Clinic. The Immigration Clinic Director must approve student participation in LAW502 Advanced Legal Clinic. A student enrolled in LAW502 Advanced Legal Clinic may receive either two (2) or three (3) graded units for completion of casework associated with LAW502 Advanced Legal Clinic.

- iv. Units earned for work in the Immigration Clinic must comply with the requirements set out in III.A.2. Definition of Credit Hour (Unit).

- b. The Entrepreneurship Clinic is operated by the College of Law to provide students with an opportunity to practice transactional law with real clients while enrolled in law school.

- i. Students enrolling in the Entrepreneurship Clinic must have completed LAW111 Contracts I, LAW112 Contracts II, and LAW234 Business Associations.

- ii. Students enrolling in Entrepreneurship Clinic will earn two (2) units of graded credit for the required seminar component and two (2) non-graded units for the client component of the clinic.

- iii. Units earned for work in the Entrepreneurship Clinic must comply with the requirements set out in III.A.2. Definition of Credit Hour (Unit).

12. Class Attendance Requirements

a. Attendance Requirement

- i. The College of Law requires regular and punctual class attendance of both J.D. students. Satisfactory attendance in a course means attending at least 85% of scheduled classes during the semester. The percentage of absences is intended to account for the occurrence of unplanned events. If the student has an extended illness or absence due to religious observance, special arrangements may be made with the instructor to enable student to satisfy the attendance requirement. Individual professors have discretion to require a higher percentage of attendance upon written notice to the students.

ii. A student must attend the class for which he or she is registered.

iii. If a student fails to satisfy the attendance requirement in a required course, a limited enrollment course or an externship, the student shall be excluded from the remainder of classes or course sessions and shall receive a failing grade designated as AF on his or her transcript. If the course exclusion results in fewer than twelve (12) units for a full time student or eight (8) units for a part time student, financial aid may be affected.

b. Application of Policy

This requirement applies to all regularly scheduled classes including those conducted during the add/drop registration period.

c. Exception to Policy

i. When a student's activity in the Legal Clinic, an externship or a competition team causes a conflict with a regularly scheduled class, the absence from the regularly scheduled class will be excused and will not count as an absence toward the class attendance requirement. This exception to the class attendance requirement applies only under the following conditions:

a) For Legal Clinic and externships, when an appearance at a court hearing, deposition or an Administrative Law hearing on behalf of a client is necessary.

b) For competition teams, only for actual competition times, including travel time.

ii. A student who expects to miss a regularly scheduled class due to an authorized absence must complete the Notification of Absence form and have it signed by his or her faculty advisor, clinic director or externship supervisor. The completed form must be submitted to the classroom professor at least one week before the absence, unless the clinic, externship or competition activity is scheduled less than one week before the class, in which case the form shall be submitted as soon as possible.

iii. A student who misses a class must take all necessary steps to make up the material that was covered in the missed class, including meeting with the professor to obtain make-up work that may be assigned.

d. Tardiness

A student is expected to arrive on time for each class and leave only when the instructor finishes the class. If a student realizes that unavoidable circumstances will require late arrival or early departure, the student should notify the instructor when possible and make arrangements to minimize disruption to the class.

B. Maximum Work Hours for Full-Time Students

A full-time student shall not work in excess of twenty (20) hours per week during any semester. A student enrolled in the full-time program shall certify each semester that he or she is complying with this requirement. A student who fails to certify his or her compliance with this work limitation will be deemed to be registered in the part-time program of study and will be subject to the provisions of Section IV.A.3.

V. REGISTRATION, COURSE CHANGES AND RELATED MATTERS

A. General Registration Requirement

A student shall not receive academic credit for any course or externship unless he or she is officially registered in classes with the Registrar. Each student is responsible to register for all courses in a timely manner. Inquiries regarding registration for classes should be directed to the Registrar.

B. Registration Procedure

A student shall register for classes according to the schedule and instructions distributed by the Registrar in advance of the commencement of the fall and spring semesters and the summer session.

C. Late Registration

A class registration submitted by a student after the date and hour established by the Registrar will not be accepted without the approval of the Registrar. A student will be assessed a late registration fee if that student's late registration is approved by the Associate Dean of Academic Affairs.

D. Registration Priority

Priority for registration for classes is based on the following criteria: the date of graduation projected by the student, whether the student is a full-time or part-time student and the total number of class hours the student has enrolled in before the commencement of the semester of registration.

E. Registration for Required Courses

A student must enroll in the required courses for the semester in which he or she is registered, according to the student's program of study provided that the student has met all stated course prerequisites.

F. Procedure for Adding Courses

1. Time to Add/Drop Courses

A student may add a course, other than an externship, legal clinic or special project, until the end of the add/drop period established in the academic calendar. A student may not add a course during his or her first semester of law studies.

2. Meet Program of Study Requirements

In adding a course, a student must meet the requirements of Section IV.A. 2. or IV.A.3. as applicable to the student's program of study.

3. Permission of Professor for Externship, Legal Clinic or Special Project

If a student wishes to enroll in an externship, legal clinic or a special project, he or she must utilize the Add/Course form to do so and must have the written permission of the professor (and the Associate Dean for Academic Affairs in the case of a special project. See Section V.I.1.) before registration.

4. Applicability of Absence Policy

If a student adds a course after that course commences instruction, he or she will nevertheless be subject to the course attendance requirement. (See Section IV.A.12.)

5. Add/Drop Form

The add/drop form is available from the Student Services Office for this purpose.

G. Procedure for Dropping Courses

1. Permission to Drop Required Courses

A student may drop a required course, a limited enrollment course, a special project, externship, or the legal clinic only with the permission of the Associate Dean for Academic Affairs. Such permission will be granted only in extraordinary circumstances.

2. Program of Study Requirement

In dropping a course, a student must meet the requirements of Section IV.A. 2. or IV.A.3. as applicable to the student's program of study.

3. Financial Aid Consequences

Before dropping a course, a student must meet with the Director of Financial Aid to determine the consequences on eligibility for financial aid.

4. Add/Drop Form

The add/drop form is available in the Student Services Office for this purpose.

H. Withdrawing From Courses after the Add/Drop Period

1. Program of Study Requirement

A student may withdraw from an elective course at any time before the last class of the semester, provided that after the withdrawal, the student meets the minimum unit requirement provided for in Section IV.A.2 and IV.A.3 as

applicable to that student's program of study.

2. Permission to Withdraw From Required Courses

A student may withdraw from a required course, a limited enrollment course, externship, Legal Clinic or a special project only with the permission of the Associate Dean for Academic Affairs. Such permission shall be granted only in extraordinary circumstances.

3. Time Limit to Withdraw

A student may not withdraw from a course after the last regularly scheduled class of the semester or applicable summer session.

4. No Withdrawal during First Semester

A student enrolled in his or her first semester may not withdraw from a course, unless the student changes from full-time student status to part-time student status. If a student changes status to part-time, he or she must adhere to the program of study for part-time students.

5. Transcript Notation

The transcript of a student who withdraws from a class according to the requirements of this section shall have a notation of "W" entered for that class. This grade shall not be included in the computation of the student's semester or cumulative grade point average.

6. Applicability of Attendance Policies

The College of Law attendance policies shall apply to all classes unless the student notifies the Registrar of his or her intent to withdraw from a class and is provided with official notification of withdrawal.

I. Registration for Special Projects, Legal Clinic, Externships, and Law Review

1. Special Projects

A student must complete and submit to the Registrar the special project registration form, which includes an outline of the project, and the signatures of a supervising professor and the Associate Dean of Academic Affairs. Registration for a special project must be complete before the end of Add/Drop period.

2. Legal Clinic

A student may enroll in the Legal Clinic by submitting a legal clinic application form to the Director of the Immigration Clinic. This form is available from the clinic staff and is included in registration materials. The Director of the Immigration Clinic selects eligible students who are then notified that they may enroll through the regular registration process.

3. Externships

A student may enroll in an externship by submitting an application to the appropriate externship director. This form is available from the faculty secretaries. The externship directors shall select the students to participate in the externships and will notify each student that he or she may enroll through the regular registration process.

4. Other Courses/Programs

A student who participates in Honors Moot Court, Trial Team or other Competitions or Law Review must register through the regular registration process.

J. Transfer of Credit Earned Before Admission

1. Review of Transcript

The Registrar will review the academic record of a transfer student admitted by the College of Law to determine the acceptance of courses, and units, including any prior experiential learning credits. The student will be notified by the Registrar of the courses accepted in transfer and the College of Law courses satisfied by the acceptance of transfer units. The number of units a student may transfer from a school of law accredited by the American Bar Association may not exceed forty-three (43) units. The number of units a student may transfer from a school of law accredited by a state law school accrediting agency may not exceed twenty-nine (29) units. The College of Law does not have

articulation agreements with any other colleges or universities. There is no appeal process for the denial of credit. There are no charges for the awarding of prior experiential learning credit.

2. Conditions of Course Transfer

A transfer student may apply unit(s) for such course(s) toward satisfaction of the College of Law's graduation requirements subject to the following conditions:

- a. All courses required for graduation must be successfully completed at the College of Law except for comparable courses successfully completed at the student's prior institution.
- b. The student will receive credit for courses taken only if the grade received is equal to or higher than the grade point average required for graduation at the student's prior institution.
- c. All grades for which credit is transferred will be reported as pass on the student's transcript for the purposes of computing academic averages of the student at the College of Law.
- d. The number of units transferred for each course will be equal to either the units awarded by the student's prior institution or the units awarded by the College of Law for the equivalent course, whichever is fewer.

3. Graduation Requirements for Transfer Students

A student who transfers to the College of Law from another institution is subject to the same graduation requirements as is any other matriculated student of the College of Law, except that a transfer student is not required to take the Introduction to Legal Methods course.

K. Transfer of Credit Earned After Admission to the College of Law

1. Approval Requirement

A student, in good academic standing at the College of Law, who wishes to take a non-required course at another law school approved by the American Bar Association (ABA), must receive prior permission from the Registrar. A student may receive credit for such courses subject to the requirements described in Section V.J.

2. Required Courses

A student enrolled at the College of Law may not receive credit for any course designated as a required course by the College of Law if that course was taken at another law school after that student's matriculation at the College of Law. However, if the student has failed a required course and can demonstrate extraordinary circumstances, the Associate Dean of Academic Affairs may grant the student permission to take the required course at an ABA approved law school.

3. Summer Abroad Programs

- a. A student in good academic standing may receive credit for courses taken at other law schools that offer summer abroad programs. Acceptance of such units is subject to the requirements described in Section V.J.
- b. A student wishing to participate in another law school's summer abroad program and have units accepted by the College of Law must submit to the Registrar a petition requesting permission to attend, along with full course descriptions and contact information for the offering institution. Approval for participation in such programs will be given if the student is in good academic standing, is eligible to participate in the program and the proposed course work does not duplicate coursework already undertaken by the student.
- c. A letter of good standing and permission to attend will be sent to the sponsoring institution upon approval of the student's petition by the Registrar.
- d. Credit will be given to the student upon receipt of an official transcript from the sponsoring institution and only for courses in which the student earned grade of C or above as defined by the sending institution or its equivalent.
- e. Students may learn more about summer abroad programs from the Student Services Office.

4. Distance Education

A student enrolled at the College of Law may not receive credit for any Distance Education course if that course was taken at another law school after that student's matriculation at the College of Law. A Distance Education course is one in which students are separated from the faculty member and each other for more than one third of the instruction.

L. Transfer between Programs of Study

1. Permission to Transfer

A student may transfer between the full time and the part time program only with the permission of the Associate Dean for Academic Affairs. Approval of such transfer shall take into consideration the effect such transfer shall have on the student's course load and future course scheduling.

2. Financial Aid Consequences

A student must consult with the Director of Financial Aid before his or her transfer being approved to determine the impact such transfer will have on his or her financial aid.

M. Loan Deferment Verification

1. Verification by Registrar

The Registrar verifies a student's loan deferment status each semester after the add/drop registration period. Students should check with the Financial Aid Office regarding the status of their prior student loans now in deferment status due to enrollment at the College of Law. Forms for requesting deferment are available in the Student Services Office. Information is transmitted to the National Student Loan Data System (NSLDS) on a scheduled basis indicating the student's enrollment status.

2. Eligibility for Deferment

A student may be certified for deferment on the following basis:

Fall and Spring Semester

Full-time	12 or more units
Half-time	6 – 11 units
Less than half-time	5 or less units

Summer Session

Full-time	6 or more units
Half-time	3-5 units
Less than half-time	2 or less units

N. Auditing Courses

1. Permission to Audit Course

A student who wishes to audit a course must obtain the written permission of the professor and the Registrar. A student may not audit a limited enrollment course, Legal Clinic, or an externship. Alumni, visiting students or members of the bar not enrolled at the College of Law may audit a course only with the permission of the professor and the Registrar.

2. Revocation of Permission to Audit Courses

Permission to audit a course may be revoked at any time during the course by the professor or the College of Law. The professor has no obligation to evaluate any work that an auditor may do, to call upon the auditor in class, or to answer questions raised by the auditor either in or out of class.

3. Transcript Notation

Courses attended by auditing will not be reflected on a student's transcript nor will any other indication of course attendance be provided by the College of Law.

O. Leave of Absence from the College of Law

1. Student in Good Academic Standing

- A student who is in good academic standing may take a voluntary leave of absence after meeting with the Associate Dean of Academic Affairs for the purpose of determining the effect of the leave of absence on the student's program of study.
- After meeting with the Associate Dean for Academic Affairs, the student must notify the Registrar in writing (on a form provided by the Student Services office) of his or her intent to take a leave of absence.
- Before returning to the College of Law, the student must register for classes in the regular registration process.
- A student who has not completed his or her first semester at the College of Law is not eligible to take a leave of absence unless the Associate Dean for Academic Affairs determines there is a demonstration of extraordinary circumstances.

2. Student not in Good Academic Standing

- a. A student who is not in good academic standing may take a leave of absence from the College of Law only with the written permission of the Associate Dean for Academic Affairs.
- b. A student who wishes to resume his or her studies must petition the Associate Dean for Academic Affairs for permission to resume studies. This petition must be filed with the Associate Dean for Academic Affairs at least thirty (30) days before the beginning of the semester in which the student wishes to resume his or her studies. The student must state the reasons why he or she is prepared to resume his or her program of study. The Associate Dean for Academic Affairs shall permit the student to resume studies only if the student demonstrates that he or she is likely to succeed in his or her program of study. If the student is permitted to resume studies, he or she must comply with all requirements for continuing his or her studies on probation and must notify the Director of the Academic Success Program of his or her resumption of studies within three (3) days of the beginning of classes.

3. Authority of the Associate Dean for Academic Affairs

The Associate Dean for Academic Affairs may permit a leave of absence of up to one year.

4. Extending a Leave of Absence

A student who has taken a one semester leave of absence may extend that leave of absence to one year with the written permission of the Associate Dean for Academic Affairs.

5. Academic Standing after Leave of Absence

A student who resumes his or her studies after a leave of absence shall resume his or her former academic standing. All prior academic work earned shall be retained and the student's cumulative grade point average shall include all coursework and grades taken before and after the leave of absence.

6. Leave of Absence of More Than One Year

A student, who wishes to extend his or her leave of absence for more than one year, must reapply for admission to the College of Law through the regular admission procedure then in effect (See Section VI.I.). This policy does not guarantee readmission to the College of Law.

7. Consultation with Financial Aid Office

A student granted permission to take a leave of absence must meet with the Director of Financial Aid to determine the effect the leave of absence shall have on the student's financial aid status.

P. Withdrawal from the College of Law

A student may withdraw from the College of Law at any time. The student must inform the Registrar in writing of his or her decision to withdraw. A student who does not inform the Registrar of his or her withdrawal will receive a failing grade (AF) in each course in which the student is registered.

VI. ACADEMIC STANDARDS

A. Good Academic Standing

A student is in good academic standing when the student's cumulative grade point average is 2.0 or better. A student who is in his or her first semester is considered to be in good academic standing.

B. Academically At Risk

1. A student whose cumulative grade point average falls between 2.00 and 2.299 at any point in their law school career is considered to be in Good Academic Standing but requires additional support to succeed and master the material presented in the JD curriculum. These students are required to participate in the following Academic Success Programs. The director or designee will inform the student of the requirements of the Academic Success Program.:
2. Any student who is either on probation or at academic risk after their first semester, will be placed in a 0 unit transcripted course LAW102 Academic Achievement Seminar. This course will be graded on a PASS/FAIL basis.

Students will receive a PASS if they fulfill all Academic Success Program requirements in good faith. A student will receive a FAIL if they do not fulfill all Academic Success Program requirements in good faith. A student who receives a FAIL may also be dismissed from the law school.

3. A part-time student who has achieved a cumulative GPA above 2.0 at the end of their second semester but who has not achieved a cumulative GPA of at least 2.3, will be placed in the Academic Achievement Seminar during their third semester of law school. A part-time student who was not considered at risk after their first semester but is either (1) on probation, or (2) at academic risk after completion of their second semester will be placed in the Academic Achievement Seminar during their third semester of law school.

C. Upper Division Students

1. The Upper Division Academic Success Program applies to students who have earned at least 29 credits. Note that the 1L Academic Success Program will not run in the summer.

2. Students whose cumulative grade point average is below 2.00 at the conclusion of the semester in which they have earned their 29th academic unit will be academically dismissed.

3. Subsequent to the semester in which student have earned their 29th unit, if a student's cumulative GPA falls below 2.00 for the first time, they will be placed on academic probation. If the student has been on academic probation in a prior semester, the student will be academically dismissed.

4. Academic Risk (But in Good Standing): Cumulative GPA between 2.0-2.29

a. The director or designee will inform the student of the requirements of the Academic Success Program.

5. A student who is on probation or at academic risk will be placed in the 1-unit mandatory Performance Test course in their third semester (for full-time students) or fourth semester (for part-time students). A student may be dismissed from the law school at the end of the semester if:

a. A student fails to make satisfactory academic progress during the semester, OR;

b. A student fails to achieve a grade of 2.3 or higher in the 1 unit mandatory Performance Test course, OR;

c. A student fails to comply with the Academic Success Program requirements in good-faith

D. Subsequent Semesters at Academic Risk:

Following completion of each semester, students will be evaluated to determine whether they are at academic risk. For every semester a student is at academic risk, the student will be placed in a 0 unit transcribed course (tentatively titled Academic Achievement Seminar). This course will be graded on a PASS/FAIL basis. Students will receive a PASS if they fulfill all Academic Success Program requirements in good faith. A student will receive a FAIL if they do not fulfill all Academic Success Program requirements in good faith. A student who receives a FAIL may also be dismissed from the law school.

E. Academic Probation

1. Academic Probation

A student will be placed on academic probation under the following circumstances:

a. Immediately following the conclusion of the first semester if the student's cumulative grade point average is between 1.700 and 1.999.

b. Immediately following the conclusion of the third semester or beyond if the student has a cumulative grade point average of 1.999 or lower at the end of that semester or any subsequent semester.

c. When the Academic Standards Committee grants a petition of a student who has been academically dismissed (see VII.F. and VII.H, below), during the fall or spring semester immediately following the semester in which the student's academic performance caused the dismissal, or as otherwise set forth in the letter granting the petition.

2. Requirements for Continuing Studies on Probation

a. A student placed on probation must comply with the following obligations to be allowed to continue his or her studies:

i. Meet with the director of the Academic Success Program or his or her designee for academic counseling. The director or designee will inform the student of the requirements of the Academic Success Program.

ii. Comply with all the requirements of his or her academic probation program as directed by the Program Director or designee

b. A student who is placed on academic probation who fails to satisfy any of the foregoing obligations

may be administratively dismissed from the College of Law and such failure can be considered by the Academic Standards Committee if the student petitions under the provision of Section VI.H.

3. Leave of Absence

If a JD student takes a leave of absence while on academic probation, he or she shall be placed on academic probation upon enrolling in a subsequent semester. The student is required to notify the Director of the Academic Success Program of his or her return within three (3) days of the beginning of classes in the semester that the student returns. A student, who fails to notify the Director of his or her return, may be academically dismissed from the College of Law.

4. Change of Status

Any JD student who is placed on academic probation may elect to change from full-time to part-time status of ten units or fewer. Any student making such a change shall have two semesters of part-time status to fulfill the terms of his or her probation.

F. Academic Dismissal

1. Dismissal at End of First Year/First Semester

A student who fails to achieve a grade point average of 1.7 at the end of his or her first semester of law studies shall be dismissed from the College of Law. A student may petition the Academic Standards Committee for permission to continue studies on probation (See Section VI.H.).

2. Dismissal at End of First Year/Second Semester

A student who fails to achieve a grade point average of 2.0 at the end of his or her second semester of law studies shall be dismissed from the College of Law. A student may petition the Academic Standards Committee for permission to continue studies on probation (See Section VI.H.).

3. Effect of Summer Session

Summer session is not a semester for the timing of dismissal under this rule.

4. Dismissal at End of Probation Semester

A student who fails to satisfy the requirements of probation as described in Section VI.E., as applicable, will be dismissed from the College of Law at the end of the probationary semester. A student may petition the Academic Standards Committee for permission to continue studies on probation (See Section VI.H.).

5. Dismissal for Failure to Maintain 2.0 GPA after Academic Probation

A student who has been placed on academic probation must maintain a cumulative grade point average of at least 2.0 for the remainder of his or her law studies or he or she will be academically dismissed from the College of Law. A student may petition the Academic Standards Committee for permission to continue studies on probation after failing to maintain a 2.0 GPA, even though he or she has been on probation in a prior semester (See Section VI.H.).

G. Effect of Summer Session Grades

1. Effect on Academic Standing

For purposes of calculating academic retention, probation and dismissal, the summer session is not treated as a consecutive semester, therefore summer session grades do not result in academic probation or dismissal. A cumulative grade point average above 2.0 achieved upon the completion of a summer session does not remove a student from academic probation. Course grades from the summer session will be included in a student's cumulative grade point average and will be calculated as part of the student's grade point average in the fall or spring semester that the student next attends. Summer session grades will not prevent academic dismissal that took effect the preceding spring semester.

H. Petition for Permission to Continue Studies on Probation

1. Petition Process

A student who has received notice that he or she is academically dismissed from the College of Law pursuant to Section VI.F. may petition the Academic Standards Committee for permission to continue his or her studies on probation. The student shall submit his or her petition in a timely manner according to the instructions received from

the Registrar. Any dismissed student submitting a petition to the Academic Standards Committee must be enrolled in and attending the Academic Success Program from the beginning of the semester in which the petition is submitted.

2. One Petition Only

A student may petition the Academic Standards Committee for permission to continue studies on probation once for academic dismissal during his or her matriculation at the College of Law.

3. Authority of the Academic Standards Committee

- a. The Academic Standards Committee may grant a petition if the student establishes all of the following:
 - i. Extraordinary circumstances contributed to his or her inability to meet the academic requirements of the College of Law;
 - ii. The student's failure to meet the standards for continuing his or her studies does not indicate a lack of capacity to complete the program of study; and
 - iii. The circumstances resulting in the student's academic dismissal have been remedied or no longer exist.
- b. The Academic Standards Committee may, in addition to allowing a student to continue his or her studies on probation, impose such conditions that the committee believes necessary to facilitate continued academic success of the student. This authority shall include making such adjustments to the student's prior academic record as the committee deems warranted by the circumstances to ensure the student's future academic success.
- c. The Academic Standards Committee has the authority to permit a first-semester or first year student to start over if the Academic Standards Committee believes that it is necessary to provide the student with a reasonable opportunity to succeed. In some circumstances, the Academic Standards Committee may, as part of its decision to permit a student to start over, require the student to retake courses upon such terms and conditions the Academic Standards Committee in its sole discretion deems appropriate. Where a student retakes a course as a result of the Academic Standards Committee's decision, the first grade for the course will remain on the student's transcript, but will not be used to calculate that student's cumulative GPA.
- d. The Academic Standards Committee has the authority to retain jurisdiction over a student whose petition for readmission is granted. If a student fails to meet the terms set out by the Academic Standards Committee, but makes significant progress toward completion of those terms, the Academic Standards Committee in its sole and absolute authority may grant the student one additional semester to comply with the terms set out by the Academic Standards Committee.
- e. All decisions of the Academic Standards Committee on petitions to continue studies on probation are final and are not appealable to any other office of the College of Law.

I. Application for Readmission

1. Application Process

A student who has been academically dismissed from the College of Law and who failed to petition the Academic Standards Committee, or whose petition under Section VI.H was denied, may apply to the Admissions Committee for readmission to the College of Law. The student will be subject to the admission policies in effect at the time of his or her application.

2. Required showing of ability to complete program of study

The student must affirmatively demonstrate that he or she possesses the requisite ability to complete the Juris Doctor degree program of study successfully. Such a showing will ordinarily be made only when one (1) or more years have elapsed since dismissal and the student demonstrates through work, other activity or studies during the interim that he or she possesses the requisite ability.

3. Academic Status After Readmission Following Withdrawal

- a. If a student is readmitted, his or her transcript shall include all units and grades earned at the College of Law before and after readmission.
- b. If the Admission Committee readmits the student following a withdrawal, no credit will be assigned to courses taken that would prevent the student from graduating within 84 months. The student will be subject to all the academic requirements that apply to new students.

- c. If the Admission Committee admits the student with advanced standing, the student will be granted credit for all required or elective courses completed in which the student earned a grade of 1.0 or above.
 - d. Students admitted with advanced standing will be subject to the same requirements as transfer students, based on the number of units of credit for which they are eligible.
- 4. Academic Status After Readmission Following Dismissal
 - a. If a student is readmitted, his or her transcript shall include all units and grades earned at the College of Law before and after readmission. Grades earned before dismissal will not be used to calculate that student's cumulative grade point average.
 - b. If the Admission Committee admits the student under the condition that the student restart his or her legal studies, no credit will be assigned to courses taken prior to dismissal. The student will be subject to all the academic requirements that apply to new students.
 - c. If the Admission Committee admits the student with advanced standing, the student will be granted credit for all required or elective courses completed prior to dismissal in which the student earned a grade of 2.0 or above. The grades in these courses will be treated as "pass" for purposes of calculating the grade point average.
 - d. Students admitted with advanced standing will be subject to the same requirements as transfer students, based on the number of units of credit for which they are eligible.
- 5. Application for Readmission Based on Medical Information
 - a. A student who bases his or her application for readmission on medical information must waive physician/patient confidentiality.
 - b. The student must also submit a letter, or other report, from his or her physician explaining the nature of the student's medical problem, the opinion of the physician regarding the causal relationship between the medical problem and the student's academic performance and the likely effect of the student's medical problem on his or her future academic performance.
 - c. The student must request that the physician cooperate with Admissions officials in verifying and discussing matters included in the student's application for readmission.
 - d. Members of the Admissions Committee and all other College of Law officials who may become privy to the information in the student's application for readmission based on medical information shall hold all medical information in the strictest confidence and shall not reveal it except in the course of their official duties.
 - e. A student who experiences difficulty in complying with the provisions of this section should consult with the Director of Admissions for resolution of the problems.

VII. GRADING SYSTEM AND STUDENT HONORS

A. Faculty Grading Guidelines

All graded courses offered at the College of Law shall be subject to the grading policies listed below:

- 1. ALL basic curriculum courses shall have a mandatory maximum median of 2.8 with the following mandatory grade distributions:
 - a. No more than 10% of the enrolled students shall receive a final grade between 3.7 and 4.0 inclusive.
 - b. Basic curriculum courses are: Introduction to Legal Methods, Civil Procedure I and II, Contracts I and II, Criminal Law, Property I, and Torts I and II; Legal Writing and Research I and II
- 2. ALL bar tested subjects, and courses that are required and exam tested in certificate programs shall have a mandatory maximum median of 2.8 with the following mandatory grade distributions:
 - a. No more than 15% of the enrolled students shall receive a final grade between 3.7 and 4.0 inclusive.
 - b. Bar tested courses are: Business Associations, Constitutional Law I and II, Criminal Procedure, Evidence, Professional Responsibility, Property II. Administrative Law (to be added to the CA Bar Exam), Basic Bar Studies, Performance Test Strategies, California Civil Procedure, Community Property, Estates, Remedies, Sales, Family Law (UBE), Conflict of Laws (UBE, not in curriculum), Secured Transactions (UBE). Certificate courses include: Business Law Ethics, Federal Income Taxation, Corporate Finance and Accounting for Lawyers, Criminal Justice Ethics, Immigration Law.
- 3. ALL other courses with enrollment of eight (8) or higher shall have a mandatory maximum median of 3.0,

but with no distribution requirements:

- a. An enrolled student is one who submits a final paper or sits for the final exam. A student who withdraws from the course or earns the grade of AF shall not be counted as an enrolled student for purposes of determining the median of the number of enrolled students.
4. Courses with enrollment of seven or fewer enrolled students and the following courses: Advanced Appellate Advocacy, Advanced Trial Advocacy, Externships, and Clinics are exempt from the grading policy.
5. Within forty-eight hours of the last day of instruction the registrar shall notify the professors and the Associate Dean of Academic Affairs of those courses that do not meet the minimum enrollment requirement of the grading policy.
6. Professors may, at their discretion, set a lower median if, in their professional judgment, the performance of the class as a whole warrants the reduction.
7. Professors teaching multiple sections of the same course may grade the entirety of the enrolled students as one class or may evaluate each section separately. The professor shall inform the registrar upon submission of grades which method of evaluation was selected.
8. Variances: Faculty may request a variance from the Associate Dean for Academic Affairs.

B. Numerical Grades

A student's academic performance shall be measured using numerical grades, assigned on a four (4) point scale

C. Failing Grade

Any grade below a 1.0 is considered a failing grade. The Registrar shall record the grade given in the course even if it is below 1.0. Any student who earns below a 1.0 in a required course must retake that required course.

D. Grading Scale

The following scale indicates a student's academic performance:

- 3.7 – 4.0 = Outstanding: Student has demonstrated mastery of the subject, evidencing a deep understanding of concepts and attention to detail that exceed the expectations of the instructor. Student's performance exemplifies critical thinking and analysis of the concepts taught.
- 3.3 – 3.6 = Excellent: Student shows a very strong grasp of the subject above that expected of the average student. Student has demonstrated the ability to effectively and critically analyze and apply the material taught in the class in written and objective assessments.
- 2.9 – 3.2 = Good: Student performance shows a solid understanding of the subject and an ability to effectively analyze the concepts taught. Student understands the material and can demonstrate their knowledge in written and objective assessments.
- 2.4 – 2.8 = Satisfactory: Student demonstrates knowledge and understanding of the basic concepts embodied in the subject, with some areas of weakness that need to be addressed.
- 2.0-2.3 = At Risk: Student demonstrates knowledge and understanding of the basic concepts in the subject, with significant areas of weakness that can be corrected with additional academic support.
- 1.0 – 1.9 = Poor: Although the student has shown some understanding of basic concepts taught in the class, their performance indicates major gaps in knowledge and understanding that need to be filled, also requiring additional academic support.
- < 1.0 = Failing: The student has failed to demonstrate knowledge or understanding of the basic concepts taught in the course, and therefore the student should not move forward with a course of study that assumes such knowledge and understanding. The student should repeat the course, if the course is a requirement for graduation.

E. Clerical Error in Grades

A grade can be corrected at any time to rectify a clerical error or other administrative error. (See Sections VII.M.4.e. & f.)

F. Other Grading Symbols

1. Non-numeric Grading Symbols

In addition to numerical grades, the following standard grading symbols may appear on a student's transcript. Temporary changes to grading symbols due to extraordinary circumstances are communicated to all students for the period for which they are effective.

A – Audit

AF – This symbol designates that a student failed to take or complete a final examination or failed to satisfy the attendance requirements for a course.

F – This symbol designates a failing grade in a pass/fail course.

I – This symbol designates a grade of incomplete and may be granted if a student has completed substantially all of the semester's course work but was unable to take the examination or complete all required work. (See Section VII.J. for more information on incomplete grades).

M – This symbol designates a make-up grade. The grade of M is recorded when exceptional circumstances prevent a student from taking a final examination when scheduled and a make-up examination was not administered or graded by the time all other grades were distributed. It is a temporary grade and must be removed by satisfaction of course requirements before completion of the program of study for the Juris Doctor degree.

P – This symbol designates a passing grade in a pass/fail course.

Q – This symbol designates a temporary grade used when a reportable grade has not been received by the Registrar's office at the time course grades were submitted. It is usually used when a student used an incorrect examination number. It is a temporary grade and must be removed by satisfaction of course requirements before completion of the program of study for the Juris Doctor degree.

W – This symbol designates that a student withdrew from a course following the add/drop registration period and complied with all provisions allowing withdrawal from a course.

XF – This symbol designates a failing grade received due to a violation of academic dishonesty. (See Section IX.F.1.a.)

2. Transcript Notations

The following symbols may appear beside a student's grade:

A – This symbol designates the original grade in a repeated course. It indicates that the original grade has been averaged into the cumulative attempted units and grade point totals.

E – This symbol appears next to the original grade issued in a repeated course. It indicates that the effect of the initial attempt has been deleted from the cumulative credit and grade point totals.

I – This symbol appears next to a grade issued when a course is repeated. It indicates that both the original grade and the repeated grade are included in cumulative credit and grade point totals.

B. **Grade Reports**

Grades are reported to students by the Registrar in the order they are received from the professor to the Registrar's office. No grade is reported to a student before the completion of the semester's examination period for all courses. A written grade report will be made available to a student upon written request.

C. **Calculation of Grade Point Average**

1. Semester Grade Point Average

A student's semester grade point average is calculated by dividing the total grade points earned that semester by the number of units attempted that semester. The total grade points earned in a semester is the product of the course units and the student's course grade totaled for all courses in which a numerical grade was earned that semester.

