

developed the ability to self-assess their performance on essay, multi-state and performance exam practice questions.

Course Methodology: This course has been designed as a significant departure from traditional law school instruction and course work because it teaches a set of study skills that are unique to the Bar Exam—and because it begins your preparation for that exam. Using materials from Western State, U-World, Themis Bar Review and Mary Basick/Tina Schindler’s Essay Book, you will follow a rigorous weekly program and become proficient in employing the following skills:

- (1) viewing substantive lectures and following along in the lecture notes;
- (2) creating essay templates;
- (3) creating issues checklists;
- (4) using a method to identify key facts/issues and outline an essay answer;
- (5) writing and assessing essays exams through graded assignments, in-class practice, and out-of-class practice;
- (6) taking and assessing MBE questions;
- (7) developing a strategy for organizing the file and library of a 90-minute performance exam; and
- (8) writing and assessing performance exams through graded assignments, in-class work and out-of-class work.

During the fourteen-week semester, this course will cover the three components of the California Bar Exam: The Essay Portion; the Performance Test, and the MBE. If you are taking the Uniform Bar Exam, these three components are also present, though are tested slightly differently than the California Bar Exam (please talk to Professor Shah so she can get you additional material).

Course Subjects: You will cover the following in the respective courses:

The **Essay Course:**

- Torts
- Contracts
- Constitutional Law
- Professional Responsibility
- The Performance Test
(Persuasive, Objective and Wild Card)

The **MBE Course:**

- Torts
- Contracts
- Constitutional Law
- Property
- Evidence

Following the conclusion of the course, and leading up to the bar exam, you will then follow the same approach for each of the remaining subjects, as well as engage in additional practice and review of each testable subject, the Performance Test, and the MBE, as you study with the Custom Course Schedule from Themis (or your selected bar company) as well as the Western State Live Program.

Course Materials:

1. **Themis:** The required BBS course materials will be provided from Themis, a commercial bar preparation company, as well as a BBS Workbook from your professor. The fee for the Themis program is \$1,595.00¹, which includes all materials for BBS and for the post- graduation bar preparation. For the BBS course, the materials will consist of: **Modules, Outlines, Workbooks, Assessment Qs.**
2. **U-World:** Your MBE questions for the BBS MBE Course will be assigned on your U-World Platform. *It is highly recommended that you practice additional questions in addition to what is assigned to you.*

¹ A credit will be issued to you for the amount you have already paid for your U-World Subscription.

3. **Essay Exam Writing for the California Bar Exam** by Mary Basick and Tina Schindler. This is the coursebook you will be using in your Essay Course, but the outlines, checklists and attack sheets are also very useful for the MBE course.
4. **Western State University (WSU) BBS Workbook:** This contains outlines, literature and charts you will be assigned as well as other assignments you will be required to do during the semester.
5. **In-Class/TWEN Handouts:** We will be providing Handouts for you to bring to class (or which will be provided in class) such as PowerPoint printouts, Essay printouts, and Question Set Handouts.

Class Participation: Legal education is a cooperative venture. Class participation therefore is a mandatory part of this course. Any student who is deemed unprepared for class will be treated as absent for that day and a student who is unprepared on two (2) occasions will automatically be withdrawn from the course.

Requirements for In-Person Class:

- Arrive to class early
- Come to class prepared
- Do not multitask on your computer – stay focused on the class discussion.
- If you have to miss a class, arrive late, or leave early, notify the professor in advance
- Be ready to participate in class
- ***Please remember that you have two absences allotted for the essay class and two absences allotted for the MBE class, but since the class is extremely fast paced, missing a class may cause you to miss an entire subject (e.g., Torts, etc.).***

Course Grading: The **Essay/PT Class** and **MBE Class** are graded separately; therefore, you will receive two separate grades for BBS.

Your grade for the **Essay/PT Class** (3 units) is based on the following four components:

- (1) Your score on the written portion of the midterm (25%);
- (2) Your score on the written portion of the final examination (45%);
- (3) Essay Templates and Participation during the semester (15%); and
- (4) Five (5) mandatory writing assignments (essays/PT) submitted during the semester (15%).

