

**CIVIL PROCEDURE II**  
**Western State College of Law**  
**Professor Rangel**  
**SPRING 2026**

### **Class Information**

Professor Nicole Rangel, Esq.

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Room: TBD

Office Number: 2114

Class Meeting Times: Monday & Wednesday, 10:00-11:20 a.m.

Office Hours: Monday & Wednesday, noon-2pm and TBD

Classroom: TBD

### **Introduction to Civil Procedure II**

Welcome to the second semester of law school, and welcome to civil procedure II! You made it. You are compounding your way to mastery of legal texts and procedures.

This course still focuses on the rules, practices and procedures that our legal system uses to resolve disputes. The subject also still allows us to study various sources of law, including the United States Constitution, the Federal Rules of Civil Procedure, federal and state statutes, and case law of federal and state courts.

The best general advice that I can give you for second semester, remains the same: focus on learning, not on grades. The best way to learn law is to immerse yourself in the subject. The reasons behind this from first semester remain and additionally, this will allow for you to further compound your legal knowledge and your legal writing and analysis skills. The most successful students will continually practice these skills and improve on them throughout law school.

Succeeding in law school is fundamentally different than all other educational experiences. Learning law and being a good lawyer are both exercises in lifelong, experiential learning. If we do our jobs well, you will continue to surpass my abilities – as well as your own – shortly after you have started practice, that is the goal!

As a reminder, the subject is called **CIVIL** procedure because it examines the procedures governing civil, as opposed to criminal, matters within the legal system. Civil actions can be brought to address a broad range of conflicts—among many others, these include disputes about property, car accidents, medical malpractice, contracts, infringements of intellectual property, securities, employment, civil rights, constitutional violations, and more.

And it is called civil **PROCEDURE** because we focus on the process for bringing problems into and through the legal system, and the doctrines governing the power of courts to resolve those disputes. In addition to learning what procedure is and how it works, we will examine the ways in which procedural doctrines implement various values, policies, and conceptions of justice—and the ways in which these underlying considerations can affect the outcome of cases. The subject of civil procedure is often referred to as “lawyers’ law” because it is the sort of material that only lawyers know or appreciate. In studying this lawyers’ law, we will also consider the role and functions of the lawyer in the legal process.

### **Office Hours & Communication Policy**

While I encourage students to attend my regularly scheduled office hours, I have an open-door policy. You are welcome to stop by any time I am on campus. You can also email me to set a meeting time.

I endeavor to promptly reply to student emails sent during business hours. I generally will not respond to emails received on evenings and weekends, but I will read and respond to them as soon as possible on the following business day. Please note that I do not provide written comments on case briefs, practice exams, or other written materials, but I am happy to review and discuss them during office hours.

### **Western State College of Law Programmatic Learning Outcomes**

Western State College of Law’s curriculum is designed so that every student achieves a level of competency prior to graduation in each of the eight Programmatic Learning Outcomes listed below:

#### **1. Doctrinal Knowledge**

Students will demonstrate knowledge of substantive and procedural law in the core curriculum subjects, including Contracts, Criminal Law, Criminal Procedure, Torts, Real Property, Business Association, Evidence, Civil Procedures, Constitutional Law, Estates, Community Property, Remedies, and Professional Responsibility.

## **2. Practice Skills**

Students will demonstrate the development of other law practice skills. Each student's chosen outcomes within this category will be varied based on the student's particular interests, coursework and work experiences. They may include, but are not limited to, the following topics: oral presentation and advocacy; interviewing; counseling; client service and business development; negotiations, mediation, arbitration, or other alternate dispute resolution methods; advanced legal research and writing (excluding purely academic papers and the first four units earned in introductory first-year legal research and writing class); applied legal writing such as drafting contracts, pleadings, other legal instruments; law practice management or the use of technology in law practice; cultural competency; collaboration or project management; financial analysis, such as accounting, budgeting project management, and valuation; cost benefit analysis in administrative agencies; use of technology, data analyses, or predictive coding; business strategy and behavior; pre-trial preparation, fact investigation, such as discovery, e-discovery, motion practice, assessing evidence, or utilizing experts; trial practice; professional civility and applied ethics; a law clinic that includes a classroom component; or a legal externship that includes a classroom component.

## **3. Legal Analysis**

Students will demonstrate the ability to identify the factual and legal issues implicated by a fact pattern and to appropriately use cases (including identifying the salient features of an appropriate precedent case, identifying legally significant similarities or differences between the precedent case and a fact pattern and explaining why those are legally significant) and rules (including the ability to connect legally significant facts in a fact pattern to the rule) to predict how a court would decide the issue. Students will also demonstrate the ability to identify and evaluate the public policies of a precedent case or rule, and be able to evaluate how public policy can impact the application of a rule to the legal issue.

