

BASIC BAR STUDIES

Spring 2026

Western State College of Law at Westcliff University

COURSE SYLLABUS AND ASSIGNMENTS: MBE AND ESSAY

<u>Class</u>	<u>Day</u>	<u>Time</u>	<u>Room</u>	<u>Professor</u>
MBE Class	Monday	2:00- 4:50	TBD	Shah
MBE Class	Tuesday	6:30-9:20	TBD	Shah
Essay Class	Wednesday	2:00- 4:50	TBD	Dean/Kim-Jackson/ Pescetti
Essay Class	Thursday	6:30-9:20	TBD	Dean/Kim-Jackson/ Pescetti

Professors:

Professor Tania Shah	tshah@wsulaw.edu
Professor Jennifer Dean	jidean@wsulaw.edu
Professor Kirsten Pescetti	kpescetti@wsulaw.edu
Professor Stacey Kim-Jackson	sjackson@wsulaw.edu

Semester: Spring 2026

Course Website: Please sign up for the **SPRING 2026 BBS (Essay and MBE) TWEN** Course. Most of your materials will be posted there.

Office Hours:

Professor Shah:	Mondays 5-7 In Person (please schedule ahead of time by emailing me) Tuesdays 4-6 In Person (please schedule ahead of time by emailing me) Other availability by appointment on Zoom (Schedule by emailing me or talking to me).
Professor Dean:	By appointment using calendly.com/jideanws or email me Tuesdays 10am - 3pm (Zoom) Thursdays: 2pm - 4pm (In-person or Zoom) other availabilities by appointment
Professor Pescetti:	Tuesdays 11am - 4pm (Zoom) Thursdays: 4pm - 6pm (In-person or Zoom) Schedule using calendly.com/kwpescetti ; other availabilities by appointment
Professor Kim-Jackson:	Tuesdays 11am - 2pm Thursday: 12pm - 3pm (In-person or Zoom); Schedule using calendly.com/skimjackson ; other availabilities by appointment

Course Objectives: The goals of Basic Bar Studies (“BBS”) are to introduce students to the skills necessary to succeed on the Essay, Multi-State Bar Exam (“MBE”), and Performance Test sections of the California Bar Examination. These skills, however, are applicable across jurisdictions. By the end of the course, successful students will have: (1) created essay templates for a variety of topics and sub-topics for the bar exam; (2) developed the ability to use issues checklists to write well-organized and thorough essay answers within the one hour allotted by the California Bar Examiners for each essay; (3) developed the ability to identify legal issues on essay and MBE questions; (4) developed the ability to identify and analyze legally significant facts; (5) developed a strategy for organizing an answer to a performance exam; (6) practiced writing answers to essay and performance exams; (7) practiced doing and reviewing MBE questions; and (8) developed the ability to self-assess their performance on essay, multi-state and performance exam practice questions.

Course Methodology: This course has been designed as a significant departure from traditional law school instruction and course work because it teaches a set of study skills that are unique to the Bar Exam—and because it begins your preparation for that exam. Using materials from Western State, U-World, Themis Bar Review and Mary Basick/Tina Schindler’s Essay Book, you will follow a rigorous weekly program and become proficient in employing the following skills:

- (1) viewing substantive lecture, filling in workbooks and doing assessment questions;
- (2) creating essay templates;
- (3) Completing writing assignments and self-assessments;
- (4) using a method to identify key facts/issues and outline an essay answer;
- (5) writing and assessing essay exams through graded assignments taking and assessing MBE questions;
- (6) developing a strategy for organizing the file and library of a 90-minute performance exam; and
- (7) writing and assessing performance exams through graded assignments, in-class work and out-of-class work.
- (8) developing skills and strategy for taking MBE Questions

During the fourteen-week semester, this course will cover the three components of the California Bar Exam: The Essay Portion; the Performance Test, and the MBE. If you are taking the Uniform Bar Exam, these three components are also present, though are tested slightly differently than the California Bar Exam (please talk to Professor Shah so she can get you additional material).

Course Subjects: You will cover the following in the respective courses:

The Essay Course:	The MBE Course:
▪ Torts	▪ Torts
▪ Civil Procedure	▪ Contracts
▪ Constitutional Law	▪ Civil Procedure
▪ Professional Responsibility	▪ Criminal Law
▪ The Performance Test (Persuasive, Objective, and Wild Card)	▪ Criminal Procedure
	▪ Constitutional Law
	▪ Property
	▪ Evidence

Following the conclusion of the course, and leading up to the bar exam, you will then follow the same approach for each of the remaining subjects, as well as engage in additional practice and review of each testable subject, the Performance Test, and the MBE, as you study with the Custom Course Schedule from Themis (or your selected bar company) as well as the Western State Live Program.

