

**WESTERN STATE UNIVERSITY
COLLEGE OF LAW**

**ADMINSTRATIVE LAW (3 HOURS)
Spring 2023**

SYLLABUS & POLICIES

Professor: Renato L. Izquieta
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Class Time: Mondays 6:40 p.m. – 9:50 p.m.
Office Hours: By appointment

1. COURSE OBJECTIVES:

- **Doctrinal Knowledge:** One course objective is to introduce you to basic aspects of Administrative Law. A second objective is to compare and contrast the Administrative Law with Judicial process. This comparison will also achieve a third objective to reinforce your understanding the entirety of the legal system in your study of law.
- **Legal Analysis:** Another course objective is to hone your ability to identify the factual and legal issues implicated by a fact pattern and to appropriately use cases (including identifying the salient features of an appropriate precedent case, identifying legally significant similarities and differences between the precedent case and a fact pattern and explaining why those are legally significant) and rules (including the ability to connect legally significant facts in a fact patter to the rule) to predict how a both an administrative agency and the court would decide the issue. Students will also demonstrate the ability to identify and evaluate how public policy can impact the application of a rule to the legal issue.
- **Legal Research:** In addition to the cases and rules assigned for reading in the course book, you will develop the practical skill of locating relevant legal authority, including researching relevant administrative law procedures and codes
- **Online Legal Research:** Navigate and effectively use Westlaw links on Administrative Law Practice.
- **Professional Responsibility:** Identify how professional responsibility issues play an important role in the administrative law process. Students to gain an understanding how to analyze and comply professional responsibility problems and issues.

2. **REQUIRED TEXTS AND ONLINE MATERIALS:**

- Administrative Law-A Context and Practice Casebook, Second Edition, Richard H. Seamon (Carolina Academic Press)
- Westlaw links to the Administrative Law Practice
- Cases, Statutes and Codes, as assigned.

3. **EXAMS AND GRADING:**

There will be a take-home final examination in essay format and no mid-term.

4. **CLASS PARTICIPATION, ATTENDANCE, RULES, PREPARATION:**

Class Preparation and Participation:

Legal education is a cooperative venture, and this is especially critical in a small class such as ours. Therefore, each of you should be prepared to participate in class on a regular basis. If you are unprepared, **you will be deemed “absent” for that class session.**

The following are the various teaching and learning tools that will be implanted and used:

The case method: The textbook contains cases, notes, and questions. Students are responsible for reading and briefing the case material in all assigned chapters.

The statute method: The supplemental materials and Rutter Group Guide contains statutes and examples. Students are responsible to read all assigned statutes and case examples for applicability to case studies presented in class.

The problem method: The textbook contains issues and questions and problems. Students are expected to prepare responses for class discussion.

The application method: Problems will be presented during class that will require application of fact patterns to specific rules.

1. Students are expected to complete the required reading and case questions/review problems.
2. Students are expected to brief for cases in the assigned reading.
3. Students are expected to have brief written outlines for the case questions/review problems.
4. Students are expected to orally brief the cases in the assigned reading when called upon.

5. Students are expected to provide in-depth analysis of case questions/review problems within the week's assigned reading, including statutes.
6. Students are expected to participate in all class discussions.

Outside Class Preparation:

Pursuant to ABA Standard 310, you are expected to devote at minimum two (2) hours of out of class time preparing for each hour of classroom instruction. The assigned readings and case book problems each week have been calibrated for you to achieve this minimum requirement.

This class meets for 3 hours per week, you will be expected to read and prepare outside of class for a minimum of 6 hours in the week leading to each class. Note: *Class* coverage of reading assignments is fluid. We may not always cover all the assigned material during the scheduled class periods. However, it's your responsibility to make sure you are prepared for each class. In addition, I may distribute additional reading and other materials for additional review and class discussion.

Attendance:

1. A seating assignment will be created on the first day of class
2. Students must be in their assigned seat before the start of class.
3. Attendance will be taken every class.
4. Students must sign in.

Absences:

1. If students incur more than 2 (two) absences, you will be withdrawn from the course and receive a failing grade, which is in accordance with the policies of Western State College of Law.
2. Unpreparedness will be marked as an absence for the class.
3. Late to class will be marked as an absence and must not sign in.
4. If you depart early, you will be marked as absent.