## **4. Legal Research**

Students will demonstrate the ability to locate relevant legal authority using a variety of book and electronic resources, and to properly cite to such legal authority.

## **5. Communication**

Students will demonstrate the ability to communicate both orally and in writing in a manner appropriate to a particular task to effectively convey the author or speaker's ideas. This includes audience sensitivity in written and oral communication (the ability to adopt a tone, style and level of detail appropriate to the needs, knowledge and expertise of the audience); and written communication basic proficiency (the ability to use the conventions of grammar, spelling, punctuation, diction and usage appropriate to the task and sufficient to convey effectively the author's ideas).

## **6. Advocacy of Legal Argument**

Students will demonstrate the ability, in both oral and written formats, to evaluate the legal, economic and social strengths and weaknesses of a case and use case and statutory authority as well as public policy to persuade others. Making policy-based arguments includes the ability to identify and evaluate the public policies of a precedent case or rule and their implications, and be able to assert such appropriate arguments to support a particular application or distinction of a precedent case to a legal controversy or a particular resolution of the application of a rule to the legal controversy.

**7. Client Sensitivity and Cultural Competency**

Students will demonstrate an awareness of clients' needs and goals, including a sensitivity to clients' background and circumstances (including, but not limited to, socio-economic, gender, race, ethnicity, educational, disability and/or religious background(s)), the ability to make decisions that reflect an appropriate focus on those needs and goals, and awareness that cultural issues may affect the relevance of facts and application of the law.

**8. Legal Ethics**

Students will demonstrate the ability to identify ethical issues in law practice contexts and make appropriate decisions to resolve such issues.

**Programmatic Learning Outcomes Supported by This Course:**

**1. LEARNING OUTCOME #1: Doctrinal Knowledge.**

Civil Procedure II supports this learning outcome by providing students with knowledge of the following topics sufficient to pass the final exam and prepare for the bar exam:

- pleading;
- discovery methods and requirements;
- principles of former adjudication and issue/claim preclusion;
- means of achieving resolution without a trial;
- trial;
- appeal;
- class actions.

**2. LEARNING OUTCOME #3: Legal Analysis.**

Students will be able to evaluate facts, spot issues, and reach valid conclusions in the area of Civil Procedure; understand legal rules stemming from common law, statutes, and the Federal Rules of Civil Procedure; and analyze fact patterns and apply the correct legal rules of Civil Procedure. Students will be able to identify and interpret rules of Civil Procedure established in statutes, cases, and the Federal Rules of Civil Procedure; distinguish facts that matter to the resolution of

a procedure-related dispute from those facts that do not matter; apply correct legal rules to fact patterns and articulate legal arguments and rationales favoring all positions on a procedure-related dispute; and be cognizant of important policy concerns that underlay the law of Civil Procedure.

### 3. LEARNING OUTCOME #5: Communication.

Students will be able to orally present analysis, advice, counsel, and other information in an organized, persuasive and professional manner when called upon by the professor.

## **Course Requirements**

### Required Texts

Stephen C. Yeazell, Joanna C. Schwartz, Maureen Carroll, CIVIL PROCEDURE (11TH ED. 2023) (“Casebook”)

Stephen C. Yeazell, Joanna C. Schwartz, Maureen Carroll, 2025 FEDERAL RULES OF CIVIL PROCEDURE (“Supplement”)

### Required Programs

Themis UWorld access for multiple-choice quizzes.

TWEN for communications and assignments.

### Optional Study Aids

While not required, I recommend you peruse these and if one packages the information in a way you can better understand, consider investing in that study aid. These are also available in the law library.

Steven L. Emanuel, CRUNCH TIME: CIVIL PROCEDURE

Joseph W. Glannon, THE GLANNON GUIDE TO CIVIL PROCEDURE

Joseph W. Glannon, EXAMPLES & EXPLANATIONS: CIVIL PROCEDURE

Thomas O. Main, FEDERAL RULES OF CIVIL PROCEDURE WITH STUDY RESOURCES

### TWEN

All students must be registered for The West Education Network (TWEN). I will use the TWEN page to communicate with the class electronically and to post material. Please be certain that you include your correct Western State email address when you register.

## Attendance & Participation

**Attendance is required** in accordance with the College of Law's attendance policy. You are expected to attend all scheduled meetings of this class. An attendance roster will be circulated at each class meeting. It is your responsibility to sign the roster. Those students whose names do not appear on the roster will be marked absent unless they sign the roster before the end of class. In addition, anyone who arrives late or leaves early without my prior approval will be considered absent. Absence from more than 20 percent of the class meetings will result in a course grade of "AF." Signing another's name to the roster or asking someone to sign your name when you are not present is a violation of the Honor Code and will result in academic and disciplinary action.

