

**WESTERN STATE UNIVERSITY COLLEGE OF LAW
SYLLABUS**

Professor: R. Izquieta

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Course: Professional Responsibility 240B

Semester: Fall 2021

Days/Time: Tuesday- 6:40 pm – 9:50 pm

I. **REQUIRED TEXTS.** The required texts must be brought to all classes.

1. Thomas **D.** Morgan, Ronald **D.** Rotunda & John S. Dzienkowski, Professional Responsibility: Problems and Materials, Abridged Thirteenth Edition (Foundation Press 2018) ("**Casebook**")
2. Richard Thomas **D.** Morgan and Ronald **D.** Rotunda, Selected Standards on Professional Responsibility. 2020 Edition (Foundation Press) ("**Selected Standards**")

You are expected to have read any rules or statute sections in the Selected Standards to which the problems or readings in the Casebook refer.

II. **COURSE COVERAGE & OBJECTIVES.** The field of legal ethics is an area of law that permeates all aspects of your professional life - and also a good part of your personal life. The purpose of this course is three-fold. *First*, the course will identify for you the substantive rules or standards of legal ethics, not only the minimum standards which all lawyers must conform, but also professional conduct to which all lawyers should aspire. Second, by discussing factual situations that present ethics issues, the course is intended to expose you to the kinds of problems you will confront in your practice and provide a basis for understanding how you might ethically resolve those problems. *Finally*, the course will help you prepare for the bar exam, not only the Multistate Professional Responsibility Examination (**MPRE**) which all prospective lawyers must take, but also the California Bar Exam, which tests professional responsibility in the essay and performance of portion in every he course, however, is not a bar preparation course. Although it will help you prepare for that exam, the course's primary objective is to educate you about practical ethical concerns, how to identify them, and how to address them in your practice so that you will become and remain a trusted and respected member of the legal profession.

Legal ethics often involves "gray areas." Many of the rules cannot be mechanistically applied and the functioning of the rules in practice is intensely fact specific. Class discussions will focus on the factual situations presented in each problem in the Casebook (supplemented with hypotheticals to be discussed in class), the governing rules, and the policies and rationales underlying the rules. The Casebook contains questions that identify the issues for each problem, creating a framework for class

discussion. I will use those questions to supplement our understanding of the principles - this is the only effective way to develop an understanding of the rules' application in practice. I expect everyone in the class to have done the reading and be prepared to participate in class discussion each day. If you expect the Casebook to neatly describe majority and minority approaches to the legal issues presented - as you may have seen in Torts, for example - you will be disappointed. Instead, review the questions presented, then review the *ABA Model Rules of Professional Conduct* and the *California Rules of Professional Conduct*, and think about how they govern or inform the questions. Not all questions posed in the Casebook have a "correct" answer.

III. **CLASSROOM PARTICIPATION.** Legal education is a cooperative venture. You must be prepared to participate in each class. Consistent and outstanding contribution to class discussion can increase your grade. Please note, however, that there is a difference between being unprepared and being unable to answer a question. You will not be down graded for venturing an incorrect answer. Nevertheless, "passing" or being demonstrably unprepared will decrease your final grade. Finally, coverage of reacting assignments is fluid (i.e., I will not always cover all the assigned material during the scheduled class periods). Often, I will carry over the assignments to the next week, particularly at the beginning of the semester. You will not be excused from being prepared because you might have read the material a week or two before and now claim that you "don't remember it."

IV. **EXAMS AND GRADING:**

There will be a final examination in essay format and no mid-term.

V. **CLASS PARTICIPATION, ATTENDANCE & RULES:**

Class Preparation and Participation: Legal education is a cooperative venture, and this is especially critical in a small class such as ours. Therefore, each of you should be prepared to participate in class on a regular basis. If you are unprepared, **you will be deemed "absent" for that class session.**

In addition, to reading and briefing the cases in the assigned reading, the following are the various teaching and learning tools that will be implanted and used:

- *The case method:* The textbook contains cases, notes, and questions. Students are responsible for reading and briefing the case material in all assigned chapters.
- *The statute method:* The supplemental materials and Rutter Group Guide contains statutes and examples. Students are responsible to read all assigned statutes and case examples for applicability to case studies presented in class.
- *The problem method:* The textbook contains issues and questions and problems. Students are expected to prepare responses for class discussion.

The application method: Problems will be presented during class that will require application of fact patterns to specific rules.