*Note: For (3) and (4) above, your final grade does not hinge on the accuracy of your templates or how high you scored on the writing assignments, but rather on your timely submission of the work, your improvement, and your **good-faith effort** throughout the course.*

Your grade for the **MBE Class** (3 units) is based on the following four components:

- (1) Your score on the MBE portion of the midterm (25%);
- (2) Your score on the MBE portion of the final examination (45%);
- (3) Completion of viewing your Themis lectures online, completing the Themis lecture fill-in-the blank workbooks/PDF, Western State BBS Workbook Review Sheets and Participation (15%); and
- (4) Completion of weekly MBE Homework, Tracking Sheets, and Mini Essays (15%).

*Note: For (3) and (4) above, your final grade does not hinge on accuracy of your answers to the weekly MBE quizzes and Mini Essays, but rather on your timely submission of the work, your improvement, and your **good-faith effort** throughout the course.*

Good Faith Effort: Students will not receive any credit for assignments in which they do not put in good faith effort. The following are an examples which would give you no credit on your assignment:

- (1) Incomplete assignments (essay templates, miniessay and/or assigned essays);
- (2) Incomplete MBE tracking sheets
- (3) Abnormally low scores on MBE questions (less than 15%) which may demonstrate one may have only been clicking through the questions randomly, which is usually evidenced by the tracking sheet.

Course Grading Rule: If less than **90%** of the class completes assignments in good faith at *any time* during the semester the following **RULE** goes into effect:

- (1) If any individual student fails to complete in good faith two or more assignments or is unprepared two or more times in Category 3 of MBE Assignments listed in "Course Grading" Section in the Syllabus, then that student will receive 0/15% for that category.
- (2) If any student fails to complete in good faith two or more assignments in category (4) of MBE Assignments listed in "Course Grading" Section in the Syllabus then that student will receive 0/15% for that category.
- (3) If any student fails to complete in good faith two or more assignments or is unprepared two or more times in Category (3) of Essay Assignments listed in "Course Grading" Section of the Syllabus then that student will receive 0/15% for that category.
- (4) If any student fails to complete in good faith two or more assignments in Category (4) of Essay Assignments listed in "Course Grading" Section on the Syllabus then that student will receive 0/15% for that category.

After-Class Assignments: After every class session you will be completing homework assignments. Those assignments will include: drafting Mini Essays, essay templates, and issues checklists; taking MBE quizzes; completing tracking sheets, worksheets, lecture handouts, and other assignments directed at helping you learn the material and practice the skills on which you will be tested on your midterm, final examination, and the California Bar Examination. You will be graded on the extent to which your submissions demonstrate a good faith effort to successfully complete the assignments.

Homework Expectations and Time Commitment: Because this class begins your preparation for the bar exam, it requires a substantial amount of work outside of class time. The ABA standards state that students should spend, on average, *at least* two hours of preparation for every one hour of class time. BBS requires approximately 14-18 hours/week of outside work. Overall, with in-class time, please expect to spend 20-24 hours per week on BBS.

Class Attendance: If you arrive late to class, leave during class time, or depart early (without prior permission), you will be marked absent for that session. If you miss more than two class sessions, you will be withdrawn from the class.

Disability Services: Western State College of Law provides accommodations to qualified students with disabilities. The Disabilities Services Office assists qualified students with disabilities in acquiring reasonable and appropriate accommodations and in supporting equal access to services, programs, and activities at Western State College of Law.

To seek reasonable accommodations, a student must contact Senior Assistant Dean Donna Espinoza, Student Services Director and Disabilities Services Coordinator, whose office is in the Students Services Suite. Dean Espinoza's phone number and email address are: (714) 459-1117; despinoza@wsulaw.edu. When seeking accommodations, a student should notify Dean Espinoza of her or his specific limitations and, if known, her or his specific requested accommodations. Students who seek accommodations will be asked to supply medical documentation of the need for accommodation.