Note, that pursuant to WSCL's attendance policy, students cannot make up an absence by attending another professor's class.

Seating Chart:

1. A seating chart will be created on the first day of class.
2. If you wish to change your seat, please notify the professor to consider your request to make any appropriate changes.

Electronic Devices:

1. *Computer Use:* Students may use a personal computer during class for note-taking only. Students are prohibited from being on the internet, checking email, playing games, texting, assessing social media, instant messaging, or the like. If a student violates this rule, the professor reserves the right to prohibit compute use in the class for the student.
2. *Cell Phones:* Students are required to shut=off or silent cell phones before the class begins. Students are prohibited from using cell phones in class. However, if you a genuine emergency requiring you to monitor your cell phone, please inform me in advance for the use.
3. *Audio/Video Recording and Photography:* Taking or transmitting photographic images during class or recording transmitting audio or video of any portion of any lecture, comments, or remarks by the professor is prohibited unless by advance written permission.
4. *Commercial Materials:* Students may not recite from commercial outlines, briefs, or other commercial study aids.

EXAMS, PARTICIPATION AND GRADING:

Each student will receive a numeric grade based upon a final exam and class participation.

- **Final Exam (70%):** The final examination will consist of an essay(s) take-home examination. The examination will require an analysis of the law, statutes, and policy issues covered in the reading materials and class discussions. The exam will be open book and notes. You will be expected to precisely cite and paraphrase applicable case law, statutes, rules, and public policy in your answer.
- **Class Participation (30%):** Each student will be required to participate in class. Participation will consist of either the student briefing for cases in the assigned reading, providing analysis and problem solving for the case questions/review problems, analyzing, and applying rules and statutes, or providing analysis on any question posed in class by the professor. The student’s demeanor, professionalism, and how well they articulate the issues, and their analysis will be factors considered in the grade for class participation.

Grading:

Class participation:	30% of your grade
Final exam:	70% of your grade

DISABILITY SERVICES STATEMENT:

Western State College of Law provides accommodations to qualified students with disabilities. The Disabilities Services Office assists qualified students with disabilities in acquiring reasonable and appropriate accommodations and in supporting equal access to services, programs, and activities at Western State College of Law.

To seek reasonable accommodations, a student must contact Senior Assistant Dean Donna Espinoza, Student Services Director and Disabilities Services Coordinator, whose office is in the Students Services Suite 119. Dean Espinoza's phone number and email address are: (714) 459-1117; despinoza@wsulaw.edu. When seeking accommodations, a student should notify Dean Espinoza of her or his specific limitations and, if known, her or his specific requested accommodations. Students who seek accommodations will be asked to supply medical documentation of the need for accommodation. Classroom accommodations are not retroactive, but are effective only upon the student sharing approved accommodations with the instructor or professor. Therefore, students are encouraged to request accommodations as early as feasible with Dean Espinoza to allow for time to gather necessary documentation. If you have a concern or complaint in this regard, please notify Dean Espinoza; or please notify Dean Allen Easley at aeasley@wsulaw.edu or (714) 459-1168. Complaints will be handled in accordance with the College of Law's "Policy against Discrimination and Harassment."

WESERN STATE COLLEGE OF LAW- PROGRAMMATIC LEARNING OUTCOMES.

Western State College of Law's curriculum is designed so that every student achieves a level of competency prior to graduation in each of the eight Programmatic Learning Outcomes listed below:

(1) Doctrinal Knowledge

Students will demonstrate knowledge of substantive and procedural law in the core curriculum subjects, including Contracts, Criminal Law, Criminal Procedure, Torts, Real Property, Business Association, Evidence, Civil Procedures, Constitutional Law, Estates, Community Property, Remedies, and Professional Responsibility.

(2) Practice Skills

Students will demonstrate the development of other law practice skills. Each student's chosen outcomes within this category will be varied based on the student's particular interests, coursework, and work experiences. They may include, but are not limited to, the following topics: oral presentation and advocacy; interviewing; counseling; client service and business development; negotiations, mediation, arbitration, or other alternate dispute resolution methods; advanced legal research and writing (excluding purely academic papers and the first four units earned in introductory first-year legal research and writing class); applied legal writing such as drafting contracts, pleadings, other legal instruments; law practice management or the use of technology in law practice; cultural

competency; collaboration or project management; financial analysis, such as accounting, budgeting project management, and valuation; cost-benefit analysis in administrative agencies; use of technology, data analyses, or predictive coding; business strategy and behavior; pre-trial preparation, fact investigation, such as discovery, e-discovery, motion practice, assessing evidence, or utilizing experts; trial practice; professional civility and applied ethics; a law clinic that includes a classroom component; or a legal externship that includes a classroom component.