1. Students are expected to complete the required reading and case questions/review problems.
2. Students are expected to brief any required cases in the assigned reading.
3. Students are expected to have brief written outlines for the case questions/review problems.
4. Students are expected to orally brief the cases in the assigned reading when called upon.
5. Students are expected to provide in-depth analysis of case questions/review problems within the week's assigned reading, including statutes.
6. Students are expected to participate in all class discussions.

- **Class Preparation Time:**

Pursuant to ABA Standard 310, you are expected to devote at minimum two (2) hours of out of class time preparing for each hour of classroom instruction. The assigned readings and case book problems each week have been calibrated for you to achieve this minimum requirement.

This class meets for 3 hours per week, you will be expected to read and prepare outside of class for a minimum of 6 hours in the week leading to each class. Note: Class coverage of reading assignments is fluid. We may not always cover all the assigned material during the scheduled class periods. However, it's your responsibility to make sure you are prepared for each class. In addition, I may distribute additional reading and other materials for additional review and class discussion.

- **Attendance:**

1. A seating assignment will be created on the first day of class
2. Students must be in their assigned seat before the start of class.
3. Attendance will be taken every class.
4. Students must sign in.

- **Absences:**

1. If students incur more than 2 (two) absences, you will be withdrawn from the course and receive a failing grade, which is in accordance with the policies of Western State College of Law.
2. Unpreparedness will be marked as an absence for the class.
3. Late to class will be marked as an absence and must not sign in.
4. If you depart early, you will be marked as absent.

Note, that pursuant to WSCL's attendance policy, students cannot make up an absence by attending another professor's class.

- **Seating Chart:**

1. A seating charted will be created on the fist-day of class.
2. If you wish to change your seat, please notify the professor to consider your request to make any appropriate changes.

- **Electronic Devices:**

1. *Computer Use:* Students may use a personal computer during class for note taking only. Students are prohibited from being on the internet, checking email, playing games, texting, assessing social media, instance messaging, or the like. If a student violates this rule, the professor reserves the right to prohibit compute use in the class for the student.
2. *Cell Phones:* Students are required to shut-off or silent cell phones before the class begins. Students are prohibited from using cell phones in class. However, if you a genuine emergency requiring you to monitor your cell phone, please inform me in advance for the use.
3. *Audio/Video Recording and Photography:* Taking or transmitting photographic images during class or recording transmitting audio or video of any portion of any lecture, comments, or remarks by the professor is prohibited advance written permission.
4. *Commercial Materials:* Students may not recite from commercial outlines, briefs, or other commercial study aids.

VI. **EXAMS, PARTICIPATION AND GRADING:**

Each student will receive a numeric grade based upon a final exam and class participation.

- **Final Exam (70%):** The final examination will consist of an essay(s) examination. The examination will require analysis of the law, statutes, and policy issues covered in the reading materials and class discussions. The exam will be open book and notes. You will be expected to precisely cite to and paraphrase applicable case law, statutes, rules and public policy in your answer.
- **Class Participation (30%):** Each student will be required to participate in class. Participation will consist of either the student briefing for cases in the assigned reading, providing an analysis and problem solving for the case questions/review problems, analyzing and applying rules and statutes, or providing an analysis on any question posed in class by the professor. The student's demeanor, professionalism, and how well they articulate the issues and their analysis will be factors considered in the grade for class participation.

VII. **OFFICE HOURS:**

Please contact me at rizquieta@ivc.edu or at 714-914-3626 to schedule an appointment.

VIII. **WESTERN STATE COLLEGE OF LAW-PROGRAMMATIC LEARNING OUTCOMES.**

Western State College of Law's curriculum is designed so that every student achieves a level of competency prior to graduation in each of the eight Programmatic Learning Outcomes listed below:

1. **Doctrinal Knowledge**

Students will demonstrate knowledge of substantive and procedural law in the core curriculum subjects, including Contracts, Criminal Law, Criminal Procedure, Torts, Real Property, Business

Association, Evidence, Civil Procedures, Constitutional Law, Estates, Community Property, Remedies, and Professional Responsibility.

