

LEARNING GOALS

After completion of this course, students should be able to:

- ◆ Make policy-based arguments, including the ability to identify the public policies of a law and their implications.
- ◆ Evaluate legal arguments, including the ability to evaluate the strengths and weaknesses of particular rules and policies.
- ◆ Advocate, in both oral and written formats, the legal, economic, and social strengths and weaknesses of a rule or policy and use case law, statutes, and policy to persuade others.
- ◆ Recognize ethical issues inherent in the way certain public policies interact with criminal laws, and attempt to resolve such issues.
- ◆ Acknowledge the existence of diverse ideological viewpoints when considering the social implications of criminalizing certain activities.

ATTENDANCE, GRADES, & UPPER LEVEL WRITING REQUIREMENT

Class attendance is important, and it is mandatory. Per the WSCL Attendance Policy (reprinted in the Student Handbook) students who miss more than four (4) classes may be dismissed from the class and thus receive a “0” for the course.

This class satisfies the Western State College of Law upper level writing requirement (ULWR), and follows guidelines established by the American Bar Association. Each student will earn a numeric grade for the course. The final course grade consists of an outline (10%), P&P (participation & professionalism) (20%), and a 17-20 page research paper (70%).

You will work on the paper throughout the semester. In a WSCL ULWR course, you must earn a 2.0 or higher to obtain ULWR credit.

PARTICIPATION, PROFESSIONALISM, PRESENTATIONS, & PREPARATION

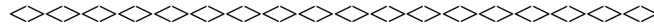
Participation & Professionalism (P&P): Please be prepared to participate in class. This class is most productive (and fun) if you have thought about the material and are willing to discuss it. All viewpoints are welcome. 20% of your final course grade will be based on the quality and quantity of your contributions to class discussions, attendance and punctuality, conduct during class time, a group presentation, and overall professionalism. You may not record the class without my prior approval.

Group Presentation: Every student must participate in a group presentation of a vice topic to the class. A sign-up sheet will be distributed during the second week of class. Students will generally present on Mondays, and I will present on Wednesdays. Note that some weeks do not have

religious background(s)), the ability to make decisions that reflect an appropriate focus on those needs and goals, and awareness that cultural issues may affect the relevance of facts and application of the law.

(8) Legal Ethics

Students will demonstrate the ability to identify ethical issues in law practice contexts and make appropriate decisions to resolve such issues.



Argosy University
Institutional Learning Outcomes:

1. Analytical Reasoning

Analyze issues objectively, interpret and synthesize data and ideas, and develop feasible, flexible, and creative solutions to real world problems.

2. Effective Communication

Identify audiences, assess information provided, interpret needs, and present relevant information using appropriate written, oral, and listening skills and media to meet the needs of the situation.

3. Information Competency

Gather, evaluate, and ethically use information from a variety of relevant technological and library resources to make decisions and take action.

4. Interpersonal Effectiveness

Develop individual and group interpersonal skills to improve and foster participation and interaction critical for achieving individual and group goals.

5. Personal and Professional Integrity and Ethical Behavior

Demonstrate a multi dimensional awareness of individual and social responsibility to act ethically and with integrity in a diverse, global society.

6. Professional Competence

Apply skills appropriate to program objectives and employ critical reasoning to contribute to one's field and profession.