WESTERN STATE UNIVERSITY COLLEGE OF LAW

CIVIL PROCEDURE II: Sections 142 A and B – Spring 2023

SYLLABUS AND COURSE POLICIES

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1. Objectives:

During the first semester you explored issues relating to the beginning phases of a lawsuit in federal court: personal and in rem jurisdiction, notice and opportunity to be heard, subject matter jurisdiction, removal, venue and transfer, pleadings, and choice of law (*Erie*). You should retain your notes from the first semester as they will come in handy when you study for the bar exam and when we refer to matters covered in the first semester.

This semester we will begin with joinder of claims and parties in a civil lawsuit including class actions (and the application of supplemental jurisdiction to joined claims that lack an independent basis of subject matter jurisdiction), discovery, pretrial disposition (including summary judgment), disposition at the trial itself, claim and issue preclusion, and appeal. While this semester will be somewhat more practice oriented, the same skills that you developed in the first semester will continue to be developed in Civil Procedure II. For example:

- (a) In order to obtain the maximum benefit from our classroom time (42 hours), you will need to read, and fully engage with, the assigned materials and do your best to understand them **before** class. This includes the required Click & Learn assignments.
- (b) You should continue to practice the *analytical skills* you will need to succeed in law school and in the practice of law primarily how to read, interpret, apply and distinguish cases, statutes and procedural rules.
- (c) Vocabulary is important. Lawyers and judges talk and write like lawyers. Use of the correct legal terms-of-art and complete, coherent sentences is not a sinister requirement of overly picayune law professors. It is essential to the effective study and practice of law. For example, residence is not the same as citizenship; statutes are not Rules [of Civil Procedure]; and the word "jurisdiction" by itself could mean either subject matter or personal jurisdiction. You may find a legal term in your reading for which you just don't know the meaning. Look up it up in a legal dictionary.

(d) The ability to apply cases, Federal Rules and statutes to differing fact situations is critical. Imagination, as much as anything else, is what good lawyers get paid for. Sometimes, but not often, a proffered fact pattern will be exactly like the facts of a case or Rule or statute you have read. Exam questions are often variations of well-known cases. And, of course the skill of applying the appropriate law to the client's situation is critical to the practice of law.

Civil Procedure is highly controversial these days. The federal rules were originally intended to eliminate the formalist barriers to justice so that cases can be determined "on the merits." Some critics contend that the liberal ethos of the federal rules has promoted a "litigation explosion" of baseless lawsuits that has clogged our courts and denied justice to all but the wealthiest litigants. These critics advocate more liberal use of summary judgment and arbitration to de-rail litigation out of court at an early stage. The federal courts have responded by raising the pleading bar (see Twiqbal), making summary judgment a more powerful tool in the hands of defendants (see Anderson v. Liberty Lobby and Celotex) and by upholding "fineprint' mandatory arbitration provisions in consumer contracts that prohibit class action arbitration. Several years ago, Congress enacted the Class Action Fairness Act to cut back on class actions which is a joinder device intended to empower persons who otherwise might be unable to enforce their rights in court. Others, however, argue that the "litigation explosion" is a myth created by wealthy "repeatplayer" defendants to justify "fixing" the rules to make it easier to dismiss claims against them.

Discovery is another bone of contention. Intended originally as a reform measure designed to level the playing field between rich and poor litigants by providing equal access to relevant information, discovery - many experts believe - is out of control, abused by some litigators to achieve unfair tactical advantage in litigation. In response, a series of rules amendments over the years has chipped away at liberal discovery.

As you work your way through this course, you need to ask yourself whether the federal rules have achieved the goals of securing the "just, speedy, and inexpensive determination of every action." (Rule 1)

2. Required Texts:

- Civil Procedure: Cases, Materials & Questions, 8th ed. by Freer, Perdue & Effron; Carolina Academic Press, 2020 ("Freer")
- Federal Rules of Civil Procedure, West Academic Publishing, 2021-2022 Educational Edition (the "Rules")
- Click & Learn: Civil Procedure by Angela Upchurch, Susan Gilles, Cynthia M. Ho (Carolina Academic Press).