2. Example of Semester Grade Point Average

<u>Course</u>	<u>U</u> <u>n</u>		
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		i t s a t t e m p t e d			
LAW131 Torts I		3			
LAW125 Legal Writing and Research I		3			
LAW111 Contracts I		2			

The semester GPA is 2.25 (18 grade points divided by 8 units attempted).

3. Cumulative Grade Point Average

A student's cumulative grade point average is calculated in the same manner as is the semester GPA, except that the total grade points and units attempted are totaled for all courses taken at the College of Law for which the student has received numerical grades.

D. **Honor Roll**

1. Distinguished Honor Roll

A student who achieves a grade point average of 3.5 or higher during a semester and who completes at least eight (8) graded units for the semester earns the College of Law Distinguished Honor Roll for that semester.

2. Honor Roll

A student who achieves a grade point average of 3.0 to 3.49 during a semester and who completes at least eight (8) graded units for the semester is placed on the College of Law Honor Roll for that semester.

E. **Courses Not Completed/ Grade of Incomplete (I)**

1. Student's Petition

a. A student may petition the Associate Dean for Academic Affairs for permission to receive an incomplete grade in a course. This petition must be submitted to the Associate Dean for Academic Affairs no later than the end of the semester in which the course was taken.

b. A grade of I (incomplete) may be granted if a student has completed substantially all of the semester's course work but was unable to take the examination or complete all required work.

2. Review of the Petition

The Associate Dean for Academic Affairs shall grant the petition only if the student has demonstrated extraordinary circumstances to justify his or her failure to complete the course work in that semester.

3. Requirements if Petition Granted

A student who has received a grade of "I" for a course must finish all course work, including projects and all examinations in the time and manner that the Associate Dean for Academic Affairs requires.

4. Failure to Complete Required Work

A student who fails to complete the work required of him or her by the Associate Dean for Academic Affairs as a condition of receiving a grade of I shall receive a grade of AF.

5. Grading Anonymity

A student who receives grade of I cannot be guaranteed anonymity in the grading of work required as a condition of his or her petition.

F. CALI Awards

Western State is a participant in the Center for Computer Assisted Legal Instruction (CALI) award program.

1. Graded courses with eight (8) or more enrolled students are eligible for nomination for the CALI award by the instructor of record for the course.

2. Ties are broken in the following manner: highest grade, highest overall score, highest score on the final exam/project; midterm exam score (if any); participation score; quality of participation. If a tie still exists, two awards will be given.

3. Students repeating a course and visiting students are not eligible for CALI awards.

4. Classes graded on a pass/fail basis are not eligible for CALI awards.

G. Repeating Courses

1. Required Courses

A student, who has not been academically dismissed, who earns below a 1.0 in a required course must retake that required course.

2. Other Courses

A student may not repeat a non-required course, except for non-classroom courses. (See Section IV.A.9.)

3. Calculation of Grade of a Repeated Course

The grade of the repeated course shall be recorded on the student's transcript as will the grade of the original course. The repeated course will be marked as such on the student's transcript. The grades of each course will be included in the calculation of the student's grade point average.

4. Calculation of Units for a Repeated Course

The units of a repeated course shall not be used in calculating the number of units earned toward the Juris Doctor degree.

H. Student Review of Examinations and Answers

1. Review of Examinations and Answers

A student may review an examination question, his or her answers to the examination question and the professor's feedback for each examination taken the immediately preceding semester. Subject to Section VII.L.2., the timing and procedure for such review are within each professor's discretion. A student is responsible for contacting his or her professor to determine the professor's preferred process for review.

2. Requests for Review

A student must initiate the examination review with his or her professor as follows:

- a. Fall semester review must be scheduled by the student within the first three weeks of the spring semester.
- b. Spring semester review must be scheduled by the student within the first three weeks of the fall semester.
- c. Summer session review must be scheduled by the student within the first three weeks of the fall semester.

3. Adjunct Professor Examination Review

A student who wishes to review the examination of a class taught by an adjunct professor must contact the faculty

secretary to make an appointment to review his or her examination. Appointments for personal consultation with the adjunct professor may be made through the faculty secretary. If an adjunct professor is not available, the student should consult with the Associate Dean for Academic Affairs for alternative arrangements for examination review.

I. Challenging a Course Grade

1. Informal Review

Before submitting a petition challenging a grade, a student must first consult with the course professor to review the bases for the grade unless the professor is no longer available or the student intends to allege personal bias as the basis for challenging the grade.

2. Petition Process

- a. A student who wishes to challenge the grade received in a course may petition the Academic Standards Committee for review of the grade. The petition must be submitted to the Committee no later than four (4) weeks from the beginning of the next semester, summer sessions excluded. If a student cannot meet this time line, a separate petition for an extension of time to file the grade change petition must be filed as soon as possible after the time for filing expires. The petition for an extension of time will be granted by the committee only if the student explains what extraordinary circumstances prevented a timely filing of the grade change petition. Petitions for an extension of time must accompany the grade change petition.
- b. A student's petition must be detailed and state all facts necessary to establish the basis for changing a course grade.
- c. A student who has been dismissed from the College of Law and is petitioning for permission to continue his or her studies pursuant to Section VI.H must include any petition to challenge a grade along with the petition for permission to continue studies.

3. Grounds for Changing a Grade

The exclusive grounds for changing a grade received in a course are:

- a. That the course grade was a result of personal bias by the professor toward the student.
- b. That there was substantial error in the grading of the examination that significantly affected the final course grade.
- c. That there was a clerical error in calculating the final course grade.

4. Review of Petition by the Academic Standards Committee

- a. The Academic Standards Committee shall review each petition challenging a course grade. The committee shall grant a petition only if it determines that the student has established at least one of the grounds for changing a grade.
- b. The committee shall not approve increases in the numerical course grade of less than six-tenths (0.6), except where clerical error is demonstrated.
- c. For an allegation of personal bias by the professor toward the student, the student must show at a minimum that a prejudicial relationship existed between the professor and the student, that there is good reason to believe the faculty member associated the student's identity with the work submitted, and that the grade given reflects bias. Student claims of personal bias are considered by the College of Law as serious charges of faculty misconduct. Such claims should not be made without factual support. The committee shall refer all such claims to the professor so charged for his or her response.
- d. For allegations of substantial error significantly affecting the final course grade, a student must show by clear and convincing evidence that the course grade did not reflect the quality of the work submitted by the student. The grade increase requested must be supported by a reasonable belief that the numerical course grade increase will not be less than six tenths (0.6). The student's petition alleging a substantial error in an examination answer must include a written analysis of the student's answer that explains the improperly graded portions of the student's answer and that details the justification of the requested grade increase.
- e. A petition alleging clerical error in the calculation of a course grade must include a specific explanation of the miscalculation of the grade based on the points or scores submitted by the professor.
- f. A professor need not submit a petition to the Academic Standards Committee for a change in a grade that he or she determines was caused by a clerical error.
- g. Decisions of the Academic Standards Committee on petitions challenging a grade are final. No request for reconsideration may be considered by the committee and decisions are not appealable to any other

J. Examinations

1. Examination Schedule

A tentative examination schedule will be published in each semester's registration materials or thereafter. A student may not knowingly register for courses with conflicting examinations. The final examination schedule is disseminated to students before the examination period. If a conflict arises in a student's examination schedule after the student has completed registration for the semester, the student must notify the Registrar to take a make-up examination pursuant to the provisions of Section VII.N.5. regarding deferred examinations.

2. Adherence to Examination Schedule

A student must take his or her examination at the scheduled time, except as provided in Section VII.N.5. regarding deferred examinations.

3. Penalty for Late Arrival or Failure to Take Examination

- a. A student who arrives late for an examination will not be allowed extra time to finish the examination.
- b. A student who fails to take an examination, except as provided by Section VII.N.5. regarding deferred examinations, will receive a grade of AF. (See Section VII.F. for description of the grade AF.).

4. Examination Procedures

- a. The College of Law administers examinations in a manner that protects the student's identity when his or her answer is graded. The Registrar assigns an examination number to each student and notifies the student through his or her student email account. A student must use the assigned examination number on all examination answers.
- b. A student enrolled at the College of Law is subject to an Honor Code. (See Section IX). A student is expected to adhere to the highest standards of ethical conduct when taking examinations. A student may not discuss an examination with anyone else during the examination.
- c. Cellular telephones are not permitted in any room where an examination is being administered.
- d. A student who leaves an examination room during an examination must utilize the sign out sheet available at the front of the room.
- e. Students who violate the Honor Code provisions regarding examination, or these rules, may be immediately dismissed from the examination room, may have a zero recorded for the examination score and may be subject to further disciplinary action.
- f. The Associate Dean for Academic Affairs may, in his or her discretion, assign proctors to an examination room.

5. Deferred Examination Procedure

- a. If a conflict in examination times, an illness or family emergency or other catastrophic events prevents a student from taking an examination at the scheduled time, the student must obtain conditional approval to take a deferred examination from the Associate Dean for Academic Affairs.
- b. The Associate Dean for Academic Affairs will grant final approval for a deferred examination only after the student submits satisfactory documentation of the medical conditions or extenuating circumstances that prevented the student from appearing at the scheduled examination.
- c. The student must provide documentation to the Associate Dean for Academic Affairs as soon as possible, generally before or within the examination period, if possible and no later than the student's arrival back at the College of Law. Failure to do so will result in the absence being treated as unexcused.
- d. If the Associate Dean for Academic Affairs excuses an absence, the Registrar shall administer a make-up examination within the examination period, if possible, or immediately upon the student's return to the College of Law. A student who fails to take a scheduled make-up will receive a grade of AF.
- e. Family events, work related travel or events, vacations, or other similar events are not considered extenuating circumstances and approval for a deferred examination will not be given.
- f. A student who anticipates being absent from an examination should not contact his or her professor regarding his or her absence. Contact must be made with the Associate Dean for Academic Affairs.

VIII. PUBLIC SERVICE

A. Establishment of Program

The College of Law encourages public service by students and considers such service a critical element in their educational and developmental process. Toward this ideal the faculty has established the Public Service Program. Participation in the Program is open to all College of Law students who are in good academic standing.

B. Goals of Program

The goals of the program are: (1) to educate students in the role of lawyer as a public citizen by reinforcing the professional obligation to engage in public service; (2) to make students more aware of the needs of society, particularly the critically unmet need for legal services of the poor and disadvantaged; (3) to assist public and private agencies, governmental organizations and the private bar in their efforts to make legal services available to the under-represented and to promote the administration of justice; (4) to enable students to enhance the professional skills they have learned at the College of Law by encouraging them to assist real people resolve real problems; (5) to encourage students to develop a lifelong commitment to community service and charitable activities which will carry over into their legal careers; and (6) to build upon the tradition of public service reflected in the College of Law's history.

C. Voluntary Participation

Participating in the Public Service Program is voluntary. For the purposes of the program, public service includes unpaid law and non-law related work.

D. Program Administration

The Public Service Program is administered in the Career Development Department. A student is considered a participant in the program upon submission of a properly completed time sheet documenting at least one hour of public service to the Career Development Department. Program information is available in the Career Services Department.

E. Public Service Requirements

Students may accrue public service hours in one project or in a combination of several projects completed during their enrollment at Western State College of Law. All work, whether law or non-law related, must be unpaid, and a student shall not receive academic credit for his or her public service. Additionally, Clinic and Externship hours may not be counted towards the Public Service certificate hours.

F. Certificate

Public service will be noted on a student's transcripts and featured in the commencement program at the following levels:

Certificate of Public Service	40 hours
Certificate of Distinguished Public Service	100 hours
Certificate of Exemplary Public Service	200 hours

IX. HONOR CODE

A. Establishment of Honor Code

Ethics are important to Western State College of Law. This Honor Code is based on the assumption that a student who attends the College of Law aspires to enter an honored profession and will therefore conduct himself or herself at all times in ways that reflect favorably upon his or her future profession, community and self.

B. Purpose of the Honor Code

The purpose of this Honor Code is three-fold: (1) to promote among students high standards of honor, integrity and ethical conduct; (2) to serve notice to all students of those acts of academic misconduct and other ethical violations which will not be tolerated at the College of Law; and (3) to prescribe sanctions and procedures for the enforcement of academic discipline by the Honor Code Committee.

C. Jurisdiction of the Honor Code and the Honor Code Committee

1. Application of Honor Code

This Honor Code applies to all students of the College of Law. The College of Law will provide each student a copy of the Honor Code at the time of his or her initial enrollment. Every student is held to have notice of this Code and its provisions by virtue of enrolling at the College of Law. The failure of a student to receive a copy of this Honor Code is not a defense to any alleged violation of its provisions. The Honor Code is incorporated by reference into the catalog. Copies are on file in the library and available to students at the Student Services Office.

2. Jurisdiction of Honor Code

This Honor Code applies to all College of Law academic matters as defined in Section IX.D. and prohibited conduct set out in Section IX.E.

3. Residual Jurisdiction of Dean of the College of Law

The Dean has jurisdiction over any matter not covered by this Honor Code.

4. Concurrent Jurisdiction of Committee and Associate Dean for Academic Affairs

The Associate Dean for Academic Affairs and the Honor Code Committee have concurrent jurisdiction over student conduct involving academic matters as defined in Section IX.D. and prohibited conduct set out in Section IX.E.

D. Definitions

1. **Student** means a person who is enrolled at the College of Law. A person shall be deemed enrolled from the time of his or her initial registration at the College of Law until he or she receives a law degree, is dismissed, or formally withdraws from the College of Law.

2. **Academic matter** means any activity that may affect a grade or may contribute toward satisfaction of graduation requirements.

3. **Prize competition** means any competition for an extra-curricular award, honor or prize, including, but not limited to competition for scholarships, inter- or intra-school moot court and trial competitions, competition for scholarships or other financial assistance, and completion in relation to law review, regardless of whether or not any academic credit is awarded.

4. **Plagiarism** is defined as the submission or presentation of any work, in any form, that is not the individual's own without acknowledgment of the source. No student at the College of Law shall appropriate facts, ideas or language from the work of another person without the proper use of quotation marks, citation or other explanatory insert. Regardless of intent, the failure to provide proper acknowledgment of the use of another's work constitutes plagiarism.

5. **Honor Code Committee** is the body responsible for administering the Honor Code. It consists of students and faculty members as set forth in Section IX.H.

E. Prohibited conduct

1. Academic Misconduct

Academic misconduct is any conduct prohibited by this section that is committed by a student while engaged in activities leading to the satisfaction of graduation requirements. The following acts or omissions, while not exhaustive, typify the prohibited conduct that falls under the jurisdiction of the Associate Dean for Academic Affairs and the Honor Code Committee. Academic misconduct includes, but is not limited to, the following:

a. Obstructing the completion of an assignment by another student or the administration of an examination.

b. Using materials or consulting with any other person:

i. during an examination, unless

expressly authorized by the instructor;

ii. during class research or assignments,

unless expressly authorized by the instructor;

c. Writing or typing an examination beyond the allotted time;

d. Giving, securing or exchanging any information about the contents of, or answers to, an examination unless expressly authorized by the instructor. A student who learns that he or she has come in such contact with an examination or examination answers shall immediately inform the Dean, the Associate Dean for Academic Affairs, or the instructor;

e. Retaining a copy of any examination, examination answers or scratch paper unless expressly authorized

- by the instructor;
- f. Taking notes during an examination about the contents of an essay or objective examination, unless expressly authorized by the instructor;
- g. Taking an examination for another student or knowingly allowing another student to take an examination for him or her;
- h. Using a computer, memory typewriter, or other electronic or mechanical device not previously approved for examination use by the College of Law;
- i. Typing anything into the examination answer screens when taking an examination by ExamSoft before the proctor calling for the exam to begin;
- j. Intentionally or unnecessarily disturbing others who are taking an examination;
- k. Consulting books, notes, or other class materials, or soliciting or receiving assistance of any kind during a break from the examination or when the student is permitted to leave the examination room for any reason or taking an examination from the examination room;
- l. Identifying himself or herself by name or any other designation or symbol anywhere on the examination questions or answer booklet or disclosing his or her examination number to an instructor, either directly or indirectly, before the instructor having reported the grades to the Registrar;
- m. Invading the administrative security maintained for the preparation and storage of examinations. A student who learns that he or she has come in contact with an examination subject to administrative security shall immediately inform the Dean, the Associate Dean for Academic Affairs, or the instructor;
- n. Submitting plagiarized work for class credit or for an academic pursuit or prize competition;
- o. Submitting for credit work that has been previously offered for credit unless authorized in advance by the instructor;
- p. Submitting for credit work prepared in collaboration with another, unless authorized by the instructor;
- q. Falsifying attendance sheets;
- r. Defacing, destroying, removing, concealing, causing to be unavailable, copying without authorization, or otherwise improperly using law library materials;
- s. Violating the College of Law's Computer Use Policy (see Section XII.);
- t. Violating any of the borrowing privileges or rules and regulations of the libraries of the College of Law or California State University at Fullerton; or
- u. Violating any provisions of the Code of Conduct of the libraries of California State University at Fullerton while using those libraries.

2. Nonacademic Misconduct

Nonacademic misconduct is any conduct engaged in by a student while participating in any activity sanctioned by the College of Law or that occurs on the campus of the College of Law except as specified in subparagraph X.E.2.p. The following acts or omissions, while not exhaustive, typify the prohibited conduct that falls under the jurisdiction of the Associate Dean for Academic Affairs and the Honor Code Committee. Nonacademic misconduct includes, but is not limited to, the following:

- a. Intentionally and falsely accusing another student of committing conduct that violates this Honor Code;
- b. Attempting or conspiring to commit conduct in violation of the Honor Code;
- c. Intentionally failing to report promptly to the Associate Dean for Academic Affairs, or any other member of the administration all circumstances concerning violations of this Honor Code, or to identify the person or persons involved;
- d. Defacing, destroying, stealing, removing, concealing, causing to be unavailable, copying without authorization or otherwise improperly using materials belonging to the faculty, administration, staff or another student;
- e. Engaging in any conduct that evidences fraud, deceit, dishonesty or the intent to obtain unfair advantage as a College of Law student;
- f. Providing any untrue information in any application for admission to the College of Law or failing to provide true and complete information in a timely manner when requested by any office of the College of Law as part of the admissions process;
- g. Providing false grades or other untrue information in a résumé or otherwise misrepresenting academic or personal facts in efforts to obtain employment, scholarships, financial assistance or to gain any other benefit as a College of Law student;
- h. Forging, altering, or using documents, records, or instruments of identification with the intent to defraud;
- i. Harassing and/or hazing in all forms, which includes, but is not limited to, striking, laying hands upon,

- threatening with violence, or threatening to do bodily harm to another person, or conduct of demeaning, abusive, taunting, or alarming nature;
- j. Intentionally obstructing and disrupting teaching, research, administration, disciplinary proceedings, or other College of Law activities on or off the premises of the College of Law;
- k. Physically abusing any person or engaging in conduct that threatens or endangers the health or safety of any such person;
- l. Selling, distributing, manufacturing, using or possessing illegal drugs;
- m. Possessing or using firearms, fireworks, explosives, or weapons of any description, on campus, for any purpose;
- n. Violating federal, state, or municipal laws or ordinances on College of Law premises or in a way that adversely affects the functioning of the College of Law;
- o. Making false statement to, presenting false evidence to, or failing to comply with a subpoena issued the Honor Code Committee or otherwise obstructing the administration of this Honor Code;
- p. Conviction of any misdemeanor or felony either before the student's matriculation in this College of Law, if not disclosed in the student's application, or following admittance into this College of Law until graduating from this College of Law shall be a per se violation of the College of Law's Honor Code as set forth in this section;
- q. Violation of U.S. Copyright Laws.

3. Prohibited conduct regarding the administration and/or enforcement of this Honor Code

No student shall improperly obstruct the administration or the enforcement of this Honor Code. Prohibited conduct includes, but is not limited to, the following:

- a. Intentionally failing to appear before the Honor Code Committee without just cause if requested by the accused student or the Honor Code Committee. The Honor Code Committee shall determine whether a student witness may be excused for just cause;
- b. Knowingly misrepresenting material facts to the Associate Dean for Academic Affairs or to the Honor Code Committee;
- c. Disclosing information about a disciplinary investigation or proceedings unless authorized by this Honor Code, the Honor Code Committee, or as required by law or court order.

F. Authorized Sanctions

1. Academic Misconduct

Any student found to have violated the provisions of Section IX.E.1 relating to academic misconduct may be sanctioned as follows:

- a. The grade of "XF" is the standard penalty for academic dishonesty at the College of Law. If imposed in accordance with procedures specified in this Code, it shall be recorded on the student's transcript with the notation "failure due to academic dishonesty." The grade of "XF" shall be treated in the same way as an "F" or "0.0" for the purposes of grade point average, course repeatability, and determination of academic standing.
- b. No student with an "XF" notation on his or her transcript shall be permitted to represent the College of Law in any extracurricular activities, or run or hold office in any Student Bar Association (SBA) office or receive any SBA honor or honor of the College of Law.
- c. A student may file a written petition to the Honor Code Committee to have the grade of "XF" removed and permanently replaced with the grade of "F" or "0.0". The decision to remove the grade of "XF" and replace it with a permanent grade of "F" or "0.0" shall rest with the discretion of the majority of the Honor Code Committee members provided that:
 - i. At the time the petition is received, the student shall have successfully completed a non-credit special project on academic integrity as administered by a faculty member; or, for a person no longer enrolled at the College of Law, an equivalent academic activity, as determined by the Committee, to be completed before the student is certified to sit for the bar exam; and
 - ii. The Associate Dean for Academic Affairs and the Honor Code Committee have not received additional complaints of possible academic dishonesty by the student at the College of Law or another institution.
- d. The Honor Code Committee may deviate from the standard penalty of "XF" if it determines there are mitigating or aggravating circumstances that would justify a lesser or greater sanction. The Honor Code

Committee may recommend any combination of the following sanctions:

- i. Admonition or warning;
- ii. Reprimand or censure;
- iii. Counseling;
- iv. Academic penalty, which may include additional class work, whole or partial withdrawal of credit for academic work completed or reduction of course grade. An academic penalty may be imposed only with respect to the course in which the violation occurred, and only with the consent of the instructor of the course;
- v. Disciplinary probation, which may include the following:
 - a) Temporary or permanent suspension of rights or privileges as a College of Law student;
 - b) Temporary or permanent suspension of eligibility for College of Law sponsored extracurricular activities;
 - c) Temporary or permanent suspension or eligibility for any SBA office or honor;
- vi. Pecuniary fine, including suspension or revocation of existing or future scholarship offers;
- vii. Expulsion.

2. Non-academic misconduct

Any student found to have violated provisions of Section IX.E.2 relating to non-academic misconduct may be sanctioned as follows:

- a. Admonition or warning;
- b. Reprimand or censure;
- c. Counseling;
- d. Disciplinary probation, which may include the following:
 - i. Temporary or permanent suspension of rights or privileges as a College of Law student;
 - ii. Temporary or permanent suspension of eligibility for College of Law sponsored extracurricular activities;
 - iii. Temporary or permanent suspension or eligibility for any SBA office or honor;
 - iv. Pecuniary fine, including suspension or revocation of existing or future scholarship offers;
 - v. Restitution in the appropriate case;
 - vi. Expulsion.

G. Duties of the Honor Code Committee

The Honor Code Committee administers this Honor Code and has jurisdiction over all prohibited conduct involving academic matters as defined in Section IX.D. and prohibited conduct set out in Section IX.E. The duties of the Honor Code Committee include, but are not limited to, the following:

- 1. Reviewing complaints of Honor Code violations submitted by the Associate Dean for Academic Affairs.
- 2. Investigating complaints that appear supported by probable cause or are otherwise sufficiently serious to warrant further consideration;
- 3. Determining whether or not the accused student violated the Honor Code;
- 4. Determining whether or not sanctions shall be imposed;
- 5. Determining the nature and extent of any sanctions.

H. Membership on the Honor Code Committee

- 1. The Honor Code Committee shall consist of two (2) faculty members and three (3) students. The faculty members shall be the Chair of the Academic Standards Committee (ASC) and one (1) faculty member of the ASC appointed by the Chair at the beginning of the year. The student members shall be appointed at the beginning of the academic year by the President of the SBA. The Chair of the ASC shall also serve as Chair of the Honor Code Committee.
- 2. The Chair of the Academic Standards Committee shall select a member of the committee to replace a faculty member who is unable to serve on the Honor Code Committee. The President of the SBA shall appoint a substitute

for any student who is unable to serve on the Honor Code Committee.

I. Reporting Honor Code Violations

1. Students, faculty, staff, trustees or administrators shall report prohibited conduct set forth in Section IX.E. to the Associate Dean for Academic Affairs or any student member or faculty member of the Honor Code Committee.
2. Any member of the Honor Code Committee who receives such a complaint shall report the matter to the Associate Dean for Academic Affairs.
3. The Associate Dean for Academic Affairs shall make an initial inquiry as he or she deems appropriate to render one of the following decisions:
 - a. No violation occurred.
 - b. No Honor Code violation occurred, however the complaint sufficiently alleged a non-Honor Code violation that should be resolved administratively, including the imposition of appropriate sanctions necessary and within the jurisdiction of the Associate Dean for Academic Affairs.
 - c. The allegations in the complaint are supported by probable cause or are otherwise sufficiently serious to warrant further consideration by the Honor Code Committee.
4. If the Associate Dean for Academic Affairs decides there is probable cause or the allegations are otherwise sufficiently serious, he or she may choose to refer the complaint to the Honor Code Committee for further proceedings under this Honor Code or, in accordance with Section IX.I.5. to allow the student to waive further proceedings before the Honor Code Committee and to have the Associate Dean for Academic Affairs resolve the complaint administratively.
5. The Associate Dean for Academic Affairs may allow the student to waive further proceedings before the Honor Code Committee and resolve the complaint administratively only if the student, at the outset, fully admits the allegations in writing. If the student instead chooses to argue factors in mitigation, contest part of the allegations or seek to negotiate sanctions, the Associate Dean for Academic Affairs must refer the complaint to the Honor Code Committee for determination.
6. If the Associate Dean for Academic Affairs is unable to allow the accused student to waive further proceedings pursuant to Section IX.I.5., or elects not to offer the student an administrative resolution or the student elects not to waive further proceedings before the Honor Code Committee, the Associate Dean for Academic Affairs shall so inform the Chair of the Honor Code Committee in writing. The written notification shall provide reasons the allegations are supported by probable cause or are otherwise sufficiently serious to warrant further consideration. Along with the notification, the Associate Dean for Academic Affairs shall submit to the Chair of the Honor Code Committee a copy of the complaint.
7. If the complaint is resolved administratively, the student may appeal to the Dean of the College of Law to have the sanction imposed by the Associate Dean for Academic Affairs overturned or to seek clemency.

J. Investigation of the Complaint

1. Upon receiving the notification and copy of the complaint, the Chair of the Honor Code Committee shall:
 - a. Promptly convene a meeting of the Honor Code Committee to assign pre-interview investigation tasks to committee members.
 - b. Call upon Honor Code Committee members to conduct an investigation of the complaint. The investigation shall include, but is not limited to, interview(s) with the complaining person, and witnesses, and the collection of documents and other relevant evidence.
 - c. The Chair of the Honor Code Committee shall then provide a copy of the notification, a copy of this Honor Code, and the complaint to the accused student, with a letter informing the student of the ongoing investigation, the name of the accuser, the description of the alleged violation, the Honor Code Committee Chair's name, telephone number and e-mail address, and an advisement that the student will be notified of a date to be interviewed by the Honor Code Committee as part of the investigation.
2. Within ten (10) days of receiving notification of an Honor Code Committee investigation, the accused student may submit a list of individuals whom the committee shall interview as part of the investigation, to the extent reasonably possible.
3. At the conclusion of its investigation, the Honor Code Committee shall meet and prepare a fact-finding report summarizing the results of its investigation.
4. Proceedings by the Honor Code Committee to resolve the complaint are informal and non-adversarial. The Honor Code Committee will provide the accused student with the written notice of the date of the interview at least three (3) days in advance. The purpose of the meeting is to review and discuss the charges, and to allow the accused student to be heard before the Honor Code Committee reaches a decision.

5. Written statements and documentary and other relevant evidence, excluding interview notes taken by Honor Code Committee members of student witnesses during informal interviews, shall be made available to the accused student to allow the student to respond to them during the interview. Before the interview, the accused student shall be provided a copy of the Honor Code Committee's fact finding report.

6. The accused student may request that the Honor Code Committee require the presence at the interview of any person whose presence, in the Honor Code Committee's majority opinion, is requested in good faith and with a reasonable belief that information possessed by such person will have a material bearing on the issues before the Honor Code Committee. The person so requested must have already been interviewed as part of the Honor Code Committee's investigation or his or her name must have been submitted to the accused student in accordance with Section IX.J.2.

7. The Honor Code Committee may at its discretion summon or excuse from a summons any witness interviewed during its investigation or whose name was provided to the Honor Code Committee by the accused student pursuant to Section IX.J.2.

8. The accused student may also be permitted to bring relevant witnesses to the interview, or be accompanied by parents or other advisors, in the discretion of the Honor Code Committee Chair. Neither the Honor Code Committee nor the student shall be represented by legal counsel. However, the student may have counsel present if criminal charges are pending, to observe but not to participate, if the criminal charges arose from the same facts or alleged violation(s).

9. The investigation of an Honor Code violation is confidential. It requires a deliberative and candid atmosphere free from distraction. Accordingly, it is not open to the public or other "interested" persons, other than those who are permitted to be present during or as part of the accused student's interview in accordance with Section IX.J.6.

10. The nature and length of the Honor Code Committee's investigation is necessarily controlled by the type of incident to be investigated and the character of the information to be examined. It thus lies with the Chair of the Committee to fashion the most meaningful approach and effective time line for completing the investigation. The Committee shall ordinarily have sixty (60) days to complete its investigation. However, the Committee may pursue its investigation for a longer period of time, if necessary, in the interests of justice. The Committee shall inform the accused student in writing of the need to exceed the sixty (60) day deadline.

K. Decision on the Merits of the Complaint

1. Upon completing the investigation, the Honor Code Committee shall render one of the following decisions:

2. There is insufficient evidence to support a finding, based upon a preponderance of the evidence, that the accused student violated the Honor Code;

3. There is sufficient evidence to support a finding, based on a preponderance of the evidence, that the accused student violated the Honor code and a grade of "XF" and/or one or more other sanctions of Section IX.G shall be imposed.

4. The Committee's decision shall be based on a majority vote among the five (5) members. Minority opinions shall not be recorded or otherwise revealed.

5. The Committee's decision on the complaint shall be rendered within fourteen (14) days of the completion of the investigation. An extension of time may be permitted in the interest of justice.

6. The Committee shall provide the student with a written decision of its action which shall include findings of fact, reasoning for finding that a violation occurred, and the imposition of sanctions.

L. Appeal to the Dean

1. The Honor Code Committee's decision on the merits of the complaint is final and not appealable.

2. The student may appeal to the Dean to have the sanctions overturned or for clemency.

3. Any appeal to the Dean must be received within 14 days of the Committee providing the student with its written decision.

4. The Dean shall notify the student of his or her decision on the appeal in writing.

M. Annual Report to the Faculty and Student Bar Association

1. At the beginning of the academic year, the Chair of the ASC shall report in writing to the SBA and the faculty all Code violations that were resolved by the Associate Dean for Academic Affairs and the Honor Code Committee.

2. The report shall provide a brief description of the Code violation(s) and the resolution. Names of students and witnesses shall not be included in the report.

N. Miscellaneous Provisions

1. Academic regulations

Nothing in this Code shall be construed to restrict the powers and duties of the faculty and administration of the College of Law to adopt reasonable rules and regulations to protect the integrity and fairness of all examinations, academic programs, academic evaluations and competitions.

2. Amendments

This code may be amended by the following procedure: Members of the College of Law community may submit proposed amendments to the Academic Standards Committee. The Academic Standards Committee shall post proposed amendments for faculty and students to review for at least twenty (20) days. Amendments shall be effective when ratified by a majority of faculty members at a regularly scheduled faculty meeting, and approved by the Student Bar Association governing body.

3. Staying the investigation and determination

The Honor Code Committee shall ordinarily proceed with its investigation and determination of the complaint when criminal proceedings are pending against the accused student based on the same facts or alleged violation(s). However, in its discretion, the Committee may elect to stay its administration of the Code pending resolution of the criminal proceedings.

4. Retention of written decisions

The Chair of the Honor Code Committee shall maintain all decisions of the committee and shall make them available to committee members for their review.

X. DISABILITY SERVICES

Western State College of Law provides accommodations to qualified students with disabilities. The Disability Services office assists qualified students with disabilities in acquiring reasonable and appropriate accommodations and in supporting equal access to services, programs and activities at Western State College of Law.

Students who seek reasonable accommodations should notify the Donna Espinoza, Senior Assistance Dean of Student Affairs at despinoza@wsulaw.edu of their specific limitations and, if known, their specific requested accommodations. Students will be asked to supply medical documentation of the need for accommodation. Classroom accommodations are not retroactive, but are effective only upon the student sharing approved accommodations with the instructor. Therefore, students are encouraged to request accommodations as early as feasible to allow time to gather necessary documentation. If you have a concern or complaint in this regard, please Dean Espinoza; or please notify Dean Marisa Cianciarulo at mcianciarulo@wsulaw.edu or (714) 459-1168. Complaints will be handled in accordance with the College of Law's "Policy against Discrimination and Harassment."

XI. LIBRARY

Students will likely spend much of their time using the library. Librarians are available to assist students in learning how to find information in the library. Access to the library is restricted to current students, alumni, practicing attorneys and a few other select groups. For more information on our access policy, please ask a Librarian. Those wishing to enter the library must show appropriate identification.

