

## **Western State College of Law Syllabus**

**Course:** Property II, Sec 152C, Fall 2025  
Thursday 6:30-8:20pm, Room L833

**Professor:** Paul Arshagouni  
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Office Hours: Room L275A

- Thursday 4:30-6:00 p.m.
- and by appointment (please e-mail if you want to be sure to catch me in; however, you are also welcome to just stop by my office and knock).

**Required Books:**

- Property – A Contemporary Approach, 6<sup>th</sup> Edition, Sprankling, Coletta, & Salcido.

**Course Objectives:**

There are three primary and interrelated objectives for this course. (1) Students should develop good legal analytical skills, including the ability to recognize relevant facts and legal issues, analyze and utilize cases, rules of law, and public policy to come to reasonable legal conclusions based upon their analysis. (2) Students should master the fundamental rules of property. (3) Students should be able to clearly express their understanding of the legal issues through oral and written means.

### **Western State College of Law – Programmatic Learning Outcomes**

**Western State College of Law’s curriculum is designed so that every student achieves a level of competency prior to graduation in each of the eight Programmatic Learning Outcomes listed below:**

**(1) Doctrinal Knowledge**

Students will demonstrate knowledge of substantive and procedural law in the core curriculum subjects, including Contracts, Criminal Law, Criminal Procedure, Torts, Real Property, Business Association, Evidence, Civil Procedures, Constitutional Law, Estates, Community Property, Remedies, and Professional Responsibility.

**(2) Practice Skills**

Students will demonstrate the development of other law practice skills. Each student’s chosen outcomes within this category will be varied based on the student’s particular interests, coursework and work experiences. They may include, but are not limited to, the following topics: oral presentation and advocacy; interviewing; counseling; client service and business development; negotiations, mediation, arbitration, or other alternate dispute resolution methods; advanced legal research

and writing (excluding purely academic papers and the first four units earned in introductory first-year legal research and writing class); applied legal writing such as drafting contracts, pleadings, other legal instruments; law practice management or the use of technology in law practice; cultural competency; collaboration or project management; financial analysis, such as accounting, budgeting project management, and valuation; cost benefit analysis in administrative agencies; use of technology, data analyses, or predictive coding; business strategy and behavior; pre-trial preparation, fact investigation, such as discovery, e-discovery, motion practice, assessing evidence, or utilizing experts; trial practice; professional civility and applied ethics; a law clinic that includes a classroom component; or a legal externship that includes a classroom component.

**(3) Legal Analysis**

Students will demonstrate the ability to identify the factual and legal issues implicated by a fact pattern and to appropriately use cases (including identifying the salient features of an appropriate precedent case, identifying legally significant similarities or differences between the precedent case and a fact pattern and explaining why those are legally significant) and rules (including the ability to connect legally significant facts in a fact pattern to the rule) to predict how a court would decide the issue. Students will also demonstrate the ability to identify and evaluate the public policies of a precedent case or rule, and be able to evaluate how public policy can impact the application of a rule to the legal issue.

**(4) Legal Research**

Students will demonstrate the ability to locate relevant legal authority using a variety of book and electronic resources, and to properly cite to such legal authority.

**(5) Communication**

Students will demonstrate the ability to communicate both orally and in writing in a manner appropriate to a particular task to effectively convey the author or speaker's ideas. This includes audience sensitivity in written and oral communication (the ability to adopt a tone, style and level of detail appropriate to the needs, knowledge and expertise of the audience); and written communication basic proficiency (the ability to use the conventions of grammar, spelling, punctuation, diction and usage appropriate to the task and sufficient to convey effectively the author's ideas).

**(6) Advocacy of Legal Argument**

Students will demonstrate the ability, in both oral and written formats, to evaluate the legal, economic and social strengths and weaknesses of a case and use case and statutory authority as well as public policy to persuade others. Making policy-based arguments includes the ability to identify and evaluate the public policies of a precedent case or rule and their implications, and be able to assert such appropriate arguments to support a particular application or distinction of a precedent case to a legal controversy or a particular resolution of the application of a rule to the legal controversy.

**(7) Client Sensitivity and Cultural Competency**

Students will demonstrate an awareness of clients' needs and goals, including a sensitivity to clients' background and circumstances (including, but not limited to, socio-economic, gender, race, ethnicity, educational, disability and/or religious background(s)), the ability to make decisions that reflect an appropriate focus on those needs and goals, and awareness that cultural issues may affect the relevance of facts and application of the law.