If you already have a Click& Learn account from the fall 2021 semester, you don't need to purchase access again, but you do need to switch to your new class.

- 1. Log in to Click & Learn: Civil Procedure Available at https://clickandlearnguide.com.
- 2. Click the My Account link.
- 3. Enter the new class code for this class 123-48-4561. Make sure you have linked your C & L online account to the class code for this class: 123-48-4561
- 4. Click the "Join Class" button.

When you initially log in to Click&Learn [C&L: CP], you will be provided some initial quick start instructions about how to use C&L:CP. You will be informed about the different types of questions, as well as how the Table of Contents reveals your progress. It also informs you of available resources online. For further details on how to use C&L: CP, see the Student Guide to Click & Learn: Civil Procedure accompanying this Syllabus.

Also, at any time, you can obtain help online in the SUPPORT tab from three sources:

- How to use C&L:CP
- Technical Support
- Downloadable Table of Contents

2. Helpful Supplemental Reading:

The following books are available in the Library.

- Richard D. Freer, <u>Civil Procedure</u>, Second Edition, Aspen Publishers, Wolters Kluwer.
- Glannon, <u>Civil Procedure</u>, <u>Examples and Explanations</u>, 7th ed. Walters Kluwer, ("Glannon Examples") contains questions followed by narrative answers.
- Glannon, <u>The Glannon Guide to Civil Procedure</u>, 4th Ed. Walters Kluwer ("Glannon Guide") contains multiple choice questions followed by the answers.
- Shreve Raven-Hansen Geyh Understanding Civil Procedure, 5th ed. LexisNexis,
- Friedenthal, Kane & Miller, <u>Hornbook on Civil Procedure</u>, 5th ed. West Academic, 2015

4. "In-Class" Methodology:

The centerpiece of this course will be Federal Rules of Civil Procedure [hereinafter, "F.R.C.P."] which is the code of procedural rules applicable in civil litigation in federal court. However, Civil Procedure law is derived from a wide variety of primary legal authority besides the F.R.C.P. For example, the law of claim and issue

preclusion is derived from case law (*see*, *e.g.*, The Restatement of Judgments (2d)) while supplemental jurisdiction of federal courts is codified in a congressional statute (*see* 28 U.S.C. § 1367)). But even where an F.R.C.P. or statute or constitutional provision governs a particular procedural issue, courts provide their interpretation (sometimes conflicting) through case law.

Therefore, although this course deals with "procedural rules," we will, nevertheless, heavily employ the same "case method" with which you have become familiar in your "substantive" courses (*e.g.*, contracts and torts) as well as Civ Pro I.

5. Class Participation and Preparation:

Legal education is a cooperative venture and oral communication skills will be important throughout your life. Each of you must be prepared to participate in class on a regular basis. If you have not (a) read each week's assigned materials including the casebook's Notes and Questions, (b) briefed all assigned cases and (c) *completed the assigned C&L:CP questions* for each week's classes, you will be unprepared. I will call on students to answer questions concerning that week's assigned cases and Notes and Questions in the casebook.

Class preparation requires that you complete each week's assignments as follows:

- 1. Complete each week's assignments in the column labeled <u>Required Reading</u> and <u>C&L:CP Reading & Understanding Questions</u> before the first class of that week. Complete the assignments in the order in which they are listed in that column:
 - a. First, read the assigned casebook pages and, if assigned for that week, any rules, statutes, and constitutional provisions. Most of the federal rules in the Rules Supplement are followed by Advisory Committee Notes, which are the F.R.C.P. equivalent of the "legislative history" behind the rules. These Notes are a valuable resource to help you to understand and interpret the rules. You are, therefore, required, as part of your preparation for class, to read these carefully as well.
 - Carefully read and re-read the cases and Notes and Questions in the casebook
 - Then brief each black letter case to help you prepare to answer my questions about that case in class.
 - Where the casebook materials refer to a rule and/or statute, you are expected to turn to the rules supplement and look up, and carefully read and re-read, that rule or statute (including Advisory Committee Notes relating to that rule).
 - b. Then, complete the C&L Reading & Understanding Questions assigned for that week. The purpose of these questions is to test your understanding of the assigned casebook, and other, material you have read to better prepare you to discuss and comprehend that material in

class. PLEASE NOTE: Each C&L assignment has a Due Date by which that assignment must be completed. The professor will monitor each student's completion of the C&L assignments.