A. Reference Services

Questions on finding information in the library are best handled by one of the reference librarians. The combined reserve/reference desk is located adjacent to the library entrance. If no one is there, please ask the reserve desk attendant to see if a librarian is available. In particular, reference librarians can:

1. Help you become familiar with the library and teach you how to utilize the wealth of resources found there;
2. Guide you to sources which may help your with your research;
3. Assist you in using any library database including Lexis Advance and Westlaw Edge, the Internet and other electronic resources such as the Online Public Access Catalogue (OPAC);

4. Refer you to outside sources of information and assistance.

B. Reserve Desk

The combined reserve/reference desk is located adjacent to the library entrance. The following services include:

1. Check out for library use only (with appropriate I.D.) of:
 - Textbooks
 - Class reserve materials/assignments
 - Study Aids
 - Midterm and final exams
2. Reserve group study rooms
3. Referral of reference questions to a Reference Librarian
4. Assistance with photocopiers

C. Library Rules

Courtesy, common sense and equity underlie a few simple rules, which govern library use and borrowing privileges. Failure to observe these rules may result in termination of library use privileges, and/or disciplinary action.

1. Upon entering the library, students must identify themselves with a current student I.D.;
2. All library users must reshelve used books to allow other students access to the same books;
3. Writing, marking or underlining in library materials is NOT allowed. Anyone caught damaging, hiding, or removing books from the library without permission will be subject to disciplinary action and may be prosecuted according to California Education Code Section §19910;
4. Food is allowed in the library, but it must be quiet, non-odiferous and non-messy. Drinks in covered containers are allowed.
5. Smoking, including traditional smoking materials and electronic versions, is prohibited in all campus buildings;
6. Loud talking is prohibited in the library. Students may reserve rooms for conferences or group work.
7. When exiting the library, all briefcases, bags, etc. large enough to hold books may be inspected. Please help by presenting these items for a visual inspection if requested. Pursuant to California Penal Code Section §490.5, library employees may reasonably detain patrons when there is probable cause to believe the patron is unlawfully removing library materials.

D. Proper Use of Lexis Advance, Westlaw Edge, and Bloomberg Law

Use of these systems is restricted to currently enrolled students who have completed computer assisted training and who are using the computers for educational research purposes or other patrons who have their own individual passwords.

E. Library Materials

1. Reserve Desk Materials

Reserve materials are heavily used materials and those designated by faculty for placement on reserve. Items on reserve may generally be checked out for use in the library only, unless specified by the professor who placed them on reserve or affected by other borrowing rules.

2. Organization of Library Materials

All materials in the library are organized according to the Library of Congress classification system. Please ask a librarian for help if necessary.

3. Check out of General Collection Materials

General collection materials may not be checked out of the library except, in limited circumstances, and must be approved by a librarian.

F. Computer Lab

The library has a set of designated free-standing computers for use by current students and other library users. Using these computers, students may utilize word processing software, tutorials, internet resources, and library databases. Pay to print services are available for students.

G. Suggestions

Librarians actively seek your ideas on how your library can be improved to meet your academic needs. Please feel free to

suggest new titles, procedures, and facility improvements. Please email any suggestions to the Library Director at jodonnell@wsulaw.edu.

XII. COMPUTER USE POLICY

A. Introduction

The College of Law supports electronic informational resources to further its academic mission. The College of Law is committed to intellectual and academic freedom and to the application of those freedoms to computer media and for all library materials. The College of Law is also committed to protecting the privacy and integrity of computer data and records belonging to the institution and individual users.

B. Scope of Policy

This acceptable use policy governs the use of computers and networks at the College of Law. This policy protects the consumers of computing resources, computing hardware and networks and system administrators.

C. Rights and Responsibilities

Computers and networks can provide access to resources on and off campus, as well as the ability to communicate with other users worldwide. Such open access is a privilege and requires that individual users act responsibly. Users must respect the rights of other users, respect the integrity of the systems and related physical resources, and observe all relevant law, regulations, and contractual obligations. Since electronic information is easily reproduced, users must exercise care in acknowledging and respecting the work of others through strict adherence to software licensing agreements and copyright laws.

D. Existing Legal Context

1. Application of Existing Law

All existing laws (federal and state) and College of Law regulations and policies apply to the use of computer resources owned and operated by the College of Law. Other organizations operating computing and network facilities that are reachable via the College of Law network may have their own policies governing the use of those facilities. When accessing remote resources from the College of Law computer facilities, users are responsible for obeying both the policies set forth in this document as well as the policies of the other organizations.

2. Use of Computer Resources is a Privilege

Users do not own accounts on College of Law computers, but are granted the privilege of use. Under the Electronic Communications Privacy Act of 1986 (Title 18 U.S.C. section 2510 et. seq.) users are entitled to privacy regarding information contained on these accounts. This act, however, allows system administrators and other College of Law employees to access user files in the normal course of their employment when necessary to protect the integrity of computer systems or the rights or property of the College of Law. System administrators may examine or make copies of files that are suspected of misuse or that have become corrupted or damaged. User files may be subject to search by law enforcement agencies under court order if such files contain information which may be used as evidence in a court of law. In addition, student files on College of Law computer facilities are considered "educational records" under the Family Educational Rights and Privacy Act of 1974 (Title 20 U.S.C. section 1232(g)).

3. Sanctions for Misuse

Misuse of computing, networking or information resources may result in the loss of computing and/or network access. Additionally, misuse can be prosecuted under applicable statutes. Users may be held accountable for their conduct under any applicable College of Law policy. Illegal reproduction of software or other intellectual property protected by U.S. copyright law is subject to civil damages and criminal punishment including fines and imprisonment.

E. Enforcement

1. Minor Infractions

Minor infractions of this policy, when accidental, such as consuming excess resources or overloading computer systems, are generally resolved informally by the College of Law staff administering the system. Such resolution is

usually accomplished through email or in-person discussions with the affected individual.

2. Serious Infractions

Repeated minor infractions, or misconduct that is more serious, may result in temporary or permanent loss of computer access privileges or the modification of those privileges. More serious infractions include, but are not limited to, unauthorized use of computer resources, attempts to steal passwords or data, unauthorized use or copying of licensed software, repeated harassment or threatening behavior. In addition, student misconduct may be referred for disciplinary action. Such disciplinary action may include administrative review or referral to the Honor Code Committee of the College of Law.

3. Criminal Infractions

Any offense that violates any local, state or federal law may result in the immediate loss of all College of Law computing privileges and referral to appropriate College of Law officials and/or law enforcement authorities.

F. Conduct That Violates This Policy

Conduct that violates this policy includes, but is not limited to, the following:

1. Unauthorized use of a computer account.
2. Using the network to gain unauthorized access to any computer system.
3. Connecting unauthorized equipment to the campus network.
4. Unauthorized attempts to circumvent data protection schemes or uncover security loopholes. This includes creating and /or running programs that are designed to identify security loopholes and/or decrypt intentionally secure data.
5. Knowingly or carelessly performing an act that will interfere with the normal operation of computers, terminals, peripherals or networks.
6. Knowingly or carelessly running or installing on any computer system or network, or giving another user, a program to damage, or to place excessive load on, any computer system or network. This includes, but is not limited to, computer viruses, Trojan Horse programs and worms.
7. Deliberately wasting /overloading computing resources, such as printing too many copies of a document.
8. Violating the terms of applicable software licensing agreements or copyright laws.
9. Violating copyright laws through inappropriate reproduction or dissemination of copyrighted materials or images, etc.
10. Use of College of Law computer facilities for commercial activity such as creating products for sale or offering products for sale over the network.
11. Using electronic mail to harass or threaten others, including sending repeated, unwanted email to another user.
12. Initiating or propagating electronic chain letters.
13. Inappropriate mass mailing, including multiple mailings to newsgroups, mailing lists, or individuals, e.g., spamming, flooding, bombing or phishing.
14. Forging the identity of a user or machine in an electronic communication.
15. Transmitting or reproducing materials that are slanderous or defamatory in nature or materials that otherwise violate existing laws or College of Law regulations.
16. Displaying obscene, lewd, or sexually harassing images or text on a public computer facility or location that can be viewed by others.
17. Attempting to monitor or tamper with another user's electronic communication, or reading or copying or changing or deleting another user's files or software without the explicit permission of the other user.

XIII. STUDENT ORGANIZATIONS

A. Introduction

The College of Law recognizes certain student organizations and provides support for them through student fees. Each approved organization is issued a Western State email address for member communication. Campus space is made available for student organization use. A student organization bulletin boards are located around the campus. An office for the Student Bar Association (SBA) is provided on campus. The Senior Assistant Dean for Student Affairs or his/her designee is assigned

as liaison between the College of Law administration and each student organization.

B. Student Organizations

The following student organizations are currently recognized by the College of Law:

Standard Organizations	Middle Eastern Law Student Association (MELSA)
Student Bar Association (SBA)	OUTLAW
Armed Forces and Veterans Legal Society (AFVLS)	Public Interest Law Foundation (PILF)
Asian Pacific American Law Student Association (APALSA)	Tort Law Society (TLS)
Black Law Student Association (BLSA)	Women's Law Association (WLA)
Business Law Association (BLA)	
Criminal Law Association (CLA)	
Christian Legal Society (CLS)	Hybrid Organizations
Entertainment & Sports Law Society (ESLS)	Western State Law Review
Federalist Society (FedSoc)	Western State Moot Court
LatinX Law Students Association (LLSA)	Western State Mock Trial

Note: Some student organizations may be inactive from time to time. Please check with the Senior Assistant Dean for Student Affairs or the SBA for more information.

C. Policies and Procedures Governing Student Organizations

1. Governing Documents

The By-laws and other governing documents shall be consistent with the policies of the College of Law and shall not violate the anti-discrimination policy of the College of Law. (See Section XIV). To the extent that the policies of any student organization are inconsistent with the policies of the College of Law, the policies of the College of Law shall be controlling on that student organization.

2. Membership and Academic Standing and Certification of Eligibility

- a. Members of student organizations must be students of the College of Law. (Some student organizations may have other requirements for membership.)
- b. Officers of student organizations must have and maintain a minimum grade point average of 2.3 during the time they hold office and otherwise be in good academic standing as a student at the College of Law. If a student does not meet these criteria, the student may petition the Associate Dean for Academic Affairs, who may, in consultation with the faculty advisor of the organization, grant a waiver of these requirements if the student adequately demonstrates that the organization has a need for that student to hold a leadership position, and that holding such a position would be in the best interest of the petitioning student and the student organization. Officers shall include any elected or appointed leadership position.
 - i. Law Review has a stricter standard and members should refer to the Law Review bylaws for more information.
 - ii. Moot Court has a stricter standard and members should refer to the Moot Court bylaws for more information.
 - iii. Mock Trial may have a stricter standard and members should refer to the Mock Trial bylaws for more information.
- c. Before the election or appointment of any officer to a student organization, the current president of the organization shall provide the names of each candidate for officer position to the Senior Assistant Dean for Student Affairs. The Senior Assistant Dean for Student Affairs shall verify that each candidate for office in a student organization is academically eligible to hold office. If a student is elected as a result of a floor nomination at the time of the election, the president of the student organization shall notify the Senior Assistant Dean for Student Affairs within five (5) days of the election of the name of the student so elected. The Senior Assistant Dean for Student Affairs shall verify that the student is eligible to hold office in the organization.
- d. Within five (5) days following the election or appointment of officers of a student organization, each new officer shall sign the Student Confirmation of Academic Eligibility form available in the Student Services Office and shall submit the signed form to the Senior Assistant Dean for Student Affairs, who shall retain

the form for the duration of the student's term in office.

- e. Failure to comply with the requirements of this section shall cause the student to forfeit his or her office in the student organization.

3. Honor Code Violation

A student adjudged to be guilty of a violation of the Honor Code or who has been disciplined by the Dean for his or her conduct as a student at the College of Law is subject to sanctions which may include excluding the student from office in any student organization, including participation in the student government.

4. Approval of By-Laws of All Student Organizations

The College of Law reserves the right to approve and disapprove the by-laws and other governing documents of each student organization.

5. Alcohol Policy

- a. The College of Law has a comprehensive substance abuse policy, which is described in greater detail in Section XVII.
- b. No student organization shall serve, or offer to serve, alcohol or an alcoholic beverage at any event held on campus without first obtaining the written permission and approval of the Dean of the College of Law or his or her designate.
- c. No student organization shall subsidize the purchase of alcoholic beverages served at an off-campus event without the prior written permission of the Dean of the College of Law or his or her designate.
- d. Abuse of alcohol at any event sponsored by a student organization is prohibited and the organization is responsible for ensuring that no such abuse takes place.
- e. Student organizations seeking to hold an off-campus event should consult with the Senior Assistant Dean for Student Affairs.

6. Events

In order to ensure awareness of relevant resources and policies, student organization leaders shall work with the Senior Assistant Dean for Student Affairs when planning an event. Student organizations must register all on- and off-campus meetings and events by submitting the Student Bar Association (SBA) / Student Organization Event Request Form to the Senior Assistant Dean for Student Affairs a minimum of 7 days prior to the event or meeting.

7. Student Organization Sponsorship of Bar Review Providers

No student organization may sponsor a bar review provider at any student organization function without the prior written permission of the Senior Assistant Dean for Student Affairs. Any student organization that violates this policy shall be barred from using College of Law facilities for six months.

8. Governing Documents and Reports

- a. Each organization shall file following documents annually with the Senior Assistant Dean for Student Affairs:
 - i. Current Constitution and By-laws
 - ii. Current organization sheet, including
 - a. Name and telephone numbers of officers
 - b. Membership list
 - c. Name of faculty advisor
 - d. Meeting day
 - e. Date of election of officers and installation date
 - f. Bank Account information including name of bank and authorized signatories
 - g. Summary of organization's purpose, goals, and membership requirements
 - iii. Balance sheet and operating statement detailing revenues and expenses dated and signed by the president and treasurer of the organization to be submitted to the Senior Assistant Dean for Student Affairs ten (10) days after the beginning of each semester. These documents must be made available to all members of the organization.
 - iv. Calendar of Events for current semester's events.
 - v. Copies of minutes of all meetings submitted to the Senior Assistant Dean for Student Affairs and also be made available to the student body.

b. Revenue Statements of Organizations Funded by the College of Law

All student organizations funded by the College of Law shall submit revenue statements to the Senior Assistant Dean for Student Affairs and to the Student Bar Association (SBA) finance committee for approval before any funds can be allocated.

c. Revenue Statements of Law Review and SBA.

Law Review and SBA must submit a closing revenue statement from the previous semester and a proposed budget for the current semester to the Senior Assistant Dean for Student Affairs for review and approval before the disbursement of any funds.

d. Funding of Recognized Student Organizations.

Recognized standard student organizations are partially funded by all students of the College of Law through student fees. Hybrid organizations and standard organizations who receive funding from other sources may not receive funding from student fees.

XIV. POLICY AGAINST DISCRIMINATION AND HARASSMENT

A. No Harassment and Nondiscrimination Policy

Western State College of Law at Westcliff University is committed to providing workplaces and learning environments for employees and students, and admissions processes for applicants and prospective applicants that are free from harassment or discrimination on the basis of any protected classification including, but not limited to race, sex, gender, color, religion, sexual orientation, gender identity or expression, age, national origin, disability, medical condition, marital status, veteran status, genetic marker or on any other basis protected by law. Such conduct is unprofessional, unproductive, illegal, and generally considered bad for business. Consequently, all conduct of this nature is expressly prohibited, regardless of whether it violates any law. (Please note that sexual harassment is more thoroughly addressed in the Sexual Misconduct & Relationship Violence policy.)

XV. Student Grievance Procedure for Internal Complaints of Discrimination and Harassment

A. Students who believe they have been subjected to discrimination or harassment (other than sexual harassment) in violation of the Non-Discrimination Policy should follow the procedure outlined below. (Please note that students who believe they have been subjected to sexual harassment should follow the reporting process in the Sexual Misconduct and Relationship Violence Policy below.) This complaint procedure is intended to provide a fair, prompt and reliable determination about whether the Western State College of Law Non-Discrimination Policy has been violated.

1. Complainants are encouraged to file a complaint as soon as possible after an alleged incident of discrimination has occurred. Any student who chooses to file a discrimination complaint should do so with the Senior Assistant Dean for Student Affairs, Western State College of Law, 15101 Red Hill Ave, Tustin, CA 92780, (714) 459-1117. The complaint should be presented in writing and it should describe the alleged incident(s) and any corrective action sought. The complaint should be signed by the complainant.

2. Western State College of Law will investigate the allegations. Both the accuser and the accused are entitled to have others present during a disciplinary proceeding. Both will be informed of the outcome of any campus disciplinary proceeding. For this purpose, the outcome of a disciplinary proceeding means only Western State College of Law's final determination with respect to the alleged offense and any sanction that is imposed against the accused. Both the complainant and the accused will have the opportunity to meet and discuss the allegations with the investigator and may offer any witnesses in support of their position to the investigator during the course of the investigation. A student may be accompanied during investigation meetings and discussions by one person (family member, friend, etc.) who can act as an observer, provide emotional support, and/or assist the student in understanding and cooperating in the investigation. The observer may not be an attorney, unless otherwise required by local law. The investigator may prohibit from attending or remove any person who disrupts the investigation in the

investigator's sole discretion.

3. The student who made the complaint and the accused shall be informed promptly in writing when the investigation is completed, no later than 45 calendar days from the date the complaint was filed. The student who made the complaint shall be informed if there were findings made that the policy was or was not violated and of actions taken to resolve the complaint, if any, that are directly related to him/her, such as an order that the accused not contact the student who made the complaint. In accordance with institutional policies protecting individuals' privacy, the student who made the complaint may generally be notified that the matter has been referred for disciplinary action, but shall not be informed of the details of the recommended disciplinary action without the consent of the accused.

4. The decision of the Investigator may be appealed by petitioning the Dean of Western State College of Law. The written appeal must be made within 20 calendar days of receipt of the determination letter. The Dean, or his or her designee, will render a written decision on the appeal within 30 calendar days from receipt of the appeal. The Dean's decision shall be final.

5. Western State College of Law will not retaliate against persons bringing forward allegations of harassment or discrimination.

6. Matters involving general student complaints will be addressed according to the Student Complaint Procedures, a copy of which can be found in the Student Handbook or Academic Catalog.

7. For more information about your rights under the federal laws prohibiting discrimination, please contact the [Office for Civil Rights at the U.S. Department of Education](#).

B. Sexual Misconduct & Relationship Violence Policy; Procedures for Handling Sexual Misconduct and Relationship Violence Complaints

Western State College of Law values civility, dignity, diversity, education, honesty, and safety and is firmly committed to maintaining a campus environment free from all forms of sex discrimination, sexual harassment, and sexual assault. Sexual Misconduct and Relationship Violence, defined more specifically below, are inconsistent with these values, violate institutional policy, and will not be tolerated at Western State College of Law and are expressly prohibited. Similarly, retaliation for having brought forward a concern or allegation or for participating in an investigation of a report of Sexual Misconduct or Relationship Violence is also expressly prohibited and is grounds for disciplinary action.

This Policy provides information regarding how an individual – whether a student, faculty member, or staff member – can make a report of Sexual Misconduct or Relationship Violence impacting a student and how Western State College of Law will proceed once it is made aware of any such report.

For faculty and staff members who believe they are the victim of sexual misconduct, please follow our No Harassment policy in the Employee Handbook.

I. Preliminary Issues & Important Definitions

This Policy prohibits "Sexual Misconduct" and "Relationship Violence," broad categories encompassing the conduct defined below. Sexual Misconduct and Relationship Violence can be committed by anyone, including third parties, and can occur between people of the same sex or different sexes and regardless of one's biological sex or transgendered sex. This policy applies to Sexual Misconduct and Relationship Violence that is committed against a student when that Sexual Misconduct or Relationship Violence occurs: (i) on campus; (ii) off-campus if in connection with a School-sponsored program or activity or in student housing; or (iii) off-campus if allegedly perpetrated by a fellow student, faculty member, staff member, or third party when the victim/reporting student reasonably believes that the off-campus conduct has created a hostile educational environment.

A. What is "Sexual Misconduct"?

- I. Sexual Misconduct includes:
- II. Sexual Assault: Having or attempting to have sexual intercourse, cunnilingus, or fellatio

without Consent (as defined below). Sexual intercourse is defined as anal or vaginal penetration by a penis, tongue, finger, or inanimate object.

III. Non-Consensual Sexual Contact: Any intentional sexual touching with any body part or object by any person upon any person without Consent.

IV. Sexual Exploitation: An act attempted or committed through the abuse or exploitation of another person's sexuality. Examples include, but are not limited to, prostituting another student; inducing a student into sexual intercourse, sexual contact, or other sexual activity by implicit or explicit threat of exposure of personal information or academic consequences; non-consensual video or audio-taping of sexual activity; allowing others to observe a personal consensual sexual act without the knowledge or Consent of all involved parties; and knowingly transmitting or exposing another person to a sexually transmitted infection without the person's knowledge.

V. Indecent Exposure: the exposure of the private or intimate parts of the body in a lewd manner in public or in private premises when the accused may be readily observed.

VI. Sexual Harassment: unwelcome sexual advances, requests for sexual favors, and other physical or verbal conduct of a sexual nature when it meets any of the following: (a) Submission to such conduct is made either explicitly or implicitly a term or condition of an individual's academic status; or (b) Submission to or rejection of such conduct by an individual is used as the basis for academic decisions affecting such individual; or (c) Such conduct has the purpose or effect of unreasonably interfering with an individual's work or academic performance or creating an intimidating, hostile, or offensive environment for working, learning, or living on campus.

B. What is "Relationship Violence"?

Relationship Violence includes:

I. Domestic Violence: Violence, including but not limited to sexual or physical abuse or the threat of such abuse, committed by a current or former spouse or intimate partner or any other person from whom the student is protected under federal or applicable state law.

II. Dating Violence: Violence, including but not limited to sexual or physical abuse or the threat of such abuse, committed by a person who is or has been in a social relationship of a romantic or intimate nature with the alleged victim. The existence of such a relationship is generally determined based on a consideration of the length and type of relationship and the frequency of interaction.

III. Stalking: A course of conduct directed at a specific person that would cause a reasonable person to fear for their own safety or the safety of others or suffer substantial emotional distress. A course of conduct means two or more acts in which a person directly, indirectly or through third parties, by any action, method, device or means, follows, monitors, observes, surveils, threatens, or communicates to or about a person or interferes with a person's property.

IV. The following also constitute violations of this Policy:

V. Complicity: Assisting, facilitating, or encouraging the commission of a violation of this Policy.

VI. Retaliation: Acts or attempted acts for the purpose of interfering with any report, investigation, or proceeding under this Policy, or as retribution or revenge against anyone who has reported Sexual Misconduct or Relationship Violence or who has participated (or is expected to participate) in any manner in an investigation, or proceeding under this Policy. Prohibited retaliatory acts include, but are not limited to,

intimidation, threats, coercion, or discrimination. To be clear, retaliation against a Complainant for reporting an incident or against any witness who participates in an investigation is strictly prohibited.

C. Who are “Complainants” and “Respondents”?

Western State College of Law is not a court of law. We also do not engage in victim-blaming or rushes to judgment. Therefore, without judgment, we refer to anyone who reports that s/he has experienced Sexual Misconduct as a “Complainant” and to anyone who reportedly has engaged in Sexual Misconduct as a “Respondent.”

D. Defining Consent

In many cases of Sexual Misconduct, the central issue is consent or the ability to give consent. Consent is a voluntary agreement to engage in sexual activity. Consent to engage in sexual activity must exist from beginning to end of each instance of sexual activity. Past Consent does not imply future Consent, and Consent to engage in one form of sexual activity does not imply Consent to engage in a different form of sexual activity. Consent is demonstrated through mutually understandable words and/or actions that clearly indicate a willingness to engage in a specific sexual activity. Consent must be knowing and voluntary. To give Consent, a person must be awake, of legal age, and have the capacity to reasonably understand the nature of her/his actions. Individuals who are physically or mentally incapacitated cannot give Consent.

Silence, without actions evidencing permission, does not demonstrate Consent. Where force, threats, or coercion is alleged, the absence of resistance does not demonstrate Consent. Force, threats, or coercion invalidates Consent. The responsibility of obtaining Consent rests with the person initiating sexual activity. Use of alcohol or drugs does not diminish one’s responsibility to obtain Consent or negate one’s intent.

Consent to engage in sexual activity may be withdrawn by either person at any time. Once withdrawal of Consent has been clearly expressed, the sexual activity must cease.

Incapacitation is the inability, temporarily or permanently, to give Consent, because the individual is mentally and/or physically helpless due to drug or alcohol consumption, either voluntarily or involuntarily, due to an intellectual or other disability that prevents the student from having the capacity to give Consent, or the individual is unconscious, asleep or otherwise unaware that the sexual activity is occurring. In addition, an individual is incapacitated if he or she demonstrates that they are unaware of where they are, how they got there, or why or how they became engaged in a sexual interaction. Where alcohol is involved, incapacitation is a state beyond drunkenness or intoxication. Some indicators that an individual is incapacitated may include, but are not limited to, vomiting, unresponsiveness, inability to communicate coherently, inability to dress/undress without assistance, inability to walk without assistance, slurred speech, loss of coordination, lack of awareness of circumstances or surroundings, or inability to perform other physical or cognitive tasks without assistance.

E. Title IX Coordinator & Deputy Coordinators

The Title IX Coordinator for Western State College of Law is Donna Espinoza, Senior Assistant Dean for Student Affairs. The Title IX Coordinator is responsible for, among other things, coordinating the campus’s efforts to comply with and carry out the campus’s responsibilities under Title IX of the Education Amendments of 1972, including compliance with this policy. The Title IX Coordinator will help to coordinate any investigations under this Policy. In addition, the School has other individuals who serve as Deputy Title IX Coordinators to help oversee investigations and determination proceedings under this Policy.

II. Reporting & Confidentiality

We encourage victims of Sexual Misconduct & Relationship Violence to talk to somebody about what happened – so they can get the support they need, and so the School can respond appropriately.

Different employees on campus have different abilities to maintain confidentiality:

- **CONFIDENTIAL REPORTING:** Some individuals are required to maintain near complete confidentiality. These include professional counselors. These individuals can provide resources and generally talk to a victim without revealing any personally identifying information about an incident to the School. A victim can seek assistance and support from these individuals without triggering a School investigation.

- **NON-CONFIDENTIAL REPORTING.** Other than professional counsellors defined above, most other employees and contractors are required to report all the details of an incident to the Title IX coordinator. A report to these employees (called “responsible employees”) constitutes a report to the School and generally obligates the School to investigate the incident and take appropriate steps to address the situation. The following campus employees (or categories of employees) are examples of responsible employees: the Title IX Coordinator, all Deputy Title IX Coordinators, Dean, Associate Dean, Senior Assistant Dean for Student Affairs, other Student Services staff, Academic Advisors, the Security Team (including contract security personnel), all full-time and adjunct Faculty, and Human Resources.

The School will seek to protect the privacy and confidentiality of the individuals involved in any report of alleged Sexual Misconduct or Relationship Violence to the extent possible and allowed by law. The Title IX Coordinator will evaluate any request for confidentiality in the context of the School’s responsibility to provide a safe and nondiscriminatory environment to all members of its community.

The School will complete any publicly available record-keeping, including Clery Act reporting and disclosure, without the inclusion of identifying information about the alleged victim. It will also maintain as confidential any interim measures or remedies provided to the alleged victim to the extent that maintaining confidentiality will not impair its ability to provide the interim measures or remedies.

In addition to internal reporting, the School strongly encourages anyone who believes they have experienced a sexual assault (or any other crime) to make a report to local law enforcement. Collection and preservation of evidence relating to the reported sexual assault is essential for law enforcement investigations, so prompt reporting of the incident to law enforcement is especially critical. Designated staff will, upon request, assist an individual in making a report to law enforcement as necessary and appropriate.

Although we strongly encourage complainants to report to local law enforcement, such a report is not a prerequisite to the School’s review and investigation of any complaint covered by this Policy. The School will honor a Complainant’s request not to report the matter to local law enforcement UNLESS we have a reasonable basis to believe that the safety and security of the campus community is at risk. In this event, the School will endeavor to notify a Complainant or Reporter of the institution’s intent to report the matter to law enforcement in advance of any such report.

The School does not limit the time frame for reporting under this Policy, although a delay in reporting may impact the School’s ability to take certain actions.

Other Code of Conduct Violations: The School encourages students who have been the victim of Sexual Misconduct or Relationship Violence to come forward. Students should not be discouraged from reporting such incidents because they fear discipline for their own violations of the Student Code of Conduct, such as use of alcohol in School housing. Therefore, the School has discretion not to pursue other violations of the Student Code of Conduct that occurred in the context of the reported incident of Sexual Misconduct or Relationship Violence.

III. Response Procedure

Students are encouraged to report any incident of Sexual Misconduct or Relationship Violence to the Title IX Coordinator, Deputy Title IX Coordinator, the Senior Assistant Dean for Student Affairs, or the Dean. If a report is

made verbally, the School will request a written statement by the student. Upon receipt of a report, the School will generally proceed as described below.

A. Investigation Commencement

The School will provide a timely and thorough investigation. Barring exigent circumstances, cases of Sexual Misconduct and Relationship Violence will generally be resolved within a 60 day period once the incident has been reported. An extension of time may be necessary if witnesses are unavailable or uncooperative or due to other extenuating circumstances beyond the control of the investigator.

B. Initial Response

Once the School is put on notice of possible Sexual Misconduct and Relationship Violence, the Complainant will be offered appropriate confidential support, accommodations, and other resources and will be notified of applicable policies and procedures. Accommodations include the ability to move to different housing, to change work schedules, to alter academic schedules, to withdraw from/retake a class without penalty, and to access academic support. The Respondent also will be offered appropriate resources and notified of applicable policies and procedures.

C. Interim Intervention

Pending a final determination, the Title IX Coordinator and/or Student Services staff will take appropriate interim measures. These measures may include, but are not limited to, the imposition of a no-contact order and/or employment, transportation, residence, and academic modifications. Student Services staff may limit a student or organization's access to certain School facilities or activities pending resolution of the matter. The School may impose an Interim Suspension on the Respondent pending the resolution of an alleged violation when the School determines, in its sole discretion, that it is necessary in order to protect the safety and well-being of members of the campus community.

D. Decision to Proceed to Investigation

If the Complainant is willing to participate in the review and investigation process, the School will proceed as described below in Section III (E).

If the Complainant requests a confidential investigation, the School will seek to protect the privacy and confidentiality of the Complainant to the extent possible and allowed by law. The Title IX Coordinator will evaluate any request for confidentiality in the context of the School's responsibility to provide a safe and nondiscriminatory environment to all members of its community.

If a confidential investigation is requested and agreed to, the School will investigate without revealing the name of the Complainant in any interview or email and will not ask questions that inadvertently or reasonably could reveal the identity of the Complainant.

If the Complainant asks that the report of sexual misconduct not be pursued, the School will consider the interests of the Complainant, the campus community, law enforcement, and/or other appropriate interests under the circumstances. The School, in consultation with the Title IX Coordinator, will make a final decision on whether and to what extent it will conduct an investigation, and notify the Complainant promptly.

E. Investigation Procedure

Investigators do not function as advocates for either Complainants or Respondents. Investigators can, however, identify advocacy and support resources for either Complainants or Respondents.

The Respondent will receive written notice of the report and the nature of the alleged misconduct. He/She will be advised in writing of the investigation process and opportunity to provide any relevant evidence.

The Investigation will generally be conducted by the Senior Assistant Dean for Student Affairs for the campus (or any other individual appointed by the Title IX Coordinator) if the Respondent is a student. If the Respondent is a faculty or staff member, Human Resources will also participate in the investigation.

The investigator will separately interview both Complainant and Respondent. Both parties will be able to provide evidence and suggest other witnesses to be interviewed. The investigator will interview other relevant witnesses and review any other available relevant evidence. Both the Complainant and Respondent can have another individual present during their own respective interviews. If the Complainant or Respondent elects, they may have an attorney present during their own interview, but said attorney may not advocate during the interview.

F. Determinations

1. For cases where the Respondent is a student.

The investigator will present all evidence to the Title IX Coordinator (or his/her designated Deputy Title IX Coordinator). In all cases, the Title IX Coordinator or the designated Deputy Title IX Coordinator will be appropriately trained regarding handling and considering sexual misconduct and relationship violence cases.

The Title IX Coordinator will weigh the evidence presented and decide whether additional evidence is necessary for consideration. Ultimately, the Title IX Coordinator will make a determination of whether a violation of the Sexual Misconduct & Relationship Violence Policy or any other policy has occurred. .

The School reserves the right to convene a Determination Panel to review the evidence and make the determination in appropriate circumstances.

2. For cases where the Respondent is a Faculty or Staff Member.

The investigator will present all evidence Human Resources. Human resources will be appropriately trained regarding handling and adjudicating sexual misconduct and relationship violence cases. Human resources will weigh the evidence presented and make a determination whether a violation of the Sexual Misconduct & Relationship Violence Policy or any other policy has occurred.

G. Standard of Proof

In all cases under the Sexual Misconduct policy, the Title IX Coordinator (or designee) or the Ethics Committee will determine if a violation of policy has occurred by the preponderance of evidence standard. Thus, they will determine whether it is more likely than not that a violation has occurred.

H. Potential Sanctions

If a violation of policy has been found, the Title IX Coordinator or the Ethics Committee will impose appropriate sanctions, including but not limited to coaching, training, probation, suspension, or expulsion in the case of students or coaching, training, written warning, demotion, or termination in the case of employees.

I. Outcome Notifications

Both the Complainant and Respondent will be notified in writing of the outcome of the investigation and of the sanctions imposed, if any.