Classroom accommodations are not retroactive but are effective only upon the student sharing approved accommodations with the instructor or professor. Therefore, students are encouraged to request accommodations as early as feasible with Dean Espinoza to allow for time to gather necessary documentation. If you have a concern or complaint in this regard, please notify Dean Espinoza; or please notify Dean Marisa Cianciarulo at mcianciarulo@wsu.edu or (714) 459-1168. Complaints will be handled in accordance with the College of Law's "Policy against Discrimination and Harassment."

Office Hours, Appointments and Email: Students may use office hours to address their concerns regarding any of the course material or for other guidance. This information is listed on page 1 of this Syllabus.

Assignments and Class Times: Below is a list of the subject matter and skills covered during class, and the assignments for each class session. This list is not exhaustive and may be amended as needed. Additional assignments will be assigned and distributed during class.

Requirements for Zoom Sessions (if any):

- Find a dedicated quiet space to attend Zoom sessions, to minimize the chances that you will be disrupted during the session.
- Arrive to class early and dressed as you would to attend an in-person class.
- Your camera must be turned on for the duration of the class. If desired, you can use the background settings in Zoom to create an artificial background that blocks the view of your space while still allowing you to be seen on camera.
- Do not multitask – stay focused on the class discussion – do not wander in and out of the Zoom session.
- Do not post screenshots or recordings of any Zoom classes on social media. Such actions would constitute a violation of the Student Honor Code. If you need access to a recording of the Zoom session, please contact your professor.
- Unless your professor instructs you otherwise, mute your microphone when you are not speaking. Unmute to speak or to ask or answer questions.

BBS Essay CLASS

PRIOR TO EVERY CLASS:

1. Do your WSU BBS Workbook assignments
2. Do Your *Schindler-Basick* Assignments
3. Do Your Essay Templates
4. Print Out Any Essays You Need
5. Print out any PTs you need
6. Print out any WSU Workbook Pages You Need
7. Print out any student PPT handouts you need

Have Your In-Class Items:

- PT Packet
- Essay handouts
- Student PowerPoint Handouts

WEEK	DATE	SUBJECT/TOPIC	ASSIGNMENT <i>(Due Before Next Class)</i>
--	<i>Prior to First Class</i>		<ul style="list-style-type: none"> • Review Introduction Letter from Professor Shah TWEN • Review Intro PowerPoint on TWEN: Essay Class One • Review Calibration Memo on TWEN: Essay Class One • TWEN: Review in Fall 2023 Graduates Information <ol style="list-style-type: none"> 1. Time Management Document 2. 7-Habits Schedule Grid 3. Fall 2023 Graduates Letter 4. Scholarship Information • Read WSU Introduction in your WSU BBS Workbook • Read Through Performance Test Section in WSU BBS Workbook
1	8/23	<ul style="list-style-type: none"> • Introduction to Bar Exam and Essay Writing • Introduction to Performance Tests 	<ul style="list-style-type: none"> • Skim through the PT Packet on TWEN to get an idea of what PTs look like • <i>Basick and Schindler</i>: Review Torts Issue Checklist, Attack Sheet and Torts Rules Outlines • Review <i>Basick and Schindler</i> Torts Question 3 Assessment and Issue/Fact Chart
2	8/30	Persuasive Performance Tests	<ul style="list-style-type: none"> • Review Torts Big Picture Outline and Charts in WSU BBS Workbook • Complete and submit essay templates for: <ul style="list-style-type: none"> ○ Battery, Assault and Trespass ○ Traditional Negligence
3	9/6	Torts Essay: <ul style="list-style-type: none"> • Intentional Torts • Negligence 	<ul style="list-style-type: none"> • Review <i>Basick and Schindler</i> Torts Question 5 Assessment and Issue/Fact Chart • Complete and submit essay Templates for <ul style="list-style-type: none"> ○ Strict Liability- Animals and Ultrahazardous Activities ○ Products Liability (Strict and Negligence) and ○ Defamation
4	9/13	Torts Essay: <ul style="list-style-type: none"> • Strict & Products Liability • Defamation • Privacy Torts • Business Torts 	<ul style="list-style-type: none"> • Persuasive Performance Test Writing Assignment • Skim PT Packet Tasks Memos to Identify Objective Performance Tests and skim those PTs • Refresh yourself on PT Notes from BBS Western State Workbook