**(8) Legal Ethics**

Students will demonstrate the ability to identify ethical issues in law practice contexts and make appropriate decisions to resolve such issues.

**Attendance:**

You should attend every class session. Attendance will be taken. Western State policy requires you to attend at least 85% of the class sessions in order to sit for the examination. As such, failure to attend at least 85% of the classes may result in your withdrawal from the class. For this class that means that you can have no more than 2 absences. We all know that emergencies and significant unforeseen circumstances happen, preventing you from attending some class sessions. That is what the 15% missed class rate is intended to accommodate.

**Classroom Participation:**

You are expected to be prepared to discuss class assignments every session and to arrive on time. All reading assignments are currently available at the end of this syllabus. I will announce if there are any changes in class. I will call on students randomly to present cases and answer questions. Of course, volunteers are always appreciated. Failure to be prepared may result in a lowering of your final grade. Repeated being unprepared could result in a lowering of your final grade by as much as 0.3. If for some reason you are unable to prepare for class, you should still attend. I permit students to take a Pass once over the semester. To ask for a pass you must leave a note on the podium before class starts. If you do so, I will not call on you. However, I reserve the right to void all passes on any given day. Should I void all passes, I will not count that day's pass against your one-pass limit.

Exceptionally good contributions to the classroom discussion may result in a corresponding boost to your final grade. Participation that increases your grade will need to be more than the expected level of simply answering questions or speaking up in class. It is intended to reward participation that significantly furthers the discussion and aids in understanding.

When preparing for class, you should expect to spend 2-3 hours for every hour of class time. Read the cases critically. You are free to disagree with the conclusion the court came to, but understand the reasoning even if you do not agree with it. Bring to class any questions you may have regarding the cases and the rules of contract law they represent.

**Professionalism:**

An important aspect of class participation is actually attending class on time. I try very hard to begin and end class as scheduled. Please show the proper level of professionalism and arrive on time.

I expect at all times that students (and professors) will treat each other with professionalism and respect. As you all are aware, the law is fluid and often a matter of opinion. Sound and reasonable legal minds can legitimately hold divergent interpretations on nearly all legal issues. While I encourage good, even lively, debate of legal matters, any such discussion must be conducted with civility and respect.

**Cell Phones:**

Please turn off your cell phones before class starts. If your phone rings, I will assume that you are volunteering to answer the next question. It may also have an adverse effect on your class participation score.

**Laptops/Tablets/Internet:**

You may use your laptops/tablets to take notes in class. Please be considerate of others when using your device. If your use becomes distracting to the class or others sitting near you, I will ask you to turn your device off. Please be sure that the sound is turned off. As entertaining as some sound files can be, they tend to disrupt the class. If there are substantial complaints regarding the noise of some laptops, we may need to adjust this policy or reassign seating.

You may not use your laptops to access the internet, play solitaire (or any other game for that matter), message other students, or balance your checkbook. Use of laptops for any other purpose than taking notes may have a significant adverse affect on your class participation grade. Repeated misuse of a laptop will result in a ban on your use of a laptop in class.

**UWorld:**

UWorld (<https://legal.uworld.com/mbe/>) is a learning tool that includes a library of multistate bar exam type multiple choice questions in bar tested subjects including Civil Procedure, Constitutional Law, Contracts, Criminal Law, Criminal Procedure, Evidence, Property, and Torts. All students will have paid the fee that gives them access to the UWorld database of questions throughout law school and the bar study period. In this class, I will periodically assign small sets of questions within UWorld that are relevant to one or more topics we are studying. Your efforts to answer those sets of questions, and self-analyze your performance, will count as a small portion of your final grade (see grading and exams).

### **Grading and Examinations:**

Your final grade in this course will be based primarily on your performance on the final exam (90%). The final exam will likely be a combination of multiple-choice, short answer, and longer essay questions. The final exam will be a nearly closed book exam. You will be allowed to bring into the exam one 8.5x11 inch sheet of paper on which you may write anything you like (both sides). The remaining 10% of your grade will be based on two components: 5% of your grade will be based on your participation and professionalism in class; 5% of your grade will be based on your good faith efforts to answer the assigned UWorld multiple-choice questions and self-analyze your performance on those questions. The final grade will follow the usual 4.0 scale.