2. **Practice Skills**

Students will demonstrate the development of other law practice skills. Each student's chosen outcomes within this category will be varied based on the student's interests, coursework and work experiences. They may include, but are not limited to, the following topics: oral presentation and advocacy; interviewing; counseling; client service and business development; negotiations, mediation, arbitration, or other alternate dispute resolution methods; advanced legal research and writing (excluding purely academic papers and the first four units earned in introductory first-year legal research and writing class); applied legal writing such as drafting contracts, pleadings, other legal instruments; law practice management or the use of technology in law practice; cultural competency; collaboration or project management; financial analysis, such as accounting, budgeting project management, and valuation; cost benefit analysis in administrative agencies; use of technology, data analyses, or predictive coding; business strategy and behavior; pre-trial preparation, fact investigation, such as discovery, e-discovery, motion practice, assessing evidence, or utilizing experts; trial practice; professional civility and applied ethics; a law clinic that includes a classroom component; or a legal externship that includes a classroom component.

3. **Legal Analysis**

Students will demonstrate the ability to identify the factual and legal issues implicated by a fact pattern and to appropriately use cases (including identifying the salient features of an appropriate precedent case, identifying legally significant similarities or differences between the precedent case and a fact pattern and explaining why those are legally significant) and rules (including the ability to connect legally significant facts in a fact pattern to the rule) to predict how a court would decide the issue. Students will also demonstrate the ability to identify and evaluate the public policies of a precedent case or rule and be able to evaluate how public policy can impact the application of a rule to the legal issue.

4. **Legal Research**

Students will demonstrate the ability to locate relevant legal authority using a variety of book and electronic resources, and to properly cite to such legal authority.

5. **Communication**

Students will demonstrate the ability to communicate both orally and in writing in a manner appropriate to a particular task to effectively convey the author or speaker's ideas. This includes audience sensitivity in written and oral communication (the ability to adopt a tone, style and level of detail appropriate to the needs, knowledge and expertise of the audience); and written communication basic proficiency (the ability to use the conventions

of grammar, spelling, punctuation, diction and usage appropriate to the task and sufficient to convey effectively the author's ideas).

6. **Advocacy of Legal Argument**

Students will demonstrate the ability, in both oral and written formats, to evaluate the legal, economic and social strengths and weaknesses of a case and use case and statutory authority as well as public policy to persuade others. Making policy-based arguments includes the ability to identify and evaluate the public policies of a precedent case or rule and their implications, and be able to assert such appropriate arguments to support a particular application or distinction of a precedent case to a legal controversy or a particular resolution of the application of a rule to the legal controversy.

7. **Client Sensitivity and Cultural Competency**

Students will demonstrate an awareness of clients' needs and goals, including a sensitivity to clients' background and circumstances (including, but not limited to, socio-economic, gender, race, ethnicity, educational, disability and/or religious background(s)), the ability to make decisions that reflect an appropriate focus on those needs and goals, and awareness that cultural issues may affect the relevance of facts and application of the law.

8. **Legal Ethics**

Students will demonstrate the ability to identify ethical issues in law practice contexts and make appropriate decisions to resolve such issues.

IX. **DISABILITY SERVICES STATEMENT:**

Western State College of Law provides accommodations to qualified students with disabilities. The **Disabilities** Services Office assists qualified students with disabilities in acquiring reasonable and appropriate accommodations and in supporting equal access to services, programs, and activities at Western State College of Law.

To seek reasonable accommodations, a student must contact Senior Assistant Dean Donna Espinoza, Student Services Director and Disabilities Services Coordinator, whose office is in the Students Services Suite. Dean Espinoza's phone number and email address are: (714) 459-1117; despinoza@wsulaw.edu. When seeking accommodations, a student should notify Dean Espinoza of her or his specific limitations and, if known, her or his specific requested accommodations. Students who seek accommodations will be asked to supply medical documentation of the need for accommodation. Classroom accommodations are not retroactive but are effective only upon the student sharing approved accommodations with the instructor or professor. Therefore, students are encouraged to request accommodations as early as feasible with Dean Espinoza to allow for time to gather necessary documentation. If you have a concern or complaint in this regard, please notify Dean Espinoza; or please notify Dean Allen Easley at aeasley@wsulaw.edu or (714) 459-1168. Complaints will be handled in accordance with the College of Law's "Policy against Discrimination and Harassment."