J. Appeals

If the Complainant or Respondent is a student, he or she may appeal the outcome determination by written appeal to the Dean within 15 days of notification of the outcome. An appeal may be made based only on one or more of the following reasons:

1. New and significant evidence appeared that could not have been discovered by a properly diligent charged student or complainant before or during the original investigation and that could have changed the outcome.
2. The Finding is Arbitrary and Capricious: Reading all evidence in the favor of the non-appealing party, the finding was not supported by reasonable grounds or adequate consideration of the circumstances. In deciding appeals, the Dean is allowed to make all logical inferences in benefit of the non-appealing party.
3. Disproportionate Sanctions: The sanctions were disproportionate to the findings.
The appeal shall consist of a written statement requesting review of the conduct decision or sanction and explaining in detail the basis for the appeal. The Dean, or designated representative, will notify the non-

appealing party of the request for an appeal. Within five working days of receipt of the notice, the non-appealing party may submit a written statement to be included in the case file. The appeal may proceed without the non-appealing party's written statement if it is not submitted within the designated time limit. The Dean will endeavor to make a determination of the appeal within 15 business days of receipt. The Dean's decision is final.

XVI. Anti-Hazing Policy

Hazing involving Western State College of Law students or student groups is strictly prohibited. Hazing is defined as any action or situation that recklessly or intentionally endangers the mental or physical health or safety of a student for the purpose of initiation or admission into or affiliation with any club or organization operating under the sanction of an institution of higher education.

For purposes of this definition, any activity as described in this definition that the initiation or admission into or affiliation with a club or organization is directly or indirectly conditioned shall be presumed to be "forced" activity, the willingness of an individual to participate in such activity notwithstanding. This policy is applicable to all students and members of a student club or organization at the College of Law. Every student and member of a student club or organization is responsible for complying with this policy.

Individual and/or student clubs that force, require, and/or endorse violations will be held directly responsible through the College of Law's student conduct process and if appropriate, through local authorities, which may pursue criminal action. Students who wish to make a complaint under this policy should contact the Associate Dean for Academic Affairs. The negligence or consent of a student or any assumption of risk by the student is not a defense to an action brought pursuant to this policy. Student club activities or programs must not interfere with the rights and activities of others and should always reflect the best interests of the members of the organization it represents and the College of Law community as a whole. In all cases of alleged violations of this policy, faculty and staff advisors and the national/international headquarters, if applicable, or any organization will be notified.

XVII. Drug and Alcohol Prevention Program and the Drug-Free Workplace and Campus Program

Drug and Alcohol Policies

In keeping with section 120(a) through (d) of The Higher Education Act of 1965, as amended, including the Drug-Free Schools and Communities Amendments of 1989 (Public Law 101-226), a "Drug Free Schools and Campuses" publication, the 'Drug and Alcohol Prevention Program and the Drug-Free Workplace and Campus Program', is provided to all students and employees annually.

Pursuant to federal and state drug laws, employees and students are prohibited from the unlawful manufacture, distribution, possession, sale or use of illicit/illegal drugs. The college also enforces state laws regarding underage drinking. This prohibition applies while on the property of the college or when participating in any institutional activity. Students or employees who violate this policy will be subject to disciplinary action up to, and including, expulsion from the college or termination of employment. For more information, please refer to the Drug and Alcohol Prevention Program and the Drug-Free Workplace and Campus Program. <http://www.wsulaw.edu/assets/pdf/wsudrug.pdf>

XVIII. ADMISSION TO THE BAR

A. Student Responsibility

1. Each student is responsible to obtain information regarding the requirements for admission to the bar in the state in

which the student intends to practice. A student who sits for a bar examination before completing all graduation requirements without the written approval of the Dean will not be permitted to graduate.

2. Each student who plans to seek admission to the California Bar is responsible for complying with all requirements for such admission. Section 6060 et seq of the California Business and Professions Code govern admission to the California State Bar. Applications for the California bar examination are available on-line at www.calbar.ca.gov. Information about the Multistate Professional Responsibility Examination (MPRE) is available at <https://www.ncbex.org/exams/mpre/about-mpre>.

B. Information Regarding the Bar Examination

Questions concerning admission to the California State Bar should be directed to the Committee of Bar Examiners, 845 S Figueroa Street, Los Angeles, CA 90017; telephone (213) 765-1550.

C. First Year Student Registration with State Bar

A student commencing law study who plans to take the California bar examination should, within ninety (90) days of beginning the study of law, create an account and register with the Committee of Bar Examiners. Additional information is available online at www.calbar.ca.gov/admissions.

D. The Bar Examination

The California bar examination is administered over a two-day period each July and February. A separate Multi-State Professional Responsibility Examination (MPRE) must also be completed.

XIX. CAREER DEVELOPMENT DEPARTMENT

A. Career Development Department (CDD)

The Career Development Department at Western State College of Law works with current students, recent graduates, and alumni to identify and acquire employment opportunities. To meet the goals of preparedness and professionalism, the CDD implements a wide variety of events and programs.

B. Career Database Platform

WSCL uses a career management database platform for managing job postings. Employers can post job openings on the College of Law's database platform site for students to review and submit application materials. The site also includes internship and fellowship opportunities and an events calendar. Our goal is to make the platform available to all students even after graduation. See Career Services for more information regarding access.

C. Student Advising

In its most important role, the CDD offers individual counseling for all currently enrolled students. Each counseling session is student-driven and covers a range of topics such as internships and externships, summer legal positions, long-term career goals, and general job search support and advice. National Association for Law Placement guidelines relating to onboarding first year students (1L) are strictly adhered to.

D. Alumni Services

The CDD also assists our alumni during career transitions. Alumni may have electronic access to peruse job opportunities and other resources. The CDD provides one-on-one counseling upon request on a wide variety issues such as salary negotiation, launching a confidential job search, proper steps to take in resigning from a current position, and starting a solo practice to name just a few.

E. Workshops

The CDD presents a series of workshop topics throughout each semester that accommodate schedules of both full-time and part-time students. These workshops help students understand the job search process and provide practical tips on topics such as resume development, cover letters, job search strategies, creating LinkedIn profiles, and more.

F. Events

A variety of events is planned each semester to encourage students to start thinking about job and career options early on in their law school tenure. These events include networking opportunities with alumni, speakers on various legal topics and practice areas, panel discussions, and opportunities to explore and practice professional etiquette. The CDD also promotes off-campus events such as local Bar Association section meetings, mixers, and MCLE events.

G. Resources

The Career Resources Library is housed in the library. The library staff has carefully curated a collection of books pertaining to all aspects of career and employment including job searching, networking, international opportunities, non-traditional legal careers, professionalism, and advice for new attorneys.

H. Reciprocity

Western State College of Law graduates who live outside of the Southern California area are eligible for reciprocity with law schools throughout the United States. Reciprocity allows them to access the career services offices of a law school near their out-of-state residence. Upon request, the CDD forwards the reciprocity request to the chosen law school on behalf of the graduate. Each law school has their own reciprocity guidelines including some that allow access to their employment database platform site.

I. Professionalism Skills Program

The CDD partners with faculty from the 1L LAW101 Introduction to Legal Methods course to actively promote events and programs targeting professionalism skills. These skills are critical to job search and career success in any area of law. Because of the universal importance of professional presentation and conduct, the CDD and faculty strive to prepare our students from the very initiation of their law school experience through graduation.

J. Policy Regarding Discrimination and Harassment

The College of Law's policies on substance abuse, harassment, anti-discrimination and ethical conduct applies to all activities of the College of Law including employers using the Career Development Department or participating in College of Law externship programs. The policies are fully stated elsewhere in this catalog.

K. Reservation of Rights for Students and Employers Using the Career Development Department

The College of Law reserves the right to evaluate the appropriateness of each employment or listing. The College of Law reserves the right in its sole and absolute discretion to elect not to provide placement services. The Career Development Department maintains a policy regarding appropriate use of the office. Students or graduates who wish to file a grievance should submit the grievance to the Assistant Dean of Career Development.

XX. ALUMNI

Our alumni are important to us and we love for them to stay connected and involved. Please contact us at alumni@wsulaw.edu to share your professional or personal success story.

XXI. MISCELLANEOUS INFORMATION

A. Student Complaint Procedure

As an ABA-approved law school, the College of Law is subject to the ABA Standards for Approval of Law Schools. The ABA Standards may be found at http://www.americanbar.org/groups/legal_education/resources/standards.html. Any student at the College of Law who wishes to bring a formal complaint to the administration regarding a significant problem that directly implicates the school's program of legal education and its compliance with the ABA Standards shall take the following steps:

Submit the complaint in writing to the Dean, Associate Dean for Academic Affairs, or the Senior Assistant Dean for Student Affairs. The writing may be submitted directly, by U.S. mail, by fax, or by email.

The writing submitted should describe in detail the behavior, program, process, or other matter that is the subject of the complaint, and should explain how the matter implicates the law school's program of legal education and its compliance with a specific, identified ABA Standard(s).

The writing must provide the name, e-mail address, and a street address of the complaining student, for further communication about the complaint.

Within three weeks of receipt of the complaint, the Dean, Associate Dean for Academic Affairs, or the Senior Assistant Dean for Student Affairs shall inform the student in writing of any action taken or investigation begun regarding the information contained within the complaint, or the reasons why no action or investigation has been undertaken.

The College of Law will not in any way retaliate against a student who makes a complaint under this provision, nor permit any faculty member, administrator, employee, or student to do so. The prohibition on retaliation does not, however, protect a student from sanctions for violating the honor code by knowingly making false accusations.

A copy of the complaint and a summary of the process and resolution of the complaint shall be kept in the office of the

Dean for a period of ten (10) years from the date of final resolution of the complaint.

B. Family Educational Rights and Privacy Act

The Family Educational Rights and Privacy Act of 1974, as amended ("FERPA") sets out requirements designed to afford students certain rights with respect to their education records. In addition, it puts limits on what information the College of Law may disclose to third parties without receiving prior written consent from the student.

I. Procedure to Inspect Education Records

Students have the right under FERPA to inspect and review their education records. A student who wishes to inspect and review his/her records should submit a written request to the Registrar. The request should identify as precisely as possible the records the student wishes to inspect. If the requested records are subject to inspection and review by the student, arrangements for access will be made within a reasonable period of time but in no case more than 45 days after the request was made, and the student will be notified of the time and place where the records may be inspected. The school may require the presence of a school official during the inspection and review of a student's records.

Certain limitations exist on a student's right to inspect and review their own education records. Those limitations include, for example, the following: (i) financial information submitted by parents; (ii) confidential letters and recommendations placed in their files prior to January 1, 1975; (iii) confidential letters and recommendations placed in their files after January 1, 1975 to which the student has waived his or her right to inspect and review and that are related to the student's admission, application for employment or job placement, or receipt of honors. In addition, the term "education record" does not include certain types of records such as, by way of example, records of instructional, supervisory, administrative, and certain educational personnel that are in the sole possession of the maker thereof, and are not accessible or revealed to any other individual except a substitute.

When a record contains personally identifiable information about more than one student, the student may inspect and review only the information that relates to him/her personally.

II. Disclosure of Educational Records

The College of Law generally will not permit disclosure of personally identifiable information from the records of a student without prior written consent of the student. Personally identifiable information is disclosed (some items are mandatory, some discretionary) from the records of a student without that student's prior written consent to the following individuals or institutions or in the following circumstances:

1. To the College of Law officials who have been determined by the school to have legitimate educational interests in the records. A school official is
 - a) a person employed by the school or its corporate parent in an administrative, supervisory, academic or research, or support staff position. This includes, but is not limited to human resources and accounting staff for purposes of the tuition reimbursement plan; or
 - b) a person employed by or under contract to the school to perform specific tasks, such as an auditor, consultant, or attorney, a person on the Board of Trustees, or a student serving on an official committee or assisting another school official.

Any school official who needs information about a student in the course of performing instructional, supervisory, advisory, or administrative duties for the College of Law has a legitimate educational interest.

2. To certain officials of the United States Department of Education, the Comptroller General of the United States, the Attorney General of the United States, and state and local educational authorities in connection with state or federally supported educational programs.
3. In connection with the student's request for, or receipt of, financial aid necessary to determine the eligibility, amounts or conditions of financial aid, or to enforce the terms and conditions of the aid.
4. To organizations conducting certain studies for or on behalf of the school.
5. To accrediting commissions or state licensing or regulatory bodies to carry out their functions.
6. To parents of a dependent student, as defined in Section 152 of the Internal Revenue Code.
7. To comply with a judicial order or lawfully issued subpoena.
8. To appropriate parties in health or safety emergencies.
9. To officials of another school in which a student seeks or intends to enroll.
10. To an alleged victim of a crime of violence or a non-forcible sexual offense, the final results of the disciplinary proceedings conducted by the school against the alleged perpetrator of that crime or offense with respect

to that crime or offense.

11. To persons in addition to the victim of a crime of violence or non-forcible sexual offense, the final results of the disciplinary proceedings described in paragraph 10 above but only if the school has determined that a student is the perpetrator of a crime of violence or non-forcible sexual offense, and with respect to the allegation made against him or her, the student has committed a violation of the institution's rules or policies. (The school, in such instances, may only disclose the name of the perpetrator – not the name of any other student, including a victim or witness – without the prior written consent of the other student(s)).

a) Both the accuser and the accused must be informed of the outcome of any institutional disciplinary proceeding brought alleging a sex offense. Compliance with this paragraph does not constitute a violation of the Family Educational Rights and Privacy Act (20 U.S.C. 1232g). For the purpose of this paragraph, the outcome of a disciplinary proceeding means only the institution's final determination with respect to the alleged sex offense and any sanction that is imposed against the accused.

12. To a parent regarding the student's violation of any federal, state, or local law or of any rules or policy of the school governing the use or possession of alcohol or a controlled substance if the school determines that the student has committed a disciplinary violation with respect to that use or possession, and the student is under 21 at the time of the disclosure to the parent.

13. Directory information (see Section IV below).

14. Student Recruiting Information as requested by the U.S. Military. Student recruiting information includes ONLY: name, address, telephone listing, age or date of birth, class level, academic major, place of birth, degrees received and most recent educational institution attended. It does not include and the College of Law will not provide: social security numbers, race, ethnicity, nationality, GPA, grades, low performing student lists, religious affiliation, students with loans in default, veteran's status, students no longer enrolled. Students who opt out of the directory also opt out of student recruiting information.

III. Record of Requests for Disclosure

Except with respect to those requests made by the student themselves, those disclosures made with the written consent of the student, or to requests by or disclosures to the College of Law officials with legitimate educational interests and disclosures of directory information (or other exceptions described in the applicable regulations), the College of Law will maintain a record indicating the parties who have requested or obtained personally identifiable information from a student's education records and the legitimate interests those parties had in requesting or obtaining the information. This record may be inspected by the student.

IV. Directory Information

The College of Law designates the following information as directory information. (Directory information is personally identifiable information which may be disclosed without the student's consent):

1. Student's name
2. Address: Local, email and website
3. Telephone number (local)
4. Date and place of birth
5. Program of study
6. Participation in officially recognized activities
7. Dates of attendance
8. Degrees and certificates awarded
9. Most recent previously attended school
10. Photograph of the student, if available
11. Enrollment status (*i.e.*, enrolled, continuing, future enrolled student, reentry, leave of absence, etc.)
12. Student honors and awards received.
13. The height and weight of athletic team members

Notice of these categories and of the right of an individual in attendance at the College of Law to request that his/her directory information be kept confidential will be given to the student annually. Students may request nondisclosure of student directory information by specifying nondisclosure, in writing, to Student Services Office, Attention: Registrar, Western State College of Law at Westcliff University, 15101 Red Hill Ave, Tustin, CA 92780. Failure to request nondisclosure of directory information will result in routine disclosure of one or more of the above-designated categories of

personally identifiable directory information.

V. Correction of Educational Records

Students have the right under FERPA to ask to have records corrected which they believe are inaccurate, misleading, or in violation of their privacy rights. The following are the procedures for the correction of records:

1. A student must ask the Registrar to amend a record. As part of the request, the student should identify the part of the record they want to have changed and specify why they believe it to be inaccurate, misleading, or in violation of his/her privacy rights.
2. The College of Law may either amend the record or decide not to amend the record. If it decides not to amend the record, it will notify the student of its decision and advise the student of the right to a hearing to challenge the information believed to be inaccurate, misleading, or in violation of the student's privacy rights.
3. Upon request, the College of Law will arrange for a hearing and notify the student reasonably in advance of the date, place, and time of the hearing. The hearing will be conducted by an individual who does not have a direct interest in the outcome of the hearing. That individual may be an official of the College of Law. The student shall be afforded a forum for the opportunity to present evidence relevant to the issues raised in the original request to amend the student's education records. The student may be assisted by other people, including an attorney.
4. The College of Law will prepare a written decision based solely on the evidence presented at the hearing. The decision will include a summary of the evidence, and the reasons for the decision.
5. If, as a result of the hearing, the College of Law decides that the information is inaccurate, misleading, or otherwise in violation of the privacy rights of the student, it will (a) amend the record accordingly; and (b) inform the student of the amendment in writing.
6. If, as a result of the hearing, the College of Law decides that the information in the education record is not inaccurate, misleading, or otherwise in violation of the privacy rights of the student, it shall inform the student of the right to place a statement in the record commenting on the contested information in the record or stating why he or she disagrees with the decision of the school.
7. If a statement is placed in the education records of a student under paragraph 6 above, the College of Law will:
 - a) maintain the statement with the contested part of the record for as long as the record is maintained; and
 - b) disclose the statement whenever it discloses the portion of the record to which the statement relates.

VI. Student Right to File Complaint

A student has the right to file a complaint with the United States Department of Education concerning alleged failures by the College of Law to comply with the requirements of FERPA. The name and address of the governmental office that administers FERPA is:

Student Privacy Policy Office
United States Department of Education
400 Maryland Avenue, S.W.
Washington, DC 20202-4605

C. Record Retention Policy

Student record retention complies with federal, state or local law or other legal requirements. Western State College of Law retains student records to satisfy its obligations to students, employees and legal authorities for six years. Transcripts are maintained permanently.

D. Transcript Requests

Students may request official transcripts through the National Student Clearinghouse at <https://tsorder.studentclearinghouse.org/school/ficocode/04249680>. Transcripts sent through the Clearinghouse are \$12.00 per copy, and are delivered to the recipient via email generally within one business day. The College of Law does not produce unofficial transcripts for students but will, upon an emailed request from the student's WSCL email account, send a transcript to certificate program, externship, and clinic Program Directors for the Program's use.

E. Letter of Standing

Letters of Standing and/or class rank can be requested from the Registrar via an emailed request sent from the student's WSCL email account. The name of the recipient or institution and a valid email address to whom it should be sent are

required. Please be aware that class ranks are generally distributed at the beginning of February for the Fall semester and the beginning of July for the Spring semester. Students are not ranked at the conclusion of the Summer term.

F. Enrollment Verification

1. Requests

A student may require verification of enrollment at the College of Law for insurance, employment, student loan deferment, or other purposes. Such requests must be made in writing and be signed by the student. Current and prior students may request an enrollment verification letter by submitting a signed form from the agency (lender, insurance company, etc.) or by submitting a Student Request and Petition Form requesting an enrollment verification letter. The request must include the semester(s) to be certified, other information being requested, and the address to where the letter should be sent. Only current and past semesters can be verified.

2. Cost and Processing of Requests

The Student Services Office provides enrollment verification services to students at no cost. Requested verifications and deferment forms are completed and mailed after the add/drop period for each semester. Students are certified as full-time when they are enrolled in 12 or more units, half-time when they are enrolled for 6–11 units, and less than half-time if they are enrolled in less than 6 units in the fall and/or spring semester. Summer enrollment is certified as full-time for enrollment in 6 or more units, half-time for enrollment in 3 -5 units, and less than half-time for enrollment in less than 3 units.

3. Electronic Submission to National Student Loan Data System (NSLDS)

Please note that in addition to completing forms and letters for students on an individual basis, enrollment information is electronically transferred to the NSLDS several times a year.

G. Voter Registration

Voter registration information is available online at <https://registertovote.ca.gov/>.

H. Student ID/Access Cards

Student ID/Access cards can be obtained from Student Services. Students are advised to keep their ID/Access cards with them while on campus. ID/Access cards are required for access to the College of Law and must be presented to staff and security if requested. Students are granted access to the building during student hours. Lost or damaged Student ID/Access Card may be replaced upon payment of a \$20 fee. See Student Services for standard building hours.

I. Student E-Mail Address

The College of Law administration sends registration materials, important notices and information to each student's College of Law e-mail address. Student Services may also send certain announcements of general interest on behalf of student organizations. Each student is responsible for reading his or her College of Law e-mail, as it is one of the primary means by which the College of Law communicates with students. If a student misplaces his or her College of Law e-mail address, the student should contact Student Services. Messages sent between a student and the College of Law administration using the student's College of Law e-mail address are considered official notification.

J. Housing Information

Western State College of Law has no dormitory facilities, and the College of Law is not responsible in assisting students in finding housing. Local rental opportunities, with approximate cost, may be available from the Admissions Office at 714-459-1101, or on search websites. According to sites such as apartments.com and rentals.com, studio and one bedroom apartments in the Tustin and neighboring areas range in cost from approximately \$2,000 to \$5,000+. Western State College of Law does not endorse any apartments or housing options listed, and is not made aware of any pricing changes regarding the housing costs represented. There are many neighboring communities within reasonable commute distances. Students should use caution and thoroughly research locations/areas, terms and costs before formalizing any agreements for rentals.

K. Lost and Found Articles

Lost and found is located in the Student Services Office. Inquiries regarding lost items should be directed to the Student Services Office. Found items should be turned in to Student Services.

L. Campus Safety

1. Reporting Crimes

All crimes that occur on the law school property should immediately be reported to any security officer, the WSCL Business Manager, or the Senior Assistant Dean for Student Affairs.

2. Crime Statistics Report

The campus publishes an annual security report that contains information concerning policies and programs relating to campus security, crimes and emergencies, the prevention of crimes and sexual offenses, drug and alcohol use, campus law enforcement and access to campus facilities. The annual security report also includes statistics concerning the occurrence of specified types of crimes on campus, at certain off-campus locations, and on the public property surrounding the campus. The annual security report is published each year by October 1 and contains statistics for the three most recent calendar years. The annual security report is provided to all current students and employees. A copy of the most recent annual security report may be obtained from the Student Affairs office during regular business hours. Copies of the Crime Report are available on the campus website at <https://www.wsulaw.edu/student-consumer/>. The campus report to the campus community concerning the occurrence of any crime includable in the annual security report that is reported to campus security or local police and that is considered to be a threat to students or employees. The campus reminds all students that they are ultimately responsible for their own actions regarding their safety and welfare.

M. Student Areas and Vending

Vending machines are provided for convenience in the Student Center. Any complaints regarding the quality of product, service or the operation of the vending machines should be addressed to the Senior Assistant Dean for Student Affairs. Vending machines have posted notices regarding the refund process for un-vended products.

N. Psychological Counseling

Personal and confidential psychological counseling is available to all students at no additional charge. To inquire or make an appointment call **949.393.8662**. The therapist providing counseling is an independent contractor, and not an employee of the College of Law. The College of Law does not supervise the therapist.

O. Parking

Parking is charged to students by the semester. A current WSCL parking PERMIT IS REQUIRED. The permit serves as permission to park and is not a guarantee of a parking space. Always park in designated parking spaces only. Parking is available in the parking lot directly adjacent to the building. Students may park in any unmarked, unreserved, space. During peak periods a valet service may be available to assist student with parking. Parking may also be available on the city street in permitted areas. The College of Law is not responsible for theft, damage, or injury related to parking in lot or on the street. Overnight parking is not allowed.

P. Administrative Rules and Practices

1. Smoking, Eating and Drinking

Smoking, of any kind, is NOT permitted at any time inside College of Law buildings and is only permitted in designated areas outside.

Food is allowed in the library, but it must be quiet, non-odiferous and non-messy. Please consume any food in a manner that maintains a clean and safe library environment. Drinks in covered containers are allowed.

Food is not allowed in any classroom unless otherwise permitted. Beverages may be consumed in closed-top sipper bottles, water bottles, and thermal containers with spill-proof lids in classrooms.

2. Dress

While the College of Law has no particular dress code, each student is strongly urged to remember that many members of the bar and other potential employers often visit the campus. For safety reasons, shoes must be worn at all times.

3. Weapons Policy

It is the responsibility of all employees, students, alumni and all others to adhere to the provisions set forth in this policy and to report any known violations of this policy to the Associate Dean for Academic Affairs or a member of

management.

It is the responsibility of management and the Associate Dean for Academic Affairs to enforce compliance with this policy and to take corrective action when necessary.

Conditions/Guidelines:

- a. This Policy applies to anyone on the College of Law premises, unless otherwise prohibited by law.
- b. Weapons, including concealed weapons, are not permitted on the College of Law premises and/or at the College of Law events, except that sworn members of a law enforcement agency acting in performance of their duties and/or employees of a licensed armored car service providing contracted services to the College of Law or to the College of Law's vendors and contractors (where approved by the College of Law) may carry weapons.
- c. Weapons are not permitted in any vehicle while the vehicle is parked on the College of Law property, whether said property is owned or leased by the College of Law or provided to the College of Law for its use, except where otherwise required by law.
- d. Any employee or student who becomes aware of a violation of this policy should immediately notify the Associate Dean for Academic Affairs, the Dean or a member of management, or a member of school staff.

Violation of this policy is considered a serious offense that endangers the safety of anyone on the College of Law premises. Any person violating this policy may be required to leave the College of Law premises. Employees violating this policy are subject to discipline, up to and including termination. Students violating this policy are subject to suspension or dismissal from school.

NOTE: The mere possession of a weapon on the College of Law premises may subject the student to disciplinary action including suspension or dismissal.

4. Alcoholic Beverages

No alcoholic beverage shall be served on campus except with the permission of the Dean's office (see Sections XIII.C.5 and XVII)

5. Children on Campus

The College of Law considers the following to be "adult-only" areas of the College of Law: (1) the law library and (2) classrooms while classes are in session. Children must be accompanied by an adult at all times while on campus.

6. Use of the College of Law as Address Prohibited

Students must not use the address or phone number of the College of Law for personal business and communication. Mail received at the College of Law intended for a student will be returned to the sender.

7. Use of the College of Law Facilities for Personal Use

No student may utilize, for his or her personal use, any College of Law facility not specifically designated for student use including telephones, typewriters, photocopiers, facsimile machines, etc. Any student found using College of Law facilities for personal use is subject to disciplinary action. (See Section IX.E.2.)

8. Lounge Areas

The use of the lounge areas is restricted to members of the faculty, staff and current students.

9. Change of Address

Change of address and/or telephone number, for both home and office, should be immediately reported in writing to the Student Services Office.

10. The College of Law Student Request and Petition Form

The Student Request and Petition Form have been devised as a convenient medium of communication between the student and the administration. This form is available in the Student Services Office. It should be filled out completely

and forwarded to the appropriate office.

11. Safety and Emergency Procedures

The College of Law has published a set of emergency procedures in the event of fire or earthquake occurs on campus. All students are expected to familiarize themselves with these procedures. Copies of these procedures are posted in classrooms and in other areas around campus and are available from the Business Manager.

12. Conviction of a Crime, Application Amendments or Added Disclosures

If a student is charged with or convicted of a misdemeanor or felony while a student at the College of Law, the conduct that resulted in charges or conviction must be immediately reported to the Senior Assistant Dean for Student Affairs. Any amendments or added disclosures to a student's application for admission regarding circumstances prior to matriculation must be immediately reported to the Associate Dean for Academic Affairs.

13. Animal Policy

No animals may be brought onto campus unless the animal is a service animal for a student or faculty member who has been granted this as a reasonable accommodation by the Disabilities Services Office (for students) or Human Resources (for employees).

Q. Student Consumer Information (can be found on the school's website)

1. Institutional Information

Information regarding costs, refund policies, programs of study, transfer of credits, accrediting, approvals, and licensing, special facilities and services for students with disabilities, and other information is available through the Student Services Office and in the catalog. Costs and refund policies are also available in the Registration Bulletin each semester.

2. Family Education Rights and Privacy Act (FERPA)

See Section XXI.B. or the Student Services Office.

3. Financial Assistance Information

A description of all the financial assistance programs available to students is available in the Student Services Office. The information available includes eligibility requirements, application procedures, forms and deadlines, criteria for receiving and continuing to receive financial assistance, student rights and responsibilities, criteria for satisfactory academic progress, terms of loans, terms of employment, frequency of any method by which aid is disbursed, entrance and exit counseling, terms of any loan repayment deferments for service.

4. Institutional security policies and crime statistics

A crime report is available through the Student Services Office or Human Resources Office. This includes a breakdown of crimes occurring on campus reported to local police agencies or to campus security. It also includes school policies and programs for reporting crimes, law enforcement and security on campus, drug and alcohol offences, prevention of sex crimes, and other information related to campus crime and security.

5. Student-Right-To-Know Act

The College of Law is not required to disseminate graduation/completion rates due to the fact that no first-time, full-time undergraduate students attend our institution.

6. Drug and alcohol abuse prevention

See Section XVII or the Student Services Office.

R. **Advising Point of Contact for Military and Veteran Students**

Military and veteran students are encouraged to ask about academic support, financial aid advising, disability services or career counseling that is made available on campus. Students should contact the Student Services on campus for further guidance and information.

XXII. Notice of Policies to Comply with the Higher Education Opportunity Act of 2008

The unauthorized distribution of copyrighted material, including unauthorized peer-to-peer file sharing, may subject students

and individuals to civil and criminal liabilities. Almost all of the music, movies, television shows, software, games and images found on the Internet are protected by federal copyright law. The owner of the copyright in these works has the right to control their distribution, modification, reproduction, public display and public performance. It is generally illegal therefore to use file sharing networks to download and share copyrighted works without the copyright owner's permission unless "fair use" or another exemption under copyright law applies.

Fair use under the federal Copyright Act allows the use without permission of copyrighted material for the purpose of criticism, comment, news reporting or teaching under certain limited circumstances. There is no blanket exception from liability for students or employees of educational institutions, however, and whether the use of copyrighted material without permission falls within "fair use" or one of the other exceptions in the Act depends on a very detailed, case-by-case analysis of various factors. Students should be aware that sharing music, videos, software and other copyrighted materials is very likely not to be considered a "fair use" and therefore may be a violation of the law.

A violation of the institution's policy for use of its information technology system can result in termination of network access for the student and/or other disciplinary action including removal of the student from the institution. Moreover, there are severe civil and criminal penalties for copyright infringement under federal law. A copyright owner is entitled to recover actual damages and profits resulting from an infringement, but also may recover statutory damages ranging from \$750 to \$30,000 per work for a non-willful infringement and up to \$150,000 for a willful infringement, even if there is no proof of actual damages, in addition to court costs and reasonable attorneys' fees. The government also can file criminal charges that can result in fines and imprisonment.

The College of Law's policies in regard to copyright infringement via the Internet prohibit the illegal downloading or unauthorized distribution of copyrighted materials using the institution's information technology system. The College of Law's policies prohibit use of the College of Law computer network to engage in illegal copying or distribution of copyrighted works such as by unauthorized per-to-peer file sharing (i.e., the sharing of copyrighted works, typically in digital or electronic files) without permission.

XXIII. FINANCIAL INFORMATION

Tuition, Fees, Refund Policies and Scholarships

Tuition Policies and Payment Programs

Tuition and fees are determined by the College of Law administration and are subject to change, with notice. Current student tuition and fee rates are included in the registration bulletin each semester. Tuition for students enrolling full-time (12 - 16 units) in the fall and/or spring semester, will be the flat rate in effect, per semester. Full-time students enrolling in an overload and taking more than 16 units per semester will be charged the full-time flat tuition rate per semester and an additional per unit rate for each unit above 16 taken during the semester. Tuition for students enrolling part-time (1 - 10 units) in the fall and/or spring semester, will be the flat rate in effect, per semester. Part-time students enrolling in an overload and taking an 11th unit during the semester will be charged the part-time tuition rate per semester plus the per unit rate for the 11th unit taken during the semester. Summer tuition is charged per unit at the rate in effect. Students in their final fall or spring semester may petition to pay only the "per unit" rate if enrolled in less than 8 units in order to complete their unit requirements.

A visiting student from another law school pays the full student rate; College of Law alumni receive a 50% discount off the current per unit rate and visiting bar members receive a 25% discount off the current per unit rate.

TUITION AND FEES – Tuition and fees are subject to change, and such changes generally occur at the beginning of an academic year.

- Tuition for students enrolling full-time (12-16 units) will be \$28,790 per semester. Full-time students enrolling in an overload and taking more than 16 units per semester will be charged the full-time tuition of \$28,790 per semester and an additional \$1,924 for each unit above 16 taken during the semester.
- Tuition for students enrolling part-time (1-10 units) will be \$19,240 per semester. Part-time students enrolling in an

overload and taking an 11th unit during the semester will be charged the part-time tuition of \$19,240 per semester plus \$1,924 for the additional unit taken during the semester, Students in their final fall or spring semester may petition to pay only the “per-unit” rate of \$1,924 for each unit taken, if enrolled in less than 8 units in order to complete their unit requirements.

TUITION AND FEES for 2026-27		Other Fees and Charges (non-refundable)	
Tuition, full-time (12 – 16 units)	\$28,790 per semester		
Tuition, part-time (1 – 10 units)	\$19,240 per semester	Check or credit card returned by bank	\$35, or bank rate, whichever is higher
Tuition, summer session	\$1,924 per unit	Late registration fee	\$100
Tuition, per unit rate (<i>for semester overload or any other situation requiring per unit billing.</i>)	\$1,924 per overload unit	Diploma replacement fee	\$30
Registration Fee, each semester (non-refundable)	\$50	Graduation fee (includes 1 st diploma)	\$100
Student Activity Fee, each fall and spring semester (non-refundable)	\$80	Late payment fee	\$25
Parking Fee	\$175 per semester	Application fee	currently waived for the 2026- 27 academic year
Academic Success Fee (non-refundable. Charged for each fall and spring semester, for students starting in fall 2023 and beyond)	\$274.00 FT \$205.50 PT	STRF Fee (non-refundable, <i>one-time fee</i>)	\$0.00 per \$1,000 of institutional charges, <i>rounded to nearest dollar</i> ¹

Students in their final fall or spring semester may petition the Senior Assistant Dean for Student Affairs to pay only the “per unit” rate of \$1,924 per unit taken if enrolled in less than 8 units in order to complete their unit requirements.

