

# BASIC BAR STUDIES

Spring 2024

*Western State College of Law at Westcliff University*

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## COURSE SYLLABUS AND ASSIGNMENTS

<b>DAY SECTIONS</b>				
<b><u>Class</u></b>	<b><u>Day</u></b>	<b><u>Time</u></b>	<b><u>Room</u></b>	<b><u>Professor</u></b>
MBE Class	Tuesdays	1:30pm-4:40pm	L833	Shah
Essay Class	Thursdays	1:30pm-4:40pm	L833	Bolus

  

<b>EVENING SECTION</b>				
<b><u>Class</u></b>	<b><u>Day</u></b>	<b><u>Time</u></b>	<b><u>Room</u></b>	<b><u>Professor</u></b>
MBE Class	Mondays	6:30pm-9:40pm	L834	Shah
Essay Class	Wednesdays	6:30pm-9:40pm	L834	Dean

### Professors:

Professor Tania Shah	<a href="mailto:tshah@wsulaw.edu">tshah@wsulaw.edu</a>
Professor Kathleen Bolus	<a href="mailto:kathleenbolus@wsulaw.edu">kathleenbolus@wsulaw.edu</a>
Professor Jennifer Dean	<a href="mailto:jdean@wsulaw.edu">jdean@wsulaw.edu</a>

Semester: Spring 2024

Course Website: Please sign up for the **TWEN SPRING 2024 BBS TWEN** Course. Most of your materials will be posted there.

### Office Hours:

Professor Shah:	Mondays 4-6 In Person and Wednesdays 4-6 In Person; Other availabilities by appointment on Zoom
Professor Bolus:	Tuesdays (2:00pm-4:00pm - On Zoom) Wednesdays (10:30am-1:00pm - In Person/On Zoom), Thursdays (10:00am-12:00pm - In-Person/On Zoom)
Professor Dean:	Tuesdays 11-2pm and Wednesdays 1-4pm in-person and via Zoom. Additional times available by appointment

Course Objectives: The goals of Basic Bar Studies (“BBS”) are to introduce students to the skills necessary to succeed on the Essay, Multi-State Bar Exam (“MBE”), and Performance Test sections of the California Bar Examination. These skills, however, are applicable across jurisdictions. By the end of the course, successful students will have: (1) created essay templates for a variety of topics and sub-topics for the bar exam; (2) developed the ability to use issues checklists to write well-organized and thorough essay answers within the one hour allotted by the California Bar Examiners for each essay; (3) developed the ability to identify legal issues on essay and MBE questions; (4) developed the ability to identify and analyze legally significant facts; (5) developed a strategy for organizing an answer to a performance exam; (6) practiced writing

answers to essay and performance exams; (7) practiced doing and reviewing MBE questions; and (8) developed the ability to self-assess their performance on essay, multi-state and performance exam practice questions.

**Course Methodology:** This course has been designed as a significant departure from traditional law school instruction and course work because it teaches a set of study skills that are unique to the Bar Exam—and because it begins your preparation for that exam. Using materials from Western State, U-World, Themis Bar Review and Mary Basick/Tina Schindler’s Essay Book, you will follow a rigorous weekly program and become proficient in employing the following skills:

- (1) viewing substantive lecture, filling in workbooks and doing assessment questions
- (2) creating essay templates;
- (3) Completing writing assignments and self-assessments;
- (4) using a method to identify key facts/issues and outline an essay answer;
- (5) writing and assessing essay exams through graded assignments taking and assessing MBE questions;
- (6) developing a strategy for organizing the file and library of a 90-minute performance exam; and
- (7) writing and assessing performance exams through graded assignments, in-class work and out-of-class work.
- (8) developing skills and strategy for taking MBE Questions

During the fourteen-week semester, this course will cover the three components of the California Bar Exam: The Essay Portion; the Performance Test, and the MBE. If you are taking the Uniform Bar Exam, these three components are also present, though are tested slightly differently than the California Bar Exam (please talk to Professor Shah so she can get you additional material).

**Course Subjects:** You will cover the following in the respective courses:

The **Essay Course:**

- Torts
- Contracts
- Constitutional Law
- Professional Responsibility
- The Performance Test  
(Persuasive, Objective, and Wild Card)

The **MBE Course:**

- Torts
- Contracts
- Constitutional Law
- Property
- Evidence

Following the conclusion of the course, and leading up to the bar exam, you will then follow the same approach for each of the remaining subjects, as well as engage in additional practice and review of each testable subject, the Performance Test, and the MBE, as you study with the Custom Course Schedule from Themis (or your selected bar company) as well as the Western State Live Program.

**Course Materials:**

1. **Themis:** The required BBS course materials will be provided from Themis, a commercial bar preparation company, as well as a BBS Workbook from your professor. The fee for the Themis program is \$1,595.00<sup>1</sup>, which includes all materials for BBS and for the post- graduation bar preparation. For the BBS course, the materials will consist of: **Modules, Outlines, Workbooks, Assessment Qs.**
2. **U-World:** Your MBE questions for the BBS MBE Course will be assigned on your U-World Platform. *It is highly recommended that you practice additional questions in addition to what is assigned to*

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<sup>1</sup> A credit will be issued to you for the amount you have already paid for your U-World Subscription.

you.