- 2. The C&L assignments in the column labeled Required C&L Review Synthesis Questions are designed for you to review material after it has been discussed in class. The purpose of these more advanced synthesis questions is to test your understanding of the material once the issues in that material have been discussed in class. Each of these assigned synthesis questions also has a Due Date. The professor will monitor each student's completion of the C&L assignments.
- 3. UWorld Multiple Choice Questions: I will be posting UWorld assignments on Lexis Classroom throughout the semester. You are required to answer those questions within the time indicated in the assignment.

It is estimated that, on average, the assigned reading and other classroom preparation should require six or more hours outside of class for each class session. Please be aware that coverage of some topics might continue over the subsequent class sessions.

6. Exams and Grading:

Throughout the semester, I will be happy to review with students, during scheduled consultations on Zoom, student answers to practice exams. You can reserve virtual office appointments through Calendly. Please bring your practice exam answer with you to your consultation. I have posted practice exams, and corresponding Answer Keys containing rubrics, on Lexis Classroom. For the most efficient use of your consultation time, please use a past examination that I have drafted and that has a corresponding answer key. Do not wait until the end of the semester to begin taking practice exams. A good time to start would be after we have completed the first unit: joinder of claims and parties. Try your hand at those portions of past final exams dealing with that topic.

There will be a graded mid-term in essay format and a final examination in essay, short-answer, and multiple choice formats. The Final Course Grade will consist of the mid-term (15%) and the final examination (85%).

7. Attendance & Decorum:

I will take attendance at the beginning of each class. IN ACCORDANCE WITH SCHOOL RULES, IF YOU MISS MORE THAN FOUR (4) ONE AND ONE HALF-HOUR CLASSES, OR MORE THAN TWO (2) THREE HOUR CLASSES, YOU WILL BE ACADEMICALLY DISMISSED FROM THE COURSE.

8. Virtual Office Hours:

I will hold Virtual Office Hours online on Zoom and will meet with students for 15 minute slots on Mondays, Wednesdays and Fridays from 3:00 p.m. to 5:00 p.m. To make

an appointment, click on to https://ca!lendly.com/gkoppel/office-hours. Just follow the instructions to schedule an appointment and to log into Zoom at the appointed time. The Zoom ID is 805 074 9594. The Zoom link is https://zoom.us/j/8050749594.

If you are unable to show up for a scheduled appointment, please notify me as soon as possible that you are canceling your appointment in order to make room for another student for that time slot.

10. Online Contact - LexisClassroom:

I have already set up the Lexis Classroom for this class. You need to enroll in this web course when that procedure has been announced. During the semester I will use this web course to send you emails, make class announcements and post course documents such as this syllabus and charts, questions and outlines that pertain to the topics we will study. I may also use the web course to post practice exams and sample answers or to administer quizzes. Finally, the web course can be used to hold out-of-class discussions.

To register for the online portion of the course you will need to use Lexis Classroom. You can access this by going to http://www.LexisNexis.com/LawSchool. Click on "Training" on the top bar and select "add course" to open the course selection page. Select "K" for Koppel and then click on Glenn Koppel. Please enroll in your class from this screen.

When accessing the class after you have registered you can once again go from the http://www.LexisNexis.com/LawSchool under "Lexis Classroom" which take you to the Lexis Classroom dashboard, where you will find all Lexis Classroom courses you are enrolled in. Once you are already logged into Lexis+ (via LexisNexis.com/LawSchool or Plus.Lexis.com) you can access your dashboard directly by going to https://classroom.lexis.com/, without going back through the other Lexis pages.

11. <u>DISABILITY SERVICES STATEMENT:</u>

Western State College of Law provides accommodations to qualified students with disabilities. The Disabilities Services Office assists qualified students with disabilities in acquiring reasonable and appropriate accommodations and in supporting equal access to services, programs, and activities at Western State College of Law.