COURSE SCHEDULE

WEEK	DATES	ASSIGNMENT	FOCUS ON QUESTIONS ¹	TOPIC	SUPPLEMENTAL READING ²
1	I. INTRODUCTION: BACKGROUND & FUNDAMENTAL ISSUES				
	8/24	Casebook, pp. 1-21	N/A		
	II. REGULATION OF LEGAL PROFESSION				
	8/24	Problem 1 (23-32)	ALL QUESTIONS	ADMISSION TO THE BAR	1. HYPO: Vietnam War Bomber; ³ <u>Polin</u> Bar Admission Factors; In re Glass (2014) 58 Cal.4th 500; Matter of Pasyanos (2005) 4 Cal. State Bar Ct. Rptr. 746
		Problem 2 (33-48)	ALL QUESTIONS	LAWYER DISCIPLINE AND THE DISABLED LAWYER	2. Matter of Elkins (2009) 5 Cal. State Bar Ct. Rptr. 160; Cal. Ethics Op. 2012-184; ⁴ Cal. Ethics Op. 2015-193
Problem 3 (48-63)		ALL QUESTIONS	REGULATING LAWYERS OUTSIDE THE FORMAL DISCIPLINARY SYSTEM	3. Lee v. United States (2017) 137 S. Ct. 1958; Hassel v. <u>Bird</u> (2018) 5 Cal. 5th 522; Foxen v. <u>Carpenter</u> (2017) 6 Cal. App. 5th 284	
2	III. FUNDAMENTALS OF THE LAWYER-CLIENT RELATIONSHIP				
	8/31	Problem 4 (65-81)	IA.1,2,3,4 IB.1,4 C.1,2,3,4 ID.1,2,3,4	UNDERTAKING TO REPRESENT A CLIENT	4. HYPO: The Party Attorney; <u>Lynn v. George</u> (2017) 15 Cal. App. 5th 630; Cal. Ethics Op. 2003-161 [A.1-4,C.]
		Problem 5 (82-97) BEGIN	IA.1,2.a-c,3,4.a IB.1.a,b,2,4.a,b C.1,2,3,4 ID.1,2	BILLING FOR LEGAL SERVICES	5. HYPO: Legal Fees

WEEK	DATES	ASSIGNMENT	FOCUS ON QUESTIONS	TOPIC	SUPPLEMENTAL READING
3	9/07	Problem 5 (82-97) COMPLETE	-1,2.a-c,3,4.a IB.1.a,b,2,4.a,b C.1,2,3,4 D.1,2	BILLING FOR LEGAL SERVICES	6. HYPO: Legal Fees
		Problem 6 (98-113)	-1,2,3,4,5,6 IB.1,2,3,4,5.a,c C.1,2,3,4 ID.1.a-c,2,4	HANDLING CLIENT MONEY & PROPERTY & WITHDRAWING FROM REPRESENTATION	7. Cal. Ethics Op. 2015-192
4	9/14	Problem 7 (113-136)	LL QUESTIONS OTHER MATERIALS AT PP. 132-136	THE DUTY OF CONFIDENTIALITY ⁶	8. Confidences & Privilege Handout; Los <u>Angeles County Bd. Of Su12ervisors v. Su12er Ct</u> (2016) 2 Cal. 5th 282; <u>Costco Wholesale v. Su12er Ct</u> (2009) 47 Cal. 4th 725; <u>Behunin v. Su12er Ct</u> (2017) 9 Cal. App. 5th 833; <u>Matter of Skinner</u> (Georgia 2013) 740 S.E. 2d 171 ; Cal. Ethics Op. 1997-150); <u>Cal. Ethics Op. 2U03-161</u> ; Cal. Ethics Op. 2004-165; Cal. Ethics Op. 2010-179; Cal. Ethics Op. 2012-184; Cal. Ethics Op. 2015-192; Cal. Ethics Op. 2015-193; Cal. Ethics Op. 2016-195
	IV. THE REQUIREMENT OF LOYALTY TO THE CLIENT- CONFLICTS OF INTEREST				
	9/14	Problem 9 (137-150)	-1,2,3 IB.2,3,4,5.b C.1,2.a,c,d,3.a,b,4.a,5,6 ID.1.a,b,2.a,b	REPRESENTING MULTIPLE PARTIES DEALING WITH EACH OTHER	9. Conflicts Handout #1; Overview; HYPO: Covenant Marriage; Handouts: Conflict Letters; Cal. Ethics Op. 2004-165