WEEK	DATE	SUBJECT/TOPIC	ASSIGNMENT (Due Before Next Class)
5	9/20	Objective Performance Test	<ul style="list-style-type: none"> • <i>Basick and Schindler</i>: Review Contracts Issue Checklist, Attack Sheet and Contracts Rules Outlines • Review <i>Basick and Schindler</i> Contracts Question 5 Assessment and Issue/Fact Chart • Complete Essay Template for: <ul style="list-style-type: none"> ○ Formation ○ Statute of Frauds
6	9/27	Contracts <ul style="list-style-type: none"> • Formation • Defenses • Statute of Frauds 	<ul style="list-style-type: none"> • Torts Essay Writing Assignment • <i>Basick and Schindler</i> Review Contracts Question 2 Assessment, Issue/Fact Chart and Sample Answer • Complete & Submit Essay Templates For: <ul style="list-style-type: none"> ○ Parol Evidence Rule ○ Modification ○ Remedies
7	10/4	Contracts <ul style="list-style-type: none"> • PER • Performance • Remedies • Third Parties 	<ul style="list-style-type: none"> • Study for Your Midterm!
8	10/11	BBS ESSAY MIDTERM (1 PT/ 1 Essay) 3 Hours (70 Minutes Essay and 105 Minutes Performance Test)	<ul style="list-style-type: none"> • Review PR Lectures 1-10 on Themis and Complete Workbook • <i>Basick and Schindler</i>: Review PR Issue Checklist, Attack Sheet and PR Rules Outline • Review <i>Basick and Schindler</i> Contracts/PR Crossover Question 3 (In the Contracts Section) Assessment and Issue/Fact Chart • Create Essay Templates for: <ul style="list-style-type: none"> ○ L-C Relationship ○ Privileges and Confidentiality
9	10/18	Professional Responsibility	<ul style="list-style-type: none"> • Review <i>Basick and Schindler</i> PR Question 2 Assessment, Issue/Fact Chart and Sample Answer • Create Essay Templates for: <ul style="list-style-type: none"> ○ Independent Professional Judgement ○ Competence, Legal Malpractice and Civil Liability ○ Advertising and Solicitation
10	10/25	Professional Responsibility	<ul style="list-style-type: none"> • PR Writing Assignment • Review Con Law Big Picture Outline and Charts in Western State BBS Workbook • <i>Basick and Schindler</i>: Review Con Law Issue Checklist, Attack Sheet and Con Law Rules Outline • Complete and submit Essay Templates for the following: <ul style="list-style-type: none"> ○ Standing ○ Ripeness ○ Mootness ○ State Action ○ Procedural Due Process ○ Substantive Due Process

WEEK	DATE	SUBJECT/TOPIC	ASSIGNMENT (Due Before Next Class)
11	11/1	Con Law: <ul style="list-style-type: none"> Judicial, Legislative, and Executive Powers The Federal System and Due Process 	<ul style="list-style-type: none"> Review <i>Basick and Schindler</i> Con Law Question 3 Assessment and Issue/Fact Chart Review <i>Basick and Schindler</i> Con Law Question 1 Assessment, Issue/Fact Chart and Sample Answer Complete and submit essay templates for: <ul style="list-style-type: none"> First Amendment Freedom of Speech First Amendment Freedom of Religion Equal Protection
12	11/8	Con Law: <ul style="list-style-type: none"> Equal Protection and The First Amendment 	<ul style="list-style-type: none"> Con Law Essay Writing Assignment
13	11/15	Performance Test Review	<ul style="list-style-type: none"> Objective PT Writing Assignment (due 11/29)
14	11/22	No Class: have a great Thanksgiving Holiday!	
15	11/29	PR, Con Law, Torts, and Contracts essay review	Instructor will provide optional review essays to turn in for extra credit
Final Exam (6.5 hours total + 60 minutes for lunch) 100 MBE Questions, 2 Essays, 1 PT			