Course Materials:

- 1. Themis:** The required BBS course materials will be provided by Themis, a commercial bar preparation company, as well as a BBS Workbook from your professor.
 - a. Fall 2023 start:** Post-Graduate Themis Course is complementary as BBS is a required course.
 - b. Pre Fall 2023 start:** If you started law school prior to Fall 2023, the fee for the Themis program is \$1,595.00¹ because BBS was not made mandatory and Themis fees were not incorporated into your tuition.
 - c.** The program includes all materials for BBS and for the post- graduation bar preparation. For the BBS course, the materials will consist of: **Modules (online), Outlines (also hard copy form), Lecture Handouts (online), Assessment Qs (online).**
- 2. U-World:** Your MBE questions for the BBS MBE Course will be assigned on your U-World Platform. *It is highly recommended that you practice additional questions in addition to what is assigned to you.*
- 3. Essay Exam Writing for the California Bar Exam** by Mary Basick and Tina Schindler. This is the coursebook you will be using in your Essay Course, but the outlines, checklists and attack sheets are also very useful for the MBE course. ***Please purchase the newest addition as some of the law has changed from prior versions.
- 4. WSCL CALIFORNIA BAR EXAM WORKBOOK (online).** Sections from the Internal WSCL Bar Exam Workbook, which offers condensed portions of the law, will be assigned to you for review.
- 5. In-Class/TWEN Handouts:** We will be providing Handouts for you to bring to class (or which will be provided in class) such as PowerPoint printouts, Essay printouts, and Question Set Handouts.
- 6. BarEssays.Com.** Western State College of Law has arranged for free access to BarEssays.com to graduates taking the July 2026 California Bar Exam. BarEssays.com is a popular supplementary study tool for your bar review course, featuring a database of over 3,000 authentic graded and returned essays from prior California Bar Exams.

For more information and to obtain your free standard membership (a \$175 value), go to BarEssays.com, create a new account, and enter coupon code **"WSU2026"** on the payment screen. After entering the code, you will gain immediate access. No credit card or payment information is required. Note: You must register for an account with your wsulaw.edu email address for the code to activate.

Class Participation: Legal education is a cooperative venture. Class participation therefore is a mandatory part of this course. Any student who is deemed unprepared for class will be treated as absent for that day and a student who is unprepared on two (2) occasions will automatically be withdrawn from the course.

Requirements for In-Person Class:

- Arrive to class early.
- Come to class prepared.
- Do not multitask on your computer – stay focused on the class discussion.
- If you have to miss a class, arrive late, or leave early, notify the professor in advance.
- Be ready to participate in class.
- ***Please remember that you have two absences allotted for the essay class and two absences allotted for the MBE class, but since the class is extremely fast paced, missing a class may cause you to miss an entire subject (e.g., Torts, etc.).***

¹ A credit will be issued to you for the amount you have already paid for your U-World Subscription.

Course Grading²: The **Essay/PT Class** and **MBE Class** are graded separately; therefore, you will receive two separate grades for BBS.

Your grade for the **Essay/PT Class** (3 units) is based on the following four components:

- (1) Your score on the written portion of the midterm (30%);
- (2) Your score on the written portion of the final examination (50%);
- (3) Essay Templates, Practice Writing Assignments and Participation during the semester (10%); and
- (4) Six (6) graded mandatory writing assignments (essays/PT) submitted during the semester (10%).

*Note: For (3) and (4) above, your final grade does not hinge on the accuracy of your templates or how high you scored on the writing assignments, but rather on your timely submission of the work, your improvement, and your **good-faith effort** throughout the course.*

Your grade for the **MBE Class** (3 units) is based on the following four components:

- Your score on the MBE portion of the midterm (30%);
- Your score on the MBE portion of the final examination (50%);
- Completion of viewing your Themis lectures online, completing the Themis lecture fill-in-the blank handouts/PDF, Assessment Questions, Weekly MBE Homework and Tracking Sheets (10%) (*We track your online Themis video completion, assessment questions and U-World Work*)
- Diagnostics Exam and 3 Graded Quizzes (5 questions each) (10%)
 - a. Each Quiz is worth 3%, with an automatic 1% added for completing the diagnostic exam and all the quizzes
 - b. Quiz breakdown:
 - i. 3, 4 or 5 out of 5 questions right = 3%
 - ii. 1 or 2 questions right = 2%
 - iii. 0 questions right (with a good faith effort) and just taking the quiz = 1%

*Note: For (3) your final grade does not hinge on accuracy of your answers to the weekly assignments, but rather on your timely submission of the work, your improvement, and your **good-faith effort** throughout the course. For (3) above your Diagnostic requires a good faith effort, however your quiz grades are based on the number of questions you get right.*

Good Faith Effort: Students will not receive any credit for assignments in which they do not put in good faith effort. The following are an example which would give you no credit on your assignment:

- (1) Incomplete assignments (essay templates, miniessay and/or assigned essays);
- (2) Incomplete MBE tracking sheets
- (3) Abnormally low scores on MBE questions (less than 15%) which may demonstrate one may have only been clicking through the questions randomly, which is usually evidenced by the tracking sheet.

Collective Community Course Grading Rule: If **less than 90%** of the class completes assignments in good faith at any time during the semester the following **RULE** goes into effect:

- (1) If any individual student fails to complete in good faith two or more assignments after the effective date of the RULE or is unprepared two or more times in Category 3 of MBE Assignments listed in "Course Grading" Section in the Syllabus, then that student will receive 0/10% for that category.
- (2) If any student fails to complete two or quizzes in category (4) of MBE Assignments listed in "Course Grading" Section in the Syllabus after the effective date of the RULE, then that student will receive 0/10% for that category.
- (3) If any student fails to complete in good faith two or more assignments or is unprepared two or more times in Category (3) of Essay Assignments listed in "Course Grading" Section of the Syllabus after the effective date of the RULE, then that student will receive 0/10% for that category.
- (4) If any student fails to complete in good faith two or more assignments in Category (4) of Essay Assignments listed in "Course Grading" Section on the Syllabus after the effective date of the RULE, then that student will receive 0/10% for that category.