3. **Essay Exam Writing for the California Bar Exam** by Mary Basick and Tina Schindler. This is the coursebook you will be using in your Essay Course, but the outlines, checklists and attack sheets are also very useful for the MBE course.
4. **Western State University (WSU) BBS Workbook**: This contains outlines, literature and charts you will be assigned as well as other assignments you will be required to do during the semester.
5. **In-Class/TWEN Handouts**: We will be providing Handouts for you to bring to class (or which will be provided in class) such as PowerPoint printouts, Essay printouts, and Question Set Handouts.

**Class Participation**: Legal education is a cooperative venture. Class participation therefore is a mandatory part of this course. Any student who is deemed unprepared for class will be treated as absent for that day and a student who is unprepared on two (2) occasions will automatically be withdrawn from the course.

#### **Requirements for In-Person Class:**

- Arrive to class early
- Come to class prepared
- Do not multitask on your computer – stay focused on the class discussion.
- If you have to miss a class, arrive late, or leave early, notify the professor in advance
- Be ready to participate in class
- ***Please remember that you have two absences allotted for the essay class and two absences allotted for the MBE class, but since the class is extremely fast paced, missing a class may cause you to miss an entire subject (e.g., Torts, etc.).***

**Course Grading**: The **Essay/PT Class** and **MBE Class** are graded separately; therefore, you will receive two separate grades for BBS.

Your grade for the **Essay/PT Class** (3 units) is based on the following four components:

- (1) Your score on the written portion of the midterm (30%);
- (2) Your score on the written portion of the final examination (50%);
- (3) Essay Templates, Practice Writing Assignments and Participation during the semester (10%);  
and
- (4) Six (6) graded mandatory writing assignments (essays/PT) submitted during the semester (10%).

*Note: For (3) and (4) above, your final grade does not hinge on the accuracy of your templates or how high you scored on the writing assignments, but rather on your timely submission of the work, your improvement, and your **good-faith effort** throughout the course.*

Your grade for the **MBE Class** (3 units) is based on the following four components:

- (1) Your score on the MBE portion of the midterm (30%);
- (2) Your score on the MBE portion of the final examination (30%);
- (3) Completion of viewing your Themis lectures online, completing the Themis lecture fill-in-the blank workbooks/PDF, Weekly MBE Homework and Tracking Sheets (10%) (*We track your online Themis video completion, assessment questions and U-World Work*)
- (4) 5 Graded Quizzes (5 questions each) (10%)

*Note: For (3) your final grade does not hinge on accuracy of your answers to the weekly assignments, but rather on your timely submission of the work, your improvement, and your **good-faith effort** throughout the course. For (4), your quizzes will be graded. For each quiz, a 3, 4 or 5 will earn you*

*full credit; a 1 or 2 will earn you half credit; a 0 or missed quiz will earn you 0 credit.*

**Good Faith Effort:** Students will not receive any credit for assignments in which they do not put in good faith effort. The following are an examples which would give you no credit on your assignment:

- (1) Incomplete assignments (essay templates, miniessay and/or assigned essays);
- (2) Incomplete MBE tracking sheets
- (3) Abnormally low scores on MBE questions (less than 15%) which may demonstrate one may have only been clicking through the questions randomly, which is usually evidenced by the tracking sheet.

**Course Grading Rule:** If less than **90%** of the class completes assignments in good faith at *any time* during the semester the following **RULE** goes into effect:

- (1) If any individual student fails to complete in good faith two or more assignments or is unprepared two or more times in Category 3 of MBE Assignments listed in "Course Grading" Section in the Syllabus, then that student will receive 0/10% for that category.
- (2) If any student fails to complete two or quizzes in category (4) of MBE Assignments listed in "Course Grading" Section in the Syllabus then that student will receive 0/10% for that category.
- (3) If any student fails to complete in good faith two or more assignments or is unprepared two or more times in Category (3) of Essay Assignments listed in "Course Grading" Section of the Syllabus then that student will receive 0/10% for that category.
- (4) If any student fails to complete in good faith two or more assignments in Category (4) of Essay Assignments listed in "Course Grading" Section on the Syllabus then that student will receive 0/10% for that category.

**After-Class Assignments:** After every class session you will be completing homework assignments. Those assignments will include: drafting Mini Essays, essay templates, issues checklists, practice essays, and self-assessments; taking MBE quizzes; completing tracking sheets, worksheets, lecture handouts, and other assignments directed at helping you learn the material and practice the skills on which you will be tested on your midterm, final examination, and the California Bar Examination. You will be graded on the extent to which your submissions demonstrate a good faith effort to successfully complete the assignments.

**Homework Expectations and Time Commitment:** Because this class begins your preparation for the bar exam, it requires a substantial amount of work outside of class time. The ABA standards state that students should spend, on average, *at least* two hours of preparation for every one hour of class time. BBS requires approximately 14-18 hours/week of outside work. Overall, with in-class time, please expect to spend 20-24 hours per week on BBS.

**Class Attendance:** If you arrive late to class, leave during class time, or depart early (without prior permission), you will be marked absent for that session. If you miss more than two class sessions, you will be withdrawn from the class.