Tuition and Fees for the Program

Application fee	\$0.00
Tuition	\$172,740.00
Registration Fee	\$300.00
Student Activity Fee	\$480.00
Academic Success Fee	\$1,644.00
Parking Fee	\$1,050.00

STRF*	\$0.00
Graduation Fee	\$100.00
Total	\$176,314.00

The amounts shown above include costs for the entire program, assuming normal time to completion of a three-year full-time program. Note that this information is subject to change.

¹Student Tuition Recovery Fund (STRF fee) – The State of California established the Student Tuition Recovery Fund (STRF) to relieve or mitigate economic loss suffered by a student in an educational program at a qualifying institution, who is or was a California resident while enrolled, or was enrolled in a residency program, if the student enrolled in the institution, prepaid tuition, and suffered an economic loss. Unless relieved of the obligation to do so, you must pay the state-imposed assessment for the (STRF), or it must be paid on your behalf, if you are a student in an educational program, who is a California resident, or are enrolled in a residency program, and prepay all or part of your tuition.

You are not eligible for protection from the STRF and you are not required to pay the STRF assessment, if you are not a California resident, or are not enrolled in a residency program.

It is important that you keep copies of your enrollment agreement, financial aid documents, receipts, or any other information that documents the amount paid to the school. Questions regarding the STRF may be directed to the Bureau of Private Postsecondary Education at 1747 N. Market Blvd. Ste. 225 Sacramento, CA 95834, www.bppe.ca.gov, toll-free telephone number (888) 370-7589. To be eligible for STRF, you must be a California resident or enrolled in a residency program, prepaid tuition, paid or deemed to have paid the STRF assessment, and suffered an economic loss as a result of any of the following:

1. The institution, a location of the institution, or an educational program offered by the institution was closed or discontinued, and you did not choose to participate in a teach-out plan approved by the Bureau or did not complete a chosen teach-out plan approved by the Bureau.
2. You were enrolled at an institution or a location of the institution within the 120 day period before the closure of the institution or location of the institution, or were enrolled in an educational program within the 120 day period before the program was discontinued.
3. You were enrolled at an institution or a location of the institution more than 120 days before the closure of the institution or location of the institution, in an educational program offered by the institution as to which the Bureau determined there was a significant decline in the quality or value of the program more than 120 days before the closure.
4. The institution has been ordered to pay a refund by the Bureau but has failed to do so.
5. The institution has failed to pay or reimburse loan proceeds under a federal student loan program as required by law, or has failed to pay or reimburse proceeds received by the institution in excess of tuition and other costs.
6. You have been awarded restitution, a refund, or other monetary award by an arbitrator or court, based on a violation of this chapter by an institution or representative of an institution, but have been unable to collect the award from the institution.
7. You sought legal counsel that resulted in the cancellation of one or more of your student loans and have an invoice for services rendered and evidence of the cancellation of the student loan or loans.

To qualify for STRF reimbursement, the application must be received within four (4) years from the date of the action or event that made the student eligible for recovery from STRF. A student whose loan is revived by a loan holder or debt collector after a period of noncollection may, at any time, file a written application for recovery from STRF for the debt that would have otherwise been eligible for recovery. If it has been more than four (4) years since the action or event that made the student eligible, the student must have filed a written application for recovery within the original four (4) year period, unless the period has been extended by another act of law. However, no claim can be paid to any student without a social security number or a taxpayer identification number.

Tuition Payment Programs

The College of Law offers short-term payment programs to help students meet their financial responsibilities as conveniently as possible. Payment programs are determined by the College of Law administration and are subject to change. Tuition payment programs give students the opportunity to make tuition and fee payments throughout the semester. Each student must execute an

agreement between the student and the College of Law governing the payment obligation and plans by selecting their payment option choice on their semester Registration and Payment Form.

For a student who does not make payment in full before the start of each semester, the College of Law at its sole discretion may approve a payment plan. Payment options may be selected before every semester of attendance as long as the student's tuition account remains in good standing. "Good standing" means that the student's account is current and payments are made in a timely manner. Returned items (including returned checks and dishonored credit card charges) incur a returned item fee per occurrence and can jeopardize the good standing of a student's account, and may be an Honor Code violation reportable to the Honor Code Committee and/or to the Committee of Bar Examiners.

A student will be required to make an initial payment by the semester payment deadline (or with late registration) and will have the option of paying the balance in monthly payments (a maximum of three (3) payments).

Payment dates are set by the College of Law and are indicated on the student's Registration and Payment Form. Current and subsequent schedule of payment shall be attached to and made part of the student's Payment Agreement.

Each tuition payment received shall be first applied to the oldest tuition obligation. Payments are due on or before the scheduled due dates or in full upon receipt of financial assistance, whichever comes first. Scholarships are deemed to reduce the total cost rather than to apply to any specific payment. Therefore, the cost of tuition and fees remaining after a scholarship is awarded is the basis to be divided into equal installments.

Scholarship Programs at Western State College of Law

Western State University offers institutional scholarships to qualified students. Merit-based scholarships are awarded to new and continuing students based on past academic achievement. All awards require that a student remain in good standing. A student may not receive scholarships, internal and/or external, that exceed 100% of tuition.

Western State Entering Student Awards

Western State offers student scholarships, based on merit, to entering students. Students with strong academic backgrounds, significant undergraduate cumulative GPA's and strong LSAT scores are automatically considered for these entering awards. There are no awards for the summer session.

These tuition-only scholarships are allocated one-half to the fall semester and one-half to the spring semester (or spring/fall for spring start students) and are credited directly to the student's account upon confirmation of good standing and enrollment in the requisite number of units. Entering student awards are not renewable. Merit scholarships for subsequent years are awarded each June/July based on cumulative Western State law school performance through the prior spring semester.

Western State Continuing Student Merit-Based Scholarships

Continuing students who have successfully completed at least one full year at Western State College of Law are automatically considered for merit-based scholarships after spring grades are released each year. Merit scholarships are awarded each June/July based on cumulative Western State law school performance through the prior spring semester. Students in good academic standing, who have achieved a minimum cumulative GPA, may earn a scholarship in the ensuing year. Students should refer to their admission letter for their eligibility table.

Students enrolled in fewer than 8 units will not receive an award unless they are in their last semester and have less than 8 units remaining to complete their degree requirements. These tuition awards replace any other scholarships which the student currently receives or would otherwise be entitled from Western State. There are no awards for the summer session.

Scholarship Appeals

A continuing student who does not meet the criteria for a WSCL scholarship or who is requesting a change, is given

the opportunity to appeal based on unforeseen extenuating circumstances. Please note that being close to getting an award (or a higher award) is not in itself considered an extenuating circumstance.

The deadline for submitting an appeal is July 15 for the academic year/fall semester and February 15 for the spring semester. Appeals take approximately four weeks from the deadline for review and response. Contact Financial Aid at financialaid@wsulaw.edu for the appeal guidelines.

Please note that all Western State Scholarships are subject to change, with notice.

Federal Financial Aid

Western State College of Law participates in the Federal Direct Student Loan Program. Please see Student Services for more information.

Western State College of Law Refund Policy

Western State College of Law follows the State of California Refund Policy. In addition, the Federal Return of Title IV policy applies for federal aid recipients.

California State Refund Policy

The California State Refund Policy applies to students who drop all courses in a semester from Western State College of Law at Westcliff University whether by providing notification to the school or ceasing attendance without notification, whichever is later. Students dropping all courses in a semester are considered withdrawn for refund purposes. All students will be subject to the institutional refund policy. Students who receive Federal student aid are subject to the Return of Title IV Funds Policy.

California student may cancel his or her enrollment agreement without any penalty or obligation at any time and is entitled to a full refund of all monies paid, less a one-time, non-refundable administrative fee of \$250.00, if the student withdraws from his or her program of study under any of the following circumstances:

- o before starting classes;
- o after attending only one day in his or her program of study; or
- o within seven calendar days after enrolling in his or her program of study, whichever is later.

The student may also cancel enrollment if the services cease to be offered. If the student cancels enrollment for this reason, Western State College of Law will refund the appropriate portion of the tuition or other charges for which the student did not receive services (a full refund of the program paid to date will be provided if no teach-out provision is implemented; a pro-rata refund will apply if a teach-out provision is implemented).

All refunds shall be returned to students within forty-five (45) calendar days of cancellation.

A student may cancel his or her enrollment agreement and withdraw from Western State College of Law at any time by providing notification to the school or ceasing attendance without notification.

If the student has received Federal student financial aid funds, the student is entitled to a refund of monies not paid from Federal student financial aid program funds.

If a student withdraws *after* the cancellation period described above, the institution shall perform a pro-rata calculation including all monies paid and all tuition and fees for the enrollment period, excluding a one-time, non-refundable \$250.00 administrative fee. The proration is based upon the number of days the student attends during the enrollment period of withdrawal as follows: A daily tuition and fee charge is calculated by dividing the institutional charges for the enrollment period by the number of days the student is registered to attend in the enrollment period. This daily charge for the program is then multiplied by the number of days the student attended (start of the enrollment period to the last day of student's attendance) during this withdrawal enrollment period. This proration will be calculated up to and including the sixty (60) percent point of the enrollment period. There shall be no refund available to the student if the student withdraws after completing more than sixty (60) percent of the enrollment period. After the proration is calculated, the institution will return all necessary monies, including aid disbursed during the academic term, as outlined in the refund distribution. If tuition and fees are still due, the student will be billed for the balance. If the student has a refund or credit balance, a refund is expected to be made within forty-five (45) calendar days of the student's completion of, or withdrawal from, the program in which the student was enrolled.

The refund credit is calculated on total semester tuition cost; therefore, it is highly probable when withdrawing to have an outstanding balance due to Western State College of Law after the withdrawal is processed. A refund calculation schedule and sample calculations may be obtained from the Financial Aid/Student Accounts Office.

Students who received federal financial aid (i.e. student loans) are also subject to the additional Return of the Title IV Funds policy listed below.

Return of Non-Federal Financial Assistance

Institutional scholarships and other non-federal funds are applied at the same rate as the withdrawal credit percentage.

Appeal Process

An appeal process exists for students who feel individual circumstances warrant an exception from the published Western State College of Law refund policy. A student may submit a written petition, with documentation of the “special circumstances” to the Financial Aid Office. Petitions may be approved unconditionally, approved “with condition(s)”, or denied. The petitioner will be notified of the final decision in writing, usually within 30 days.

Return of Title IV Funds

In compliance with Federal regulations, the school will determine how much Federal student financial assistance the student has earned or not earned when a student who is a Title IV recipient withdraws from school.

The school will calculate the percentage and amount of awarded Federal student financial assistance that the student has earned if the student withdraws up through the sixty (60) percent point of the term. If the student has completed more than sixty (60) percent of the term, the student earns one hundred (100) percent of the Federal student financial assistance.

The amount earned will be based on the percentage of the term that was completed in days up to and including the last date of attendance. To calculate the amount earned, the school will determine the percentage by dividing the number of calendar days completed in the term up to and including the last date of attendance by the total number of calendar days in the term. If there is a scheduled break of five or more days, it will reduce the term length. If the scheduled break is before the student's last day of attendance, it will also reduce the calendar days completed.

If the student received more than the amount of Federal student financial assistance earned, the difference will be returned to the Federal student financial assistance programs from which funds were received in the following order: Federal Unsubsidized Direct Loans, Federal Perkins Loans, and Federal PLUS Loans. Funds will be returned to the aid source within forty-five (45) calendar days of the date that the school determines that the student has withdrawn.

If more Federal student financial assistance has been earned than has been received, the student may be eligible for a post-withdrawal disbursement. The school will notify the student of any post-withdrawal disbursement loan funds for which the student may be eligible and what steps need to be taken for the Federal financial assistance funds to be received. The student needs to provide permission before any loan funds may be disbursed on the student's account or disbursed to the student. However, the school may automatically use all or a portion of the post-withdrawal disbursement of grant funds for tuition, fees, and room and board charges (as contracted with the school), and, with the student's authorization, the school may automatically use the grant funds for other educationally-related charges. Any balance of grant funds that may be available will be offered to the student.

If Federal student financial assistance funds need to be returned, the institution must return a portion or all of the unearned funds equal to the lesser of:

- The institutional charges multiplied by the percentage of the unearned Federal student financial assistance funds; or
- The entire amount of unearned funds.

If there are remaining unearned Federal financial aid funds to be returned, the student must return any loan funds that remain to be

returned in accordance with the terms and conditions of the promissory note. If the remaining amount of funds to be returned includes grant funds, the student must return any amount of the overpayment that is more than half of the grant funds received. The school will notify the student as to the amount owed and how and where it should be returned.

Financial Aid Refund Distribution Policy

All students receiving financial aid who withdraw completely from the program may have to return any refund amount to the appropriate Student Financial Aid Program in accordance with the refund distribution schedule which follows:

1. Federal Unsubsidized Direct Loan
2. Federal Perkins Loan
3. Federal PLUS
4. Other federal, state, private, or institutional aid programs, if required by the program
5. Students

Western State College of Law will return unearned aid if:

1. The student officially withdraws
2. The student is dismissed, or
3. The institution determines the student's withdrawal date, in the case of an unofficial withdrawal.

Withdrawal Policy

A student may withdraw from Western State College of Law at any time. The student must inform the Registrar in writing of his or her decision to withdraw. A student who does not inform the Registrar of his or her withdrawal will receive a failing grade (AF) in each course in which the student is registered.

Because the federal Return of Title IV calculation is in addition to the Western State College of Law refund policy, federal aid students who withdraw from the semester may owe a balance to the Western State College of Law after this calculation is done and funds are returned to the federal programs.

Leave of Absence and Reentry for Military Students from Military Deployment:

The College of Law has a leave of absence and re-entry process for students who experience an interruption of their studies based on military deployment. Upon deployment notification the student should contact the Associate Dean of Academic Affairs regarding a leave of absence. Upon return to school, the school will help the student complete the necessary steps to be reintegrated into class and campus.

A student who is in good academic standing may take a voluntary leave of absence after meeting with the Associate Dean of Academic Affairs for the purpose of determining the effect of the leave of absence on the student's program of study. After meeting with the Associate Dean of Academic Affairs, the student must notify the Registrar in writing (on a form provided by the Student Services Office) of his or her intent to take a leave of absence. Before returning to the College of Law, the student must register for classes in the regular registration process. A student who has not completed his or her first semester at the College of Law is not eligible to take a leave of absence unless the Associate Dean of Academic Affairs determines there is a demonstration of extraordinary circumstances.

A student who is not in good academic standing may take a leave of absence from the College of Law only with the written permission of the Associate Dean of Academic Affairs. A student who wishes to resume his or her studies must petition the Associate Dean of Academic Affairs for permission to resume studies. This petition must be filed with the Associate Dean of Academic Affairs at least thirty (30) days before the beginning of the semester in which the student wishes to resume his or her studies. The student must state the reasons why he or she is prepared to resume his or her program of study. The Associate Dean of Academic Affairs shall permit the student to resume studies only if the student demonstrates that he or she is likely to succeed in his or her program of study. If the student is permitted to resume studies, he or she must comply with all requirements for continuing his or her studies on probation and must notify the Director of the Academic Success Program of his or her resumption of studies within three (3) days of the beginning of classes.

The Associate Dean of Academic Affairs may permit a leave of absence of up to one year. A student who has taken a one semester leave of absence may extend that leave of absence to one year with the written permission of the Associate Dean of Academic Affairs.

A student who resumes his or her studies after a leave of absence shall resume his or her former academic standing. All prior academic work earned shall be retained and the student's cumulative grade point average shall include all coursework and grades taken before and after the leave of absence.

A student who wishes to extend his or her leave of absence for more than one year must reapply for admission to the College of Law through the regular admission procedure then in effect (See Section VI.I.). This policy does not guarantee readmission to the College of Law.

LL.M Program

Effective beginning August 1, 2026

ADMISSIONS FOR LL.M STUDENTS

Each LL.M applicant to the College of Law is assigned an Admission Advisor. Advisors are available to answer questions and assist in the application process. Communication with the advisor - in person, by phone or email – is highly encouraged to discuss in detail expectations, needs, concerns, and learn all about the College of Law so that an applicant can make well-informed plans and decisions about their future.

Application Requirements and Documents

1. A **first professional degree** in law
2. An English language proficiency test score or a waiver. The accepted tests are the TOEFL (a 93+ iBT score is preferred) or IELTS (a 7.0+ score is preferred). An English language proficiency test waiver may be granted if English is the applicant's native language or if English was used for the majority of the applicant's professional and/or academic life.
3. Completion of an LL.M application through LSAC.org and a nonrefundable \$60 application fee.
4. Transcripts from all colleges attended must be submitted to the LL.M Credential Assembly Service (CAS)
5. Personal statement (2-3 pages). Although academic history and the LSAT score are very important in the application review process, the personal statement is a vital factor as well. The personal statement should be no more than three pages, typed and double-spaced. The student should focus on their accomplishments, skills, experiences and motivation that indicate potential for success in law school. Include any information such as extracurricular activities, career plans, leadership ability or anything else that will help the Admission Committee gain a clear and accurate picture of the student as an individual.
6. Resume outlining employment, professional service, volunteer work, and/or extracurricular activities.
7. Two letters of recommendation – optional but highly recommended. All letters of recommendation must be in English.
8. Addenda – As required

Review for Admissions

Once the applicant's file is complete, the Admissions Committee makes each admission decision based on its estimation of the applicant's potential for academic success, upon a full and careful review of all information provided at the time. An applicant should allow 3-6 weeks for a decision to be rendered once their file is complete.

Rolling Admissions

The College of Law reviews applications and renders admission decisions on a rolling basis until the class is full. Those who apply on or before the priority deadline will receive first consideration for scholarship awards. Admission to the College of Law becomes more competitive after the priority deadline has passed.

International Students

All non-U.S. citizen or lawful permanent resident (LPR) Students must meet the same admissions standards as all other students when seeking to enroll at the College of Law. Those international students requiring the school's sponsorship for international student visa status (Form I-20) must meet the additional requirements listed below. The College of Law requires nonimmigrant students present in Visa Waiver, B-1, B-2, F-2, and M-2 status to change visa to F-1 or other qualifying status prior to enrolling in programs of study (other than avocational or recreational courses). Please note that some programs may not be eligible for international students requiring Form I-20 sponsorship. Please ask to speak with the College of Law's Designated School Official for more detail.

The College of Law issues Forms I-20 Certificates of Eligibility only where the student has demonstrated his or her eligibility for international student visa status. The College of Law's Designated School Official will advise admitted international students of any additional requirements. Students attending in international student visa status are responsible for adhering to the terms of their visa status.

English Language Proficiency Policy

As the lectures, seminars, materials, and discourse which comprise programs of study at the College of Law are presented in English, the College of Law requires that all students possess and demonstrate a minimum level of English language proficiency required to substantially benefit from the programs offered.

English language proficiency is documented through the TOEFL, the IELTS, or a waiver request.

Important International Student Disclosure – International students attending Western State College of Law under F-1 visas (Form I-20) are required to maintain a "full course of study" during each academic term of their programs of study. International students must enroll in more than part-time for each term to meet this requirement. Not more than 1 online course or 3 online credits per academic

term may be counted toward meeting the “full course of study” requirement. Speak with a College of Law Designated School Official for more information. Program and course offerings are subject to change and international students may be required to take additional courses to meet the full course of study requirement. International students should work closely with a College of Law Designated School Official to ensure all requirements of their visa statuses are met. **THIS SCHOOL IS AUTHORIZED UNDER FEDERAL LAW TO ENROLL NONIMMIGRANT ALIEN STUDENTS.**

Application Deadline

1. Applications are accepted beginning September 1
2. Priority deadline to apply is April 1
3. Final deadline to apply is July 31

All prospective students are encouraged to review this catalog prior to signing an Enrollment Agreement. The College of Law’s ABA Required Disclosures, which must be provided prior to signing an Enrollment Agreement, should also be reviewed.

We wish you the best as you pursue your legal education.

ACADEMIC REGULATIONS AND REQUIREMENTS – LL.M PROGRAMS

LL.M students are bound by most general policies as well as academic regulations and requirements of Western State College of Law at Westcliff University’s JD program. These are policies, rules, and program requirements that you must satisfy to be eligible for the LL.M degree. They include, but are not limited to, administrative policies as well as academic policies related to attendance, grading, and honor code. Please refer to the JD section of this catalog for more information. Tuition & fee policies, and scholarship policies, as well as some other administrative policies may differ. Please reach out to the Academic Dean for Academic Affairs or the Senior Assistant Dean for Student Affairs if you need assistance or more information.

The administration and faculty welcome the opportunity to work with you toward the completion of your legal education. Ultimately, however, you are responsible for meeting the College of Law’s standards of scholastic and professional conduct as well as all graduation requirements.

The College of Law is obligated to certify the moral character and fitness of its students. The College of Law, therefore, expects that students will conduct themselves with honesty and integrity. A student must uphold the standards of moral conduct expected of members of institutions of higher learning and of the legal profession. Furthermore, the failure to conduct yourself in accordance with the school’s standards of decorum, professionalism and civility may result in disciplinary action. The College of Law operates under an Honor Code, which is described in Section IX of this catalog.

Please review this handbook. If you have questions, contact the Student Services Office. In addition, review carefully the requirements of your program of study and establish a plan to satisfy those requirements. You should always feel at liberty to discuss any questions about the courses and programs with the Associate Dean for Academic Affairs, the Senior Assistant Dean for Student Affairs, the Registrar, a faculty mentor, or any other member of the faculty.

We wish you the best as you pursue your legal education.

REQUIREMENTS FOR THE LL.M DEGREE

A. Program of Study

1. To qualify for graduation, a student must complete a program of study of not fewer than 26 credit hours (also referred to as units) and meet the graduation requirements of Section III.E.
2. Definition of Credit Hour (Unit)- A credit hour (unit) is an amount of work that reasonably approximates:
 - a. not less than one hour of classroom or direct faculty instruction and two hours of out-of-class student work per week for fifteen weeks (including one week for a final examination or additional instruction); or
 - b. at least an equivalent amount of work as required in subparagraph a. of this definition for other academic activities as established by the College of Law to lead to an award of academic credit.

B. Grade Point Average

To be a candidate for the LL.M degree, a student must have a cumulative grade point average of **2.00** or better for all course work completed-

PROGRAM OF STUDY

The 26-unit LL.M. program is designed to be completed in two semesters of full-time study. The curriculum includes 13 required units in the fall and 13 units in the spring consisting of 4 required units and 9 units of elective courses.

The program is designed for international students, who hold a foreign (first professional) law degree in another country, but who are not licensed to practice, and are seeking to qualify to take the California Bar Exam.

Fall Semester (13 units)	
Required Courses (13 units)	
• Introduction to US Legal System and Civil Procedure*	4 units
• Constitutional Law I	3 units
• Professional Responsibility	3 units
• Criminal Law	3 units
<i>*The Introduction to US Legal System and Civil Procedure course begins one week prior to the start of fall semester.</i>	
Spring Semester (13 units)	
• Required Courses (4 units)	
○ Evidence	4 units
• Elective Courses [9 units: select three courses (3)]	
○ Administrative Law	3 units
○ Constitutional Law II	3 units
○ Criminal Procedure	3 units
○ Family Law	3 units
○ Intellectual Property	3 units
○ Property I	3 units

Graduation

1. Eligibility for Graduation

To be eligible to graduate a student must fulfill the following requirements:

- Satisfactorily complete 26 units
- Satisfactorily complete all required courses
- Achieve a cumulative grade point average of 2.0 or above
- Satisfy all financial obligations to the College of Law
- Satisfy all obligations to the law library

2. Required Petition

A candidate for graduation must file a petition to graduate with the WSCL Student Services Office in accordance with posted deadlines.

3. Award of the LL.M Degree

LL.M degrees are conferred in May. The faculty of the College of Law must vote to confer the LL.M degree on each qualified student.

COURSE DESCRIPTIONS FOR THE LL.M PROGRAM

LAW742 Introduction to US Legal System and Civil Procedure (4 Credits)

The Introduction to US Legal System and Civil Procedure course begins one week prior to the start of fall classes, and includes three primary learning goals:

- Subject Matter: the U.S. Legal System and Civil Procedure
- Academic Skills: how to prepare for and succeed in law school classes
- Legal Writing and Advocacy Skills: objective and persuasive writing

LAW110 Criminal Law (3 Credits)

This course focuses on the case and policy analysis of major common law and modern law crimes against both person and property, including inchoate offenses and common law defenses. The basic components of actus rea, mens rea, causation, and social harm are also discussed. *Prerequisite: None*

LAW151 Property I (3 Credits)

This course explores the system of real property ownership in the United States. It focuses on the system of estates in land and other doctrines concerning the rights and duties of property ownership. *Prerequisite: None*

LAW201 Constitutional Law I (3 Credits)

This course focuses on the federal system and scope of federal powers including judicial review, authority of Congress, powers of the President, and separation of powers as well as the Equal Protection clause of the Fourteenth Amendment in the first semester. In the second semester, the course examines selected historical and contemporary controversies arising under the First Amendment (free speech and press clauses, and free exercise and establishment of religion clauses), and the Due Process clauses of the Fifth and Fourteenth Amendments to the United States Constitution. *Prerequisite: LAW112 Contracts II*

LAW202 Constitutional Law II (3 Credits)

A continuation of LAW201 Constitutional Law I. In the second semester, the course examines selected historical and contemporary controversies arising under the First Amendment (free speech and press clauses, and free exercise and establishment of religion clauses), and the Due Process clauses of the Fifth and Fourteenth Amendments to the United States Constitution. *Prerequisite: LAW201 Constitutional Law I*

LAW213 Evidence (4 Credits)

This course studies the laws of evidence relating to relevancy, special exclusionary rules, the hearsay rule and its exceptions, judicial notice and privileges, the opinion rules, authentication and the best evidence rule, impeachment and rehabilitation, presumptions, burdens of proof, and character evidence. *Prerequisite: LAW142 Civil Procedure II*

LAW240 Professional Responsibility (3 Credits)

This course examines the lawyer's role within the legal system, including roles as counselor and advocate for the client, and as an officer of the legal system. It explores the lawyer's duties to clients, the profession and society, with an emphasis on the lawyer's duties of confidentiality, loyalty and competence. Specific topics include the regulation of the legal profession and the delivery of legal services, conflicts of interest, litigation ethics and judicial ethics. Students also study the major differences between the California rules and statutes governing lawyers and the American Bar Association's Model Rules. *Prerequisite: LAW142 Civil Procedure II*

LAW311 Criminal Procedure (3 Credits)

This course studies the constitutional analysis of search and seizure, self-incrimination, confessions, suspect identification, and the right to counsel. The course focuses on the role of the 4th, 5th, and 6th Amendments in balancing individuals' rights with governmental interests. *Prerequisite: LAW110 Criminal Law*

LAW401 Administrative Law (3 Credits)

This course involves the statutes, rules, court decisions and doctrines that affect the operation of government agencies. This course is principally about the procedural law regulating how government agencies make decisions, and the law related to how courts monitor decisions of agencies and hold them accountable. *Prerequisite: LAW142 Civil Procedure II*

LAW437 Family Law (3 Credits)

This course surveys the law of interpersonal relationships in a family context. Substantive and procedural topics and issues include creation of a marital relationship; rights and responsibilities of marital partners; termination of marriage; capacity to marry; premarital, postnuptial, and marital termination agreements; marital property rights; child custody, timeshare, and support; spousal support; and miscellaneous family law topics including ethical issues unique to family law, family law tax issues, and issues arising from non-marital relationships. *Prerequisite: LAW126 Legal Writing and Research II*

LAW442 Intellectual Property (3 Credits)

This course introduces students to various state and federal doctrines that afford protection for creative works, including the right of publicity, unfair competition, copyrights, patents, trademarks and trade secrets. *Prerequisite: LAW126 Legal Writing and Research II*

Master of Legal Studies Program

<https://online.wsulaw.edu>

Effective beginning August 1, 2026

MASTER OF LEGAL STUDIES PROGRAM (MLS)

The information in this section of the catalog is current as of August 1, 2026 and is subject to revision as federal, state, and Western State College of Law / Master of Legal Studies in Compliance program policies change. Revisions are posted on the official website and/or student intranet pages. The policies expressed in this catalog will be controlling, regardless of any information received in admissions or marketing materials. **This catalog is effective until December 31, 2027 unless superseded by a revised version.**

The following policies and procedures are specific only to the Master of Legal Studies in Compliance program offered by Western State College of Law. Any overarching discrimination, harassment, or ethical policy not fully discussed within this document is considered addressed and proscribed to be followed within the most recent Western State College of Law Catalog. Western State College of Law is owned by Westcliff University and located at 15101 Red Hill Ave, Tustin, CA 92780.

ACCREDITING AND LICENSING – MLS PROGRAM

The Master of Legal Studies in Compliance program is a masters-level degree program within the Western State College of Law. Western State College of Law is fully accredited by the American Bar Association (321 North Clark Street, Chicago, IL 60610 / 312-988-5000 / https://www.americanbar.org/groups/legal_education/). The Master of Legal Studies in Compliance program is fully accredited by the Senior College and University Commission of the Western Association of Schools and Colleges (1080 Marina Village Parkway, Ste., 500, Alameda, CA 94501 / 510-748-9001 / <https://www.wscuc.org>).

FACILITIES – MLS PROGRAM

The Master of Legal Studies in Compliance program is a fully online asynchronous program. All courses, course content, administrative information, and supportive services are accessed through either the learning management system (Moodle) at <https://online.wsulaw.edu> or through the Western State College of Law online presence at <https://www.wsulaw.edu>.

Students may utilize Western State College of Law physical location facilities located at 15101 Red Hill Ave, Tustin, CA 92780. The campus consists of the library, lecture rooms, study rooms, a computer lab, a learning resources center, staff and administrative offices, a student lounge with vending machines, and restrooms. Parking is available in adjacent parking lots.

NON-DISCRIMINATION POLICY STATEMENT – MLS PROGRAM

The Master of Legal Studies in Compliance program does not discriminate or harass on the basis of race, color, ethnicity, national origin, religion, sex, gender, sexual orientation, gender identity or expression, marital status, age, disability, medical condition, military status, genetic marker, or any other characteristic protected by local, state, or federal law, in our program and activities, pursuant to Title IX of the Education Amendments Act of 1972. The Master of Legal Studies in Compliance program provides reasonable accommodations to qualified individuals with disabilities.

A Title IX Coordinator has been designated to handle inquiries and coordinate the institution's compliance efforts regarding the Non-Discrimination Policy. Questions regarding Title IX may be referred to the Title IX Coordinator, the Deputy Title IX Coordinator, or the Office of Civil Rights. The Title IX Coordinator for Westcliff University may be reached by telephone at 949-825-5999 or by email at titleix@westcliff.edu. Donna Espinoza, the Deputy Title IX Coordinator for Western State College of Law, may be reached by telephone at 714-459-1117 or by email at despinoza@wsulaw.edu.

ADMISSIONS – MLS PROGRAM

Each applicant to the Master of Legal Studies in Compliance program is assigned an Admissions Advisor. Advisors are available to answer any questions and assist in the application process. All applicants are encouraged to learn as much as possible about the program's educational philosophy, dedication to student outcomes, requirements and expectations. If the applicant has any questions or concerns, direct communication with the advisor, whether in person, by phone or by email, is highly encouraged. Applicants are also encouraged to reach out to Sarah Eggleston, the Program Director, at seggleston@wsulaw.edu.

Application and admission to the Master of Legal Studies in Compliance program should in no way imply acceptance into the Juris Doctor program at Western State College of Law. They are two separate programs with different admission requirements, academic expectations, and program outcomes.

Application Requirements and Documents

1. A bachelor's degree from a regionally- or nationally-accredited institution approved or an appropriately certified foreign institution. Degree completion must be documented by the Master of Legal Studies Program Director.
2. Unofficial transcripts evidencing a cumulative grade point average (GPA) of 2.5 (on a 4.0 scale) for the bachelor's degree, or a cumulative 3.0 GPA for the last 60 hours of coursework, including graduate work.
 - a. Students seeking admission with less than a 2.5 cumulative GPA, must submit a minimum of one letter of recommendation from an academic and/or professional reference.
 - b. Admission below 2.5 must be approved by the Program Director and must be justified, documented, signed. This documentation will be signed and placed within the student's permanent academic file.
 - c. Official transcripts must be received by the start of the first academic semester matriculated.
3. A personal statement elaborating on how an applicant's personal and professional interests and goals align with program philosophy and goals.
4. A letter of recommendation that speaks to the applicants qualifications and potential success within the program.
 - a. Additional letters may be requested if an application is under review by the Program Director.
5. Addenda, as required.

Review for Admissions

Once the applicant's file is complete, the Program Director will work in conjunction with the Westcliff University Admissions Department to make an admissions decision. Admission decisions will be based on their estimation of the applicant's potential for academic success based on all required and supplemental applicant information available at the time. No one single item in an applicant's file defines the outcome of an admissions decision. An applicant should allow at least 2-3 weeks for a decision to be rendered once their file is complete.

Rolling Admissions

Applications are reviewed on a rolling basis until the class is full. Admission to the Master of Legal Studies in Compliance program becomes more competitive after the priority deadline has passed.

Full-Time Students

No students intending to complete the program on a full-time basis will be admitted. The Master of Legal Studies in Compliance program is a part-time program only.