² While your final course grade will be determined by your assigned BBS professor; any professor in the ASP Department may grade your assignments.

After-Class Assignments: After every class session you will be completing homework assignments. Those assignments will include: drafting Mini Essays, essay templates, issues checklists, practice essays, and self-assessments; taking MBE quizzes; completing tracking sheets, worksheets, lecture handouts, and other assignments directed at helping you learn the material and practice the skills on which you will be tested on your midterm, final examination, and the California Bar Examination. You will be graded on the extent to which your submissions demonstrate a good faith effort to successfully complete the assignments.

Homework Expectations and Time Commitment: Because this class begins your preparation for the bar exam, it requires a substantial amount of work outside of class time. The ABA standards state that students should spend, on average, *at least* two hours of preparation for every one hour of class time. BBS requires approximately 14-18 hours/week of outside work. Overall, with in-class time, please expect to spend 20-24 hours per week on BBS.

Class Attendance: If you arrive late to class, leave during class time, or depart early (without prior permission), you will be marked absent for that session. If you miss more than two class sessions, you will be withdrawn from the class.

Disability Services: Western State College of Law provides accommodations to qualified students with disabilities. The Disabilities Services Office assists qualified students with disabilities in acquiring reasonable and appropriate accommodations and in supporting equal access to services, programs, and activities at Western State College of Law.

To seek reasonable accommodations, a student must contact Senior Assistant Dean Donna Espinoza, Student Services Director and Disabilities Services Coordinator, whose office is in the Students Services Suite. Dean Espinoza's phone number and email address are: (714) 459-1117; despinoza@wsulaw.edu. When seeking accommodations, a student should notify Dean Espinoza of her or his specific limitations and, if known, her or his specific requested accommodations. Students who seek accommodations will be asked to supply medical documentation of the need for accommodation.

Classroom accommodations are not retroactive but are effective only upon the student sharing approved accommodations with the instructor or professor. Therefore, students are encouraged to request accommodations as early as feasible with Dean Espinoza to allow for time to gather necessary documentation. If you have a concern or complaint in this regard, please notify Dean Espinoza; or please notify Dean Marisa Cianciarulo at mcianciarulo@wsu.edu or (714) 459-1168. Complaints will be handled in accordance with the College of Law's "Policy against Discrimination and Harassment."

Office Hours, Appointments and Email: Students may use office hours to address their concerns regarding any of the course material or for other guidance. This information is listed on page 1 of this Syllabus.

Assignments and Class Times: Below is a list of the subject matter and skills covered during class, and the assignments for each class session. This list is not exhaustive and may be amended as needed. Additional assignments will be assigned and distributed during class. ([MBE Assignments](#); [Essay Assignments](#))

Requirements for Zoom Sessions (if any):

- Find a dedicated quiet space to attend Zoom sessions, to minimize the chances that you will be disrupted during the session.
- Arrive at class early and dressed as you would to attend an in-person class.
- Your camera must be turned on for the duration of the class. If desired, you can use the background settings in Zoom to create an artificial background that blocks the view of your space while still allowing you to be seen on camera.
- Do not multitask – stay focused on the class discussion – do not wander in and out of the Zoom session.

- Do not post screenshots or recordings of any Zoom classes on social media. Such actions would constitute a violation of the Student Honor Code. If you need access to a recording of the Zoom session, please contact your professor.
- Unless your professor instructs you otherwise, mute your microphone when you are not speaking. Unmute to speak or to ask or answer questions.

Video and Audio Recordings:

Students are expressly prohibited from recording any part of this course. Meetings of this course might be recorded by the professor. Any recordings will be available to students registered for this class as they are intended to supplement the classroom experience. Students are expected to follow appropriate Western State College of Law policies and maintain the security of passwords used to access recorded lectures. Recordings may not be reproduced, shared with those not in the class, or uploaded to other online environments. If the professor or a Western State College of Law employee plans any other uses for the recordings, beyond this class, students identifiable in the recordings will be notified to request consent prior to such use.

Use of Student Work as Samples

We may use any assignments written for this class as samples for current and future teaching purposes and exercises. Any samples that we use will be strictly anonymous.

ChatGTP and Generative AI Tools:

Basic Bar Studies (BBS):

Generative Artificial Intelligence (AI), a technology known for creating novel content based on given input, is now a prominent feature in many professions, including the legal community. It is capable of being a powerful tool when used responsibly and ethically. As law students, it is essential to understand that while generative AI can aid in various tasks, it should not replace the fundamental skills required for writing strong legal analysis. These skills, including thorough analysis and critical thinking, are core to your legal education and cannot be fully replicated by any AI. While generative AI can provide a significant assistive function, it is crucial that your work represents your individual intellectual effort. Thus, unless explicitly authorized by your BBS professor, the use of generative AI in any component of this course is prohibited. We encourage you to recognize the value of generative AI to aid legal professionals, but only once the fundamental skills have been mastered. This policy aims to ensure that students gain a solid understanding and ability in legal writing and research first, thereby enabling them to use generative AI appropriately and effectively in the future. Any use of generative AI for any assignment in BBS is considered an Honor Code Violation.