To seek reasonable accommodations, a student must contact Senior Assistant Dean Donna Espinoza, Student Services Director and Disabilities Services Coordinator, whose office is in the Students Services suite #111. Dean Espinoza's phone number and email address are: (714) 459-1117; despinoza@wsulaw.edu. When seeking accommodations, a student should notify Dean Espinoza of her or his specific

limitations and, if known, her or his specific requested accommodations. Students who seek accommodations will be asked to supply medical documentation of the need for accommodation. Classroom accommodations are not retroactive, but are effective only upon the student sharing approved accommodations with the instructor or professor. Therefore, students are encouraged to request accommodations as early as feasible with Dean Espinoza to allow for time to gather necessary documentation. If you have a concern or complaint in this regard, please notify Dean Espinoza; or please notify Dean Allen Easley at aeasley@wsulaw.edu or (714) 459-1168. Complaints will be handled in accordance with the College of Law's "Policy against Discrimination and Harassment."

12. Western State College of Law – Programmatic Learning Outcomes

Western State College of Law's curriculum is designed so that every student achieves a level of competency prior to graduation in each of the eight Programmatic Learning Outcomes listed below:

(1) Doctrinal Knowledge

Students will demonstrate knowledge of substantive and procedural law in the core curriculum subjects, including Contracts, Criminal Law, Criminal Procedure, Torts, Real Property, Business Association, Evidence, Civil Procedures, Constitutional Law, Estates, Community Property, Remedies, and Professional Responsibility.

(2) Practice Skills

Students will demonstrate the development of other law practice skills. Each student's chosen outcomes within this category will be varied based on the student's particular interests, coursework and work experiences. They may include, but are not limited to, the following topics: oral presentation and advocacy; interviewing; counseling; client service and business development; negotiations, mediation, arbitration, or other alternate dispute resolution methods; advanced legal research and writing (excluding purely academic papers and the first four units earned in introductory first-year legal research and writing class); applied legal writing such as drafting contracts, pleadings, other legal instruments; law practice management or the use of technology in law practice; cultural competency; collaboration or project management; financial analysis, such as accounting, budgeting project management, and valuation; cost benefit analysis in administrative agencies; use of technology, data analyses, or predictive coding; business strategy and behavior; pre-trial preparation, fact investigation, such as discovery, e-discovery, motion practice, assessing evidence, or utilizing experts; trial practice; professional civility and applied ethics; a law clinic that includes a classroom component; or a legal externship that includes a classroom component.

(3) Legal Analysis

Students will demonstrate the ability to identify the factual and legal issues implicated by a fact pattern and to appropriately use cases (including identifying the salient features of an appropriate precedent case, identifying legally

significant similarities or differences between the precedent case and a fact pattern and explaining why those are legally significant) and rules (including the ability to connect legally significant facts in a fact pattern to the rule) to predict how a court would decide the issue. Students will also demonstrate the ability to identify and evaluate the public policies of a precedent case or rule, and be able to evaluate how public policy can impact the application of a rule to the legal issue.

(4) Legal Research

Students will demonstrate the ability to locate relevant legal authority using a variety of book and electronic resources, and to properly cite to such legal authority.

(5) Communication

Students will demonstrate the ability to communicate both orally and in writing in a manner appropriate to a particular task to effectively convey the author or speaker's ideas. This includes audience sensitivity in written and oral communication (the ability to adopt a tone, style and level of detail appropriate to the needs, knowledge and expertise of the audience); and written communication basic proficiency (the ability to use the conventions of grammar, spelling, punctuation, diction and usage appropriate to the task and sufficient to convey effectively the author's ideas).

(6) Advocacy of Legal Argument

Students will demonstrate the ability, in both oral and written formats, to evaluate the legal, economic and social strengths and weaknesses of a case and use case and statutory authority as well as public policy to persuade others. Making policy-based arguments includes the ability to identify and evaluate the public policies of a precedent case or rule and their implications, and be able to assert such appropriate arguments to support a particular application or distinction of a precedent case to a legal controversy or a particular resolution of the application of a rule to the legal controversy.