**Disability Services:** Western State College of Law provides accommodations to qualified students with disabilities. The Disabilities Services Office assists qualified students with disabilities in acquiring reasonable and appropriate accommodations and in supporting equal access to services, programs, and activities at Western State College of Law.

To seek reasonable accommodations, a student must contact Senior Assistant Dean Donna Espinoza, Student Services Director and Disabilities Services Coordinator, whose office is in the Students Services Suite. Dean Espinoza's phone number and email address are: (714) 459-1117; [despinoza@wsulaw.edu](mailto:despinoza@wsulaw.edu). When seeking accommodations, a student should notify Dean Espinoza of her or his specific limitations

and, if known, her or his specific requested accommodations. Students who seek accommodations will be asked to supply medical documentation of the need for accommodation.

Classroom accommodations are not retroactive but are effective only upon the student sharing approved accommodations with the instructor or professor. Therefore, students are encouraged to request accommodations as early as feasible with Dean Espinoza to allow for time to gather necessary documentation. If you have a concern or complaint in this regard, please notify Dean Espinoza; or please notify Dean Marisa Cianciarulo at [mcianciarulo@wsu.edu](mailto:mcianciarulo@wsu.edu) or (714) 459-1168. Complaints will be handled in accordance with the College of Law's "Policy against Discrimination and Harassment."

**Office Hours, Appointments and Email:** Students may use office hours to address their concerns regarding any of the course material or for other guidance. This information is listed on page 1 of this Syllabus.

**Assignments and Class Times:** Below is a list of the subject matter and skills covered during class, and the assignments for each class session. This list is not exhaustive and may be amended as needed. Additional assignments will be assigned and distributed during class.

**Requirements for Zoom Sessions (if any):**

- Find a dedicated quiet space to attend Zoom sessions, to minimize the chances that you will be disrupted during the session.
- Arrive to class early and dressed as you would to attend an in-person class.
- Your camera must be turned on for the duration of the class. If desired, you can use the background settings in Zoom to create an artificial background that blocks the view of your space while still allowing you to be seen on camera.
- Do not multitask – stay focused on the class discussion – do not wander in and out of the Zoom session.
- Do not post screenshots or recordings of any Zoom classes on social media. Such actions would constitute a violation of the Student Honor Code. If you need access to a recording of the Zoom session, please contact your professor.
- Unless your professor instructs you otherwise, mute your microphone when you are not speaking. Unmute to speak or to ask or answer questions.

**Video and Audio Recordings:**

Students are expressly prohibited from recording any part of this course. Meetings of this course might be recorded by the professor. Any recordings will be available to students registered for this class as they are intended to supplement the classroom experience. Students are expected to follow appropriate Western State College of Law policies and maintain the security of passwords used to access recorded lectures. Recordings may not be reproduced, shared with those not in the class, or uploaded to other online environments. If the professor or a Western State College of Law employee plans any other uses for the recordings, beyond this class, students identifiable in the recordings will be notified to request consent prior to such use.

**ChatGTP and Generative AI Tools:**

It is a violation of the Western State College of Law Honor Code to misrepresent work that you submit or exchange with your instructor by characterizing it as your own, such as submitting responses to assignments that do not acknowledge the use of generative AI tools (ChatGTP DALL-E). Students shall give credit to AI tools whenever used, even if only to generate ideas. Please feel free to reach out to me with any questions you may have about the use of generative AI tools before submitting any content that has been informed by these tools.

# BBS Essay CLASS

## PRIOR TO CLASS:

1. Review your WSU BBS Workbook Essay Outlines or PT Information
2. Do Your *Schindler-Basick* Assignments
3. Do Your Essay Templates
4. Do your Writing Assignments
5. Do your Self-Assessments
6. Do your Graded Essay Assignments
7. Print Out Any Essays You Need
8. Print out any PTs you need
9. Print out any WSU Workbook Pages You Need
10. Print out any student PPT handouts you need