BBS MBE CLASS

Mondays 2:00-4:50 pm

Tuesdays 6:30-9:20pm

PRIOR TO CLASS:

1. Review your WSCL California Bar Exam Workbook (CBEW)
2. Skim your Themis Outlines in designated topics (ThemisBar.com or hard copy provided)
3. Watch Your Themis Lectures in designated topics.
4. Prepare for your quizzes.
5. Do the Themis Assessment Questions on Themisbar.com
6. Fill in the Themis Lecture Handouts (ThemisBar.com or hard copy provided)
7. Do Your Assigned U-World Questions
8. Do Your MBE Tracking Sheets

In-Class Items You Should Print for Class:

- PowerPoint Handouts
- Question Set Handouts

In-Class Items You Should Bring to Class:

- WSCL California Bar Exam Workbook (CBEW)
- Optional: Themis Outline Book
- Optional: Schindler/Basick Essay Book

DAY CLASS ASSIGNMENTS: Due by 1:30 am before the next class

NIGHT CLASS ASSIGNMENTS: Due by 6:00 pm before the next class

CLASS	DATE	SUBJECT/TOPIC	ASSIGNMENT <u>DUE BEFORE NEXT CLASS</u>
--	<i>Prior to First class</i>		<ul style="list-style-type: none"> ● Complete your Diagnostic Exam on ThemisBar.Com by January 11, 2025 at 6pm ● Review Professor Shah's Policies and Procedures ● Review TWEN Handout "How to Use an MBE Tracking Sheet" in TWEN □ MBE Class □ Before Class 1 ● Review CBEW MBE pages 199-210 in TWEN □ BBS Workbook ● Homework Lectures on ThemisBar.com <ul style="list-style-type: none"> ○ Watch Themis General MBE Approach Part I & II ○ Watch Themis MBE Approach – Torts ○ View Torts Video Lecture on ThemisBar.com Module 2: Chapters 5-15 ○ Skim Your Themis Outline in the areas of Negligence (either on ThemisBar.com or in your Hard Copy Themis Book) ○ Fill in Lecture Handouts on ThemisBar.com or in Hard Copy Themis MBE Lecture Handouts ○ Do Assessment Questions on ThemisBar.com
1	1/12 & 1/13	<ul style="list-style-type: none"> ● Introduction to MBE Exam & MBE Skills ● Torts <ul style="list-style-type: none"> ○ Negligence 	<ul style="list-style-type: none"> ● Homework Practice Questions: lp.uworld.com <ul style="list-style-type: none"> ○ Complete 30 Negligence Torts Assigned Questions ○ Turn in your Tracking Sheets on TWEN ● Homework Lectures on ThemisBar.com <ul style="list-style-type: none"> ○ Watch Themis MBE Approach-Contracts ○ View Contracts Formation Lectures Module 1: Ch. 1-7 ○ View Contracts Statute of Frauds Lecture from Module 2: Ch. 10 and Ch. 11 ○ Skim Your Themis Outline in the areas of Formation either on ThemisBar.com or in your Hard Copy Themis Book ○ Fill in Lecture Handouts on ThemisBar.com or in Hard

CLASS	DATE	SUBJECT/TOPIC	ASSIGNMENT DUE BEFORE NEXT CLASS
			<p>Copy Themis MBE Lecture Handouts</p> <ul style="list-style-type: none"> o Do Assessment Questions on ThemisBar.com • Review CBEW MBE MiniSheets pages 89-97 relevant sections
2	1/20 & 1/26 *Note MLK Day is on the 19th (no class)	MBE: <ul style="list-style-type: none"> • Contracts <ul style="list-style-type: none"> o Formation o Statute of Frauds 	<ul style="list-style-type: none"> • Assigned Homework Practice Questions: lp.uworld.com <ul style="list-style-type: none"> o Complete 25 Contracts Formation Questions and SoF Questions-Turn in your Tracking Sheets on TWEN o Complete 10 Torts Negligence Questions (no tracking due) • Homework Lectures: ThemisBar.com • View Contracts & Sales Lecture Module 3: Chapters 12 and 15 • View Contracts & Sales Lecture Module 4: 16-18 • Skim your Themis Outline in areas of Performance, PER, Breach and Remedies • Fill in Lecture Handouts • Do Assessment Questions • Review CBEW pages 89-97 relevant sections
3	1/27 & 2/2	MBE: <ul style="list-style-type: none"> • Contracts <ul style="list-style-type: none"> o Performance o PER o Breach o Remedies 	<ul style="list-style-type: none"> • Assigned Homework Practice Questions: lp.uworld.com <ul style="list-style-type: none"> o Complete 5 Torts Negligence Questions (no tracking due) o Complete 10 Contract Formation Questions (no tracking due) o Complete 15 Performance, Breach and Remedies Questions-Turn in Your Tracking Sheets on TWEN • Homework Lectures: ThemisBar.com <ul style="list-style-type: none"> o Watch MBE Approach Real Property o Watch Ownership Real Property Lectures Module 1: Chapters 1-10 o Watch Module 3 Disputes about Ownership: Ch. 17-21 o Skim your Themis Outline in areas of Ownership and Disputes about Ownership o Fill in Lecture Handouts o Do Assessment Questions • Review CBEW pages 180-185 in relevant sections
4	2/3 & 2/9	MBE: <ul style="list-style-type: none"> • Property <ul style="list-style-type: none"> o Ownership o Disputes about Ownership 	<ul style="list-style-type: none"> • Homework Practice Questions: lp.uworld.com <ul style="list-style-type: none"> o Complete 10 Property Questions on Ownership Turn in Your Tracking Sheets on TWEN o Complete 10 Property Questions on Disputes about Ownership Turn in Your Tracking Sheets on TWEN o Complete 10 Mixed Contracts Questions in Areas covered (no tracking due) • Homework Lectures: ThemisBar.com <ul style="list-style-type: none"> o View Real Property Module 4: Lecture Chapters 22-25 o Skim your Themis Outline in the areas of Easements, Real Covenants and Equitable Servitudes o Fill in Lecture Handouts o Do Assessment Questions • Review CBEW pages 180-185 in relevant sections
5	2/10 & 2/17 (monday classes meet; no	MBE: <ul style="list-style-type: none"> • Property <ul style="list-style-type: none"> o Easements o Real Covenants 	<ul style="list-style-type: none"> • Homework Practice Questions: lp.uworld.com <ul style="list-style-type: none"> o Complete 20 Real Property Questions on Easements, Covenants and Equitable Servitudes- Turn in your Tracking Sheets on TWEN o Complete 10 Real Property Ownership and Disputes About