BBS MBE CLASS

Mondays

PRIOR TO EVERY CLASS:

1. Do your WSU Workbook assignments
2. Skim your Themis Outlines
3. Watch Your Themis Lectures
4. Do the Themis Assessment Questions
5. Fill in the Themis Workbook
6. Do Your Assigned U-World Questions
7. Do Your Review Worksheets (usually every other class) from WSU Workbook
8. Do Your Assigned MiniEssays (usually every other class) from WSU Workbook

In-Class Items You Should Print for Class:

- PowerPoint Handouts
- Question Set Handouts

WEEK	DATE	SUBJECT/TOPIC	ASSIGNMENT <i>(Due Before Next Class)</i>
--	<i>Prior to First class</i>		<ul style="list-style-type: none"> • Review WSU BBS Workbook Introductory Materials Pages 5-11 • Review WSU BBS Workbook Material on Torts: Big Picture Outline and Charts • On Themisbar.com: <ul style="list-style-type: none"> ○ Watch Themis General MBE Approach Part I & II ○ Watch Themis MBE Approach – Torts ○ Module I: View Torts Lecture Chapters 1-3 ○ Module II: View Torts Lecture Chapters 4-14
1	8/28	<ul style="list-style-type: none"> • Introduction to MBE Exam & MBE Skills • Torts <ul style="list-style-type: none"> ○ Intentional Torts ○ Negligence 	<ul style="list-style-type: none"> • Assigned Homework Practice Questions: lp.uworld.com <ul style="list-style-type: none"> ○ Complete 15 Intentional Torts Assigned Questions ○ Complete 15 Negligence Torts Assigned Questions ○ Turn in your Tracking Sheets on TWEN • Homework Lectures: ThemisBar.com <ul style="list-style-type: none"> ○ Module III: View Torts Lecture Chapters 15-17 ○ Module IV: View Torts Lecture Chapters 18-20 ○ Do 1-6 of “Prior to Every Class” <p>Above assignments due 9/11</p>
2	9/4	<i>No Class: Happy Labor Day!</i>	
3	9/11	<p>MBE:</p> <ul style="list-style-type: none"> • Torts <ul style="list-style-type: none"> ○ Strict & Products Liability ○ Defamation ○ Privacy Torts ○ Business Torts 	<ul style="list-style-type: none"> • Assigned Homework Practice Questions: lp.uworld.com <ul style="list-style-type: none"> ○ Complete 15 Strict and Products Liability Questions ○ Complete 15 Defamation, Privacy and Business Torts Questions ○ Turn in your Tracking Sheets on TWEN • Complete Torts Review Worksheet from Western State BBS Workbook for In-class rapid-review • Complete and Submit on TWEN: Torts MiniEssays from Western State BBS Workbook • Homework Lectures: ThemisBar.com