(7) Client Sensitivity and Cultural Competency

Students will demonstrate an awareness of clients' needs and goals, including a sensitivity to clients' background and circumstances (including, but not limited to, socio-economic, gender, race, ethnicity, educational, disability and/or religious background(s)), the ability to make decisions that reflect an appropriate focus on those needs and goals, and awareness that cultural issues may affect the relevance of facts and application of the law.

(8) Legal Ethics

Students will demonstrate the ability to identify ethical issues in law practice contexts and make appropriate decisions to resolve such issues.

Continue to page 9 for Reading Assignments

13. Reading and C&L Assignments: <u>Make sure you have linked your C & L online account to the course code for this course</u>: 220-48-4274

Week	Subject	Required Reading and C&L:CP Reading & Understanding Questions: C&L assignments in this column to be completed you read the assigned casebook material, rules, statutes, etc. to prepare you for class discussion (i.e, before class).	Required C&L Review – Synthesis Questions: C&L questions in this column are to help you review topics already discussed in class.
1	Scope of Litigation – Joinder and		
1/17- 1/19	Supplemental Jurisdiction A.Introduction and Integration B. Claims Joinder by Plaintiffs 1. Procedural Aspects	Freer, pp. 693-694 C&L Unit 6, Part 1: Big Picture for Joinder C&L Unit 3, Part 6: Supplemental SMJ Ch I. Big Picture Introduction to Supplemental SMJ A. What is Supplemental SMJ? B. When Would I Use Supplemental SMJ? C. FAQs Freer, pp. 695-698 Rule 18	Review and Issue Spotting of Joinder of Claims and Parties is in C&L Unit 6, Part 4: Joinder: Issue Spotting and Review Ch I. Introduction and How to Use this Part Ch II. Issue Spotting Joinder A. Selecting the "Correct" Joinder Rule(s) to Apply 4 Qs Synthesis B. Seller Fact Pattern—Selecting the Correct Rule(s) 6 Qs Synthesis C. Spotting the Call of the Question when Joinder is Tested in Combination with Other Topics 1 Qs Synthesis Ch III. Practice Writing a Few Simple Joinder Essays 4 Qs Synthesis
	2. Jurisdictional Aspects: United Mine Workers v. Gibbs	C&L Unit 6, Part 2: Claim Joinder Ch I. Big Picture for Claim Joinder Ch II. Claim Joinder by Plaintiffs—Rule 18 A. Claim Joinder by Plaintiffs 6 Qs R&U B. Review of Claim Joinder by Plaintiffs 3 Qs PMP Freer, pp. 698-705 28 U.S.C. §1367 C&L Unit 3, Part 6: Supplemental SMJ Ch II. The 1367 Statute A. Understanding 1367 and Its Sections 4 Qs R&U B. Additional Practice 2 Qs R&U Ch III. The Grant in 1367(a): What is the Basic Test for 1367 Supplemental SMJ? A. Reading and Decoding 1367(a) 4 Qs R&U	4 Qs synthesis

C. Permissive Party Joinder by Plaintiffs 1. Procedural Aspects	B. The Basic Test for 1367 Supplemental SMJ 5 Qs R&U C. Review of 1367(a) 5 Qs Recap + 6 Qs PMP Ch IV. The 1367(b) Bar A. The Origins of the (b) Bar B. Reading and Decoding 1367(b) 23 Qs R&U C. Review of the (b) Bar 4 Qs Recap + 7 Qs PMP D. The "Extra" Limit of the Exxon Bar 8 Qs R&U E. Review of the Exxon Bar 5 Qs Recap + 4 Qs PMP Ch V. Discretion to Decline in 1367(c) A. Reading and Decoding 1367(c) 3 Qs R&U B. Applying the Factors in 1367(c) 5 Qs R&U C. Review of 1367(c) 5 Qs Recap + 6 Qs PMP Freer, pp. 705-714 Rule 20 C&L Unit 6, Part 3: Party Joinder Ch I. Big Picture for All of the Party Joinder Rules—FAQs Ch II Plaintiff's Permissive Party Joinder under Rule 20 A. Permissive Joinder of Parties by Plaintiffs under Rule 20 7 Qs R&U B. Review of Permissive Joinder of	
2. Jurisdictional Aspects	Parties by Plaintiffs under Rule 20 6 Qs PMP Freer, pp. 714-718 U.S.C. §1367 Review C&L Unit 3, Part 6: Supplemental SMJ Ch IV. The 1367(b) Bar A. The Origins of the (b) Bar B. Reading and Decoding 1367(b) 23 Qs R&U C. Review of the (b) Bar 4 Qs Recap + 7 Qs PMP D. The "Extra" Limit of the Exxon Bar 8 Qs R&U E. Review of the Exxon Bar 5 Qs Recap + 4 Qs PMP	