CLASS	DATE	SUBJECT/TOPIC	ASSIGNMENT <u>DUE BEFORE NEXT CLASS</u>
	Tuesday class)	and Equitable Servitudes	<p>Ownership (no tracking due)</p> <ul style="list-style-type: none"> o Complete 10 Mixed Torts and Contracts Questions (no tracking due) • Homework Lectures: ThemisBar.com <ul style="list-style-type: none"> o Watch MBE Approach, Civil Procedure o Watch Civil Procedure Jurisdiction and Venue Chapters Module 1-2: 1-9 o Skim your Themis Outline in the areas of jurisdiction and venue • Lecture Handouts • Do Assessment Questions <p>Review CBEW pages 34-49 in relevant sections.</p>
6	2/23 & 2/24	<p>Quiz 1: Torts, Contracts and Property (5 questions and closed universe); Review</p> <p>MBE:</p> <ul style="list-style-type: none"> • Civil Procedure <ul style="list-style-type: none"> o Jurisdiction and Venue 	<ul style="list-style-type: none"> • Homework Practice Questions: lp.uworld.com • Complete 20 Civil Procedure Questions on Jurisdiction and Venue- Turn in Your Tracking Sheets on TWEN <ul style="list-style-type: none"> o Compete 15 Real Property, Contracts and Torts Mixed Questions-(no tracking due) • Homework Lectures: ThemisBar.com <ul style="list-style-type: none"> o View Civil Procedure Modules 2-3: Lectures Chapters 11-15 o View Civil Procedure Lecture Module 4: Chapter 18 o Skim your Themis Outline in the areas Pleading, defense motions, multiple party/claims and pre-trial motions. o Fill in Lecture Handouts o Do Assessment Questions • Review CBEW pages 34-49 in relevant sections
7	3/2 & 3/3	<p>MBE:</p> <ul style="list-style-type: none"> • Civil Procedure <ul style="list-style-type: none"> • Pleadings • Defense Motions • Multiple Parties/Claims • Pre-Trial Motions • Midterm Review 	<ul style="list-style-type: none"> • 20 Civil Procedure Questions in Pleadings, Motions, Multiple Claims and Parties-Turn in Your Tracking Sheets on TWEN <ul style="list-style-type: none"> o 50-Question Mix Set in Torts, Contracts, Civil Procedure and Property (no tracking due) • Study For Your Midterm (See Prof Shah's Midterm Review Handout) and also have an excellent break (the two are not mutually exclusive)
Midterm Break (3/9-3/13)			
8	3/16 & 3/17	<p>BBS MBE MIDTERM (50 MBE Questions/2 hours)</p>	<ul style="list-style-type: none"> • Module 1: Review Evidence Lecture Chapters 1-5 • Module 2: Review Evidence Lecture Chapters 6-7 <ul style="list-style-type: none"> • Fill in Lecture Handouts • Do Assessment Questions • Skim Themis Outline in areas of Presentation of Evidence, Relevance, Charter, Habit, Competence and Impeachment • Review BBE pages 159-166 in relevant areas