## Have Your In-Class Items:

- PT Packet
- Essay handouts
- Student PowerPoint Handouts

CLASS	DATE	SUBJECT/TOPIC	NEW SUGGESTED ASSIGNMENT <i>(Due Before Next Class)</i> Note: You will receive written feedback on essays and performance tests in RED.
--			<ul style="list-style-type: none"> <li>● Review Introduction Letter from Professor Shah TWEN</li> <li>● Review Intro PowerPoint on TWEN: Essay Class One</li> <li>● Review Calibration Memo on TWEN: Essay Class One</li> <li>● TWEN: Review in May 2024 Graduates Information               <ol style="list-style-type: none"> <li>1. Time Management Document</li> <li>2. 7-Habits Schedule Grid</li> <li>3. May 2024 Graduates Letter</li> <li>4. Scholarship Information</li> </ol> </li> <li>● Read WSU Introduction and Performance Test in your WSU BBS Workbook (p4-22)</li> </ul>
1	Evening: 1/17 Day: 1/18	<ul style="list-style-type: none"> <li>● Introduction to Bar Exam and Essay Writing</li> <li>● Introduction to Performance Tests</li> </ul>	<ul style="list-style-type: none"> <li>● Skim through the PT Packet on TWEN to get an idea of what PTs look like</li> <li>● <i>Basick and Schindler</i>: Review Torts Issue Checklist, Attack Sheet and Torts Rules Outlines</li> <li>● Review <i>Basick and Schindler</i> Torts Question 3 Assessment and Issue/Fact Chart</li> </ul>
2	Evening: 1/24 Day: 1/25	<b>Persuasive Performance Tests</b>	<ul style="list-style-type: none"> <li>● Draft and submit Persuasive Performance Test # 1</li> <li>● Complete and submit essay template for Negligence</li> <li>● Review Torts Essay Outline and Charts in WSU BBS Workbook (p25-34; 39-45)</li> </ul>
3	Evening: 1/31 Day: 2/1	<b>Torts Essays:</b> <ul style="list-style-type: none"> <li>● Intentional Torts</li> <li>● Negligence</li> </ul>	<ul style="list-style-type: none"> <li>● Review <i>Basick and Schindler</i> Torts Question 5 Assessment and Issue/Fact Chart</li> <li>● Complete and submit self-assessment of Persuasive Performance Test # 1</li> <li>● Draft and submit Torts Essay # 1</li> </ul>

CLASS	DATE	SUBJECT/TOPIC	NEW SUGGESTED ASSIGNMENT
			(Due Before Next Class) Note: You will receive written feedback on essays and performance tests in RED.
4	Evening: 2/7 Day: 2/8	<b>Torts Essays:</b> <ul style="list-style-type: none"> <li>• Strict Liability</li> <li>• Products Liability</li> <li>• Defamation</li> <li>• Privacy Torts</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Draft and submit Graded Persuasive Performance Test</b></li> <li>• <b>Complete and submit self-assessment of Torts Essay # 1</b></li> <li>• Skim PT Packet Tasks Memos to Identify Objective Performance Tests and skim those PTs</li> <li>• Refresh yourself on PT Notes from BBS Western State Workbook</li> </ul>
5	Evening: 2/14 Day: 2/15	<b>Objective Performance Test</b>	<ul style="list-style-type: none"> <li>• <b>Draft and submit Objective Performance Test # 1</b></li> <li>• <i>Basick and Schindler</i>: Review Contracts Issue Checklist, Attack Sheet and Contracts Rules Outlines</li> <li>• Review <i>Basick and Schindler</i> Contracts Question 5 Assessment and Issue/Fact Chart</li> <li>• Review Contracts Essay Outline and Charts in Western State BBS Workbook (p51-61)</li> </ul>
6	Evening: 2/21 Day: 2/22	<b>Contracts</b> <ul style="list-style-type: none"> <li>• Formation</li> <li>• Defenses</li> <li>• Statute of Frauds</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Draft and submit Graded Torts Essay</b></li> <li>• <b>Draft and submit Contracts Essay # 1</b></li> <li>• <i>Basick and Schindler</i> Review Contracts Question 2 Assessment, Issue/Fact Chart and Sample Answer</li> </ul>
7	Evening: 2/28 Day: 2/29	<b>Contracts</b> <ul style="list-style-type: none"> <li>• PER</li> <li>• Performance</li> <li>• Remedies</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Complete and submit self-assessment of Contracts Essay # 1</b></li> <li>• Study for your Midterm!</li> </ul>
<b>SPRING BREAK (March 4 – March 10)</b>			
8	Evening: 3/13 Day: 3/14	<b>BBS ESSAY MIDTERM (1 PT/ 1 Essay) 3 Hours (70 minutes for the essay and 105 minutes for the PT)</b>	<ul style="list-style-type: none"> <li>• Review PR Lectures 1-10 on Themis and Complete Workbook</li> <li>• <i>Basick and Schindler</i>: Review PR Issue Checklist, Attack Sheet and PR Rules Outline</li> <li>• Review <i>Basick and Schindler</i> Contracts/PR Crossover Question 3 (In the Contracts Section) Assessment and Issue/Fact Chart</li> <li>• Review Professional Responsibility Essay Outline in your WSU BBS Workbook (p134-142)</li> <li>• <b>Create and submit essay templates for Duty of Loyalty and Duty of Confidentiality</b></li> </ul>
9	Evening: 3/20 Day: 3/21	<b>Professional Responsibility</b> <ul style="list-style-type: none"> <li>• Duty of Loyalty</li> </ul>	<ul style="list-style-type: none"> <li>• Review <i>Basick and Schindler</i> PR Question 2 Assessment, Issue/Fact Chart and Sample Answer</li> <li>• <b>Draft and submit Professional Responsibility Essay # 1</b></li> </ul>
10	Evening: 3/27 Day: 3/28	<b>Professional Responsibility</b> <ul style="list-style-type: none"> <li>• Other Duties</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Draft and submit Graded Professional Responsibility Essay</b></li> <li>• <b>Complete and submit self-assessment of Professional Responsibility Essay # 1</b></li> <li>• Review Con Law Essay Outline in your WSU BBS Workbook (p117-125)</li> <li>• <i>Basick and Schindler</i>: Review Con Law Issue Checklist, Attack Sheet and Con Law Rules Outline</li> </ul>