WEEK	DATE	SUBJECT/TOPIC	ASSIGNMENT <i>(Due Before Next Class)</i>
			<ul style="list-style-type: none"> • Watch Themis MBE Approach – Contracts • Module I: View Contracts & Sales Lecture Chapters 1-7 • Module II: View Contracts & Sales Lecture Chapters 8-11 • Do 1-6 of “Prior to Every Class” • Review Western State BBS Workbook Material on Contracts: Big Picture Outline and Charts
4	9/18	MBE: <ul style="list-style-type: none"> • Torts <ul style="list-style-type: none"> ○ Rapid Review (no notes) ○ Review Torts MiniEssays; • Contracts <ul style="list-style-type: none"> ○ Formation ○ Defenses ○ Statute of Frauds 	<ul style="list-style-type: none"> • Assigned Homework Practice Questions: lp.uworld.com <ul style="list-style-type: none"> ○ Complete 15 Contracts Formation Questions ○ Complete 15 Contracts Defenses & Statute of Frauds Questions ○ Complete 15 Mixed Torts Questions ○ Turn in Your Tracking Sheets on TWEN • Homework Lectures: ThemisBar.com <ul style="list-style-type: none"> ○ Module III: View Contracts & Sales Lecture Chapters 12-15 ○ Module IV: View Contracts & Sales Lecture Chapters 16-21 ○ Do 1-6 of “Prior to Every Class”
5	9/25	MBE: <ul style="list-style-type: none"> • Contracts <ul style="list-style-type: none"> ○ PER ○ Performance ○ Remedies ○ Third Parties 	<ul style="list-style-type: none"> • Homework Practice Questions: lp.uworld.com <ul style="list-style-type: none"> ○ Complete 15 Contracts PER and Performance Questions ○ Complete 15 Contracts Remedies and Third-Party Questions ○ Turn in Your Tracking Sheets on TWEN • Complete Contracts Review Worksheet from Western State BBS Workbook for In-class rapid-review • Complete and Submit on TWEN: Contracts MiniEssays from Western State BBS Workbook • Homework Lectures: ThemisBar.com <ul style="list-style-type: none"> ○ Watch Themis MBE Approach – Real Property ○ Module I: View Real Property Lecture Chapters 1-10 ○ Module II: View Real Property Lecture Chapters 11-14 ○ Do 1-6 of “Prior to Every Class” • Review Western State BBS Workbook Material on Property: Big Picture Outline and Charts
6	10/2	MBE: <ul style="list-style-type: none"> • Contracts <ul style="list-style-type: none"> ○ Rapid Review (no notes) ○ Review Contracts MiniEssays • Property <ul style="list-style-type: none"> ○ Ownership ○ Landlord Tenant 	<ul style="list-style-type: none"> • Homework Practice Questions: lp.uworld.com <ul style="list-style-type: none"> ○ Complete 15 Real Property Ownership Questions ○ Complete 15 Real Property L/T Questions ○ Complete 10 Mixed Torts Questions ○ Complete 15 mixed Contracts Questions ○ Turn in your Tracking Sheets on TWEN • Homework Lectures: ThemisBar.com <ul style="list-style-type: none"> ○ Module III: View Real Property Lecture Chapters 15-21 ○ Module IV: View Real Property Lecture Chapters 22-26 ○ Do 1-6 of “Prior to Every Class”

WEEK	DATE	SUBJECT/TOPIC	ASSIGNMENT <i>(Due Before Next Class)</i>
7	10/9	MBE: <ul style="list-style-type: none"> • Property <ul style="list-style-type: none"> ○ Disputes about Ownership ○ Disputes about Use 	<ul style="list-style-type: none"> • Homework Practice Questions: lp.uworld.com • Complete 15 Real Property Questions on Disputes about Ownership • Complete 15 Real Property Questions on Disputes about Use • Complete 10 Torts Questions Mixed • Complete 10 Contracts Questions Mixed • Turn in Your Tracking Sheets on TWEN • Complete Property Review Worksheet from Western State BBS Workbook for in-class rapid review • Complete and Submit on TWEN: Property MiniEssays from Western State BBS Workbook
8	10/16	MBE: <ul style="list-style-type: none"> • Property <ul style="list-style-type: none"> ○ Rapid Review (No Notes) ○ Review Property MiniEssays • In-Class Review of Torts, Contracts and Property and MBE Catch-Up 	<ul style="list-style-type: none"> • 50-Question Mix Set • No tracking sheet needed • Study For Your Midterm
9	10/23	BBS MBE MIDTERM (50 MBE Questions/2 hours)	<ul style="list-style-type: none"> • Module I: Review Evidence Lecture Chapters 1-5 • Module II: Review Evidence Lecture Chapters 6-12 • Do 1-6 of "Prior to Every Class" • Review Western State BBS Workbook Material on Evidence: Big Picture Outline
10	10/30	MBE: <ul style="list-style-type: none"> • Evidence <ul style="list-style-type: none"> ○ Presentation of Evidence ○ Relevance ○ Character/Habit Evidence ○ Witness and Tangible Evidence 	<ul style="list-style-type: none"> • Homework Practice Questions: lp.uworld.com <ul style="list-style-type: none"> ○ Complete Evidence Questions HW Set-15 Questions-Relevance, Character ○ Complete Evidence Questions HW Set- 15 questions on Witness, Tangible Evidence ○ Turn in your Tracking Sheets on TWEN • Homework Lectures: ThemisBar.com <ul style="list-style-type: none"> ○ Module III: Review View Evidence Lecture Chapters 13-16 ○ Module IV: Review Evidence Lecture Chapters 17-23 ○ Do 1-6 of "Prior to Every Class"
11	11/6	MBE: <ul style="list-style-type: none"> • Evidence <ul style="list-style-type: none"> ○ Privileges ○ Policy Exclusions ○ Hearsay • Hearsay or Not Worksheet 	<ul style="list-style-type: none"> • Homework Practice Questions: lp.uworld.com <ul style="list-style-type: none"> ○ Complete Evidence Homework 15 MBE Questions on Privileges and Policy Exclusions ○ Complete Evidence Homework 15 MBE Questions on Privileges and Policy Exclusions ○ Do 15 Mixed Questions Torts, Contracts and Property ○ Turn in your Tracking Sheets on TWEN • Complete Evidence Review Worksheet from Western State BBS Workbook for Rapid Review • Complete and Submit on TWEN: Evidence MiniEssays from Western State BBS Workbook • Homework Lectures: ThemisBar.com <ul style="list-style-type: none"> ○ Watch Themis MBE Approach – Constitutional Law ○ Module I: View/Review Constitutional Law Lecture