CLASS	DATE	SUBJECT/TOPIC	ASSIGNMENT DUE BEFORE NEXT CLASS
9	3/23 & 3/24	MBE: <ul style="list-style-type: none"> ● Evidence <ul style="list-style-type: none"> ○ Presentation of Evidence ○ Relevance ○ Character/Habit Evidence ○ Impeachment ● Start Hearsay 	<ul style="list-style-type: none"> ● Homework Practice Questions: lp.uworld.com <ul style="list-style-type: none"> ○ Complete 20 Evidence Questions in today's lecture Areas- Turn in your Tracking Sheets on TWEN ○ Do 10 question mixed in contracts, torts, property and civil procedure. (no tracking due) ○ ● Homework Lectures: ThemisBar.com <ul style="list-style-type: none"> ○ Module 4: Review Evidence Lecture Chapters 17-23 ○ Fill in Lecture Handouts ○ Do Assessment Questions ● Skim Themis Outline in areas of Hearsay. ● Review CBEW pages 159-166 in relevant areas.
10	3/30 & 3/31	MBE: <ul style="list-style-type: none"> ● Evidence <ul style="list-style-type: none"> ○ Hearsay <i>Continued</i> ● Hearsay or Not In-class Worksheet MBE <ul style="list-style-type: none"> ● Start Criminal Law <ul style="list-style-type: none"> ○ Accomplice Liability ○ Inchoate Crimes ○ Homicide 	<ul style="list-style-type: none"> ● Homework Practice Questions: lp.uworld.com <ul style="list-style-type: none"> ○ Complete Evidence Homework 30 MBE Questions on Hearsay- Turn in your Tracking Sheets on TWEN ○ Complete 10 Evidence Questions on Character, Relevance and Impeachment (no tracking due) ● Homework Lectures: ThemisBar.com <ul style="list-style-type: none"> ○ Watch Themis MBE Approach – Criminal Law and Procedure ○ Watch Module 1: Criminal Law Chapters 1-6 ○ Skim Themis Outline on corresponding topics. ○ Fill in Lecture Handouts ○ Do Assessment Questions ○ Review CBEW relevant sections 108-118.
11	4/6 & 4/7 4/9 Extra Credit 1 Alumni Panel with Dinner 5:15-6:15	Quiz 2: <ul style="list-style-type: none"> ● Civil Procedure and Evidence (5 questions and closed universe); Review MBE <ul style="list-style-type: none"> ● Criminal Law <i>Continued</i> <ul style="list-style-type: none"> ○ Accomplice Liability ○ Inchoate Crimes ○ Homicide MBE: <ul style="list-style-type: none"> ● Start Criminal Procedure 4th, 5th and 6th Amendment 	<ul style="list-style-type: none"> ● Homework Practice Questions: lp.uworld.com <ul style="list-style-type: none"> ○ Complete Criminal Law 20 MBE Questions on Homicide, Accomplice Liability and Inchoate Crimes- Turn in your Tracking Sheets on TWEN ○ Complete 10 Evidence Questions Hearsay (no tracking due) ○ Complete 15 Mixed Contracts, Torts, Property and Civil Procedure Mixed (no tracking due) ● Homework Lectures: ThemisBar.com <ul style="list-style-type: none"> ○ Watch Criminal Procedure Module 4: 4th, 5th and 6th Amendments Chapters 1-4 ○ Skim Themis outline for Criminal Procedure ○ Review CBEW pages 130-137 in relevant areas. ○ Fill in Lecture Handouts ○ Do Assessment Questions

CLASS	DATE	SUBJECT/TOPIC	ASSIGNMENT DUE BEFORE NEXT CLASS
12	4/13 & 4/14	MBE: <ul style="list-style-type: none"> Criminal Procedure <i>Continued</i> <ul style="list-style-type: none"> 4th, 5th and 6th Amendment MBE: <ul style="list-style-type: none"> Start Con Law <ul style="list-style-type: none"> State Action Due Process Equal Protection 	<ul style="list-style-type: none"> Homework Practice Questions: lp.uworld.com <ul style="list-style-type: none"> Complete 20 Criminal Procedure Questions 4th, 5th and 6th Turn in your Tracking Sheets on TWEN Complete 15 Crim Law Questions (no tracking due) Complete 10 Evidence Questions (no tracking due) Homework Lectures: ThemisBar.com <ul style="list-style-type: none"> Watch Themis Approach: Constitutional Law Re-Review Law Module 2: Chapters 9-13 Skim Themis outline for State Action, Procedural Due Process, Substantive Due Process and Equal Protection Sections Review CBEW 6-10 on new law Read CBEW pages 66-74 relevant sections for Con Law <i>but note the new law</i> Review Lecture Handouts previously done for Essay Class Review Assessment Questions previously done for Essay Class
13	4/20 & 4/21	MBE: <ul style="list-style-type: none"> Con Law <i>Continued</i> <ul style="list-style-type: none"> State Action Due Process Equal Protection MBE: <ul style="list-style-type: none"> 1st Amendment 	<ul style="list-style-type: none"> 25 Questions on EP, DP and SDP Turn in your Tracking Sheets on TWEN Complete 30 1st Amendment Questions- Turn in your Tracking Sheets on TWEN Homework Lectures: ThemisBar.com <ul style="list-style-type: none"> Re-Review Con Law Module 4: Chapters 15-19 Skim Themis outline for 1st Amendment. Review CBEW pages 6-9 on new law Read CBEW relevant sections for Con Law <i>but note the new law as these are not updated for religion.</i> Review Lecture Handouts previously done for Essay Class Review Assessment Questions Previously Done for Essay Class
14	4/27 & 4/28	Quiz 3: Crim Law, Crim Pro, and Con Law Part I Finish Con Law and FINAL REVIEW	Extra Credit 2: 50 Assigned Review Questions Turn in your Tracking Sheets on TWEN <i>Due the night before the final exam at 5:00pm- multiple re-takes available</i>
Final Exam TBA on a Weekday during the day 100 MBE Questions: 3 Hours Lunch 1.5 hours (provided by school) 2 Essays, 1 PT: 3.5 hours Total Day: 8 Hours			

BBS Essay CLASS

Wednesday 2:00-4:50

Thursdays 6:30-9:20pm

PRIOR TO CLASS:

1. Review your WSCL CALIFORNIA BAR EXAM WOKBOOK (CBEW) Outlines
2. Do Your *Schindler-Basick* Assignments
3. Do Your Essay Templates
4. Do your Ungraded Writing Assignments
5. Do your Self-Assessments
6. Do your Graded Essay Assignments
7. Print Out Any Essays You Need
8. Print out any PTs you need.
9. Print out any student PPT handouts you need
10. Skim your Themis Outlines in designated topics (ThemisBar.com or hard copy provided)
11. Watch Your Themis Lectures in designated topics, do your Assessment Questions and fill in Lecture Handouts

Have Your In-Class Items:

- WSCL California Bar Exam Workbook (CBEW)
- *Schindler-Basick* Book
- Essay handouts
- Student PowerPoint Handouts

DAY CLASS ASSIGNMENTS: Due by 1:30 pm before the next class

NIGHT CLASS ASSIGNMENTS: Due by 6:00 pm before the next class

CLASS	DATE	SUBJECT/TOPIC	ASSIGNMENT DUE BEFORE NEXT CLASS
--	Complete Prior to first class		<p>Note: You will receive written feedback on essays and performance tests in RED.</p> <p>TWEN Location: Essay Class → “Before Class 1 and Templates”</p> <ul style="list-style-type: none"> • Review "Guide to Performance Test" • Review "How to Do an Essay Template" • Review Time Blocking and 7 Habits Weekly Planner • Review Calibration Memo • Review 3 Essay Templates
1	1/14 & 1/15	<ul style="list-style-type: none"> • Introduction to Bar Exam and Essay Writing • Introduction to Performance Tests 	<ul style="list-style-type: none"> • Skim through the PT Packet on TWEN to get an idea of what PTs look like • <i>Basick and Schindler</i>: Review Torts Issue Checklist, Attack Sheet and Torts Rules Outlines p. 703-726 • Review <i>Basick and Schindler</i> Torts Question 5 Assessment and Issue/Fact Chart
2	1/21 & 1/22	Persuasive Performance Tests	<ul style="list-style-type: none"> • Draft and submit Ungraded Persuasive Performance Test (posted on TWEN) • Complete and submit essay template for Negligence. • Watch Themis Lectures Module 1 for Torts: Chapters 1-4 • Fill in Lecture Handouts for Themis Intentional Torts • Do Assessment Questions
3	1/28 & 1/29	Torts Essays: <ul style="list-style-type: none"> • Intentional Torts • Negligence 	<ul style="list-style-type: none"> • Review <i>Basick and Schindler</i> Torts Question 4 • Complete and submit self-assessment of Ungraded Persuasive Performance Test • Draft and submit Graded Torts Essay • Themis Lectures Modules 3 and 4 for Torts: Chs. 16-21 • Fill in Lecture Handouts • Do Assessment Questions

CLASS	DATE	SUBJECT/TOPIC	ASSIGNMENT
			DUE BEFORE NEXT CLASS
			Note: You will receive written feedback on essays and performance tests in RED.
4	2/4 & 2/5	Torts Essays: <ul style="list-style-type: none"> • Strict Liability • Products Liability • Defamation • Privacy Torts 	<ul style="list-style-type: none"> • Draft and submit Graded Persuasive Performance Test (Posted on TWEN) • Draft and submit Ungraded Torts Essay (Q3 in Schindler Book) • Review Professional Responsibility Essay Outline in CBEW page 493-500 • Themis Lecture: PR Lectures 1-10 <ul style="list-style-type: none"> o Fill in Lecture Handouts o Do Assessment Questions
5	2/11 & 2/12	Professional Responsibility <ul style="list-style-type: none"> • Duty of Loyalty 	<ul style="list-style-type: none"> • <i>Basick and Schindler</i>: Review PR Issue Checklist, Attack Sheet and Torts Rules Outlines • Review <i>Basick and Schindler</i> PR Question 5 Assessment, Issue/Fact Chart and Sample Answer
6	2/18 & 2/19	Professional Responsibility <ul style="list-style-type: none"> • Other Duties 	<ul style="list-style-type: none"> • Draft and submit Graded Professional Responsibility Essay 1 • Create and submit essay templates for Duty of Loyalty and Duty of Confidentiality
7	2/25 & 2/26	Professional Responsibility/Performance Test	<ul style="list-style-type: none"> • Complete and submit self-assessment of Ungraded Professional Responsibility Essay 2 • Review <i>Basick and Schindler</i> Crossover Question 2 p.848 Assessment and Issue/Fact Chart • Skim PT Packet Tasks Memos to Identify Objective Performance Tests and skim those PTs. • Refresh yourself on PT Notes from BBS Western State Workbook • STUDY FOR MIDTERM
8	3/4 & 3/5	BBS ESSAY MIDTERM (1 PT/ 1 Essay) 3 Hours (Essay: 70 Minutes PT: 110 Minutes)	<ul style="list-style-type: none"> • Review Civ Pro Outline in your CBEW pages 85-110 • <i>Basick and Schindler</i>: Review Civ Pro Issue Checklist, Attack Sheet and Civ Pro Rules Outline • Themis lectures Module 1-2: Chapters 1-11 Civ Pro • Fill in Lecture Handouts • Do Assessment Questions
Spring Break 3/9-3/14			