### **DISABILITY SERVICES STATEMENT:**

Western State College of Law provides accommodations to qualified students with disabilities. The Disabilities Services Office assists qualified students with disabilities in acquiring reasonable and appropriate accommodations and in supporting equal access to services, programs, and activities at Western State College of Law.

To seek reasonable accommodations, a student must contact Senior Assistant Dean Donna Espinoza, Student Services Director and Disabilities Services Coordinator, whose office is in the Students Services Suite. Dean Espinoza's phone number and email address are: (714) 459-1117; [despinoza@wsulaw.edu](mailto:despinoza@wsulaw.edu). When seeking accommodations, a student should notify Dean Espinoza of her or his specific limitations and, if known, her or his specific requested accommodations. Students who seek accommodations will be asked to supply medical documentation of the need for accommodation. Classroom accommodations are not retroactive, but are effective only upon the student sharing approved accommodations with the instructor or professor. Therefore, students are encouraged to request accommodations as early as feasible with Dean Espinoza to allow for time to gather necessary documentation. If you have a concern or complaint in this regard, please notify Dean Espinoza; or please notify Dean Marisa Cianciarulo at [mcianciarulo@wsulaw.edu](mailto:mcianciarulo@wsulaw.edu) or (714) 459-1168. Complaints will be handled in accordance with the College of Law's "Policy against Discrimination and Harassment."

**Reading Assignments:**

What follows below is the currently expected readings for the semester. Any adjustments to this schedule will be announced in class.

<b>Wk.</b>	<b>Date</b>	<b>Subjects</b>	<b>Pages</b>
1	8/12	<b>Leasing Real Property</b> – (A) Creating the tenancy: (1) Selecting the tenant; (2) Selecting the Estate	419 - 442
2	8/19	<b>Leasing Real Property</b> – (A) Creating the tenancy: (3) Negotiating the lease; (4) Delivering Possession; (B) Condition of the Premises: (1) Sub-standard Housing; (2) Constructive Eviction	442 – 461
3	8/26	<b>Leasing Real Property</b> – (B) Condition of the Premises: (3) Implied Warranty of Habitability (IWH); (C) Transferring the Tenant's Interest	461 – 487
4	9/2	<b>Leasing Real Property</b> – (D) Ending the Tenancy – (1) Abandonment; (2) Security Deposits; (3) Eviction	487 – 510
5	9/9	<b>Owning Real Property:</b> (A) Acquisition of title by Adverse Possession	89 – 126
6	9/16	<b>Owning Real Property:</b> (B) The Vertical Dimension of Ownership; (C) Water Law	126 – 151
7	9/23	<b>Acquisition of Ownership of Personal Property:</b> (A) By Capture; (B) By Find	8 – 14, 153 – 184
8	9/30	<b>Acquisition of Ownership of Personal Property:</b> (C) By Adverse Possession; (D) By Gift	184 – 215
9	10/7	<b>Selling Real Property:</b> (A) The Purchase Contract – (1) Statute of Frauds; (2) Marketable Title	511 – 526
10	10/14	<b>Selling Real Property:</b> (A) Purchase K – (3) Risk of Loss (Equitable Conversion Doctrine and Uniform Vendor and Purchaser Risk Act); (4) Condition of the Property (Caveat Emptor, Misrepresentation, Disclosure); (B) The Closing – (1) The Deed, (2) Remedies for Breach	527 – 556
	10/21	<b>FALL BREAK – CLASS DOES NOT MEET</b>	
11	10/28	<b>Selling Real Property:</b> (C) Title Assurance – (1) Title Covenants; (2) Title Opinion Based on Search of Public Records	556 – 576
12	11/4	<b>Selling Real Property:</b> (C) Title Assurance:...(2) Title Opinions Based on Search of Public Records (continued); (3) Title Insurance	577 – 607
	11/11	<b>VETERANS' DAY – CLASS DOES NOT MEET</b>	
13	11/18	<b>Financing Real Property:</b> (A) Creating the Obligation, (B) Providing the Security – (1) Mortgage, (2) Deed of Trust, (3) Installment Land Contract; (4) Equitable Mortgage; (C) Foreclosing on the Security – (1) Rights Before the Foreclosure Sale, (2) Judicial Foreclosure, (3) Nonjudicial Foreclosure, (4) Results of the Foreclosure Sale, (5) Special Mortgage Priority Rules; (D) Exercising Rights After Foreclosure – (1) Protecting the Borrower, (2) Protecting the Lender	609 – 644
14	11/25	<b>Catch-up and Review</b>	