(3) Legal Analysis

Students will demonstrate the ability to identify the factual and legal issues implicated by a fact pattern and to appropriately use cases (including identifying the salient features of an appropriate precedent case, identifying legally significant similarities or differences between the precedent case and a fact pattern, and explaining why those are legally significant) and rules (including the ability to connect legally significant facts in a fact pattern to the rule) to predict how a court would decide the issue. Students will also demonstrate the ability to identify and evaluate the public policies of a precedent case or rule and be able to evaluate how public policy can impact the application of a rule to the legal issue.

(4) Legal Research

Students will demonstrate the ability to locate relevant legal authority using a variety of book and electronic resources, and to properly cite legal authority.

(5) Communication

Students will demonstrate the ability to communicate both orally and in writing in a manner appropriate to a particular task to effectively convey the author or speaker's ideas. This includes audience sensitivity in written and oral communication (the ability to adopt a tone, style, and level of detail appropriate to the needs, knowledge, and expertise of the audience); and written communication basic proficiency (the ability to use the conventions of grammar, spelling, punctuation, diction, and usage appropriate to the task and sufficient to effectively convey the author's ideas).

(6) Advocacy of Legal Argument

Students will demonstrate the ability, in both oral and written formats, to evaluate the legal, economic, and social strengths and weaknesses of a case and use case and statutory authority as well as public policy to persuade others. Making policy-based arguments includes the ability to identify and evaluate the public policies of a precedent case or rule and their implications and be able to assert such appropriate arguments to support a particular application or distinction of a precedent case to a legal controversy or a particular resolution of the application of a rule to the legal controversy.

(7) Client Sensitivity and Cultural Competency

Students will demonstrate an awareness of clients' needs and goals, including a sensitivity to clients' background and circumstances (including, but not limited to, socio-economic, gender, race, ethnicity, educational, disability and/or religious background(s)), the ability to make decisions that reflect an appropriate focus on those needs and goals, and awareness that cultural issues may affect the relevance of facts and application of the law.

(8) Legal Ethics

Students will demonstrate the ability to identify ethical issues in law practice contexts and make appropriate decisions to resolve such issues.

**READING ASSIGNMENTS AND COURSE CALENDAR
See Following Page**

READING ASSIGNMENTS AND COURSE CALENDAR

Week	Chapters and Topics	Reading
Week 1: Jan. 23rd	<p><u>Introduction</u></p> <p><u>Chapter 1: Welcome to Administrative Law</u></p> <p><u>Chapter 2: Administrative Law Problem Solving Overview of the Rest of This Book</u></p>	<p>Course Book: pgs. 3-24</p> <p>Course Book: pgs. 27-42</p>
Week 2: Jan. 30th	<p><u>Chapter 3: Statutory Research in Administrative Law</u></p> <p><u>Chapter 4: Administrative Procedure Acts (APAs)</u></p> <p><u>Chapter 5: Administrative Law, Federal Supremacy, and Cooperative Federalism</u></p>	<p>Course Book: pgs. 45-62</p> <p>Course Book: pgs. 65-102</p> <p>Course Book: pgs. 105-118</p>
Week 3: Feb. 6th	<p><u>Chapter 6: Introduction to Agency Rulemaking</u></p> <p style="text-align: center;">•</p> <p><u>Chapter 7: Distinction Between Legislative Rules and Non-Legislative Rules</u></p> <p><u>Chapter 8: Agency Rulemaking Power</u></p>	<p>Course Book: pgs. 125-129</p> <p>Course Book: pgs. 131-154</p> <p>Course Book: pgs. 157-175</p>