CLASS	DATE	SUBJECT/TOPIC	ASSIGNMENT
			DUE BEFORE NEXT CLASS Note: You will receive written feedback on essays and performance tests in RED.
9	3/18 & 3/19	Civ Pro <ul style="list-style-type: none"> PJ, SMJ, Venue, Service 	<ul style="list-style-type: none"> Review <i>Basick and Schindler</i> Civ Pro Question 3 Assessment and Issue/Fact Chart Themis Lectures Modules 3-4 Chs. 12-19 for Civ Pro Fill in Lecture Handouts Do Assessment Questions
10	3/25 & 3/26	Civ Pro <ul style="list-style-type: none"> Issue Preclusion, Claim Preclusion, Discovery, Motions 	<ul style="list-style-type: none"> Draft and submit Graded Civ Pro Essay Question A (posted in course materials on TWEN) Create and submit essay template for PJ and SMJ
11	4/1 & 4/2	<ul style="list-style-type: none"> Objective Performance Test 	<ul style="list-style-type: none"> Draft and submit Ungraded Objective Performance Test Complete and submit self-assessment of Ungraded Civ Pro Essay Question B (posted in Course materials on TWEN) Review Con Law Essay Outline in your CBEW pages 215-233 <i>Basick and Schindler</i>: Review Con Law Issue Checklist, Attack Sheet and Con Law Rules Outline Themis lectures Module 1-2: Chapters 1-11 for Con Law Fill in Lecture Handouts Do Assessment Questions
12	4/8 & 4/9 4/9 Extra Credit (MBE Class) Alumni Panel with Dinner 5:15-6:15	Con Law: <ul style="list-style-type: none"> Justiciability The Federal System and Due Process 	<ul style="list-style-type: none"> Review <i>Basick and Schindler</i> Con Law Question 3 Assessment and Issue/Fact Chart Review <i>Basick and Schindler</i> Con Law Question 1 Assessment, Issue/Fact Chart and Sample Answer Themis Lectures Modules 3-4 Chs. 12-19 for Con Law Fill in Lecture Handouts Do Assessment Questions
13	4/15 & 4/16	Con Law: <ul style="list-style-type: none"> Equal Protection The First Amendment- Religion 	<ul style="list-style-type: none"> Draft and submit Graded Constitutional Law Essay Create and submit essay template for First Amendment Freedom of Speech Review Con Law Essays (posted on TWEN)
14	4/22 & 4/23	Con Law: <ul style="list-style-type: none"> First Amendment- Speech 	<ul style="list-style-type: none"> Draft and submit Graded Objective Performance Test Draft and submit Ungraded Constitutional Law Essay Prepare Cheat Sheets for
	TBD	Final Exam	

Western State College of Law – Programmatic Learning Outcomes

Western State College of Law’s curriculum is designed so that every student achieves a level of competency prior to graduation in each of the eight Programmatic Learning Outcomes listed below:

(1) Doctrinal Knowledge

Students will demonstrate knowledge of substantive and procedural law in the core curriculum subjects, including Contracts, Criminal Law, Criminal Procedure, Torts, Real Property, Business Association, Evidence, Civil Procedures, Constitutional Law, Estates, Community Property, Remedies, and Professional Responsibility.

(2) Practice Skills

Students will demonstrate the development of other law practice skills. Each student’s chosen outcomes within this category will be varied based on the student’s particular interests, coursework and work experiences. They may include, but are not limited to, the following topics: oral presentation and advocacy; interviewing; counseling; client service and business development; negotiations, mediation, arbitration, or other alternate dispute resolution methods; advanced legal research and writing (excluding purely academic papers and the first four units earned in introductory first-year legal research and writing class); applied legal writing such as drafting contracts, pleadings, other legal instruments; law practice management or the use of technology in law practice; cultural competency; collaboration or project management; financial analysis, such as accounting, budgeting project management, and valuation; cost benefit analysis in administrative agencies; use of technology, data analyses, or predictive coding; business strategy and behavior; pre-trial preparation, fact investigation, such as discovery, e-discovery, motion practice, assessing evidence, or utilizing experts; trial practice; professional civility and applied ethics; a law clinic that includes a classroom component; or a legal externship that includes a classroom component.

(3) Legal Analysis

Students will demonstrate the ability to identify the factual and legal issues implicated by a fact pattern and to appropriately use cases (including identifying the salient features of an appropriate precedent case, identifying legally significant similarities or differences between the precedent case and a fact pattern and explaining why those are legally significant) and rules (including the ability to connect legally significant facts in a fact pattern to the rule) to predict how a court would decide the issue. Students will also demonstrate the ability to identify and evaluate the public policies of a precedent case or rule and be able to evaluate how public policy can impact the application of a rule to the legal issue.

(4) Legal Research

Students will demonstrate the ability to locate relevant legal authority using a variety of book and electronic resources, and to properly cite to such legal authority.

(5) Communication

Students will demonstrate the ability to communicate both orally and in writing in a manner appropriate to a particular task to effectively convey the author or speaker's ideas. This includes audience sensitivity in written and oral communication (the ability to adopt a tone, style and level of detail appropriate to the needs, knowledge and expertise of the audience); and written communication basic proficiency (the ability to use the conventions of grammar, spelling, punctuation, diction and usage appropriate to the task and sufficient to convey effectively the author's ideas).

(6) Advocacy of Legal Argument

Students will demonstrate the ability, in both oral and written formats, to evaluate the legal, economic and social strengths and weaknesses of a case and use case and statutory authority as well as public policy to persuade others. Making policy-based arguments includes the ability to identify and evaluate the public policies of a precedent case or rule and their implications and be able to assert such appropriate arguments to support a particular application or distinction of a precedent case to a legal controversy or a particular resolution of the application of a rule to the legal controversy.

(7) Client Sensitivity and Cultural Competency

Students will demonstrate an awareness of clients' needs and goals, including a sensitivity to clients' background and circumstances (including, but not limited to, socio-economic, gender, race, ethnicity, educational, disability and/or religious background(s)), the ability to make decisions that reflect an appropriate focus on those needs and goals, and awareness that cultural issues may affect the relevance of facts and application of the law.

(8) Legal Ethics

Students will demonstrate the ability to identify ethical issues in law practice contexts and make appropriate decisions to resolve such issues.