2	D. Claims Joinder by		
1/24	Defendants:		
1/24- 1/26	1. Counterclaims	Freer, pp. 718-730 Rules 13(a), (b) and (g)	
	2. Crossclaims	C&L Unit 6, Part 2: Claim Joinder Ch I. Big Picture for Claim Joinder Ch III. Claim Joinder by Defendants—Rule 13 A. Claim Joinder by Defendants 5 Qs R&U B. Counterclaims under Rule 13(a) and (b) 14 Qs R&U + 8 Qs PMP C. Crossclaims under Rule 13(g) 4 Qs R&U + 7 Qs PMP	Review of Claim Joinder is in C&L Unit 6, Part 2 Ch IV. Synthesis of Claim Joinder by Plaintiffs and Defendants A. Recap Questions 4 Qs Recap B. Application Questions 7 Qs Synthesis
		Review C&L Unit 3, Part 6: Supplemental SMJ Ch IV. The 1367(b) Bar A. The Origins of the (b) Bar B. Reading and Decoding 1367(b) 23 Qs R&U C. Review of the (b) Bar 4 Qs Recap + 7 Qs PMP D. The "Extra" Limit of the Exxon Bar 8 Qs R&U E. Review of the Exxon Bar 5 Qs Recap + 4 Qs PMP	Review of 1367 is in C&L Unit 3, Part 6 Ch VI. 1367 Synthesis A. Recap Questions B. Application Questions
	E. Overriding Plaintiff's Party Structure		
	1. Impleader	Freer, pp. 731-745 Rules 13(h) and 14	
		C&L Unit 6, Part 3: Party Joinder Ch III. Defendant's Permissive Party Joinder under Rule 14 Third-Party Practice (Impleader) A. Big Picture and a Simple Hypo 2 Qs R&U B. Task 1: How and When May a Defending Party Join ("Implead") a Nonparty? 15 Qs R&U C. Review of Task 1: Impleading a Nonparty 10 Qs PMP D. Task 2: What Happens After the Nonparty is Added to the Lawsuit? 14 Qs R&U E. Review of Permissive Joinder of Parties by Defendants under Rule 14 8 Qs PMP	

3 1/31 -	2.	Compulsory Joinder (Necessary and Indispensable	Freer, pp. 746-757 Rule 19	
1/31 - 2/2		Parties)	C&L Unit 6, Part 3: Party Joinder Ch IV. Rule 19 Required Parties A. Big Picture—FAQs B. Reviewing the Text of Rule 19: Finding the Three Steps 12 Qs R&U C. Learning Rule 19 Step by Step: A Rule 19 Flowchart D. Learning Rule 19 Step by Step: Step #1 Who is a Rule 19(a) Required Party? 17 Qs R&U E. Learning Rule 19 Step by Step: Step #2 Why Would a Person Required to be Joined Not be Able to be Joined? 2 Qs R&U F. Learning Rule 19 Step by Step: Step #3 What to do When Joinder of a 19(a) Required Party is Not Feasible? How do you Apply the Rule 19(b) Factors? 7 Qs R&U G. Applying Rule 19 in Context: Joint Tortfeasors and Rule 19(the Temple Case) 12 Qs R&U H. Applying Rule 19 in Context: Property (Owners) and Rule 19 5 Qs R&U I. Applying Rule 19 in Context: Contract Cases and Rule 19 5 Qs R&U J. Review of Rule 19 Required Parties 8 Qs PMP	
	3.	Intervention	Freer, pp. 757-762 Rule 24 C&L Unit 6, Part 3: Party Joinder Ch V. Rule 24 Intervention A. Rule 24: Big Picture –FAQs 1 Qs R&U B. Intervention Type #1: Rule 24(a) Intervention of Right 12 Qs R&U C. Intervention Type #2: Rule 24(b) Permissive Intervention 6 Qs R&U D. Rule 24(c): Procedure 3 Qs R&U E. Review of Rule 24 Intervention 10 Qs	Review of Party Joinder is in C&L Unit 6, Part 3. Ch VI. Synthesis of Party Joinder A. Recap Questions 28 Qs Recap B. Application Questions 12 Qs Synthesis
			Review C&L Unit 3, Part 6: Supplemental SMJ Ch IV. The 1367(b) Bar A. The Origins of the (b) Bar B. Reading and Decoding 1367(b) 23 Qs R&U C. Review of the (b) Bar 4 Qs Recap + 7 Qs PMP	