WEEK	DATES	ASSIGNMENT	FOCUS ON QUESTIONS	TOPIC	SUPPLEMENTAL READING
5	9/21	PREPARE PROBLEMS 10-15 FOR CLASS ON 9/22.			
		Problem 10 (151-174)	I\,1, 2,3,4.a,b,5.a,b,6. I8.1,2,3.a-c C.1,2,3,d,e ID.1,2,b,c,4 AND PUBLICATION RIGHTS (188)	THE DUTY OF LOYALTY	10. <u>Sheppard, Mullin, Richter & Hampton v. M</u> <u>Manufacturing</u> (2018) 6 Cal. 5th 59; <u>Oasis West v.</u> <u>Goldman</u> (2011) 51 Cal. 4th 811; <u>M'Guinness v. Johnson</u> (2015) 243 Cal. App. 4th 602; <u>Edwards Wildman Palmer</u> <u>v. Suizer</u> Ct (2014) 231 Cal. App. 4th 1214; Cal. Ethics Op. 1997-150 [A.4.b]; Cal. Ethics Op. 2004-165
		Problem 12 (175-188)	I\,1 .a,b,2,3. I8.1,3.a,b C.1.a,b,d,2,3.b ID.2,3 AND THIRD PARTY PAYOR (189- 190)	CONFLICTS BETWEEN THE CLIENT'S INTERESTS AND THE LAWYER'S PERSONAL INTEREST	11. <u>Matter of Bradle</u> ;; (2015) Case No. 05-0 -03819;7 <u>Disciplinary</u> ;; <u>Counsel v. Detweiler</u> (Ohio 2013) 989 N.E.2d 41
		Problem 14 (191-204) Problem 28 (396-399)	I\,1,2.a-c IB.1,2.a,b,e,3,4.a,b C.1,2.a,b,3 ID.Lb AND Prob. 28 (D.I-4) [LAWYER AS Kv"ITNESS]	THE LAWYER AND HER FORMER CLIENT; GOVERNMENT LAWYER S ⁸	12. Conflicts Handout #2: Migrating lawyer; HYPO: The Law Clerk; <u>Oasis West v. Goldman</u> (2011) 51 Cal. 4th 811; <u>Cit.;</u> & <u>Count.;</u> of <u>San Francisco v. Cobra</u> (2006) 38 Cal. 4th 839; <u>Peo12le v. S12eedee</u> Oil (1999) 20 Cal. 4th 1135; <u>Fluidmaster, Inc. v. Fireman's Fund Ins. Co.</u> (2018) 25 Cal. App. 5th 545; <u>Costello v. Buckle</u> ;; (2016) 245 Cal. App. 4th 748; <u>Kirk v. First American Title</u> (2010) 183 Cal. App. 4th 776; <u>Ochoa v. Fordel</u> (2007) 146 Cal. App. 4th 898; <u>Pound v. DeMera DeMera Cameron</u> (2005) 135 Cal. App. 4th 70; <u>Cit.;</u> of <u>Santa Barbara v. Su12er Ct</u> (2004) 122 Cal. App. 4th 17; <u>Adams v. Aerojet</u> (2001) 86 Cal. App. 4th 1324; Cal. Ethics Op. 1997-150; Cal. Ethics Op. 2003-161
		Problem 15 (205-222)	I\,1 ,2,3.a-c,4.a,c IB.1,2.b,c,3.b,4,5,6 C.1.b,2.b,3 ID.1,2,3	IMPUTED DISQUALIFICATION	13. Same as Problem 14; refer to Cal. Ethics Op. 1997- 150 in relation to A.4; See also <u>Kirk v. First American Title</u> , <i>supra</i> .
6	9/28	Same as 9/22	Same as 9/22	CONTINUE DISCUSSION OF CONFLICTS SUMMARIZE & FINISH CONFLICTS OF INTEREST	