WEEK	DATE	SUBJECT/TOPIC	ASSIGNMENT <i>(Due Before Next Class)</i>
			Chapters 1-5 <ul style="list-style-type: none"> ○ Module II: View/Review Constitutional Law Lecture Chapters 6-9 ○ Do 1-6 of "Prior to Every Class" <ul style="list-style-type: none"> ● Review Western State BBS Workbook Material on Con Law: Big Picture Outline and Charts
12	11/13	MBE: <ul style="list-style-type: none"> ● Evidence <ul style="list-style-type: none"> ○ Rapid Review ○ Evidence MiniEssays Review ● Constitutional Law <ul style="list-style-type: none"> ○ Judicial, Legislative, and Executive Powers ○ The Federal System and Due Process 	<ul style="list-style-type: none"> ● Homework Practice Questions: lp.uworld.com <ul style="list-style-type: none"> ○ Complete Constitutional Law 15 MBE Questions on Powers and Federal System ○ Complete Constitutional Law Homework 15 MBE Questions on Due Process ○ Complete 15 Mixed Evidence Questions ○ Turn in your Tracking Sheets on TWEN ● Homework Lectures: ThemisBar.com <ul style="list-style-type: none"> ○ Module III: View/Review Constitutional Law Lecture Chapters 10-12 ○ Module IV: View/Review Constitutional Law Lecture Chapters 13-16 ○ Do 1-6 of "Prior to Every Class"
13	11/20	MBE: <ul style="list-style-type: none"> ● Constitutional Law <ul style="list-style-type: none"> ○ Equal Protection and The First Amendment 	<ul style="list-style-type: none"> ● Homework Practice Questions: lp.uworld.com <ul style="list-style-type: none"> ○ Complete Constitutional Law 15 MBE Questions on EP ○ Constitutional Law 15 MBE Questions on 1st Amendment ○ 15 Evidence Mixed Questions ○ 15 Mixed Con Law Questions from previous class ○ Turn in your Tracking Sheets on TWEN ● Complete Con Law Review Worksheet from BBS Workbook ● Complete and Submit Con Law MiniEssays from BBS Workbook
14	11/27	MBE: <ul style="list-style-type: none"> ● Con Law Rapid Review ● Con Law MiniEssays Review ● MBE Catch-up 	<ul style="list-style-type: none"> ● 50 Question Mixed Set with 60% focus on Con law and Evidence and 40% focus on T, K and P
15	12/4	MBE: <ul style="list-style-type: none"> ● MBE Review for the Final Exam 	<ul style="list-style-type: none"> ● Professor will assign Mixed Optional Review for Final that will be worth extra credit
Final Exam (6.5 hours total + lunch) 100 MBE Questions, 2 Essays, 1 PT			