		D. The "Extra" Limit of the Exxon Bar 8	
		Qs R&U	
		E. Review of the Exxon Bar 5 Qs Recap + 4 Qs PMP	
		4 Q3 1 Wil	
	4. Interpleader	Freer, pp. 763-778	
		Rule 22	
		28 U.S.C. §§1335, 1397, 2361	
		C&L Unit 6, Part 6, Chapters I - IV	
	5. The Class Action	Rule 23	
4	o Introduction	Freer, pp. 778-782	
7	o Constitutional	Freer, pp. 782-786	
	Considerations	11eei, pp. 762-760	
2/7-2/9		Frank 706 915	
	o Practice under	Freer, pp. 786-815	
	Federal Rule 23	F 016 021	
	o Jurisdictional	Freer, pp. 816-831	
	Considerations		
		C&L Unit 6, Part 5, Chapters I - IV	
	Discovery		
5			
	A. Introduction and	Freer, pp. 387-390	
2/14-	Integration		
2/16	miegration	C&L Unit 7 Discovery	
2/10		Ch I. Introduction to Discovery	
	D. Did Disale		
	B. Required Disclosures	Freer, pp. 390-392	
		Rule 26(a)	
		C&L Unit 7 Discovery	
		Ch III. Mandatory Disclosures	
		A. Big Picture: Disclosures vs. Discovery	
		Devices 2 Qs R&U	
		B. Digging Deeper: Initial Disclosures 14 Qs R&U	
		C. Review of Mandatory Initial	
		Disclosures 7 Qs PMP	
	C. Discovery Tools		
		Freer, pp. 392-398	Review of Discovery is in C&L Unit 7
		Rules 26(e), 27, 28(a) and (c),	Ch IV. Discovery Devices
		30, 31, 32, 33, 34, 35, 36, 45.	F. Discovery Devices Chart
		, , , , , , , , , , , , , , , , , , , ,	I. Review of Discovery Devices 4 Qs PMP
		C&L Unit 7 Discovery	
		Ch IV. Discovery Devices	
		A. Request for Admissions 11 Qs R&U +	
		2 Qs PMP 2	
		B. Interrogatories 11 Qs R&U + 1 Qs PMP	
		C. Requests for Production of	
		Documents and Things 13 Qs R&U + 1 Qs	
		PMP	

		D. Physical and Mental Examination 9 Qs R&U + 1 Qs PMP E: Depositions 11 Qs R&U G. Duty to Supplement: Rule 26(e) 2 Qs R&U H. Special Discovery Tool: The Subpoena 6 Qs R&U	
6	D. Scope of Discovery 1. General Scope 2. ESI Discovery	Freer, pp. 398-417 Rules 26(b)(1) & (2), (c)(1)(B)	
2/23 ¹ - 2/28		C&L Unit 7 Discovery Ch V. Scope of Discovery A. Introduction to Scope of Discovery 1 Qs R&U B. Relevancy 6 Qs R&U C. Proportionate to the Needs of the Case 5 Qs R&U D. Non-Privileged Matter: the Attorney- Client Privilege 15 Qs R&U E. Non-Privileged Matter: "Work Product" 20 Qs R&U	Ch V. Scope of Discovery F. Review of Scope of Discovery 7 Qs PMP Ch VII. Synthesis of Discovery A. Recap Questions 9 Qs Recap
	3. Work Product	Freer, pp. 417-428 Rule 26(b)(3)	B. Application Questions 11 Qs Synthesis
7 3/2 –	4. Experts	Freer, pp. 428-437 Rule 26(b)(4)	
3/7	Mid-term Exam		
8 3/9 – 3/21	E. Timing and Pretrial Disclosures, Conferences, and Orders	Freer, pp. 441-445 Rules 26(f) and 16 C&L Unit 7 Discovery Ch II. Planning for Discovery A. The Big Picture 6 Qs R&U B. Timing and Sequence of Discovery 3 Qs R&U	
	F. Discovery Sanctions	Rules 26(g) and 37	