CLASS	DATE	SUBJECT/TOPIC	NEW SUGGESTED ASSIGNMENT (Due Before Next Class) Note: You will receive written feedback on essays and performance tests in RED.
11	Evening: 4/3 Day: 4/4	<b>Con Law:</b> <ul style="list-style-type: none"> <li>Justiciability</li> <li>The Federal System and Due Process</li> </ul>	<ul style="list-style-type: none"> <li>Review <i>Basick and Schindler</i> Con Law Question 3 Assessment and Issue/Fact Chart</li> <li>Review <i>Basick and Schindler</i> Con Law Question 1 Assessment, Issue/Fact Chart and Sample Answer</li> <li><b>Draft and submit Graded Contracts Essay</b></li> </ul>
12	Evening: 4/10 Day: 4/11	<b>Con Law:</b> <ul style="list-style-type: none"> <li>Equal Protection</li> <li>The First Amendment- Religion</li> </ul>	<ul style="list-style-type: none"> <li><b>Draft and submit Graded Constitutional Law Essay</b></li> <li>Create and submit essay template for First Amendment Freedom of Speech</li> </ul>
13	Evening: 4/17 Day: 4/18	<b>Con Law:</b> <ul style="list-style-type: none"> <li>First Amendment- Speech</li> </ul>	<ul style="list-style-type: none"> <li><b>Draft and submit Graded Objective Performance Test</b></li> </ul>
14	Evening: 4/24 Day: 4/25	<b>Essay and Performance Test Review</b>	<ul style="list-style-type: none"> <li>For Extra Credit: Draft and submit Constitutional Law Essay # 2</li> </ul>



# BBS MBE CLASS

Mondays

**PRIOR TO CLASS:**

1. Review your MBE WSU Workbook Outlines
2. Skim your Themis Outlines
3. Watch Your Themis Lectures
4. Prepare for your quizzes
5. Do the Themis Assessment Questions
6. Fill in the Themis Workbook
7. Do Your Assigned U-World Questions
8. Do Your MBE Tracking Sheets

**In-Class Items You Should Print for Class:**

- PowerPoint Handouts
- Question Set Handouts

CLASS	DATE	SUBJECT/TOPIC	ASSIGNMENT <i>(Due Before Next Class)</i>
--	<i>Prior to First class</i>		<ul style="list-style-type: none"> <li>● Review WSU BBS Workbook Introductory Materials (p4-12)</li> <li>● On Themisbar.com:               <ul style="list-style-type: none"> <li>○ Watch Themis General MBE Approach Part I &amp; II</li> <li>○ Watch Themis MBE Approach – Torts</li> <li>○ Module I: View Torts Lecture Chapters 1-3</li> <li>○ Module II: View Torts Lecture Chapters 4-14</li> <li>○ Fill in Workbook</li> <li>○ Do Assessment Questions</li> </ul> </li> </ul>
1	Day: 1/16 Eve: 1/22	<ul style="list-style-type: none"> <li>● Introduction to MBE Exam &amp; MBE Skills</li> <li>● Torts               <ul style="list-style-type: none"> <li>○ Intentional Torts</li> <li>○ Negligence Part I: Duty and Breach</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>● Assigned Homework Practice Questions: lp.uworld.com               <ul style="list-style-type: none"> <li>○ Complete 15 Intentional Torts Assigned Questions</li> <li>○ Complete 15 Negligence Torts Assigned Questions (Duty and Breach)</li> <li>○ Turn in your Tracking Sheets on TWEN</li> </ul> </li> <li>● Homework Lectures: ThemisBar.com               <ul style="list-style-type: none"> <li>○ Module III: View Torts Lecture Chapters 15-17</li> <li>○ Module IV: View Torts Lecture Chapters 18-20</li> <li>○ Fill in Workbook</li> <li>○ Do Assessment Questions</li> </ul> </li> </ul>
2	Day: 1/23 Eve: 1/29	<p><b>MBE:</b></p> <ul style="list-style-type: none"> <li>● Torts               <ul style="list-style-type: none"> <li>○ Negligence Part II: Causation and Damages</li> <li>○ Strict &amp; Products Liability</li> <li>○ Defamation</li> <li>○ Privacy Torts</li> <li>○ Nuisance</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>● Assigned Homework Practice Questions: lp.uworld.com               <ul style="list-style-type: none"> <li>○ Complete 10 Strict and Products Liability Questions</li> <li>○ Complete 10 Defamation,, Nuisance Questions</li> <li>○ Complete 10 Negligence Questions (Causation and Damages)</li> <li>○ Turn in your Tracking Sheets on TWEN</li> </ul> </li> <li>● Review WSU BBS Workbook MBE Outlines for Contracts (p46-50; 62-69)</li> <li>● Homework Lectures: ThemisBar.com</li> <li>● Watch Themis MBE Approach – Contracts</li> <li>● Module I: View Contracts &amp; Sales Lecture Chapters 1-7</li> <li>● Module II: View Contracts &amp; Sales Lecture Chapters 8-11               <ul style="list-style-type: none"> <li>● Fill in Workbook</li> <li>● Do Assessment Questions</li> </ul> </li> </ul>