**Participation is required.** You are expected to have read the assigned material (including the notes and problems and supplementary material) and be willing and able to share your thoughts with the class. I will randomly call upon students (often called the 'Socratic Method'). Random calling is meant to simulate what judges, employers and clients will expect of you as lawyers, which is that you have prepared for court and/or meetings by reading relevant materials carefully and noting any questions you have, and that you are able to answer reasonable questions about the material.

There is no "pass" if you are not prepared unless I grant one **prior to class for good cause**. Your final grade **will be lowered by 0.1 points** on a 4.0 scale for each day that you are not prepared when called upon.

Please make sure that you stay up to date with new syllabi versions or additional assignments posted, as mistakenly reading the wrong day's assignment is not an excuse for being unprepared. Stay up to date with TWEN materials too.

## Coursework

While the amount of time you need to set aside for class preparation will vary with the degree of difficulty of the materials we will be discussing, per the ABA rules, you should be devoting a minimum of three hours of outside of class study time for each 90-minute class session, and often more than that. "Study time" may include reading the assigned materials, case briefing and outline preparation, completing U World questions, taking practice tests, etc.

I recommend you continue to follow the BEFORE, DURING, and AFTER class approach as outlined in your Civil Procedure I syllabus. I also recommend you use your first semester to help you focus your studies and hone the skills that need the most improvement.

### Grading

Your final grade will be based in part on the closed-book midterm exam (30%) and closed-book final exam (50%), both of which will consist of bar examination-style multiple choice questions and hypothetical fact patterns which you will be expected to address in essay form. Four untimed, open-book UWorld quizzes, each worth 5%, will comprise the remaining 20% of your final grade. **No make-up quizzes will be permitted for any reason.** It is every students' responsibility to calendar and meet deadlines. Your final grade may be reduced for failure to be prepared for class. (See "Attendance and Participation" above.)

### **Western State College of Law Disability Services Statement**

Western State College of Law provides accommodations to qualified students with disabilities. The Disabilities Services Office assists qualified students with disabilities in acquiring reasonable and appropriate accommodations and in supporting equal access to services, programs, and activities at Western State College of Law.

To seek reasonable accommodations, a student must contact Senior Assistant Dean Donna Espinoza, Student Services Director and Disabilities Services Coordinator, whose office is in [TBD]. Dean Espinoza's phone number and email address are: (714) 459-1117; [despinoza@wsulaw.edu](mailto:despinoza@wsulaw.edu). When seeking accommodations, a student should notify Dean Espinoza of her or his specific limitations and, if known, her or his specific requested accommodations. Students who seek accommodations will be asked to supply medical documentation of the need for accommodation. Classroom accommodations are not retroactive, but are effective only upon the student sharing approved accommodations with the instructor or professor. Therefore, students are encouraged to request accommodations as early as feasible with Dean Espinoza to allow for time to gather necessary documentation. If you have a concern or complaint in this regard, please notify Dean Espinoza; or please notify Dean Marisa Cianciarulo at [mcianciarulo@wsulaw.edu](mailto:mcianciarulo@wsulaw.edu) or (714) 459-1168. Complaints will be handled in accordance with the College of Law's "Policy against Discrimination and Harassment."

## Course Readings and Assignments

FRCP = Federal Rule(s) of Civil Procedure

USC = United States Code

§ = section

¶ = paragraph

Please note that the Supplement contains the FRCP, relevant USC provisions, and U.S. Constitution.

### WEEK 1 PLEADING (I)

1) Jan. 12 Casebook pp. 11-16, 259-273; FRCP 8(a); 12(b)(6).

*Bridges v Diesel Service Inc.*

*Bell v. Novick Transfer Co.*

*Haddle v. Garrison*

2) Jan. 14 Casebook pp. 273-293.

*Aschroft v. Iqbal*

*McCleary-Evans v Maryland DoT, State Highway Administration*

*Stradford v. Zurich Insurance Co.*

### WEEK 2 PLEADING (II) (RESPONSE, ANSWER, MOTION, ETC)

Jan. 19 Federal holiday. No class.

3) Jan. 21 Casebook, pp. 17-21, pp. 305-315.

*Zielinski v Philadelphia Piers, Inc.*

### WEEK 3 PLEADING (III); DISCOVERY (I)

4) Jan. 26 Casebook, pp. 316-329.

*Beeck v. Aquaslide 'N' Dive Corp.*

*Moore v. Baker*

*Bonerb v. Richard J. Caron Foundation*

\*\*\*UWorld quiz #1 (Pleading), due Sunday, Feb. 1\*\*\*

5) Jan. 28 Casebook, pp. 24-29, 331-347.