<p>Week 4: Feb. 13th</p>	<p><u>Chapter 9: Limits on Agency Rulemaking</u></p> <p><u>Chapter 10: The APA as a Source of Procedural Requirements for Agency Rulemaking</u></p>	<p>Course Book: pgs. 179-200</p> <p>Course Book: pgs. 203-232</p>
<p>Week 5: TUESDAY Feb. 21th</p>	<p><u>Chapter 11: Types of Rulemaking under the APA</u></p> <p><u>Chapter 12: Informal Rulemaking</u></p> <p><u>Chapter 13: Formal Rulemaking</u></p>	<p>Course Book: pgs. 235-252</p> <p>Course Book: pgs. 255-299</p> <p>Course Book: pgs. 303-307</p>
<p>Week 6: Feb. 27th</p>	<p><u>Chapter 14: Hybrid Rulemaking Types of Rulemaking under the APA</u></p> <p><u>Chapter 15: Other Laws Cresting Procedural Requirements</u></p> <p><u>Chapter 16: Legal Effect of a Valid Legislative Rule When Published</u></p>	<p>Course Book: pgs. 309-320</p> <p>Course Book: pgs. 223-334</p> <p>Course Book: pgs. 335-355</p>
<p>Week 7: March 6th</p>	<p><u>Chapter 17: Introduction to Agency Adjudication</u></p> <p><u>Chapter 18: Agency Adjudicatory Power</u></p> <p><u>Chapter 19: Limits on Agency Adjudicatory Power</u></p>	<p>Course Book: pgs. 363-384</p> <p>Course Book: pgs. 387-410</p> <p>Course Book: pgs. 413-4255</p>
<p>Week 8: Spring Break 03/13- 03/19</p>	<p><u>No Classes</u></p>	

<p>Week 9: March 20th</p>	<p><u>Chapter 20: The Due Process Clauses as Sources of Procedural Requirements for Agency Adjudications</u></p> <p><u>Chapter 21: The APA as a Source of Procedural Requirements for Agency Adjudications</u></p> <p><u>Chapter 22: Formal Adjudications Under an APA—Initiation and Prehearing Procedures</u></p>	<p>Course Book: pgs. 427-459</p> <p>Course Book: pgs. 463-496</p> <p>Course Book: pgs. 501-532</p>
<p>Week 10: March 27th</p>	<p><u>Chapter 23: Formal Adjudications under an AP--Hearings</u></p> <p><u>Chapter 24: Formal Adjudications under an AP--Decisions</u></p> <p><u>Chapter 25: Agency Choice Between Rulemaking and Adjudication</u></p>	<p>Course Book: pgs. 535-554</p> <p>Course Book: pgs. 559-578</p> <p>Course Book: pgs. 581-596</p>
<p>Week 11: April 3rd</p>	<p><u>Chapter 26: Effect of Valid Agency Adjudicatory Decisions</u></p> <p><u>Chapter 27: Introduction to Judicial Review of Agency Action</u></p> <p><u>Chapter 28: Jurisdiction</u></p>	<p>Course Book: pgs. 599-616</p> <p>Course Book: pgs. 621-622</p> <p>Course Book: pgs. 625-643</p>
<p>Week 12: April 10th</p>	<p><u>Chapter 29: Cause of Action</u></p> <p><u>Chapter 30: Timing</u></p> <p><u>Chapter 31: Introduction to the Scope of Judicial Review</u></p>	<p>Course Book: pgs. 647-673</p> <p>Course Book: pgs. 677-709</p> <p>Course Book: pgs. 713-732</p>

<p>Week 13: April 17th</p>	<p><u>Chapter 32: The “Substantial Evidence Standard”</u></p> <p><u>Chapter 33: The “Arbitrary and Capricious” Standard</u></p> <p><u>Chapter 34: The <i>Chevron</i> Doctrine and State Counterparts</u></p>	<p>Course Book: pgs. 733-746</p> <p>Course Book: pgs. 749-787</p> <p>Course Book: pgs. 789-817</p>
<p>Week 14: April. 24th</p>	<p><u>Chapter 35: “Auer Deference,” State Counterparts, and Other Specialized Review Situations</u></p> <p><u>Chapter 36: Judicial Remedies</u></p>	<p>Course Book: pgs. 819-839</p> <p>Course Book: pgs. 841-854</p>
<p>Week 15: May 1st</p>	<p><u>Chapter 37: Farewell!</u></p> <p>Course Review</p>	<p>Course Book: pgs. 857-873</p>
<p>Week 16: May 3rd - 5th</p>	<p>Reading Week</p>	