WEEK	DATES	ASSIGNMENT	FOCUS ON QUESTIONS	TOPIC	SUPPLEMENTAL READING
V. ADVISING CLIENTS					
7	10/05	Problem 17 (240-253)	-1,2,3 IB.1.a,b,2,3 C.1,2,b,3.a,4.a D.1,2,a,3	THE LAWYER FOR AN INDIVIDUAL CLIENT	14. <u>Supplement</u> - Instructions For Preparing For Problem 17
		Problem 18 (253-264)	.1.a,2.a,b,3.a,4 IB.2,3,4 C.1,2,b-d,3.a,4 ID.3	ADVISING THE BUSINESS CORPORATION	15. United States v. Ruehle (9th Cir. 2009) 583 F.3d 600; Paravue Corporation v. Heller Ehrman LLP (9th Cir. 2018) 722 Fed. Appx. 671
8	10/12	Problem 19 (265-277)	-1,2.a-c,3.b,c,4,5 IB.1.b,d,2,3.a C.1.a,2,3. b,c	COMMUNICATION WITH REPRESENTED AND UNREPRESENTED PERSONS	16. <u>McMillan v. Shadow Ridge</u> (2008) 165 Cal. App. 4th 960
VI. ETHICAL PROBLEMS IN LITIGATION					
9	10/19	Problem 23 (310-324)	.1.b,2.b,3, 4 IB.1.a,c,2,3.c C.1,2 ID.1,2.a,3.a-c	THE DECISION TO FILE A CIVIL SUIT	
		Problem 24 (325-338)	-1,2,3.a,b,4 B.1.c,2 C.1,2,3	LITIGATION TACTICS & CIVILITY	17. <u>McDermott Will v. Sup.</u> Ct. (2017) 10 Cal. App. 5th 1083; <u>Crawford v. JP Morgan Chase Bank, N.A.</u> (2015) 242 Cal. App. 4th 1265; Cal. Ethics Op. 2013-188
		Problem 25 (301-312) Problem 20 (286-287)	-1,2.a IB.1,2,3.b,4.b C.1,2 ID.1,2,b,c IRradv v. Marvland (Prob. 20, C.3 (CB286-287) & Prob. 29, ID.1 (CB411-413)	DISCLOSURE OF LAW OR FACTS FAVORABLE TO THE OTHER SIDE	
		Problem 26 (351-355)	-1,2,3	HANDLING PHYSICAL EVIDENCE	18. <u>Issue</u> : Confidentiality of client's identity
10	10/26	Problem 27 (367-388)	LL QUESTIONS	THE CLIENT WHO INTENDS TO COMMIT PERJURY	
		Problem 29 (400-414)	-1,2,3.a,c,4,5,6 IB.1.b,2,3.a C.1.a,2.a ID.1,2,3	THE CRUSADING PROSECUTOR	

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VII. THE DELIVERY OF LEGAL SERVICES					
11	11/02	Problem 31 (417-444)	k\LL QUESTIONS	MARKETING PROFESSIONAL SERVICES	19. HYPO: Internet Advertising; Hassel v. Bird, <i>supra</i> ; Cal Ethics Op. 2001-155; Cal. Ethics Op. 2001-155; Cal. Ethics Op. 2004-166; Cal. Ethics Op. 2012-186; Cal. Ethics Op 2016-196
		Problem 32 (445-455)	k\1 B.1,2.a,b,3,4 C.1,2,3.a,b,4.a ID.1,2,3,4.a	ETHICS OF REFERRAL TO A SPECIALIST; FEE SPLITTING	20. HYPO: Fee Splitting; Mink v. Maccabee (2004) 121 Cal. App. 4th 835; Cal. Ethics Op. 2004-165
		Problem 33 (456-466)	k\1,2,3,4.a,6 IB.1,2.b-d,3	ROLES AND RESPONSIBILITIES IN A MODERN LAW FIRM	21. Edwards Wildman Palmer v. Su12er Ct (2014) 231 Cal. App. 4th 1214; <u>Tay v. Mahaffey</u> (2013) 218 Cal. App. 4th 1522; Cal. Ethics Op. 2001-155
12	11/09	Problem 34 (466-477)	k\1,2,3,4,5 IB.1.b,2,3 AND SALE/PURCHASE OF LAW PRACTICE (477-478)	LEAVING ONE LAW FIRM AND FORMING ANOTHER	22. <u>Heller Ehrman LLP v. Davis Wrio-ht Tremaine LLP</u> (2018) 4 Cal. 5th 467; Cal. Ethics Op. 2014-190
		Problem 35 (480-488)	k\1 IB.2 C.1,2	THE DUTY TO WORK FOR NO COMPENSATION	

WEEK	DATES	ASSIGNMENT	FOCUS ON QUESTIONS	TOPIC	SUPPLEMENTAL READING
13	11/16	Problem 37 (498-520)	-1,2,3,4,5,6,7 IB.1,2,3,4,5 C.1,2,c,d,3 D.1,3,4	THE FUTURE OF THE PRACTICE OF LAW	23. California MJP Rules; Cal. Ethics Op. 2001-155; Cal Ethics Op. 2004-165; Cal. Ethics Op. 2004-166; Cal. Ethics Op. 2012-184; Cal. Ethics Op. 2012-186; Cal. Ethics Op 2015-193
14	11/23	REVIEW SESSION			
15	11/30	No Class	Reading Week		
16	TBD	Final Exam	Consult Official Final Exam Schedule for Date, Time and Location		