*Gordon v. TGR Logistics*

*Zubulake v. UBS Warburg LLP*

### WEEK 4 DISCOVERY (II)

6) Feb. 2 Casebook, pp. 347-359.  
*Favale v. Roman Catholic Diocese of Bridgeport*  
*Cerrato v. Nutribullet, LLC*  
*Wagoner v. Lewis Gale Medical Center, LLC*  
*Rengifo v. Erevos Enterprises, Inc.*

7) Feb. 4 Casebook, pp. 359-366.  
*Hickman v. Taylor*

**WEEK 5 DISCOVERY (III)**

8) Feb. 9 Casebook, pp. 366-371.  
*Thompson v. The Haskell Co.*  
*Chiquita International Ltd v. M/V Bolero Reefer*

9) Feb. 11 Casebook, pp. 371-383.  
*Mueller v. Swift*  
*Security National Bank of Sioux City v. Abbot Laboratories*

**WEEK 6 SUMMARY JUDGMENT**

10) Feb. 17 Casebook, pp. 29-33, 416-424.  
*Houchens v. American Home Assurance Co.*  
*Celotex Corp v. Catrett*

**\*\*this is a Tuesday, Monday classes meet this Tuesday Feb. 17, 2026\*\***

11) Feb. 18 Casebook, pp. 424-436 (except assessment questions Q1, Q2, and Q3).  
*Toled v. Cotton*  
*Scott v. Harris*

**\*\*\*UWorld quiz #2 (Discovery and Summary Judgment), due Sunday, Feb. 22\*\*\***

**WEEK 7 MIDSEMESTER REVIEW AND MIDTERM EXAM**

12) Feb. 23 Midsemester review.

13) Feb. 25 **Midterm exam.**

**WEEK 8 JUDGMENT AS A MATTER OF LAW; NEW TRIAL**

14) Mar. 2 Casebook, pp. 33-38, 464-471.  
*Norton v. Snapper Power Equit.*  
*Conte v. Emmons*

15) Mar. 4 Casebook, pp. 471-482.  
*Unitherm Food Systems, Inc v. Swift-Eckrich, Inc.*  
*Lind v. Schenley Industries*

## **SPRING BREAK, MARCH 9-13, 2026**

16) Mar. 16 Casebook, pp. 40-44, 491-505.  
*Liberty Mutual Insurance Co. v. Wetzel*

17) Mar. 18 Midterm exam review. No reading assignment.

## WEEK 10 APPEAL (II); PRECLUSION/FORMER ADJUDICATION (I)

18) Mar. 23 Casebook, pp. 505-521.  
*Lauro Lines s.r.l. v. Chasser*  
*Anderson v. Bessemer City*  
*Van Zee v. Hanson*

19) Mar. 25 Casebook, pp. 38-40; 523-537.  
*Ison v. Thomas*  
*Frier v. City of Vandalia*  
*Semtek Intl. Inc. v. Lockheed Martin Corp.*

\*\*\*UWorld quiz #3 (JMOL, New Trial, Appeal), due Sunday, Mar. 29\*\*\*

## WEEK 11      PRECLUSION/FORMER ADJUDICATION (II)

20) Mar. 30 Casebook, pp. 537-549.  
*Taylor v. Sturgell*  
*Gargallo v. Merrill Lynch, Pierce Fenner & Smith*

21) Apr. 1 Casebook, pp. 549-556.  
*Illinois Central Gulf RR v. Parks*

## WEEK 12      PRECLUSION/FORMER ADJUDICATION (III)

22) Apr. 6 Casebook, pp. 556-565.  
*Parklane Hosiery Co. v. Shore*

23) Apr. 8 Casebook, pp. 565-579.  
*V.L. v. E.L.*  
*Us v. Beggerly*

**WEEK 13 CLASS ACTIONS (READINGS SUBJECT TO REVISION ON CURRENT CLASS ACTIONS)**

24) Apr. 13 Casebook, pp. 621-631.  
*Hansberry v. Lee*  
*Phillips Petroleum v. Shutts*

25) Apr. 15 Casebook, pp. 631-651.  
*Standard Fire Ins. Co. v. Knowles*  
*Wal-Mart Stores, Inc. v. Dukes*

**WEEK 14 CLASS ACTIONS; REVIEW**

26) Apr. 20 Casebook, pp. 651-663.  
*Amchem Products, Inc. v Windsor*

27) Apr. 22 No reading assignment.

**\*\*\*UWorld quiz #4 (Preclusion, Class Actions), due Sunday, Apr. 26\*\*\***

**WEEK 15 REVIEW**

27) Apr. 27 No reading assignment.

**Last day to email me questions: TBD.**

**Last OH sessions: TBD.**

THIS SYLLABUS IS SUBJECT TO CHANGE. REVISED SYLLABI WILL BE POSTED TO TWEN AND An EMAIL SENT TO ADVISE YOU OF ANY NEW POSTINGS.