 1 Sections A & B (daytime classes) will *not* meet on Tuesday, 2/21 ("Legislative day").

	Adjudication With and Without a Trial or a Jury • Trial and the Right to a Jury Under the Seventh Amendment	Freer, pp. 463-482 7 th Amendment, U.S. Const. Rule 38 C&L Unit 8, Part 3: Jury Trials Ch I. Introduction to Jury Trials and How	
		to Use this Part A. What Happens in a Jury Trial? A basic Guide to Jury Trials Ch II. Right to a Jury Trial Under the 7th Amendment A. The 7th Amendment Test 1 Qs R&U B. Review of the 7th Amendment Test 3 Qs R&U	
9 3/23- 3/28	 Right to a Jury (cont'd) Summary Judgment – Adjudication without Trial (Pre-Trial Disposition) 	Freer, pp. 508-532 Rule 56 C&L Unit 8, Part 1: Motions During the Early Stages of Litigation Ch III. Summary Judgment: Rule 56 A. Understanding the Big Picture –FAQs 3 Qs R&U B. What is Summary Judgment? 5 Qs R&U C. The Standard for Summary Judgment 5 Qs R&U D. Refining the Standard for Summary Judgment 12 Qs R&U E. How to Move for Summary Judgment? 9 Qs R&U F. The Celotex Case—Defendants' Optional Route to Summary Judgment when the Plaintiff Lacks Proof 2 Qs R&U	Review of SJ motions is in C&L Unit 8, Part 1 Ch III. Summary Judgment: Rule 56 G. Motions Review (Rule 12 Motions vs. Rule 56 Summary Judgment Motions) H. Summary Judgment Synthesis 2 Qs Recap + 17 Qs Synthesis
10 3/30- 4/4	 Summary Judgment (cont'd) Disposition at Trial: Controlling and Second-Guessing Juries Judgment as a Matter of Law 	Freer, pp. 532-542 Rule 50	

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12 4/13	• Claim Preclusion (cont'd)	
4/18	• Issue Preclusion (Collateral Estoppel)	Freer, pp. 665-692 The Case for Nonmutual Privity in Vicarious Liability Relationships: Pushing the Frontiers of the Law of Claim Preclusion, Glenn S. Koppel, 39 Campbell Law Rev. 1 (2017)
		C&L Unit 10. Preclusion Ch III. Issue Preclusion A. Basics of Issue Preclusion B. What Are the Elements of Issue Preclusion 6 Qs R&U C. Element #1: Same Issue 2 Qs R&U D. Element #2: Issue Preclusion Is Asserted Against a Party Who Litigated (and Likely Lost) the Issue in the First Case 4 Qs R&U E. Element #3: The Issue was Actually (a)Litigated, (b) Decided, and (c) Essential to Reach the Final Judgment in the First Case 9 Qs R&U F. Practice Applying Issue Preclusion 13 Qs PMP

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14 4/27- 5/2	Appellate Review	Freer, pp. 835-860 28 U.S.C. §§ 1291 and 1292 Rules 23(f), 54(b) Unit 10.Preclusion and Appeals, Part 2.Appeals Ch.I Big Picture FAQs Ch. II Procedure for Filing an Appeal in the Federal Courts A. How to File an Appeal B. Timing: When must you File the Notice of Appeal 1. What's the basic timing rule? Ch. III. Appellate Review Standards Ch. IV. What is Reviewable (The Final Judgment Rule)	