CLASS	DATE	SUBJECT/TOPIC	ASSIGNMENT <i>(Due Before Next Class)</i>
3	Day: 1/30 Eve: 2/5	<b>MBE:</b> <ul style="list-style-type: none"> <li>● Torts <ul style="list-style-type: none"> <li>○ <b>Quiz and Review</b></li> </ul> </li> <li>● <b>Contracts</b> <ul style="list-style-type: none"> <li>○ Formation</li> <li>○ Defenses</li> <li>○ Statute of Frauds</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>● Assigned Homework Practice Questions: lp.uworld.com <ul style="list-style-type: none"> <li>○ Complete 15 Contracts Formation Questions</li> <li>○ Complete 10 Contracts Defenses &amp; Statute of Frauds Questions</li> <li>○ Complete 10 Mixed Torts Questions</li> <li>○ <b>Turn in Your Tracking Sheets on TWEN</b></li> </ul> </li> <li>● Homework Lectures: ThemisBar.com <ul style="list-style-type: none"> <li>○ Module III: View Contracts &amp; Sales Lecture Chapters 12-15</li> <li>○ Module IV: View Contracts &amp; Sales Lecture Chapters 16-21 <ul style="list-style-type: none"> <li>○ Fill in Workbook</li> <li>○ Do Assessment Questions</li> </ul> </li> </ul> </li> </ul>
4	Day: 2/6 Eve: 2/12	<b>MBE:</b> <ul style="list-style-type: none"> <li>● Contracts <ul style="list-style-type: none"> <li>○ PER</li> <li>○ Performance</li> <li>○ Remedies</li> <li>○ Third Parties</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>● Homework Practice Questions: lp.uworld.com <ul style="list-style-type: none"> <li>○ Complete 10 Contracts PER and Performance Questions</li> <li>○ Complete 15 Contracts Remedies</li> <li>○ Complete 10 Formation, Defense Questions and Third Party Questions</li> <li>○ <b>Turn in Your Tracking Sheets on TWEN</b></li> </ul> </li> <li>● Homework Lectures: ThemisBar.com <ul style="list-style-type: none"> <li>○ Watch Themis MBE Approach – Real Property</li> <li>○ Module I: View Real Property Lecture Chapters 1-10</li> <li>○ Module II: View Real Property Lecture Chapters 11-14 <ul style="list-style-type: none"> <li>○ Fill in Workbook</li> <li>○ Do Assessment Questions</li> </ul> </li> </ul> </li> <li>● Review WSU BBS Workbook MBE Outline (p97-98; 109-114)</li> </ul>
6	Day: 2/13 Eve: 2/20 (Tues)	<b>MBE:</b> <ul style="list-style-type: none"> <li>● Contracts <ul style="list-style-type: none"> <li>○ <b>Quiz and Review</b></li> </ul> </li> <li>● Property <ul style="list-style-type: none"> <li>○ Ownership</li> <li>○ Landlord Tenant</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>● Homework Practice Questions: lp.uworld.com <ul style="list-style-type: none"> <li>○ Complete 15 Real Property Ownership Questions</li> <li>○ Complete 15 Real Property L/T Questions</li> <li>○ Complete 10 Mixed Torts Questions</li> <li>○ Complete 15 mixed Contracts Questions</li> <li>○ <b>Turn in your Tracking Sheets on TWEN</b></li> </ul> </li> <li>● Homework Lectures: ThemisBar.com <ul style="list-style-type: none"> <li>○ Module III: View Real Property Lecture Chapters 15-21</li> <li>○ Module IV: View Real Property Lecture Chapters 22-26 <ul style="list-style-type: none"> <li>● Fill in Workbook</li> <li>● Do Assessment Questions</li> </ul> </li> </ul> </li> </ul>
7	Eve: 2/26 (no class 2/20) Day: 2/27	<b>MBE:</b> <ul style="list-style-type: none"> <li>● Property <ul style="list-style-type: none"> <li>○ Disputes about Ownership</li> <li>○ Disputes about Use</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>● Homework Practice Questions: lp.uworld.com</li> <li>● Complete 15 Real Property Questions on Disputes about Ownership</li> <li>● Complete 15 Real Property Questions on Disputes about Use</li> <li>● Complete 10 Torts Questions Mixed</li> <li>● Complete 10 Contracts Questions Mixed</li> <li>● Complete 10 Property Ownership and L/T Questions</li> <li>● <b>Turn in Your Tracking Sheets on TWEN</b></li> </ul>
<b>SPRING BREAK (March 4 – March 10)</b>			