Western State College of Law – Programmatic Learning Outcomes

Western State College of Law’s curriculum is designed so that every student achieves a level of competency prior to graduation in each of the eight Programmatic Learning Outcomes listed below:

(1) Doctrinal Knowledge

Students will demonstrate knowledge of substantive and procedural law in the core curriculum subjects, including Contracts, Criminal Law, Criminal Procedure, Torts, Real Property, Business Association, Evidence, Civil Procedures, Constitutional Law, Estates, Community Property, Remedies, and Professional Responsibility.

(2) Practice Skills

Students will demonstrate the development of other law practice skills. Each student’s chosen outcomes within this category will be varied based on the student’s particular interests, coursework and work experiences. They may include, but are not limited to, the following topics: oral presentation and advocacy; interviewing; counseling; client service and business development; negotiations, mediation, arbitration, or other alternate dispute resolution methods; advanced legal research and writing (excluding purely academic papers and the first four units earned in introductory first-year legal research and writing class); applied legal writing such as drafting contracts, pleadings, other legal instruments; law practice management or the use of technology in law practice; cultural competency; collaboration or project management; financial analysis, such as accounting, budgeting project management, and valuation; cost benefit analysis in administrative agencies; use of technology, data analyses, or predictive coding; business strategy and behavior; pre-trial preparation, fact investigation, such as discovery, e-discovery, motion practice, assessing evidence, or utilizing experts; trial practice; professional civility and applied ethics; a law clinic that includes a classroom component; or a legal externship that includes a classroom component.

(3) Legal Analysis

Students will demonstrate the ability to identify the factual and legal issues implicated by a fact pattern and to appropriately use cases (including identifying the salient features of an appropriate precedent case, identifying legally significant similarities or differences between the precedent case and a fact pattern and explaining why those are legally significant) and rules (including the ability to connect legally significant facts in a fact pattern to the rule) to predict how a court would decide the issue. Students will also demonstrate the ability to identify and evaluate the public policies of a precedent case or rule and be able to evaluate how public policy can impact the application of a rule to the legal issue.

(4) Legal Research

Students will demonstrate the ability to locate relevant legal authority using a variety of book and electronic resources, and to properly cite to such legal authority.

(5) Communication

Students will demonstrate the ability to communicate both orally and in writing in a manner appropriate to a particular task to effectively convey the author or speaker's ideas. This includes audience sensitivity in written and oral communication (the ability to adopt a tone, style and level of detail appropriate to the needs, knowledge and expertise of the audience); and written communication basic proficiency (the ability to use the conventions of grammar, spelling, punctuation, diction and usage appropriate to the task and sufficient to convey effectively the author's ideas).

(6) Advocacy of Legal Argument

Students will demonstrate the ability, in both oral and written formats, to evaluate the legal, economic and social strengths and weaknesses of a case and use case and statutory authority as well as public policy to persuade others. Making policy-based arguments includes the ability to identify and evaluate the public policies of a precedent case or rule and their implications and be able to assert such appropriate arguments to support a particular application or distinction of a precedent case to a legal controversy or a particular resolution of the application of a rule to the legal controversy.

(7) Client Sensitivity and Cultural Competency

Students will demonstrate an awareness of clients' needs and goals, including a sensitivity to clients' background and circumstances (including, but not limited to, socio-economic, gender, race, ethnicity, educational, disability and/or religious background(s)), the ability to make decisions that reflect an appropriate focus on those needs and goals, and awareness that cultural issues may affect the relevance of facts and application of the law.

(8) Legal Ethics

Students will demonstrate the ability to identify ethical issues in law practice contexts and make appropriate decisions to resolve such issues.