International Students

All non-U.S. citizen or lawful permanent resident (LPR) students must meet the same admissions standards as all other students when seeking to enroll in the Master of Legal Studies in Compliance program. Those international students requiring the schools' sponsorship for international student visa status (Form I-20) must meet additional requirements, including a Visa Waiver; B-1, B-2, F-2, and M-2 status to change visa to F-1 or other qualifying status prior to enrolling in the program. All international students are required to meet with the College of Law's Designated School Official for more detail and satisfaction of requirements.

- **English Language Proficiency Policy:** As the lectures, seminars, materials, and discourse which comprise content and course of study in the Master of Legal Studies in Compliance program are presenting in English, the College of Law requires that all students possess and demonstrate a minimum level of English language proficiency required to substantially benefit from the programs offered. This proficiency may be demonstrated through 1) a completed bachelor's degree from an accredited US institution and 2) TOEFL test score of 90 – 110.
 **(This requirement is subject to change upon commencement of a LLM program. WSCL seeks uniformity of EL requirements for all foreign students.)
- **Maintaining "Full Course of Study":** To better understand program eligibility, please speak to the College of Law's Designated School Official for more detail and satisfaction of requirements.

Transfer Students

All transfer students wishing to transfer must complete all of the general admissions requirements. In addition, they must meet personally with the Program Director as well as having all academic transcripts reviewed by the Western State College of Law Registrar.

Application Deadline

1. **For the Fall entering class:**
 - a. Applications are accepted beginning: October 1
 - b. Priority deadline to apply is: June 1

- c. Final deadline to apply is: August 15
- 2. **For the Spring entering class:**
 - a. Applications are accepted beginning: February 1
 - b. Priority deadline to apply is: October 1
 - c. Final deadline to apply is: December 15
- 3. **For the Summer entering class:**
 - a. Applications are accepted beginning: June 1
 - b. Priority deadline to apply is: February 1
 - c. Final deadline to apply is: April 15

All prospective students are encouraged to review this catalog prior to signing and Enrollment Agreement.

ACADEMIC REGULATIONS AND REQUIREMENTS – MLS PROGRAM

The following portion is your guide to the academic regulations and requirements of the Master of Legal Studies in Compliance program (herein referred to as “MLS program”) at Western State College of Law at Westcliff University (referred to as “College of Law”). It includes the policies, rules, and program requirements that you must satisfy to satisfactorily complete the degree of a Master of Legal Studies in Compliance. A high level of performance is expected of students enrolled in graduate course work. To remain enrolled within the degree program, a student must make satisfactory academic progress toward completion of the degree. The administration and faculty welcome the opportunity to work with you toward the completion of your graduate education. Ultimately, however, you are responsible for meeting the standards of scholarship and professional conduct as well as graduation requirements.

In addition to academic requirements, students are expected to conduct themselves with honesty and integrity. A student must uphold the standards of moral conduct expected of members of institutions of higher learning and of their professional community. Failure to conduct yourself in accordance with the school’s standards of decorum, professionalism, and civility, may result in disciplinary action. This program operates under the Western State College of Law Principles of Community, Mission Statement, and Honor Code.

I. **PRINCIPLES OF COMMUNITY AND MISSION STATEMENT**

Like the society we serve, our community includes persons from a variety of social circumstances, and our mission commits us to the pursuit of diversity. We are individuals, each different from the other, gathered for a common purpose. Together we create an environment for the study of law and for training in lawyering skills. We strive to offer each person among us the opportunity to develop their powers to the fullest. Barriers to the development of any hold us all back.

Mutual understanding, reciprocal support, and tolerance are the enabling conditions for the full and equal participation of all. But bias and mistrust undermine these conditions, and misunderstanding among us has deep historical roots. To achieve an environment permeated by a sense of justice and inclusion we must actively encourage each person’s contribution. Furthermore, because we prepare students for participation in a self-governing profession, we strive to rid the practice of law of prejudice.

Freedom of expression is essential not only to mutual understanding, but also to our common pursuit of learning and self-development. Within the limits imposed by time and place and respect for one another, we recognize the right of anyone to express any idea and to disagree with another’s point of view.

We reject acts of discrimination and intimidation. The personal security of members of our community is inviolable. Freedom from insults, threats, assaults, or violence is a precondition of our association with one another. We will not tolerate such behaviors and especially resolve to confront acts of incivility that discriminate or degrade.

We cherish the diversity of our community and resolve to celebrate our differences for they are our most precious resource. Because we choose to be here to comprise the Western State College of Law community, we accept these values as a condition of our working and learning at the College of Law.

The mission of Western State College of Law at Westcliff University is to provide the highest quality legal education, based on an innovative program of studies designed to develop the tools of careful legal analysis and to foster a broad understanding of the law, law practice, and legal theory. The College of Law emphasizes the study and practice of lawyering skills required for the ethical, skillful, and professional practice of law and is particularly committed to meeting the educational needs of those who seek to practice in small to medium law offices, corporate law departments, and

governmental and other public service settings. To further its mission, the College of Law will pursue student and faculty diversity, both to enhance the educational program of the school and to address important needs of the legal profession and of society as a whole.

DISCLAIMER STATEMENTS – MLS PROGRAM

The material contained in this catalog is provided for information only and does not constitute a contract between the student and the MLS program or the College of Law.

The MLS program and the College of Law reserve the right to revise policies, amend rules, and alter or add regulations and requirements at any time in accordance with the best interests of the institution. Students will be notified of any changes by postings on the official website, student intranet pages, and/or through catalog addenda.

The MLS program reserves the right to refuse admission to any applicant.

The MLS program reserves the right to disqualify, discontinue, or exclude any student for non-academic reasons either by means of the appropriate institutional disciplinary committee or by action of the Program Director or College of Law Dean. The Program Director and Dean retain jurisdiction over matters including, but not limited to, violations of trust, certain delinquencies in financial obligations, or any other matter pertaining to an applicant's reputation for honesty, trustworthiness, character, integrity, and citizenship.

The MLS program reserves the right to disqualify or discontinue for academic reasons any student who does not maintain the established cumulative grade point average or who does not remain in good academic standing, and is unable to achieve that status following an appeal, under published reasons for appeal, to the Program Director. The Program Director is considered the "court of last resort" for a student in academic matters.

NOTICE CONCERNING TRANSFERABILITY OF CREDITS AND CREDENTIALS EARNED AT OUR INSTITUTION – MLS PROGRAM

The transferability of credit earned at the MLS program is at the complete discretion of an institution to which you may seek to transfer. If the credits or degree that you earn at this institution are not accepted at the institution to which you seek to transfer, you may be required to repeat some or all of your coursework at that institution. For this reason, you should make certain that your attendance at this institution will meet your educational goals. This may include contacting an institution to which you may seek to transfer after attending the MLS program to determine if your credits or degree will transfer.

- Please note that successful completion of this degree program will not prepare students to practice law, will not satisfy requirements for licensure to practice law, and will not provide the possibility of advance standing in a JD program, should a student in the MLS program later decide to apply for admission to a Juris Doctor program.

II. REQUIREMENTS FOR THE DEGREE OF MASTER OF LEGAL STUDIES IN COMPLIANCE

This program offers opportunities for working professionals to learn about and experience the intersection of law with their professions in ways that are uniquely responsive to their needs. The degree program will consist of 30 credit hours composed of fundamental core courses and required courses, a range of electives, along with a final capstone project. This combination of courses and capstone not only provides a semi-structured yet empowering learning experience, but allows students to individually display mastery of key competencies in the area of legal compliance.

A. PROGRAM OF STUDY

1. This degree program provides students with skills and knowledge necessary to obtain positions within the compliance field such as compliance officer, auditor, privacy officer. Position classification numbers include: 13-1041.00 & 11-9199.02 (Department of Labor Standard Occupational Code) and 22.0208 & 22.0216 (National Center for Education Statistics, Classification of Instructional Programs).
2. To qualify for graduation, a student must complete the program of study of not fewer than 30 credit hours (also referred to as credits) and meet the graduation requirements of Section III.D.
3. Definition of Credit Hour (Credit)
 - A credit hour (credit) is an amount of work that reasonably approximates:
 - a. not less than one hour of "classroom" or direct faculty instruction and two hours of "out-of-class" student work per week for eight weeks; or

- b. at least an equivalent amount of work as required for other academic activities as established by the MLS program to lead to an award of academic credit.
- B. **Grade Point Average**
To be a candidate for the Master of Legal Studies in Compliance degree, a student must have a cumulative grade point average of 3.0 or better for all course work completed.
- C. **Core, Required Concentration, and Elective Courses**
A student must successfully complete core program courses along with specific concentration specific courses. As of August 1, 2026 the only concentration offered is a healthcare concentration.

Core

MLS110: Introduction to the US Legal System (3 credits)
 MLS120: Research, Analysis, & Communication (3 credits)
 MLS130: Administrative Law (3 credits)
 MLS140: Compliance Skills (3 credits)

Required Concentration

MLS210: Healthcare Payer-Provider Relationships (3 credits)
 MLS220: Law of Patients' Rights (3 credits)
 MLS230: Law of Accreditation and Licensure (3 credits)
 MLS900: Capstone (3 credits)

Elective

MLS310: Public Health Law (2 credits)
 MLS320: Pharmaceutical Law (2 credits)
 MLS240: Health Information Technology (2 credits)

PROGRAM OF STUDY – MLS PROGRAM

<u>Courses</u>	<u>Credits</u>
MLS110: Introduction to the US Legal System	3
MLS120: Research, Analysis, & Communication	3
MLS130: Administrative Law	3
MLS140: Compliance Skills	3
MLS210: Healthcare Payer-Provider Relationships	3
MLS220: Law of Patients' Rights	3
MLS230: Law of Accreditation and Licensure	3
MLS900: Capstone	3
Subtotal	24
Electives (3)	6
Total	30

D. **Graduation**

1. **Eligibility for Graduation**

To be eligible to graduate a student must fulfill the following requirements:

- a. Satisfactorily complete thirty (30) credits
- b. Satisfactorily complete all core and required concentration courses
- c. Achieve a cumulative grade point average of 3.0 or above
- d. Satisfy all financial obligations to the College of Law
- e. Satisfy all obligations to the law library
- f. Complete a financial aid exit interview if the student received financial aid
- g. Complete a graduate exit survey

2. **Time Limits for Completion of Master of Legal Studies in Compliance Degree**

The time period for a student to complete the requirements of the Master of Legal Studies in Compliance degree is no earlier than 12 months and no later than 48 months after the student has commenced the Master of Legal Studies in Compliance program at the College of Law.

3. Required Petition

A candidate for graduation must file a petition to graduate with the Program Director no less than 30 days prior to the last day of final course completion.

4. Curriculum Review

A student shall meet with the College of Law Registrar prior to the beginning of their penultimate semester of study to determine which courses must be completed to satisfy graduation requirements.

5. Award of the Master of Legal Studies in Compliance Degree

Master of Legal Studies in Compliance degrees are awarded in May, August, and December. The faculty of the Masters in Legal Studies program must vote to confer the Master of Legal Studies in Compliance degree on each qualified student.

III. COURSE LOAD, ATTENDANCE POLICY, AND WORK LIMITATION

The Master of Legal Studies in Compliance program is a part-time, fully asynchronous program. The structure is designed for maximum flexibility allowing students to balance a rigorous academic program of study along with maintaining a full-time professional position.

A. Program of Study

1. There is no required sequence, but it is recommended that students take courses in a semi-structured format, with core courses taken first, then required concentration courses and electives, ending with a final capstone course. Generally, students will be responsible for taking two (2) courses each semester, with courses running consecutively. In the 2nd year of the program, students will take required courses along with electives, necessitating at least one instance of students taking three (3) courses a semester.
2. A student enrolled in the part-time program of study must enroll in a minimum of six (6) units and a maximum of eight (8) units per semester.
3. Here is a sample course schedule:

Year One					
Fall		Spring		Summer	
Orientation (0)		Administrative Law (3)		Compliance Skills (3)	
Introduction to the US Legal System (3)		Law of Patients' Rights (3)		Healthcare Payer-Provider Relationships (3)	
Research, Analysis, and Communication (3)					
Semester Credits:	6	Semester Credits:	6	Semester Credits:	6
Total Credits:	6	Total Credits:	12	Total Credits:	17

Year Two					
Fall		Spring		Summer	
Elective (2)		Law of Accreditation and Licensure (3)		xx	
Elective (2)		Capstone Project (3)		xx	
Elective (2)					
Semester Credits:	6	Semester Credits:	6	Semester Credits:	xx
Total Credits:	25	Total Credits:	30	Total Credits:	30

B. Attendance Policy

The MLS program requires regular and punctual class attendance. A student must attend all classes for which they are registered. Due to the asynchronous online format, for each separate course, students are required to log in to course sites and participate in significant course activities at least three (3) times per week on different days. Significant course activities include, but are not limited to, accessing course content, participating in class activities, and submitting assignments. If a situation arises that may interfere with regular attendance, please contact your instructor as soon as possible. If absences are expected to last over a course of multiple weeks, contact the Program Director.

C. Work Limitations

There is no limit on the hours any student may work during a semester in which they are taking courses. However, if students have difficulty balancing work and school obligations, please contact the Program Director to consider alternative scheduling.

IV. REGISTRATION, COURSE CHANGES, AND RELATED MATTERS – MLS PROGRAM

Students shall register for courses according to the schedule and instructions distributed by the Registrar in advance of the commencement of the fall and spring semesters and the summer session. Course changes, including add/drop, auditing, withdrawal, and short-term leave of absences are possible.

A. General Registration

A student shall not receive academic credit for any course unless they are officially registered in classes with the Registrar. Each student is responsible to register for all courses in a timely manner. Inquiries regarding registration for classes should be directed to the Registrar.

B. Late Registration

A class registration submitted by a student after the date and hour established by the Registrar will not be accepted without approval of the Registrar. A student will be assessed a late registration fee if that student's late registration is approved by the MLS Program Director.

C. Registration Priority

Priority for registration for classes is based on the following criteria: the date of graduation projected by the student and the total number of class hours the student has enrolled in before the commencement of the semester of registration.

D. Registration for Core and Required Concentration Courses

A student must enroll in the core and required concentration courses for the semester in which they are registered, according to the student's program of study provided that the student has met all stated course prerequisites.

E. Procedure for Adding Courses

1. A student may add a course until the end of the add/drop period established in the academic calendar. A student may not add a course during their first semester of program studies.
2. If a student wishes to enroll in a capstone project outside of the regularly scheduled final semester, they must have the written permission of the capstone faculty advisor and the MLS Program Director before submitting the Add/Drop form to the Registrar.
3. In adding a course, the student must meet all the course prerequisites, be within program of study unit requirements, as well as submit a completed Add/Drop Form to the Registrar. If a student adds a course after that course commences instruction, they will still be subject to course attendance and content completion requirements.

F. Procedure for Dropping Courses

1. A student may drop a course until the end of the add/drop period established in the academic calendar. The student must also submit a completed Add/Drop Form to the Registrar, and, if applicable, meet with Financial Aid to determine the consequences on eligibility for financial aid.
2. If the course the student wishes to drop is a core or required concentration course, permission is needed from the MLS Program Director. Such permission shall only be granted in extraordinary circumstances.

G. Withdrawing from Courses After the Add/Drop Period

1. A student may withdraw from an elective course at any time before the last class of the semester session or applicable summer session, provided that after withdrawal the student meets the minimum unit requirements as applicable to their program of study.
2. A student may withdraw from a core or required concentration course at any time before the last class of the semester session or applicable summer session, provided that after withdrawal the student meets the minimum unit requirements for their program of study, and obtains the permission of the MLS Program Director. Such permission shall only be granted in extraordinary circumstances.
3. The transcript of a student who withdraws from a class according to the requirements of this section shall have a notation of "W" entered for that class. This grade shall not be included in the computation of the student's semester or cumulative grade point average.

H. Transfer of Credit Earned Before/After Admission to the Master of Legal Studies in Compliance Program

No program credit earned outside of the Western State College of Law MLS Program shall be accepted as a transfer of units counting toward the total requirements for the Master of Legal Studies in Compliance degree, unless pre-approved by both the College of Law Registrar and the MLS Program Director.

I. **Loan Deferment Verification**

1. The Registrar verifies a student's deferment status each semester after the add/drop registration period. Students should check with Financial Aid regarding the status of their prior student loans now in deferment status due to enrollment in the MLS Program. Forms for requesting deferment are available from Financial Aid. Information is transmitted to the National Student Loan Data System (NSLDS) on a regularly scheduled basis indicating the student's enrollment status.
2. To maintain eligibility for deferment, the student must remain registered for 6-8 units in the fall and spring semesters and 3-5 units in the summer session.

J. **Auditing Courses**

A student who wishes to audit a course must obtain the written permission of the course professor and the Registrar. Permission to audit a course may be revoked at any time during the course administration by the course professor or the MLS Program Director. The professor has no obligation to evaluate any work that an auditor may do, to call upon the auditor in class, or to answer questions raised by the auditor either in or out of class. Courses attended by auditing will not be reflected on a student's transcript nor will any other indication of course attendance be provided by the MLS Program Director.

K. **Leave of Absence from the Master of Legal Studies in Compliance Program**

1. A student who is in **good academic standing** may take a voluntary leave of absence after meeting with the MLS Program Director for the purpose of determining the effect of a leave of absence on the student's program of study. After meeting with the MLS Program Director, the student must notify the Registrar in writing (on a form provided by the Student Services office) of their intent to take a leave of absence, and, if applicable, meet with the Financial Aid office to determine the effect of leave of absence on financial aid. Before returning to the MLS Program, the student must register for classes in the regular registration process.
2. A student who is **not in good academic standing** may take a leave of absence only with the written permission of the MLS Program Director. If granted, and, if applicable, they meet with the Financial Aid office to determine the effect of leave of absence on financial aid. A student who wishes to resume their studies must petition the MLS Program Director at least thirty (30) days before the beginning of the semester in which the student wishes to resume their studies. The student must state the reasons why they are ready to resume their studies and how they are prepared to be successful. The MLS Program Director shall permit the student to resume studies only if the student demonstrates that they are likely to succeed in his or her program of study. If the student is permitted to resume studies, they must comply with all the requirements for continuing their studies on probation.
3. A student who has not completed their first semester in the MLS Program is not eligible to take a leave of absence unless the MLS Program Director determines there is a demonstration of extraordinary circumstances.
4. A student who has taken a one semester leave of absence may extend that leave of absence to one year with the written permission of the MLS Program Director. A student who wishes to extend their leave of absence for more than one year, must reapply for admission to the MLS Program through the regular admission procedure then in effect. This policy does not guarantee readmission to the MLS Program.
5. A student who resumes their studies after a leave of absence of one year or less shall resume their former academic standing. All prior academic work earned shall be retained and the student's cumulative grade point average shall include all coursework and grades taken before and after the leave of absence.

L. **Withdrawal from the Master of Legal Studies in Compliance Program**

A student may withdraw from the MLS Program at any time. The student must inform the Registrar in writing of their decision to withdraw. A student who does not inform the Registrar of their withdrawal will receive a failing grade (F) in each course in which the student is registered.

V. **ACADEMIC STANDARDS – MLS PROGRAM**

A. **Good Academic Standing**

A student is in good academic standing when the student's cumulative grade point average is 3.0 or better. A student who is in their first semester is considered to be in good academic standing.

B. **Academic Probation**

A student will be placed on academic probation under the following circumstances: (a) during the student's second semester of program study if the student earned a first semester average of 2.5 or above but below 3.0; or (b) during the student's fourth semester or beyond if the student has a cumulative grade point average below 3.0 at the end of the immediately preceding fall or spring semester. A student placed on probation must meet with the MLS Program Director to collaboratively develop an academic support program to optimally enhance student learning and successfully raise the students' cumulative grade point average. By the end of the academic probation semester, the student must achieve a grade point average of at least 3.0 or be academically dismissed from the MLS Program. If a

student takes a leave of absence while on academic probation, they shall be placed on academic probation upon enrolling in a subsequent semester.

C. Academic Dismissal

A student who fails to achieve a grade point average of 2.5 at the end of their first semester of MLS Program studies shall be dismissed from the MLS Program. A student may petition the MLS Program's Faculty Advisory Committee to continue their studies on probation. A student who fails to achieve a grade point average of 2.8 at the end of their second semester of MLS Program studies shall be dismissed from the MLS Program. A student may petition the MLS Program's Faculty Advisory Committee to continue their studies on probation. The summer semester is considered a semester for the timing of dismissal under this rule. A student who fails to satisfy the requirements of probation as discussed in Section VI.B, as applicable, will be dismissed from the MLS Program at the end of the probationary semester. A student may petition the MLS Program's Faculty Advisory Committee to continue their studies on probation.

D. Petition for Permission to Continue Studies on Probation

1. A student who has received notice that they are academically dismissed from the MLS Program pursuant to Section VI.C. may petition the MLS Program Faculty Advisory Committee to continue their studies on probation. The student shall submit their petition in a timely manner according to the instructions received from the Registrar. Any dismissed student submitting a petition to the MLS Program Faculty Advisory Committee must be working with the MLS Program Director in an academic support program.
2. A student may only petition the MLS Program Faculty Advisory Committee one time to continue their studies on probation after an academic dismissal.
3. The MLS Program Faculty Advisory Committee may grant a petition if the student establishes that extraordinary circumstances contributed to their inability to meet the academic requirements of the MLS Program and that those circumstances have been remedied or no longer exist and that the student does not lack the capacity to successfully continue in the MLS Program. In addition, the Faculty Advisory Committee may impose such additional conditions that the Committee believes necessary to facilitate continued academic success of the student. All decisions of the Faculty Advisory Committee are final and not appealable.

E. Application for Readmission

1. A student who has been academically dismissed from the MLS Program and who failed to petition the MLS Program Faculty Advisory Committee, or whose petition under Section VI.D was denied, may apply to the Admission Committee for readmission to the MLS Program. The student will be subject to the admission policies in effect at the time of their application.
2. The student must affirmatively demonstrate that they possess the requisite ability to complete the Master of Legal Studies in Compliance degree program of study successfully. Such a showing will ordinarily be made only when one or more years have elapsed since dismissal and the student demonstrates through work, other activity or studies during the interim that they possess the requisite ability.
 - a. If a student is readmitted, their transcript shall include all credits and grades earned in the MLS Program before and after readmission. Grades earned before dismissal will not be used to calculate that student's cumulative grade point average.
 - b. If the Admissions Committee admits the student under the condition that the student restart their program studies, no credit will be assigned to courses taken prior to dismissal. The student will be subject to all the academic requirements that apply to new students.
3. A student who bases his or her application for readmission on medical information must waive physician / patient confidentiality by submitting a letter, or other report from the physician explaining the nature of the student's medical problem, the opinion of the physician regarding the causal relationship between the medical problem and the student's academic performance and the likely effect of the student's medical problem on his or her future academic performance.
 - a. The Members of the Admissions Committee and all other MLS Program official who may become privy to the information in the student's application for readmission based on medical information shall hold all medical information in the strictest confidence and shall not reveal it except in the course of their official duties.

VI. GRADING SYSTEM AND STUDENT HONORS

A. Faculty Grading Guidelines

A student's academic performance shall be measured using regular grades. A, B, C, D, and F are the regular grades used in the MLS Program. The regular grades grading scale is: A (Excellent), B (Good), C (Satisfactory), D (Poor), F (Failing).

B. Other Grading Symbols and Notations

In addition to regular grades, the following standard grading symbols and notations may appear on a student's transcript:

- A – This symbol designates that the course was audited.
 - AF – This symbol designates that a student failed to take or complete a final examination or failed to satisfy the attendance requirements of a course.
 - F – This symbol designates a failing grade in a pass/fail course.
 - I – This symbol designates a grade of incomplete and may be granted if a student has completed substantially all of the course work but was unable to take the examination or complete all required work.
 - P – This symbol designates a passing grade in a pass/fail course.
 - W – This symbol designates that a student withdrew from a course following the add/drop registration period and complied with all provisions allowing withdrawal from a course.
 - XF – This symbol designates a failing grade received due to a violation of academic dishonesty.
-
- A – This notation appearing beside a student's grade designates the original grade in a repeated course. It indicates that the original grade has been averaged into the cumulative attempted units and grade point totals.
 - E – This notation is located next to the original grade issued in a repeated course. It indicates that the effect of the initial attempt has been deleted from the cumulative credit and grade point totals.

C. Grade Reports

Grades are reported to students by the Registrar online in the order they are received from the professor to the Registrar's office. No grade is reported to a student before the completion of the semester session's end date for all courses. This date occurs four (4) days after the end of the semester session. A written grade report will be made available to a student upon written request.

D. Calculation of Grade Point Average

1. A student's semester grade point average is calculated by dividing the total grade points earned that semester by the number of credits attempted that semester. The total grade points earned in a semester is the product of the course credits and the student's course grade totaled for all courses in which a regular grade was earned that semester.
2. A student's cumulative grade point average is calculated in the same manner as is the semester GPA, except that the total grade points and credits attempted are totaled for all courses taken in the MLS Program for which the student has received regular grades.
3. For the purposes of calculating grade point average, regular grades are converted into numerical grades. A = 4.0; B = 3.0; C = 2.0; D = 1.0, F = 0.0

a. Example of a Semester Grade Point Average Calculation

Course	Credits Attempted	Credits Earned	Regular Grade	Numerical Grade	Grade Points
MLS130: Admin Law	3	3	A	4.0	12
MLS220: Patients' Rights	3	3	B	3.0	9
Totals:	6	6			21

The semester GPA is 3.5 (21 grade points divided by 6 credits attempted.)

E. Courses Not Completed / Grade of Incomplete (I)

1. A grade of I (incomplete) may be granted if a student has completed substantially all of the semester session's course work but was unable to complete the final project or all of the required work. The decision whether to give an Incomplete is at the sole discretion of the professor teaching the course. It is anticipated that the missing course work will be completed prior to the beginning of the next course within the same semester. If this is not possible, the MLS Program Director must approve the completion plan.
2. A student who fails to complete the required work in the agreed upon time frame will receive a grade of AF.

F. Repeating Courses

A student who has not been academically dismissed and earns below a 3.0 in a core or required concentration course must retake that core / required course. A student may not repeat a non-required course. The grade of the repeated course shall be recorded on the student's transcript as well as the grade of the original course. The repeated course will be marked as such on the students' transcript. The grades of each course will be included in the calculation of the student's grade point average. The units of a repeated course shall not be used in calculating the number of credits earned toward the Master of Legal Studies in Compliance degree.

G. Challenging a Course Grade

1. Students are entitled to fundamental fairness from the professor, particularly in the grading process and grading standards of students in the same course. Before submitting a petition challenging a grade, a student must first consult with the course professor to review the bases for the grade unless the professor is no longer available or the student intends to allege personal bias as the basis for challenging the grade.
2. A student who wishes to challenge the grade received in a course may petition the MLS Program Director for review of the grade. The petition must be submitted to the MLS Program Director no later than two (2) weeks from the beginning of the next semester's course session. For challenging purposes, a summer session is included in the time limit parameters.
 - a. If a student cannot meet this time line, a separate petition for an extension of time to file the grade challenge petition must be filed as soon as possible after the time for filing expires. The petition for an extension of time will be granted by the MLS Program Director if the student explains what extraordinary circumstances prevented a timely filing of the grade change petition. Petitions for an extension of time must accompany the grade change petition.
 - b. A student's petition must be detailed and state all the facts necessary to establish the basis for changing a course grade.
3. The exclusive grounds for changing a grade received in a course are:
 - a. That the course grade was a result of personal bias by the professor toward the student.
 - b. That there was substantial error in the grading of the final project that significantly affected the final course grade.
 - c. That there was a clerical error in calculating the final course grade.
4. The MLS Program Director shall review each petition challenging a course grade. The Director shall grant a petition only if they determines that the student has established at least one of the grounds for changing a grade. Only whole letter grade changes will be approved.
 - a. For an allegation of personal bias by the professor toward the student, the student must show at a minimum that a prejudicial relationship existed between the professor and the student, that there is good reason to believe that the grade reflects bias. Student claims of personal bias are considered by the MLS Program as serious charges of faculty misconduct. Such claims should not be made without factual support. The Program Director shall refer all claims to the professor so charged for their response.
 - b. For allegations of substantial error significantly affecting the final course grade, a student must show by clear and convincing evidence that the course grade did not reflect the quality of the work submitted by the student. The grade increase requested must be supported by a reasonable belief that the regular grade will be a whole grade (e.g., from a B to an A). The student's petition alleging a substantial error in a project component must include a written analysis of the student's submission that explains the improperly graded portions of the student's project and that details the justification of the requested grade increase.
 - c. A petition alleging clerical error in the calculation of a course grade must include a specific explanation of the miscalculation of the grade based on the points or scores submitted by the professor.
 - d. A professor need not submit a petition to the MLS Program Director for a change in grade that they determine was caused by clerical error.
 - e. Decisions of the MLS Program Director challenging a grade are final. No request for reconsideration may be considered and decisions are not appealable to any other office.

VII. HONOR CODE

A. Establishment of the Honor Code

Ethics are important to both Western State College of Law, its Juris Doctor and Master of Legal Studies in Compliance programs. This Honor Code is based on the assumption that a student who attends the College of Law's Master of Legal Studies in Compliance program aspires to enter into an honored profession and will therefore conduct themselves at all times in ways that reflect favorably upon their future profession, community, and self.

B. Purpose of the Honor Code

The purpose of this Honor Code is three-fold: 1) to promote among students high standards of honor, integrity, and ethical conduct; 2) to serve notice to all students of those acts of academic misconduct and other ethical violations which will not be tolerated in the MLS Program; and 3) to prescribe sanctions and procedures for the enforcement of academic discipline by the Honor Code Committee.

C. Jurisdiction of the Honor Code and the Honor Code Committee

This Honor Code applies to all students of the MLS Program in regards to academic matters and prohibited conduct. Every student will be provided with a copy of the Honor Code at the time of their enrollment. Every student is held to have notice of this Code and its provisions by virtue of enrolling in the MLS Program. The failure to receive a copy of this Honor Code is not a defense to any alleged violation of its provisions. The Honor Code is incorporated by reference into the catalog. Copies are on file in the Library and available to students at the Student Services Office. The Director of the MLS Program has jurisdiction over any matter not covered by this Honor Code. The Director of the MLS Program and the Honor Code Committee have concurrent jurisdiction over student conduct involving academic matters and prohibited conduct detailed in this Honor Code.

D. Definitions

1. **Student** means a person who is enrolled in the MLS program. A person shall be deemed enrolled from the time of their initial registration in the MLS Program until they receive a masters' degree, is dismissed, or formally withdraws from the MLS Program.
2. **Academic matter** means any activity that may affect a grade or contribute toward satisfaction of graduation requirements.
3. **Plagiarism** is generally defined as the submission or presentation of any work, in any form, that is not the individual's own without acknowledgement of the source. No student in the MLS Program shall appropriate facts, ideas, or language from the work of another person or artificial intelligence without the proper use of quotation marks, citation, or other explanatory insert. Regardless of intent, the failure to provide proper acknowledgement of the use of another's work constitutes plagiarism.
4. **Honor Code Committee** is the body responsible for administering the Honor Code. It consists of students and faculty members as detailed within this section.

E. Prohibited Conduct

1. Academic misconduct is any conduct prohibited by this section that is committed by a student while engaged in activities leading to the satisfaction of graduation requirements. The following acts or omissions, while not exhaustive, typify the prohibited conduct that falls under the jurisdiction of the MLS Program Director and Honor Code Committee. Academic misconduct includes, but is not limited to, the following:
 - a. Obstructing the completion of an assignment by another student;
 - b. Using materials or consulting with any other person during class research or assignments, unless expressly authorized by the instructor;
 - c. Giving, securing, or exchanging any information about the contents of, or answers to, any assignment, quiz, or examination unless expressly authorized by the instructor;
 - d. Completing any assignment, including a project, quiz, discussion, for another student or knowingly allowing another student to complete an assignment for them;
 - e. Submitting plagiarized work for class credit or for an academic pursuit unless authorized in advance by the course instructor;
 - f. Submitting for credit work that has been previously offered for class credit unless authorized in advance by the instructor;
 - g. Submitting for credit work prepared in collaboration with another, unless authorized by the instructor;
 - h. Defacing, destroying, removing, concealing, causing to be unavailable, copying without authorization, or otherwise improperly using law library materials;
 - i. Violating the College of Law's Computer Use Policy.
2. Nonacademic misconduct is any conduct engaged in by a student while participating in any activity sanctioned by the MLS Program or that occurs on the campus of the College of Law. The following acts or omissions, while not exhaustive, typify the prohibited conduct that falls under the jurisdiction of the MLS Program Director and the Honor Code Committee. Nonacademic misconduct includes, but is not limited to the following:
 - a. Intentionally and falsely accusing another student of committing conduct that violates this Honor Code;
 - b. Attempting or conspiring to commit conduct in violation of the Honor Code;
 - c. Intentionally failing to promptly report to the MLS Program Director, or any other member of the administration, all circumstances concerning violations of this Honor Code, or to identify the person or persons involved;
 - d. Defacing, destroying, stealing, removing, concealing, causing to be unavailable, copying without authorization, or otherwise improperly using materials belonging to the faculty, administration, staff or another student;
 - e. Engaging in any conduct that evidences fraud, deceit, dishonesty or the intent to obtain unfair advantage as a MLS Program student;

- f. Providing any untrue information in any application for admission to the MLS Program or failing to provide true and complete information in a timely manner when requested by any office of the MLS Program as part of the admissions process;
 - g. Physically abusing any person or engaging in conduct that threatens or endangers the health or safety of any such person;
 - h. Selling, distributing, manufacturing, using or possessing illegal drugs;
 - i. Possessing or using firearms, fireworks, explosives, or weapons of any description, on campus, for any purpose;
 - j. Conviction of any felony either before the student's matriculation in this MLS Program, if not disclosed in the student's application, or following admittance into this MLS Program until graduating from this program;
 - k. Violation of US Copyright Laws.
- 3. No student shall improperly obstruct the administration or the enforcement of this Honor Code. Prohibited conduct includes but is not limited to:
 - a. Intentionally failing to appear before the Honor Code Committee without just cause if requested by the accused student or Honor Code Committee. The Honor Code Committee shall determine whether a student witness may be excused for just cause;
 - b. Knowingly misrepresenting material facts to the MLS Program Director or to the Honor Code Committee;
 - c. Disclosing information about a disciplinary investigation or proceedings unless authorized by this Honor Code, the Honor Code Committee, or as required by law or court order.
- F. Authorized Sanctions**
 - 1. Academic misconduct sanctions can vary depending on the violation and subsequent investigation.
 - a. The grade of "XF" is the standard penalty for academic dishonesty within the MLS Program. It is recorded on the student's transcript. A student may petition to have this notation removed and replaced with an "F", but that is up to the discretion of the Honor Code Committee. Any student with an "XF" on their transcript cannot represent the MLS Program in any extracurricular activities.
 - b. The Honor Code may deviate from the standard "XF" penalty if it determines there are mitigating or aggravating circumstances that would justify a lesser or greater sanction. The Honor Code Committee may recommend any combination of an admonition or warning, counseling, an academic penalty (e.g., additional class work, reduction of course grade), disciplinary probation, or expulsion.
 - 2. Nonacademic misconduct sanctions can vary depending on the violation and subsequent investigation.
 - a. The Honor Code Committee may recommend any combination of an admonition or warning, counseling, an academic penalty (e.g., additional class work, reduction of course grade), disciplinary probation, restitution, or expulsion.
- G. Duties of the Honor Code Committee**

The Honor Code Committee administers this Code and has jurisdiction over all prohibited conduct involving academic matters defined within this section. The duties of the Honor Code Committee include, but are not limited to reviewing complaints of Honor Code Violations submitted by the MLS Program Director, determining whether or not the accused student has violated the Honor Code, investigating complaints and determining nature and extent of any possible sanctions.
- H. Membership on the Honor Code Committee**

The Honor Code Committee shall consist of one (1) MLS Program faculty member, one (1) student, and the MLS Program Director. The MLS Program Director will appoint each Honor Code Committee at the beginning of each academic year.
- I. Reporting Honor Code Violations**

Students, faculty, staff, and administrators in the MLS Program shall report prohibited conduct to the MLS Program Director or any student or faculty member of the Honor Code Committee. Any member of the Honor Code Committee who receives such a complaint shall report the matter to the MLS Program Director.