CLASS	DATE	SUBJECT/TOPIC	ASSIGNMENT <i>(Due Before Next Class)</i>
8	Eve: 3/11 Day: 3/12	<b>MBE:</b> <ul style="list-style-type: none"> <li>● Property <ul style="list-style-type: none"> <li>○ Finish</li> <li>○ <b>Quiz and Review</b></li> </ul> </li> <li>● Review of Torts, Contracts and Property for Midterm</li> </ul>	<ul style="list-style-type: none"> <li>● <b>15 Property Mixed Questions</b> <ul style="list-style-type: none"> <li>● <b>Turn in Your Tracking Sheets on TWEN</b></li> </ul> </li> <li>● <b>50-Question Mix Set</b></li> <li>● <i>No tracking sheet needed to be turned for 50 mixed questions, however you should track for your own purposes</i></li> <li>● Study For Your Midterm</li> </ul>
9	Eve: 3/18 Day: 3/19	<b>BBS MBE MIDTERM (50 MBE Questions/2 hours)</b>	<ul style="list-style-type: none"> <li>● Module I: Review Evidence Lecture Chapters 1-5</li> <li>● Module II: Review Evidence Lecture Chapters 6-12 <ul style="list-style-type: none"> <li>● <b>Fill in Workbook</b></li> <li>● <b>Do Assessment Questions</b></li> </ul> </li> <li>● Review WSU BBS Workbook MBE Outline on Evidence (p70-76; 89-96)</li> </ul>
10	Eve: 3/25 Day: 3/26	<b>MBE:</b> <ul style="list-style-type: none"> <li>● Evidence <ul style="list-style-type: none"> <li>○ Presentation of Evidence</li> <li>○ Relevance</li> <li>○ Character/Habit Evidence</li> <li>○ Witness and Tangible Evidence</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>● Homework Practice Questions: lp.uworld.com <ul style="list-style-type: none"> <li>○ <b>Complete Evidence Questions HW Set-15 Questions-Relevance, Character</b></li> <li>○ <b>Complete Evidence Questions HW Set- 15 questions on Witness, Tangible Evidence</b></li> <li>○ <b>Turn in your Tracking Sheets on TWEN</b></li> </ul> </li> <li>● Homework Lectures: ThemisBar.com <ul style="list-style-type: none"> <li>○ Module III: Review View Evidence Lecture Chapters 13-16</li> <li>○ Module IV: Review Evidence Lecture Chapters 17-23 <ul style="list-style-type: none"> <li>○ <b>Fill in Workbook</b></li> <li>○ <b>Do Assessment Questions</b></li> </ul> </li> </ul> </li> </ul>
11	Eve: 4/1 Day: 4/2	<b>MBE:</b> <ul style="list-style-type: none"> <li>● Evidence <ul style="list-style-type: none"> <li>○ Hearsay</li> </ul> </li> <li>● Hearsay or Not In-class Worksheet</li> </ul>	<ul style="list-style-type: none"> <li>● Homework Practice Questions: lp.uworld.com <ul style="list-style-type: none"> <li>○ <b>Complete Evidence Homework 30 MBE Questions on Hearsay</b></li> <li>○ <b>Do 15 Mixed Questions Torts, Contracts and Property</b></li> <li>○ <b>Turn in your Tracking Sheets on TWEN</b></li> </ul> </li> <li>● Homework Lectures: ThemisBar.com <ul style="list-style-type: none"> <li>○ Watch Themis MBE Approach – Constitutional Law</li> <li>○ Module I: View/Review Constitutional Law Lecture Chapters 1-5</li> <li>○ Module II: View/Review Constitutional Law Lecture Chapters 6-9 <ul style="list-style-type: none"> <li>○ <b>Fill in Workbook</b></li> <li>○ <b>Do Assessment Questions</b></li> </ul> </li> <li>○ Review WSU BBS Workbook MBE Outline on Con Law (p115-116; 126-131)</li> </ul> </li> </ul>

CLASS	DATE	SUBJECT/TOPIC	ASSIGNMENT <i>(Due Before Next Class)</i>
12	Eve:4/8 Day: 4/9	<b>MBE:</b> <ul style="list-style-type: none"> <li>● Evidence <ul style="list-style-type: none"> <li>○ Finish</li> <li>○ <b>Evidence Quiz and Review</b></li> </ul> </li> <li>● Constitutional Law <ul style="list-style-type: none"> <li>○ Judicial, Legislative, and Executive Powers</li> <li>○ The Federal System</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>● Homework Practice Questions: lp.uworld.com <ul style="list-style-type: none"> <li>○ Complete Constitutional Law 30 MBE Questions on Powers and the Federal System</li> <li>○ Complete 15 Mixed Evidence Questions</li> <li>○ <b>Turn in your Tracking Sheets on TWEN</b></li> </ul> </li> <li>● Homework Lectures: ThemisBar.com <ul style="list-style-type: none"> <li>○ Module III: View/Review Constitutional Law Lecture Chapters 10-12</li> <li>○ Module IV: View/Review Constitutional Law Lecture Chapters 13-16 <ul style="list-style-type: none"> <li>○ Fill in Workbook</li> <li>○ Do Assessment Questions</li> </ul> </li> </ul> </li> </ul>
13	Eve: 4/15 Day: 4/16	<b>MBE:</b> <ul style="list-style-type: none"> <li>● Constitutional Law <ul style="list-style-type: none"> <li>○ Due Process</li> <li>○ Equal Protection</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>● Homework Practice Questions: lp.uworld.com <ul style="list-style-type: none"> <li>○ Complete Constitutional Law 15 MBE Questions on EP</li> <li>○ Constitutional Law 15 MBE Questions on Due Process</li> <li>○ 15 Evidence Mixed Questions</li> <li>○ 10 Mixed Con Law Questions from previous class</li> <li>○ <b>Turn in your Tracking Sheets on TWEN</b></li> </ul> </li> </ul>
14	Eve: 4/22 Day: 4/23	<b>MBE:</b> <ul style="list-style-type: none"> <li>● Con Law <ul style="list-style-type: none"> <li>○ 1st Amendment</li> <li>○ <b>Quiz and Review</b></li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>● 30 Questions on 1st Amendment <ul style="list-style-type: none"> <li>● <b>Turn in your Tracking Sheets on TWEN</b></li> </ul> </li> <li>● 50 Question Mixed Set with 60% focus on Con law and Evidence and 40% focus on T, K and P <ul style="list-style-type: none"> <li>○ <i>No tracking sheet needed to be turned for 50 mixed questions, however you should track for your own purposes</i></li> </ul> </li> </ul>
15	Eve: 4/29 Day: 4/30	<b>MBE:</b> <ul style="list-style-type: none"> <li>● Catch-Up</li> <li>● MBE Review for the Final Exam</li> </ul>	<ul style="list-style-type: none"> <li>● Professor will assign Mixed Optional Review for Final that will be worth extra credit <ul style="list-style-type: none"> <li>○ <i>No tracking sheet needed to be turned for 50 mixed questions, however you should track for your own purposes</i></li> </ul> </li> </ul>
<b>Final Exam</b> <b>100 MBE Questions: 3 Hours</b> <b>Lunch 1.5 hours (provided by school)</b> <b>2 Essays, 1 PT: 3.5 hours</b> <b>Total Day: 8 Hours</b>			

## Western State College of Law – Programmatic Learning Outcomes

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**Western State College of Law’s curriculum is designed so that every student achieves a level of competency prior to graduation in each of the eight Programmatic Learning Outcomes listed below:**

### **(1) Doctrinal Knowledge**

Students will demonstrate knowledge of substantive and procedural law in the core curriculum subjects, including Contracts, Criminal Law, Criminal Procedure, Torts, Real Property, Business Association, Evidence, Civil Procedures, Constitutional Law, Estates, Community Property, Remedies, and Professional Responsibility.

### **(2) Practice Skills**

Students will demonstrate the development of other law practice skills. Each student’s chosen outcomes within this category will be varied based on the student’s particular interests, coursework and work experiences. They may include, but are not limited to, the following topics: oral presentation and advocacy; interviewing; counseling; client service and business development; negotiations, mediation, arbitration, or other alternate dispute resolution methods; advanced legal research and writing (excluding purely academic papers and the first four units earned in introductory first-year legal research and writing class); applied legal writing such as drafting contracts, pleadings, other legal instruments; law practice management or the use of technology in law practice; cultural competency; collaboration or project management; financial analysis, such as accounting, budgeting project management, and valuation; cost benefit analysis in administrative agencies; use of technology, data analyses, or predictive coding; business strategy and behavior; pre-trial preparation, fact investigation, such as discovery, e-discovery, motion practice, assessing evidence, or utilizing experts; trial practice; professional civility and applied ethics; a law clinic that includes a classroom component; or a legal externship that includes a classroom component.

### **(3) Legal Analysis**

Students will demonstrate the ability to identify the factual and legal issues implicated by a fact pattern and to appropriately use cases (including identifying the salient features of an appropriate precedent case, identifying legally significant similarities or differences between the precedent case and a fact pattern and explaining why those are legally significant) and rules (including the ability to connect legally significant facts in a fact pattern to the rule) to predict how a court would decide the issue. Students will also demonstrate the ability to identify and evaluate the public policies of a precedent case or rule and be able to evaluate how public policy can impact the application of a rule to the legal issue.

#### **(4) Legal Research**

Students will demonstrate the ability to locate relevant legal authority using a variety of book and electronic resources, and to properly cite to such legal authority.

#### **(5) Communication**

Students will demonstrate the ability to communicate both orally and in writing in a manner appropriate to a particular task to effectively convey the author or speaker's ideas. This includes audience sensitivity in written and oral communication (the ability to adopt a tone, style and level of detail appropriate to the needs, knowledge and expertise of the audience); and written communication basic proficiency (the ability to use the conventions of grammar, spelling, punctuation, diction and usage appropriate to the task and sufficient to convey effectively the author's ideas).

#### **(6) Advocacy of Legal Argument**

Students will demonstrate the ability, in both oral and written formats, to evaluate the legal, economic and social strengths and weaknesses of a case and use case and statutory authority as well as public policy to persuade others. Making policy-based arguments includes the ability to identify and evaluate the public policies of a precedent case or rule and their implications and be able to assert such appropriate arguments to support a particular application or distinction of a precedent case to a legal controversy or a particular resolution of the application of a rule to the legal controversy.

#### **(7) Client Sensitivity and Cultural Competency**

Students will demonstrate an awareness of clients' needs and goals, including a sensitivity to clients' background and circumstances (including, but not limited to, socio-economic, gender, race, ethnicity, educational, disability and/or religious background(s)), the ability to make decisions that reflect an appropriate focus on those needs and goals, and awareness that cultural issues may affect the relevance of facts and application of the law.

#### **(8) Legal Ethics**

Students will demonstrate the ability to identify ethical issues in law practice contexts and make appropriate decisions to resolve such issues.