 - a. The MLS Program Director will make an initial inquiry as they deem appropriate to render a decision whether a violation has occurred and if the allegation is sufficiently supported with relevant evidence.
 - b. If the MLS Program Director decides there is probable cause or the allegations are otherwise sufficiently serious, they may choose to refer the complaint to the Honor Code Committee for further proceedings or, if no facts must be adjudicated, allow the student to waive further proceeding and to have the MLS Program Director resolve the complaint administratively.

- c. If the complaint is resolved administratively, the student may appeal to the Dean of the College of Law to have the sanction imposed by the MLS Program Director overturned or to seek clemency.

J. Investigation of the Complaint

1. Upon receiving the notification and copy of the complaint, the Chair of the Honor Code Committee shall promptly convene a meeting of the Committee and assign pre-interview investigation tasks to committee members. Committee members must then begin the investigation by performing such tasks including, but not limited to, interview(s) with the complaining person and witnesses, and collect documents and other relevant evidence.
2. Proceedings of the Committee to resolve the complaint are informal and non-adversarial. Prior to the interview, the accused student will be given the Committee's investigation report to review. The accused student is permitted to bring relevant witnesses to the interview, or be accompanied by parents or other advisors, in the discretion of the Honor Code Committee.
3. The investigation of the Honor Code Committee is confidential. It requires a deliberative and candid atmosphere free from distraction. Accordingly, it is not open to the public or other "interested" persons, other than those who are permitted to be present during or as part of the accused student's interview.
4. At the conclusion of its investigation, the Honor Code Committee shall meet and prepare a fact-finding report summarizing the results of its investigation. The nature and length of the Committee's investigation is controlled by the type of incident to be investigated and the character of the information to be examined. The Committee shall ordinarily have sixty (60) days to complete its investigation. If a longer time is necessary, the Committee shall inform the accused student promptly.

K. Decision on the Merits of the Complaint

Upon completing the investigation, the Honor Code Committee shall render its decision regarding the alleged violation and, if necessary, impose appropriate sanctions. The Committee's decision shall be based on a majority vote among Committee members and be rendered within fourteen (14) days of the completion of the investigation. The Committee shall provide the student with a written decision of its action which shall include findings of fact, reasoning for finding that a violation has / has not occurred, and, if appropriate, the imposition of sanctions. The Honor Code Committee's decision on the merits of the complaint is final and not appealable. Within fourteen (14) days of the Committee decision, the student may appeal to the Dean of the College of Law to have the sanctions overturned or for clemency.

L. Miscellaneous Provisions

1. Nothing in this Code shall be construed to restrict the powers of the faculty and administration of the MLS Program to adopt reasonable rules and regulation to protect the integrity and fairness of all academic programs and evaluations.
2. This code may be amended as necessary.
3. The MLS Program Director shall maintain all decisions of the Committee and shall make them available to Committee members for their review.

VIII. DISABILITY SERVICES

Western State College of Law and the Master of Legal Studies in Compliance Program provides accommodations to qualified students with disabilities. Working in conjunction with the College of Law's Disability Services office, the MLS Program assists qualified students with disabilities in acquiring reasonable and appropriate accommodations and in supporting equal access to services, programs, and activities within the MLS Program. Students who seek reasonable accommodations should notify the College of Law's Disability Services office of their specific limitations and, if known, their specific requested accommodations. Students will be asked to supply medical documentation of the need for accommodation. Accommodations are not retroactive, so students are encouraged to request accommodations as early as possible. If you have a concern or complaint, please notify the College of Law's Disability Services office and the MLS Program Director. Complaints will be handled in accordance with the "Policy against Discrimination and Harassment."

IX. LIBRARY

While the MLS Program is a fully online asynchronous program, MLS students are welcome to access the College of Law's main campus facilities to study and/or utilize services. One of the most heavily used services is the Library. Librarians are available to assist students in learning how to find and interpret legal and non-legal information. Various services include study space, computer lab, Reference Services, and use of general book collection and Reserve Desk materials. Students are expected to comply with all Library Rules.

X. COMPUTER USE POLICY

- A. To support student needs and ensure equal access, the MLS Program provides student access to physical computers on the College of Law campus. The computer use policy requires that the public, on campus computers located within the computer lab be used responsibly. Users must respect the rights of other users, respect the integrity of the systems and related physical resources, and observe all relevant law, regulations, and contractual obligations. Minor infractions of this policy are under the purview of the Library Director, but serious infractions will be reported to the Honor Code Committee.
- B. Conduct that violates this policy includes, but is not limited to, the following:
 1. Unauthorized use of a computer account;
 2. Using the network to gain unauthorized access to any computer system;
 3. Violating terms of applicable software licensing agreements and/or violating copyright laws;
 4. Deliberately wasting / overloading computer resources, such as printing too many copies of a document;
 5. Displaying obscene, lewd, or sexually harassing images or text on a public computer facility or location that can be viewed by others.

XI. **POLICIES AND PROCEDURES AGAINST DISCRIMINATION AND HARASSMENT**

- A. **No Harassment and Nondiscrimination Policy**
 The MLS Program is committed to providing workplaces and learning environments for employees and students, and admissions processes for applicants and prospective applicants that are free from harassment or discrimination on the basis of any protected classification including, but not limited to, race, color, ethnicity, national origin, religion, sex, gender, sexual orientation, gender identity or expression, marital status, age, disability, medical condition, military status, genetic marker, or any other basis protected by law. Such conduct is unprofessional, unproductive, illegal, and generally considered bad for business. Consequently, all conduct of this nature is expressly prohibited, regardless of whether it violates any law. (Please note that sexual harassment is more thoroughly addressed in the Sexual Misconduct and Relationship Violence Policy.)
- B. **Student Grievance Procedure for Internal Complaints of Discrimination and Harassment**
 Students who believe they have been subjected to discrimination and harassment (other than sexual harassment) in violation of the Nondiscrimination Policy should follow the procedure outlined below. (Please note that students who believe they have been subjected to sexual harassment should follow the reporting process in the Sexual Misconduct and Relationship Violence Policy below.) This complaint procedure is intended to provide a fair, prompt and reliable determination about whether the MLS Program and the College of Law's Nondiscrimination Policy has been violated.
 1. Complainants are encouraged to file a complaint as soon as possible after an alleged incident of discrimination has occurred. Any student who chooses to file a discrimination complaint should do so with the MLS Program Director. The complaint should be presented in writing and describe the alleged incident(s) and any corrective action sought. The complaint should be signed by the complainant.
 2. The Student Services Office will work in conjunction with the MLS Program Director to investigate the allegations. Both the accuser and the accused are entitled to have others present during any proceedings related to the investigation. The student who made the complaint and the accused shall be informed promptly in writing when the investigation is completed, no later than 45 days from the date the complaint was filed. The student who made the complaint shall be informed on the investigation's findings of whether a violation was found. To protect the privacy of all parties, the complainant will not be informed of the details of the recommended disciplinary action for the accused without the consent of the accused.
 3. The decision of the investigator may be appealed by petitioning the Dean of the College of Law. Written appeal must be made within 20 calendar days of receipt of the determination letter. The Dean, or their designee, will render a written decision on the appeal within 30 days of appeal receipt. The Dean's decision shall be final.
- C. **Sexual Misconduct & Relationship Violence Policy; Procedures for Handling Sexual Misconduct and Relationship Violence Complaints**
 The MLS Program values civility, dignity, diversity, education, honesty, and safety. As a result it is firmly committed to maintaining a campus and online learning environment free from all forms of sex discrimination, sexual harassment, and sexual assault. Sexual Misconduct and Relationship Violence, defined more specifically below, are inconsistent with these values, violate institutional policy, and will not be tolerated within the MLS Program and are expressly prohibited. Similarly, retaliation for having brought forward a concern or allegation or for participating in an investigation of a report of sexual misconduct or relationship violence is also expressly prohibited and is grounds for disciplinary action.
 1. This Policy prohibits "sexual misconduct" and "relationship violence," broad categories that encompass the definitions below. Sexual misconduct and relationship violence can be committed by anyone, including third parties, and can occur between people of the same sex or different sexes and regardless of one's biological sex

- or transgendered sex. This policy applies to sexual misconduct and relationship violence that is committed against a student when that sexual misconduct or relationship violence occurs: (i) on campus, (ii) off-campus if in connection with a school-sponsored program or activity, (iii) off-campus if allegedly perpetrated by a fellow-student, faculty member, staff member, or third party when the victim / reporting student reasonably believes that the off-campus conduct has created a hostile educational environment; or (iv) within the online MLS learning environment.
2. Sexual Misconduct includes sexual assault, non-consensual sexual contact, sexual exploitation, indecent exposure and sexual harassment. Relationship violence includes domestic violence, dating violence, stalking, complicity, and retaliation.
 3. In many cases of sexual misconduct, the central issue is consent or the ability to give consent. Consent is a voluntary agreement to engage in sexual activity. Consent to engage in sexual activity must exist from the beginning to the end of each instance of sexual activity. Past consent does not imply future consent, and consent to engage in one form of sexual activity does not imply consent to engage in a different form of sexual activity. Consent is demonstrated through mutually understandable words and/or actions that clearly indicate a willingness to engage in a specific sexual activity.
 4. We encourage victims of sexual misconduct and relationship violence to talk to somebody about what happened – so they can get the support they need, and so the School can respond appropriately. The School will seek to protect the privacy and confidentiality of the individuals involved in any report of alleged sexual misconduct or relationship violence to the extent possible and allowed by law.
 5. Students are encouraged to report any incident of sexual misconduct or relationship violence to the Title IX Coordinator, Director of the MLS Program, or the Dean of the College of Law.
 - a. Upon receipt of a report, the School will generally proceed in a timely manner conducting an initial investigation and develop an initial response and interim intervention. These interim measures are meant to put all interested parties on notice and create a safe environment for all parties. The standard of proof in this investigation is a preponderance of the evidence standard.
 - b. Upon commencing a formal investigation, each party will receive notice of the upcoming investigation. The investigator will separately interview both the Complainant and Respondent. Each party will have the opportunity to provide evidence and witnesses. Each party may also have an attorney present.
 - c. Once a determination is made both parties will be notified and sanction may or may not be applied. Possible sanctions include, but are not limited to, coaching, training, probation, suspension, or expulsion in the case of students; or coaching, training, written warning, demotion, or termination in the case of employees.
 6. If the Complainant or Respondent is a student, they may appeal the outcome determination by written appeal to the Dean within fifteen (15) days of notification of the outcome. An appeal may be made based only on one or more of the following reasons: 1) new and significant evidence, 2) the finding is arbitrary and capricious, and 3) disproportionate sanctions.

XII. CAREER DEVELOPMENT DEPARTMENT
[Reserved.]

XIII. MISCELLANEOUS INFORMATION

A. Student Complaint Procedure

As an ABA-approved law school, the College of Law is subject to the ABA Standards of Approval of Law Schools. While these Standards do not apply to non-JD programs, the standards are important to understand. The ABA Standards may be found at https://www.americanbar.org/groups/legal_education/resources/standards/.

B. Family Educational Rights and Privacy Act

The Family Educational Rights and Privacy Act of 1974 (“FERPA”), as amended, sets out requirements designed to afford students certain rights with respect to their educational records. In addition, it puts limits on what information the College of Law and the MLS Program may disclose to third parties without receiving prior written consent from the student.

1. Students have the right under FERPA to inspect and review their educational records. A student who wishes to inspect and review their records should submit a written request to the Registrar. The request should identify as precisely as possible the records the student wishes to inspect. Certain limitations exist on a student’s right to inspect and review their own education records. Any questions should be directed to the Registrar.
2. The MLS Program generally will not permit disclosure of personally identifiable information from the records of a student without prior written consent of the student. Personally identifiable information is disclosed (some items

are mandatory, some discretionary) from the records of a student without that student's prior written consent in limited circumstances including, but not limited to, certain officials of the United States Department of Education, to school administration conducting institutional research, individuals to comply with a judicial order or lawfully issued subpoena, and to school officials in compiling directory information.

3. The MLS Program designates the following information as directory information.
 - a. Student's name
 - b. Address: Local, email, and website
 - c. Telephone Number
 - d. Date and place of birth
 - e. Program of Study
 - f. Dates of attendance
 - g. Degrees and Certificates awarded
 - h. Enrollment status
 - i. Photograph of the student, if available
4. Students have the right under FERPA to ask to have records corrected which they believe are inaccurate, misleading, or in violation of their privacy rights. The student must ask the Registrar to amend the record, citing the record and why they believe it to be inaccurate, misleading, or in violation of their privacy rights. The College of Law will prepare a written decision after making a decision.

C. Record Retention Policy

Student record retention complies with federal, state or local law, or other legal requirements. The MLS Program retains student records to satisfy its obligations to students, employees, and legal authorities for six years. Transcripts are maintained permanently.

D. Transcript Requests

A study may request an official transcript by completing a Transcript Request Form provided by the Registrar. Transcript requests are processed within 3-5 business days and there is a \$7.00 fee for each transcript requested. The fee for an expedited transcript is \$15.00. The MLS Program does not provide "unofficial" transcripts to students. Transcript requests may not be honored for any student or alumni placed on hold by the MLS Program or the Dean of the College of Law.

E. Enrollment Verification

A student may require verification of enrollment at the College of Law for insurance, employment, student loan deferment, or other purposes. Such requests must be made in writing and be signed by the student. Current and prior students may request an enrollment verification letter by submitting a signed form from the agency (e.g., lender, insurance company) or by submitting a Student Request and Petition Form requesting an enrollment verification letter. The request must include the semester(s) to be certified, other information being requested, and the address to where the letter should be sent. Only current and past semesters can be verified. Please note: this service is at no cost to the student and to comply with financial aid policies, enrollment information is electronically transferred to the NSLDS several times a year.

F. Student ID / Access Cards

Student ID / Access cards are available to any MLS Program student wishing to obtain one. Student ID/Access cards can be acquired from the Student Services office. Students are advised to keep their ID/Access cards with them while on campus. ID/Access cards are required to access the College of Law and must be presented to staff and security if requested. Students are granted access to the building during student hours. Lost or damaged Student ID/Access cards may be replaced upon payment of a \$20 fee.

G. Student E-Mail Address

The MLS Program administration sends registration materials, important notices and information to each student's College of Law e-mail address. The MLS Program Director and Student Services may also send certain announcements of general interest on behalf of students. Each student is responsible for reading their College of Law e-mail, as it is one of the primary means by which the MLS Program communicates with students. If a student misplaces their e-mail address, the student should contact the MLS Program Director. Messages sent by the MLS Program administration are considered an official notification.

H. Psychological Counseling

Personal and confidential psychological counseling is available to all students at no additional charge. To inquire or make an appointment call (949) 239-7582. The therapist providing counseling is an independent contractor, and not an employee of the College of Law. The College of Law provides space for the therapist and contracts for a block of hours that it makes available to all students, regardless of program. The College of Law does not supervise the therapist.

I. Student Consumer Information

Student information regarding costs, refund policies, programs of study, transfer of credits, accrediting, approvals, and licensing can all be found on the MLS Program website.

J. Advising Point of Contact for Military and Veteran Students

Military and veteran students are encouraged to ask about academic support, financial aid advising, disability services or career counseling that is made available to students. Please contact the MLS Program Director for more information.

K. Administrative Rules and Practices

These administrative rules generally apply when on the physical campus of the College of Law. However, when noted, certain policies apply to all students, regardless of program modality.

1. Smoking is not permitted inside the College of Law buildings and is only permitted in designated areas outside. Food is permitted, but please consume any food in a manner that maintains a clean and safe environment.
2. Weapons, including concealed weapons, are not permitted on the College of Law premises and/or at the College of Law events, whether physically on a person or in a car, except that sworn members of a law enforcement agency acting in performance of their duties. Please note that the mere possession of a weapon on the College of Law premises may subject the student to disciplinary action including suspension or dismissal.
3. Students may not use the address or phone number of the College of Law for personal business and communication. Mail received at the College of Law intended for a student will be returned to the sender.
4. Change of address and/or telephone number, for both home and office, should be immediately reported in writing to the MLS Program Director.
5. If a student is convicted of a crime while a student in the MLS Program, the conviction must be immediately reported to the MLS Program Director. Any amendments or added disclosures to a student's application for admission regarding circumstances prior to matriculation must be immediately reported to the MLS Program Director.

XIV. NOTICE OF POLICIES TO COMPLY WITH THE HIGHER EDUCATION OPPORTUNITY ACT OF 2008

The unauthorized distribution of copyrighted material, including unauthorized peer-to-peer file sharing, may subject students and individuals to civil and criminal liabilities. Almost all of the music, movies, television shows, software, games, and images found on the Internet are protected by federal copyright law. The owner of the copyright in these works has the right to control their distribution, modification, reproduction, public display, and public performance. It is generally illegal therefore to use file sharing networks to download and share copyrighted works without the copyright owner's permission unless "fair use" or another exemption under copyright law applies.

Fair use under the federal Copyright Act allows the use without permission of copyrighted material for the purpose of criticism, comment, news reporting or teaching under certain limited circumstances. There is no blanket exception from liability for students or employees of educational institutions, however, and whether the use of copyrighted material without permission falls within "fair use" or one of the other exceptions in the Act depends on a very detailed, case-by-case analysis of various factors. Students should be aware that sharing music, videos, software, and other copyrighted materials is very likely not to be considered a "fair use" and therefore may be a violation of the law.

The College of Law and MLS Program policies in regard to copyright infringement via the Internet prohibit the illegal downloading or unauthorized distribution of copyrighted materials using the institution's information technology system. The College of Law and MLS Program's policies prohibit use of the school computer network to engage in illegal copying or distribution of copyrighted works such as unauthorized peer-to-peer file sharing without permission.

XV. FINANCIAL INFORMATION

TUITION, FEES, REFUND POLICIES, AND SCHOLARSHIPS

Tuition and fees are cooperatively determined by Westcliff University, Western State College of Law, and MLS Program administration and are subject to change, with notice. Current student tuition and fee rates are included in the registration bulletin each semester. Tuition for students enrolling part-time (3-8 credits) in the fall, spring, or summer semester, will be the flat rate in effect, per semester. Part-time students enrolling in an overload and taking a 9th, 10th, or 11th credit during the semester will be charged the part-time tuition rate per semester plus the per credit rate for each of the additional credits taken during the semester. Students in their final semester may petition to pay only the "per credit" rate if enrolled in less than 6 credits in order to complete their final credit requirements.

A. Tuition and Fees

Tuition and fees are subject to change, and such changes generally occur at the beginning of an academic year.

1. Tuition for students enrolling part-time (3-8 credits) will be \$6,402 per semester. Part-time students enrolling in an overload and taking a 9th, 10th, or 11th credit during the semester will be charged the part-time tuition of \$6,402 per semester plus \$1,067 for each additional credit taken during the semester. Students in their final semester may petition to pay only the “per credit” rate of \$1,067 per credit taken if enrolled in less than 6 units in order to complete their credit requirements.
2. Total tuition and fees:

Tuition and Fees for the Master of Legal Studies in Compliance Program	
Tuition	\$32,010
Graduation Fee	\$175
Total	\$32,185

- B. **Tuition Payment Programs** - Westcliff University and the College of Law offer short-term payment programs to help students meet their financial responsibilities as conveniently as possible. Payment programs are determined by the Westcliff University and the College of Law administration in cooperation with the MLS Program administration and are subject to change. Tuition payment programs give students the opportunity to make tuition and fee payments throughout the semester. Each student must execute an agreement between the student and Westcliff University / College of Law governing the payment obligation and plans by selecting their payment option choice on their semester Registration and Payment form.

For a student who does not make payment in full before the start of each semester, Westcliff University / College of Law and MLS Program at their sole discretion may approve a payment plan. A student will be required to make an initial payment by the semester payment deadline (or with late registration) and will have the option of paying the balance in monthly payments (a maximum of three (3) payments). Payment dates are set by Westcliff University / College of Law and are indicated on the student's Registration and Payment form.

- C. **Federal Financial Aid** - The primary responsibility for financing education lies with the student and their family. When additional funds are needed, there are various types of financial assistance available. At the graduate level, the bulk of this assistance is in the form of loans, which must be repaid. Since these assistance programs are funded, in full or part, by governmental agencies, changes occur at any time.
- Western State College of Law participates in the Federal Direct Student Loan Program. Please see the Westcliff University Office of Financial Aid or the College of Law Student Finance Office for more information.
 - It is important to start early, and to submit all the required documents and comply with all requests when applying for any type of financial aid. The priority deadline is April 15 for the Fall semester and October 31 for the Spring semester. Non-priority deadline is October 31 for the Fall semester and April 15 for the Spring Semester.
 - If you have any questions, contact the Westcliff University Office of Financial Aid (financialaid@westcliff.edu / (949) 825-5999 Ext. 5) or the College of Law Student Finance Office (financialaid@wsulaw.edu / (714) 459-1120).

XVI. **FACULTY and ADMINISTRATION**

All faculty that teach in the MLS Program are part-time faculty. The MLS Program Director is a member of the faculty. Current faculty and administration are listed.

Sarah Eggleston
Director, Master of Legal Studies in Compliance
Faculty, MLS Program

B.A., Dickinson College
M.L.S., Southern Connecticut State University

Paul Arshagouni
Associate Professor of Law
Adjunct Faculty, MLS Program

B.A., University of California, Los Angeles
M.D., University of California, Irvine

M.S.I.D.T., California State University, Fullerton
J.D., Whittier College of Law

Maryalice Khan
Adjunct Faculty, MLS Program

J.D., Chapman University School of Law

M.P.H., University of California, Los Angeles
J.D., University of California, Los Angeles

Roger Pao
Adjunct Faculty, MLS Program

B.A., Duke University
J.D., Harvard Law School

XVII. **ACADEMIC CALENDAR**

Western State College of Law at Westcliff University Master of Legal Studies In Compliance 2026 - 2027 Academic Calendar

Fall Semester 2026

Fall Semester New Student Orientation	Saturday, August 29, 2026
First Session Classes Begin	Monday, August 31, 2026
First Session Add / Drop Period Ends	Friday, September 4, 2026
First Session Classes End	Sunday, October 25, 2026
Second Session Classes Begin	Monday, October 26, 2026
Second Session Add / Drop Period Ends	Friday, October 30, 2026
<i>Thanksgiving Holiday Break Begins (No Classes)</i>	<i>Thursday, November 26, 2026</i>
<i>Thanksgiving Holiday Break Ends (No Classes)</i>	<i>Friday, November 27, 2026</i>
Second Session Classes End	Sunday, December 20, 2026
Fall Semester Ends	Sunday, December 20, 2026

Spring Semester 2027

Spring Semester New Student Orientation	Saturday, January 2, 2027
First Session Classes Begin	Monday, January 4, 2027
First Session Add / Drop Period Ends	Friday, January 8, 2027
First Session Classes End	Sunday, February 28, 2027
Second Session Classes Begin	Monday, March 1, 2027
Second Session Add / Drop Period Ends	Friday, March 5, 2027
Second Session Classes End	Sunday, April 25, 2027
Spring Semester Ends	Sunday, April 25, 2027

Summer Semester 2026

Summer Semester New Student Orientation	Saturday, May 1, 2027
First Session Classes Begin	Monday, May 3, 2027
First Session Add / Drop Period Ends	Friday, May 7, 2027
First Session Classes End	Sunday, June 27, 2027
Second Session Classes Begin	Monday, June 28, 2027
<i>Independence Day Holiday Break Observed (No Classes)</i>	<i>Monday, July 5, 2027</i>
Second Session Add / Drop Period Ends	Monday, July 7, 2027
Second Session Classes End	Sunday, August 22, 2027
Summer Semester Ends	Sunday, August 22, 2027

** The Academic Calendar is subject to change. Changes will be posted and/or disseminated via email.*

XVIII. **COURSE DESCRIPTIONS**

This catalog contains a list of courses approved to be offered. In any given academic year, the decision to offer specific courses depends on enrollment, instructor availability, and student interest.

Course descriptions describe the learning opportunities that are provided through the classroom and coursework. It is each student's responsibility to participate in the activities that will lead to successfully meeting the learning outcomes. Please note, throughout the catalog the terms "credit" and "unit" may be used interchangeably and both reference the value earned by the student through completion of a course / activity.

MLS110 Introduction to the United States Legal System (3 credits)

Core Course

This course explores the basic framework of government under which all regulatory systems must operate by introducing students to foundational legal concepts in the areas of contracts, torts, civil procedure, criminal law and constitutional law. It examines federal judicial, legislative and executive power. Students learn about congressional authority to enact federal legislation, as well as judicial, legislative, and executive branch powers related to administrative agencies.

MLS120 Research, Analysis, and Communication (3 credits)

Core Course

This course introduces students to the structure of the legal system, and focuses on legal research methodology and application of electronic research methods. Students locate relevant legal authorities (such as case law, statutes, and regulations), analyze and apply those legal authorities to real-world situations, and convey their findings in clear written communications.

MLS130 Administrative Law (3 credits)

Core Course

Building upon foundational doctrinal and writing skills, students will gain exposure to the legal principles underlying the work of administrative agencies and the regulation of various industries. This course explores the role of administrative law in industries and professional fields affected by governmental regulation. The course examines the rule-making and adjudicatory functions of administrative agencies. It also explores the relationship between state and federal regulatory systems.

Prerequisite: MLS110

MLS140 Compliance Skills (3 credits)

Core Course

This course introduces students to basic business terminology, including the concepts of risk tolerance and risk appetite, risk-benefit analysis, and ethical issues. It examines the attributes of an effective compliance program. Students also study the basic concepts of agency and the various legal structures of business organizations. Students will review basic concepts of Contract and Tort law relevant in a business law environment, and explore ethical issues that arise in a business context.

Prerequisite: MLS130

MLS210 Healthcare Payer-Provider Relationships (3 credits)

Required Course: Healthcare Concentration

This course focuses on the legal structure of the Medicare and Medicaid programs enacted in 1965 when Congress expanded the Social Security Act (including the impact of the Affordable Care Act). Students examine the legal fundamentals of these programs through the relevant federal statutes, regulations, and case law interpretation. No prior knowledge of Medicare or Medicaid/SCHIP Law is required.

Prerequisite: MLS110, MLS120, MLS130

MLS220 Law of Patients' Rights (3 credits)

Required Course: Healthcare Concentration

In this course students will gain an understanding of various laws, regulations, and principles that govern patients' rights within the health care system. This course examines the legal framework governing patients' rights, including privacy, medical decision making, and access to records. The course examines the resulting obligations to the patients of various healthcare providers, including assisted living facilities, nursing homes, and hospitals.

Prerequisite: MLS110, MLS120, MLS130

MLS230 Law of Accreditation and Licensure (3 credits)

Required Course: Healthcare Concentration

This course provides a detailed examination of the legal aspects of accreditation and licensure, in both the individual health care practitioner setting and the institutional setting. Students examine the primary goal of these concepts (e.g., protecting the public), how accreditation differs from licensure, and how they interrelate. Also considers anti-kickback statutes; Stark Law.

Prerequisite: MLS110, MLS120, MLS130

MLS310 Public Health Law (2 credits)

Elective: Healthcare Concentration

This course explores the basic concepts of public health law including planning for natural/man-made disasters, mandatory immunization programs, disease reporting laws, infectious disease control as well as duties, powers, limits of government in protecting public health.

Prerequisite: MLS110, MLS120, MLS130

MLS320 Pharmaceutical Law (2 credits)

Elective: Healthcare Concentration

This course is designed to provide an understanding of the pharmaceutical industry and the role of the various stakeholders involved. This course discusses the legal, regulatory, policy, business, scientific and ethical issues related to pharmaceutical law. Government agencies including the Food and Drug Administration (FDA), Centers for Medicare & Medicaid Services (CMS), Drug Enforcement Agency (DEA), and state licensing boards are discussed throughout the course.

Prerequisite: MLS110, MLS120, MLS130

MLS330: Health Information Technology (2 credits)

Elective: Healthcare Concentration

This course introduces students to the key underlying concepts of health information technology including, biomedical data, information, and populations in decision making, electronic health records, health information technology (HIT), health information exchanges (HIEs), privacy, and data sharing arrangements.

Prerequisite: MLS110, MLS120, MLS130

MLS900 Capstone (3 Credits)

Required Course: Healthcare Concentration

This course presents students with the concepts in developing a successful compliance program; researching the elements of a compliance program and building the framework for the same, developing policies and procedures that facilitate compliance in the workplace, and providing both theoretical and practical knowledge for successful implementation in the workplace. Students design, in consultation with a faculty advisor, a research project requiring that they merge their studies with their professional responsibilities in their jobs. The project requires the student to apply research, writing, and analysis skills as well as legal principles to a problem either in the workplace or in the industry. Students are required to develop a policy or training manual, or compliance program designed for use in the student's work environment.

Prerequisite: Prerequisite: MLS110, MLS120, MLS130, MLS140

FINANCIAL AID HANDBOOK (JD PROGRAM)

See <https://www.wsulaw.edu/> for program duration, tuition, fees, and other costs, median debt, federal salary data, alumni success, and other important information.

The information contained in this handbook is subject to revision as federal, state and Western State College of Law policies change. Revisions are communicated to students via email and/or posting on campus boards. This Financial Aid Handbook supersedes all previous Financial Assistance Handbooks, and the policies expressed in this handbook will be controlling, regardless of any policies stated in any previous handbook received by the student upon his or her admission. Rev. 07/2026

FINANCIAL AID PHILOSOPHY AND GOAL

The primary responsibility for financing education lies with the student and his or her family. When additional funds are needed, there are various types of financial aid available. At the professional level, this assistance is in the form of loans. Since these assistance programs are funded, in full or part, by governmental and private agencies, changes can occur at any time.

In keeping with the goals of Western State College of Law, herein after referred to as the College of Law, the staff of the Financial Aid Office endeavors to provide opportunity to those students for whom finances are a determining factor. The individual need for each student is our focal point, with our goal being to provide monetary assistance to students who want to attend, but cannot do so or would experience financial hardship without financial aid.

This handbook is intended to provide basic information for students seeking financial aid. The law school's staff of financial aid professionals is available to provide more information and to advise students regarding financial aid that may be available.

The Higher Education Opportunity Act conditions the eligibility of educational institutions to participate in Title IV programs on the development of and compliance with a code of conduct prohibiting conflicts of interest for its financial aid personnel [HEOA § 487(a)(25)].

DEADLINES

PRIORITY DEADLINES	Full Academic Year	Spring Semester
Submission of FAFSA to the federal processor	April 1	October 31
Receipt of all other materials by the College of Law	April 1	October 31
NON-PRIORITY DEADLINES	Full Academic Year	Spring Semester
Receipt of all materials for non-priority processing	October 31	April 1 Last date to apply for aid (loans, etc.)

CONTACTING THE COLLEGE OF LAW FINANCIAL AID OFFICE

Western State College of Law Financial Aid Office 15101 Red Hill Avenue Tustin, CA 92780	Office Direct Telephone (714) 459-1119 E-mail: financialaid@wsulaw.edu Visit our website at https://www.wsulaw.edu/
Office Hours: Monday - Thursday, 9:00 a.m. – 6:30 p.m.	

ELIGIBILITY REQUIREMENTS FOR FEDERAL AID

(<https://studentaid.gov/understand-aid/eligibility/requirements>)

To receive aid from the student aid programs discussed in this publication, you must meet all of the following criteria:

- Have financial need, except for some loan programs.
- Demonstrate an Ability to Benefits with either a high school diploma or a recognized equivalent (such as a General Educational Development certificate (GED) or have been home schooled).
- Be enrolled or accepted for enrollment as a regular student in an eligible program and cannot also be enrolled in elementary or secondary school.
- Be a U.S. citizen or national; is a permanent resident of the U.S.; provides evidence from the U.S. Citizenship and Immigration Services that he or she is in the U.S. for other than a temporary purpose with the intention of becoming a permanent resident or citizen (a copy of the green card may be required); or is a permanent resident of the Trust Territory of the Pacific Islands or Northern Mariana Islands;
- Have a valid Social Security Number. If you don't have a Social Security Number, you can find out more about applying for one at www.ssa.gov.
- Provide consent and approval to have your federal tax information transferred directly into your *Free Application for Federal Student Aid* (FAFSA®) form;
- Make satisfactory academic progress according the Western State College of Law policies.
- Sign a statement on the Free Application for Federal Student Aid (FAFSA) certifying
 - that you will use federal student financial aid only to pay the cost of attending an institution of higher education.
 - that you are not in default on a federal student loan or have made satisfactory arrangements to repay it.
 - That do not owe money back on a federal student grant or have made satisfactory arrangements to repay it.
 - that will notify your school if you default on a federal student loan.
- Additional eligibility requirements can apply in certain situations including for non-U.S. citizens, students with criminal convictions, and students with intellectual disabilities (undergraduate students).

When you apply for aid from the Federal Student Aid Programs, the U. S. Department of Education verifies some of your information with the following federal agencies:

- Social Security Administration (for verification of Social Security Numbers and U.S. citizenship status)
- U.S. Department of Homeland Security (DHS) (for verification of eligible non-citizenship status, if applicable)
- Department of Veterans Affairs (for verification of veteran's status)
- The Internal Revenue Service

We encourage you to seek more information related to the federal student aid programs online at <http://www.studentaid.gov/>

STUDENTS' RIGHTS & RESPONSIBILITIES (for Federal Aid)

You have the right to ask:

- What financial help is available, including information on all federal, state, and college financial aid programs?
- About the deadlines for submitting applications for each program and how recipients are selected.
- What it costs to attend, and what its refund policies are if you drop out.
- How your financial aid administrator determines whether you are making satisfactory academic progress and what happens if you are not.
- How your financial need is determined. This process includes how costs for tuition and fees, room and board, transportation, books and supplies, personal and miscellaneous expenses are considered in your student budget.
- What resources (such as other financial aid, personal assets) are considered in the financial need calculation, and how much of your financial need is met.
- For an explanation of the various programs in your award package, and how and when you'll receive your aid.
- How much of your financial aid must be repaid, and what portion is grant or gift aid.
- What the student loan interest rates are, the total amount that must be repaid, payback procedures, when repayment begins, and how long you have to repay. This information is available online at <https://studentaid.gov/entrance-counseling/>
- How to apply for additional aid if your financial circumstances change.
- To reconsider your financial aid application, if you believe you've been treated unfairly.

- To disclose its current campus security policy and campus crime statistics.

Please contact the WSCL Financial Aid Office or review the Federal Student Aid website (studentaid.gov) for more information on these rights.

You Have a Responsibility to:

- Review and consider all information about the programs before enrolling.
- Compare your anticipated student-loan debt to the money you expect to earn after completing your degree or program, minus your anticipated expenses.
- Complete the application accurately and submit it on time to the right place. Intentional misrepresentation on an application for federal aid is a violation of law and a criminal offense subject to penalties.
- Talk to counselors, local employers, and current and former students to find out how they liked the school.
- Read and keep copies of all forms and agreements you sign.
- Respond promptly and return all requested additional documentation, verification, corrections, or new information to the appropriate agency and/or school.
- Notify the WSCL Registrar and Financial Aid Office, as well as your loan servicing agencies/lenders promptly of changes in your name, permanent mailing address, marital, or enrollment status.
- Know and comply with the deadlines for application or re-application for aid, and understand the school's refund policies and procedures.
- Repay the full amount of all loans plus interest, less the amount of any refund returned to the loan program.
- Avoid default! Know about and file for any eligible deferments, if you need to, to avoid default.

APPLICATION PROCESS

Due to the high cost of private education, most students require financial aid to pay for their studies. We encourage all students to begin their financial planning as early as possible and to pursue all possible sources of financial aid.

In order to apply for assistance, including federal and private loans, you must submit an application each academic year. The initial application consists of:

1. Application for Financial Assistance (AFA) – Complete and submit to the Financial Aid Office.
2. Free Application for Federal Student Aid (FAFSA) – Submit a FAFSA or Renewal FAFSA to the federal processor at <https://studentaid.gov/h/apply-for-aid/fafsa>. Use 042496 for college code (Westcliff University)
3. Direct Loan Master Promissory Note (MPN) – This is to be completed online at <https://studentaid.gov/h/complete-aid-process> by all new students and continuing students who did not borrow previously at the College of Law.
4. Complete entrance interview online at <https://studentaid.gov/h/complete-aid-process>.

VERIFICATION

Students selected for verification are notified by email, letter, or in-person. In addition to the deadline and instructions for submission, notification will include the specific verification forms required as well as a list of the supporting documents the student is required to submit.

Verification data elements may include:

- Household size.
- Adjusted Gross Income (AGI).
- U.S. income tax paid.
- Income earned from work.
- Untaxed income and benefits.

Required documentation must be provided to the Financial Aid Office within 30 days of notification, and may include the following:

- Institutional verification forms.
- IRS Tax Return Transcripts or signed copies of tax returns.
- W-2 forms.

- Documentation of untaxed income, such as:
- Child support received or paid.
- Untaxed IRA and Keogh plan contributions.
- Interest on tax-free bonds.
- Workers' compensation.
- Cash received or money paid on the student's behalf not reported elsewhere.
- Proof of high school completion status.
- Identity and Statement of Educational Purpose (if required).

If discrepancies are identified, the student must provide corrected information and/or additional documentation in a timely manner. Students are responsible for ensuring the accuracy of submitted documentation and for responding promptly to any additional requests for information.

If required, the student will be asked to make any necessary corrections to their FAFSA. Failure to complete verification will result in the inability to process or disburse financial aid.

If a student is selected for verification after financial aid has been offered, and if the verification process results in changes to the student's information and their Student Aid Index (SAI), the Financial Aid Office will:

1. Recalculate the student's eligibility.
2. Adjust the financial aid offer accordingly.
3. Notify the student of any changes via email.

In cases of suspected fraud or criminal misconduct related to a student's financial aid application, the school will refer the case to the Office of Inspector General (OIG) for investigation, as required by federal regulations.

Students must complete the verification process before any federal or institutional aid is disbursed, and it must be completed within the award year deadlines specified by the U.S. Department of Education.

COST OF ATTENDANCE, EXPECTED FAMILY CONTRIBUTION, AND FINANCIAL NEED

Aid from some programs is awarded on the basis of financial need (except for unsubsidized Direct Loans & Direct Graduate PLUS Loans). When you apply for federal student aid, the information you report is used in a formula established by the U.S. Congress. The formula determines your Student Aid Index (SAI), an amount you and your family are expected to contribute toward your education (although this amount may not exactly match the amount you and your family end up contributing). There isn't a maximum EFC that defines eligibility for financial aid programs. Instead, your EFC is used in the following equation to determine your financial need:

Cost of attendance – Expected Family Contribution = Financial need

Your financial aid administrator calculates your cost of attendance and subtracts the amount you and your family are expected to contribute toward that cost. If there's anything left over, you're considered to have financial need. In determining your need for aid your financial aid administrator must first consider other aid you're expected to receive.

The cost of attendance represents the maximum amount of financial aid that you can receive from a combination of all sources, not to exceed program limits. To determine the cost of education, the Financial Aid Office establishes standard budgets that reflect average expenses (using student surveys, institutional costs, and U.S. Department of Education guidelines) for students during the award period.

These budgets vary according to living arrangements and the length of the award period. Each budget includes average tuition and fees, books and supplies, housing, food, transportation, personal expenses, and loan fees when applicable. Reviewed and updated annually, these budgets serve as a guide for reasonable expenses for a "modest standard of living" according to federal standards.

Example of Cost of Attendance budgets:

The financial aid office uses an estimate of direct and indirect costs to determine how much financial aid for which a student may be eligible.

2026 - 2027 Direct Expenses [Standard Academic Year (fall & spring)]	Full-time Costs	Part-time Costs
Tuition	\$57,580.00	\$38,480.00
Registration Fee	\$100.00	\$100.00
Student Activities Fee	\$160.00	\$160.00
Parking Fee	\$350.00	\$350.00
Academic Success Fee*	\$548.00	\$411.00
Total Direct Costs	\$58,738.00	\$39,501.00
Other Potential Direct Expenses		
Overload Tuition (\$1,924 per unit)		
Estimated Summer Tuition (based on 4 units/WSCL average) for part-time students @ \$1,924 per unit. <i>(Part-time student may take up to 6 units and full-time students may take up to 7 units in the summer session.)</i>		\$7,696.00
Summer Registration Fee		\$50.00
STRF** (new students only)	\$0.00	\$0.00
2025-2027 ESTIMATED Indirect Expenses for a self-supporting student not living with a parent or relative for the 9 month academic year	Estimated Costs for a Full-time Student	Estimated Costs for a Part-time Student
Books, Course Materials, and Supplies	\$2,330.00	\$1,328.00
Housing and Food (formerly called Room and Board)	\$32,400.00	\$32,400.00
Transportation Expenses	\$1,656.00	\$1,325.00
Miscellaneous Personal Expenses	\$5,706.00	\$5,706.00
Total Estimated Living Expenses	\$42,092.00	\$40,759.00
Other Estimated Indirect Expenses		
Credential Fees****	\$2,218.00	\$2,218.00
	*** Estimated credential costs are added to indirect costs in a student's final year.	
Federal Loan Fees	Estimated average loan fees are added to indirect costs for students who borrow Federal Direct Loans.	

Please note that the budgets listed are representative of 2026-27 anticipated costs and are subject to change

Your Award Letter - A financial aid administrator will put together an award package that comes as close as possible to meeting your direct costs.

Your financial aid administrators will then mail or email you an award letter that details the types and amounts of aid that you have been awarded. You will be asked to review the award letter and respond back by indicating the awards you would like to accept. You must return a signed and dated copy of the Award Letter before we can continue processing. You may decline an award by crossing it off or accept a lesser amount by crossing off the awarded amount and entering a lesser amount.

The Financial Aid Office may need to revise your aid package when a student becomes ineligible for the aid offered, outside aid received is different from what was originally calculated or was not taken into account..

FINANCIAL AID PROGRAMS AT WESTERN STATE

Institutional Programs

Scholarship Programs at Western State College of Law - Western State University offers institutional scholarships to qualified students. Merit-based scholarships are awarded to new and continuing students based on past academic achievement. All awards require that a student remain in good standing. First year scholarships are awarded as part of the admissions process. Awards for continuing students are handled in the Student Services Office. A student may not receive scholarships, internal and/or external, that exceed 100% of tuition.

New Student Awards - Western State offers student scholarships, based on merit, to entering students. Students with strong academic backgrounds, significant undergraduate cumulative GPA, and strong LSAT scores are automatically considered for these entering awards. There are no merit awards for the summer session.

These tuition-only scholarships are allocated one-half to the fall semester and one-half to the spring semester (or spring/fall for spring start students) and are credited directly to the student's account upon confirmation of good standing and enrollment in the requisite number of units. Entering student awards are not renewable. Merit scholarships for subsequent years are awarded each June/July based on cumulative Western State law school performance through the prior spring semester.

Western State Continuing Student Merit-Based Scholarships

Continuing Student Awards - Continuing students who have successfully completed at least one full year at Western State College of Law are automatically considered for merit-based scholarships after spring grades are released each year. Merit scholarships are awarded each June/July based on cumulative Western State law school performance through the prior spring semester. Students in good academic standing, who have achieved a minimum cumulative GPA, may earn a scholarship in the ensuing year. Students should refer to their admission letter for their eligibility table.

Students enrolled in fewer than 8 units will not receive an award unless they are in their last semester and have less than 8 units remaining to complete their degree requirements. These tuition awards replace any other scholarships which the student currently receives or would otherwise be entitled from Western State. There are no awards for the summer session.

Scholarship Disbursements - Scholarships are awarded for a specific amount and are disbursed as tuition credit at the rate of 50% each fall and spring semester for both full-time and part-time students. Upon acceptance of the award and confirmation of proper enrollment, the scholarship will be posted to the student's tuition account, generally in August and January. A subsequent change in the program of enrollment or in the unit total for which the student is registered may generate an adjustment in the scholarship amount and the student's account. When a student does not attend a particular semester, that portion of the scholarship does not carry forward to a future semester. Merit scholarships do not apply to courses taken during the summer session.

Scholarship Appeals - A continuing student who does not meet the criteria for a WSCL scholarship or who is requesting a change, is given the opportunity to appeal based on unforeseen extenuating circumstances. Please note that being close to getting an award (or a higher award) is not in itself considered an extenuating circumstance.

The deadline for submitting an appeal is July 15 for the academic year/fall semester and February 15 for the spring semester. Appeals take approximately four weeks from the deadline for review and response. Contact Financial Aid at financialaid@wsulaw.edu for the appeal guidelines.

Please note that all Western State Scholarships are subject to change, with notice.

Withdrawal from courses, either partial or complete, will be handled in accordance with the College of Law's refund policy. Students who withdraw must re-establish scholarship eligibility by completing any unit deficiencies.

Tuition Payment Plans – The College of Law offers short-term payment plans to help students meet their financial obligations to the law school. With these approved plans, students are able to make tuition and fee payments throughout the semester and/or while awaiting the delivery of financial aid funds. To make a credit card payment you will need to use www.westcliff.edu/wscl-payment website. Contact the Student Accounts Office at (714) 459- 1120 for more information.

Federal Aid Programs

Federal Work-Study - The Federal Work-Study Program provides jobs for students with financial need, allowing them to earn money to help pay education expenses. The program encourages community service work and work related to your course of study. In addition to the regular eligibility requirements, the program requires that participants be in good academic standing and capable of maintaining such standing. Hourly pay rates vary depending on the individual employers, year in school, and type of work performed, but usually ranges from minimum wage to \$20.00 per hour. A determination of eligibility for federal work-study does not guarantee a job. Rather, it qualifies you to interview for available positions. FWS funds extremely limited and are primarily awarded as a priority to undergraduate students at Westcliff University.

Federal Direct Loans - Federal Direct Student Loans are low-interest loans to help pay for the cost of a student's education. The lender is the U.S. Department of Education. The Direct Loan is a form of federal self-help aid. Funds are disbursed in at least two payments during the academic year. Loan fees are deducted by the lender prior to disbursement. Direct Loan interest rate for graduate students is currently fixed and changes annually. This loan is unsubsidized. You'll be charged interest from the time the loan is disbursed until it is paid in full. If you allow the interest to accumulate, it will be capitalized—that is, the interest will be added to the principal amount of your loan and additional interest will be based upon the higher amount. Borrowers should review interest rates and loan fees at www.studentloans.gov.

Federal Direct Loan applicants are required to complete a mandatory online entrance counseling session at <https://studentaid.gov/h/complete-aid-process> before funds can be disbursed.

After you graduate, leave school, or drop below half-time enrollment, you begin repayment. You will receive information about repayment and will be notified of the date repayment begins. However, you are responsible for beginning repayment on time, even if you do not receive this information. For more information on repayment options, go to <https://studentaid.gov/h/manage-loans>.

Mandatory exit counseling must be done online at <https://studentaid.gov/exit-counseling/> when a borrower ceases enrollment or drops to less than half-time status.

Federal Direct Loan Program Summaries

Legacy Provision - WSCL students who received a Federal Direct Loan disbursement (Unsubsidized or Grad PLUS) before July 1, 2026, and who remain continuously enrolled, may be allowed to continue borrowing under existing (pre-OBBA) loan rules for a transition period—up to three additional academic years or until they complete their program, whichever comes first, (the OBBA loan limit exception) with the following loan limits:

Program (OBBA Limited Exception)	Annual Maximum	Aggregate Maximum (graduate & undergraduate loans)	Interest Rate	Loan Fees	Repayment	In-School/Grace Period Interest Accrual
Unsubsidized Direct Loan	\$20,500*	\$138,500	www.studentaid.gov	Yes	https://studentaid.gov/manage-loans/repayment/plans	Yes

* federal loan amounts for part-time students (1-11 units) will be **prorated** based on how many units a student is taking. **Part time students** will receive a **reduced loan amount**.

Federal Direct Graduate PLUS Loan (OBBA Limited Exception) - The Federal Direct PLUS Loan ('PLUS Loan') allows graduate students to borrow money to cover any costs not already covered by the student's financial aid package, up to the full cost of

attendance. Please note that federal loan amounts for part-time students (1-11 units) will be **prorated** based on how many units a student is taking. **Part time students** will receive a **reduced loan amount**.

Like the Federal Direct Loan, Direct Graduate PLUS Loans are provided by the U.S. Department of Education. Direct Graduate PLUS Loans have a fixed interest rate that changes annually. The interest is not subsidized while the student is in school. The PLUS Loan charges loan fees that change annually and are deducted from each disbursement check.

Repayment begins 60 days after the funds are fully disbursed, and the repayment term is up to 10 years. There is no grace period; however, PLUS borrowers may defer their loans during their in-school status. PLUS Loans can be consolidated just like Direct Loans, Stafford Loans, and Perkins Loans. Eligibility for the Graduate PLUS Loan depends on a credit check to determine absence of adverse credit history.

Federal Graduate PLUS Loan recipients are required to complete a mandatory online counseling session at <https://studentaid.gov/h/complete-aid-process>. Funds are disbursed in at least two payments during the academic year.

One Big Beautiful Bill Act (OBBBA): WSCL students who begin enrollment, or first borrow, after July 1, 2026, may be eligible for the OBBBA federal loan limits as follows:

Federal Loan Program	Annual Maximum	Aggregate Maximum	Interest Rate	Loan fees	Repayment Term https://studentaid.gov/manage-loans/repayment/plans	In-School Grace Period
Unsubsidized Direct Loan	\$50,000* Prorated for less than full-time students	\$200,000 (Lifetime federal loan limit of \$257,500 for all Federal Direct student loans borrowed for all levels of study)	www.studentaid.gov	Yes Deducted by lender prior to disbursement	Tiered Standard Repayment 10 -25 years, depending on amount borrowed Repayment Assistance Plan 30 years	Yes Interest accrues

* federal loan amounts will be **prorated** based on how many units a student is taking. **Part time students** will receive a **reduced loan amount**.

Borrowing and Debt - All potential borrowers are warned to review the long-term consequences created by borrowing to finance educational costs. Loans can be valuable tools to help you afford a legal education, but can create substantial indebtedness.

Students need to consider the impact educational loans will have on their future, and what it will cost to repay them. Take an active role in managing your debt! Consider your income and ability to repay before accepting a student loan.

Borrow responsibly! It is important to estimate what your monthly payment for your educational loans will be before you borrow. For more detailed information please use the sample loan repayment calculators on the Direct Loan website (<https://studentaid.gov/repayment-calculator/>) to estimate your loan repayment amounts.

Remember, you may choose to pay interest on your federal student loans while you are in school. If you choose not to pay the interest while you are in school, it will be capitalized (added to the unpaid principal amount of your loan) which can substantially increase the amount you repay. If your loan is capitalized the unpaid principal balance of your loan is increased and you will then be charged interest on that increased principal amount. You will save money if you pay the interest as it accrues on your loan while you are in school, during your grace period and during periods of deferment or forbearance after you leave school.

Get Your Federal Student Loan Information - The U.S. Department of Education's National Student Loan Data System (NSLDS) allows you to access information on loan and/or federal grant amounts, your loan status (including outstanding balances), and disbursements made. Go to www.nslds.ed.gov.

Private / Alternative Education Loans - Western State University College of Law at Westcliff University shows the "Other Education Loans" option to students to assist them with bridging the gap between education costs and traditional aid sources such as Federal

Direct Loans. Approval of these loans does not lie with Western State or Westcliff and students must meet credit standards set by the lender. You may contact any of the three major credit bureaus ([Equifax](#), [Experian](#), [Transunion](#)) directly for information about obtaining your credit report. You may access a free credit report once a year at www.annualcreditreport.com.

Private / Alternative Education Loans are credit-based, privately guaranteed education loans. These loans are available to students who are unable to finance the entire cost of their education with only their federal guaranteed student loans and other financial aid. Each program offers different terms. Most lenders charge guarantee, origination, and repayment fees, and the repayment options vary. Some programs may offer deferment of principal and interest while in school; others may offer interest-only payments or require payment on the principal. Although these loans are not based on the student's "financial need", total cost of attendance and other financial aid is always considered when determining maximum amounts. No combination of financial aid may exceed the total cost of attendance for each academic year.

It is IMPORTANT to remember that these are credit-based, privately guaranteed education loans that cannot be consolidated or combined with federal student loans. Approval is the decision of the lender and WSCL does not provide replacement funds when a lender denies a loan. See lenders' websites for current policies, rates and fees.

Many lenders offer these non-federal education loans, but not all schools are eligible to participate with all lenders.

A list of lenders that currently accept applications from WSCL students can be found at <https://www.elmselect.com/v4/school/1043/program/4/program-detail>. If there is a lender who is not on the list, that you would like to use, please contact us to see if we can participate with that lender.

Private / Alternative Education Loan Summary

- These loans are guaranteed by private companies and may be very expensive; students should only borrow what they need.
- Interest rates vary by loan program and are usually based on one of the market indicators, plus a premium.
- Many of these loans have origination and guarantee fees, which may be deducted from the loan proceeds or added to the principle loan balance.
- Students/borrowers incur the interest while in school and may be required to make payments while in school.
- Credit history is the major factor lenders consider for approval of private/alternative loans. You may contact any of the three major credit bureaus ([Equifax](#), [Experian](#), [Transunion](#)) directly for information about obtaining your credit report. You may access a free credit report once a year at www.annualcreditreport.com.
- Most lenders are requiring a credit worthy co-borrower.

Private / Alternative Education Loan Application Process

Apply online at the website <https://www.elmselect.com/v4/school/1043/program/4/program-detail>. Once your loan is approved, the lender will contact WSCL to certify the loan. Regardless of amount applied for or approved by the lender, we cannot certify loans for amounts in excess of the maximum eligibility amount as determined by WSCL.

Other Assistance Programs - There are times when the College of Law facilitates the application process of external scholarships. These scholarships require a separate application for consideration. The application processes are directed and controlled by the sponsoring agency and the College of Law does not participate in the selection process of these awards. Competitions are typically announced by e-mail.

Hundreds of privately funded scholarships are available to qualified students. Scholarships are considered gift aid, which does not have to be repaid and are often awarded for merit in academics or a particular field of study. Scholarships may also be awarded based on ethnic background, religious affiliation, and special interests. For more information visit www.fastweb.com, www.studentawards.com or visit www.finaid.org for information on other scholarship search engines. Students should exercise caution to avoid scams. More information on scholarship scams can be found in the document listed at <http://www.ftc.gov/opa/2011/09/scholarshipfraud.shtm>

Bureau of Indian Affairs - U.S. Bureau of Indian Affairs administers a Higher Education Grant Program for students who are of a federally recognized Indian tribe that receives services from the Department of the Interior. Applicants must have financial need established by the institution they are planning to attend. Application should be made at their respective Bureau of Indian Affairs area or agency office serving their tribe, or, the Tribal Contractor that administers the Higher Education Grant Program for their tribe. The Financial Aid Office will assist you with your application, but the final decision rests with the BIA agency that serves you.

Veterans Educational Benefits – The College of Law is approved for the training of veterans and other eligible persons by the California State Approving Agency for Veterans Education, Department of Veterans Affairs, California Department of Veterans Affairs (1227 O Street, Suite 625; Sacramento, CA 95814; Phone: 916-503-8317; Fax: 916-653-1035; <http://https://www.calvet.ca.gov/csaave>).

All prior credit is evaluated prior to enrollment certification. Students are subject to satisfactory academic progress rules as stated in this publication. To see if you qualify for benefits, contact your local VA office or visit www.gibill.va.gov. The College of Law participates in the Yellow Ribbon Program.

Vocational Rehabilitation Benefits – The College of Law will assist in coordinating receipt of education benefit funds for students who qualify for Vocational Rehabilitation. Students must apply directly to and be approved for benefits through the appropriate federal, state, or private agency.

State Financial Aid - Western State College of Law is not currently participating in any state aid programs.

WHO SETS THE RULES?

Financial aid funds are provided from these basic sources: federal and institutional.

Federal – Federal regulations outline and govern institutional and student responsibilities, application procedures, student eligibility, maintenance of student records, analysis procedures, award coordination, and recipient enrollment requirements.

The contact information for the FSA Ombudsman of the Department of Education:

U.S. Department of Education
FSA Ombudsman
830 First Street, NE Fourth Floor
Washington, DC 20202-5144
Website: <https://studentaid.gov/feedback-ombudsman>
Phone number: 1-877-557-2575

Institutional – The Financial Aid, in coordination with the school administration, establishes financial aid policies and procedures for Western State College of Law.

DEFINITIONS AND PRACTICES

Priority Deadline - Students must have all the appropriate forms submitted to the Financial Aid Office by the priority deadline. Priority processing does not guarantee students any form of award, nor does it mean that the College of Law will receive funds prior to the start of classes; it does give the processing staff a method of handling many applications in an organized and equitable fashion.

Full-time/Part-time Status - For awarding purposes, during fall and spring semesters, full-time status requires twelve or more units, half-time requires six to eleven units. Fewer than six units is less than half-time. During summer sessions, six or more units is full-time, three to five units is half-time, and fewer than three units is less than half-time.

Cost of attendance budgets are assigned according to the academic curriculum the student is following, as indicated by the student on the Institutional Application for Financial Assistance.

Verification – The U.S. Department of Education (ED) requires schools to use a process called verification for federal financial aid to confirm that the information a student submits on their FAFSA is correct. The FAFSA processing system selects applications to be verified. WSCL typically verifies 100% of those selected.

Standard Academic Year/Week - The standard academic year is fall/spring. Students enrolling for the first time in the spring may apply for financial aid for the remainder of the current standard academic year, and then reapply for the next full standard academic year. The length of each standard academic year varies, but will always be a minimum of 30 weeks. A standard week for federal aid purposes is 7 days, starting with Monday.

Mandatory Counseling - Federal regulations mandate that all borrowers attend entrance and exit counseling provided by the institution. The College of Law utilizes online student loan counseling products that allow borrowers to fulfill the bulk of entrance and exit loan counseling requirements anytime, anywhere — all from the convenience of a computer. The College of Law receives confirmation of completed individual sessions electronically.

Entrance Counseling - All borrowers must go through loan entrance counseling and learn about the terms and conditions of their loans. The College of Law will not certify loan eligibility for a borrower until s/he has completed entrance counseling for the specific program requiring certification. Direct Loan entrance counseling must be done online at <https://studentaid.gov/app/counselingInstructions.action?counselingType=entrance>. Some borrowers may be required to participate in additional counseling.

Exit Counseling - Borrowers are required to complete an exit interview whenever they drop below half-time enrollment status, withdraw, or graduate. The College of Law places an administrative hold on the records of borrowers who do not attend the mandatory exit counseling. Direct Loan (and Federal Stafford Loan) exit counseling must be done online at <https://studentaid.gov/app/counselingInstructions.action?counselingType=exit>.

Award Appeal Process - Students who believe that they did not receive fair consideration from the Financial Aid Office should fill out a petition. All petitions relating to a financial aid decision should be turned into the Director of Financial Aid. The petition must clearly set forth what is sought, explain any extenuating circumstances, and include any supporting information or documentation. A petition may be approved unconditionally, approved with conditions, or denied. In any case the petitioner will be notified in writing of the final decision. Generally, only one petition will be considered for any grievance.

Changes in Circumstance - Although the process of determining eligibility for federal student aid is basically the same for all applicants, there may be some flexibility. Check with a financial aid administrator if you feel you have any special circumstances that might affect the amount you and your family are expected to contribute. But remember, there must be very good reasons to make any adjustments, and you'll have to provide adequate proof to support those adjustments. Also, remember that the Financial Aid Office does not have to make such an adjustment, and their decision is final and cannot be appealed to the Department of Education.

Financial Aid Satisfactory Progress Policy - Federal regulations require institutions of higher education to establish minimum standards of satisfactory progress for recipients of financial aid. These standards must equal or exceed the academic standards for students not receiving federal financial aid. In keeping with these regulations, Western State College of Law has established the following policy governing satisfactory progress. Programs governed by the satisfactory progress requirements are:

- All Federal Aid programs, including Federal Direct Student Loans
- Private Lender/Alternative Education Loans
- Veterans Educational Benefit Programs
- Any other federal, state, institutional, or private aid program requiring a progress standard

In order to be eligible to receive financial aid, students must be in good academic standing, on academic probation, or otherwise eligible to continue enrollment at Western State; in addition, all students must meet the following progress requirements:

Requirement	Standard**	When Reviewed
Minimum level of enrollment	Half-time*	Each semester and at each disbursement
Minimum cumulative GPA	2.0 at the end of the second year and all subsequent semesters	Each semester and at each disbursement
Minimum units completed each academic year (ICR)	15 part-time program 18 full-time program	Annually
Maximum time frame (MTF)	84 months after a student has commenced law study	Annually

Note: Some programs may require stricter standards.

Unit Exclusions - Units with the following grades will adversely affect meeting the requirements for satisfactory progress for financial aid:

F Failure W Withdrawal Q Grade not submitted

I	Incomplete	E	Extension of time	AF	Administrative Failure
N	Make-up	X	Academic Honesty	■	Repeat of any course including start-over repeats
		F		■	Any punitive or incomplete grade not listed will be assessed

Please note: For Veterans Education Benefit Programs, any grade that negatively affects one or more of a student's satisfactory academic progress standards for successful completion of the school's requirements for graduation is considered to be punitive by the Veteran's Administration. These standards include the cumulative grade point average (CGPA), the incremental completion rate (ICR) and the maximum allowable timeframe (MTF). For more information, refer to the satisfactory academic progress policy.

Transfer Students - Credit hours transferred from other law schools that are accepted toward completion of a student's program at the College of Law count as hours completed, however, transfer credit hours are not included in the calculation of a student's grade point average.

Dismissal/Suspension - Academically dismissed or suspended students are ineligible for financial aid while dismissed or suspended and must request reinstatement of aid through the Satisfactory Progress Appeal process (see below) upon readmission or academic approval to continue. Readmission, whether academic or through the Admission Committee, does not grant reinstatement of financial aid eligibility.

Starting Over - Start-Over students, including those who are allowed to repeat their first year of law school studies are ineligible for financial aid and must request reinstatement of aid through the Satisfactory Progress Appeal process (see below) to try to regain financial aid eligibility. Approval to start over whether academic or through the Admission Committee, does not automatically grant reinstatement of financial aid eligibility.

Financial Aid Probation - Students who do not meet the minimum standards for GPA prior to the end of the second year or who do not complete the minimum number of units for which they have been funded, will be placed on financial aid probation for one semester. All deficiencies must be cleared and current progress standards must be met during the probation period.

Suspension - Students who continue to be deficient after the probation period are placed on financial aid suspension until all deficiencies are cleared.

Reinstatement of Eligibility - When a student has completed all requirements, he or she may apply for financial aid for the next eligible award period.

Disqualification - Students who have exceeded the maximum time frame are disqualified from receiving financial aid. Although the College of Law allows a student who petitioned and may have received special permission to continue on probation, start classes over again, or even retake a class, the student's financial aid may be affected. Academic decisions can, and most likely will affect your eligibility for financial aid. Before you change from a full-time to a part-time schedule (or from a part-time to a full-time schedule), drop all or any of your classes, petition for incomplete grades or make-up exams, enroll for courses at another school, or repeat courses, see your financial aid administrator. Your future eligibility for financial aid may be in jeopardy.

Satisfactory Progress Appeal Process - A student may appeal their ineligibility for financial aid due to unsatisfactory progress by indicating in writing the reasons that the minimum academic requirements were not met and why aid should not be suspended. The guidelines for appeal are available in the Financial Aid Office. A committee will review the appeal.

The student's past academic records and any mitigating circumstances that might have prevented the student from meeting the minimum academic requirements will be considered. Students will be notified of the outcome of their appeal requests. Appeals may be approved, approved with conditions, or denied. In any case, the petitioner will be notified in writing of the final decision. Generally, only one petition will be considered.

THE STUDENT CONSUMER

Federal legislation requires that the College of Law make available to each student certain information concerning financial aid and the law school. Most of the information is available in this handbook, but additional information is available in other locations.

Our website (<https://www.wsulaw.edu/>): Accreditation, refund policies, library, academic programs, faculty, disabled student provisions, facilities, placement statistics, bar pass rates and retention, campus security and crime statistics.

Catalog: Academic programs, academic standing and retention policies, refund policies, library, career planning, anti-discrimination policy, policy against harassment, and substance abuse policy. The catalog is available online at <https://www.wsulaw.edu/>

Our Student Consumer Website (<http://www.wsulaw.edu/student-consumer>): Information you need to become an informed consumer of a Western State College of Law education.

FINANCIAL AID NON-DISCRIMINATION POLICY STATEMENT

The College of Law does not discriminate or harass on the basis of race, color, national origin, sex, gender, sexual orientation, gender identity or expression, disability, age, religion, veteran's status, genetic marker, or any other characteristic protected by state, local or federal law, in our programs and activities. The College of Law will not retaliate against persons bringing forward allegations of harassment or discrimination. The following person has been designated to handle inquiries and coordinate the institution's compliance efforts regarding the non-discrimination policy: Senior Assistant Dean of Student Affairs, Western State College of Law, 15101 Red Hill Ave, Tustin, CA 92780 - (714) 459-1120