WESTERN STATE COLLEGE OF LAW

EVIDENCE Section 213A
FALL 2015 SYLLABUS
Mondays and Wednesdays 1:00 PM - 3:00 PM
4 Units

Professor Robert Molko
Office: Third Floor, Room 302R
Phone: 714-459-1149
rmolko@wsulaw.edu

1. Objectives:
This course has two objectives. First and foremost, the course will assist you to develop the analytical skills which are essential for you to “handle” evidence issues, i.e., to identify from the facts the appropriate issues to be addressed and to address these issues by **creatively and intelligently** applying the rules of evidence to the facts. Part of this process will be the development of an approach to analyzing evidence issues. Second, the course will provide you with an introductory survey of most of the important issues in Evidence Law. This will include how the 6th Amendment Right of Confrontation preempts any statutory evidence rule in criminal cases.

Because of time limitations, some evidence topics will not be addressed at all, such as presumptions, judicial notice and scientific evidence. These are, however, important areas of evidence law. Students can obtain a basic understanding of these topics from Lilly’s *Principles of Evidence – Concise Hornbook Series*, a respected and concisely written hornbook (see *infra* “Recommended Text”). After completing the current survey course, students should develop a more refined understanding and mastery of these and other evidence issues by taking one or more advanced evidence electives such as Evidence Practice and Criminal Evidence. Consult the W.S.C.L. Catalogue for course descriptions.

2. Required Texts:

*2015 Federal & California Evidence Rules*, David W. Miller, Aspen Publisher
Printed on Facing Pages for Comparative Study

3. Optional books:

4. “In-Class” Methodology:

Evidence law was, at one time, universally derived from case law (common law). Today, many jurisdictions, including California and the federal courts, have codified their respective laws of evidence. However, even in these jurisdictions, case law interpretation of the evidence codes still shapes and refines the rules of evidence. Therefore, the “case method”, with which you are already familiar, will be used extensively in-class to develop your ability to apply the codes. Brief all the assigned reading cases. Bring both the Park & Friedman case book and the Miller rules book to each class session.

The Federal Rules of Evidence (FREs) and the California Evidence Code are the centerpieces of the course. California evidence law is now a bar-tested subject. This means that when you take the California Bar exam you will be tested on the FREs and the California Evidence Code. There are some major differences between the FREs and the California Evidence Code, as well as major differences in California between admissibility of evidence in criminal cases as compared to civil cases. Therefore, when the assigned casebook material refers to any rule of evidence, you MUST find and read:

A) The corresponding comparative facing pages in part I of the Miller book
B) The text of the corresponding FRE and related legislative history material in part II of the Miller book and
C) The text and related legislative and law review commission comments of the corresponding California Evidence Code section in part III of the Miller book.

As with any statutory material, legislative history is an essential resource for statutory interpretation. Be prepared to address in class how a particular California Evidence Code section differs from its FRE counterpart. You will find the Miller book’s comparison of California and Federal evidence code provisions especially useful in this regard.

When an assignment includes a case from another jurisdiction that has not adopted the Federal Rules of Evidence, please prepare to address in class how you think the case would be decided under the Federal Rules and the California Evidence Code. The class assignments include all the Hypotheticals in the assigned pages of Park & Friedman. Be prepared to discuss these Hypotheticals in class under both Federal rules and California rules. When a class ends in the middle of a syllabus assignment, prepare for the next class by reviewing that assignment as well as any new material assigned for that next class.

We will be using the Clicker system during the class. You will receive further information on the type of clicker at a later date. Until such time, do not purchase a clicker.
5. Preparation for Class and Classroom Participation:

Legal education is a co-operative venture that requires your active engagement in class discussion. Class Participation is also a component of the grade in this course. Students are encouraged to ask questions. All views are welcome. A common maxim in law is that “reasonable minds may differ”. You are expected to respect others who disagree with you. The quality of your answers and comments is more important than the quantity.

Class participation is a mandatory part of this course. A student whom I deem unprepared will be treated as absent for that day. You will be expected to stay sufficiently ahead of the class in your preparation to insure your readiness to participate for each class. Neither the assertion that you did not anticipate the class getting so far, nor that you read the assignment too long ago to remember it will excuse a failure to be prepared for class. 15% of your semester grade will be based on your preparation for class, your attendance, your class participation and any required assignments that must be timely turned in.

Preparation is a component of the grade in this course. Students are expected to have carefully read and briefed all cases (including dissenting/concurring opinions) scheduled for discussion in class. Each student should be prepared to be called upon in class to summarize the pertinent facts, issues, law and court findings and rulings of a case. The quality of the recitation is more important than the quantity. In order to discuss a case intelligently in the limited time available in class, students should prepare a brief to assist them in recitation and discussion and have it readily available if called upon in class. In other words, students should not be fumbling through their textbooks or computer screens to find their “brief”. Book briefing is a poor idea and is discouraged; it is not an effective and acceptable sole method of briefing; it also often causes delays in the presentation of cases in class. Be prepared to also discuss the notes and comments from the casebook.

CALI exercises are designed to supplement and test your understanding of a subject that has been covered in the Casebook and/or class. They are also good tools to practice answering multiple choice questions. In order to access the proper CALI exercise and get credit for completing it, you MUST use the URL link provided on the webcourse for each particular assignment. If you do not use this URL link, you will not get credit for the assignment. You must complete each exercise by the date indicated on the syllabus. Other exercises may be assigned during the semester.

6. Exams and Grading

There will be a “closed-book” midterm exam in Essay and Multiple Choice formats which will count as 15% of your final grade. There will also be a three or four-hour, “closed-book” final examination which will count as 70% of your final grade. The final exam will consist of a multiple choice component and an essay component. The final examination may test you on any material assigned in the Park & Friedman casebook, as well as any material covered in the assigned CALI (computer-aided) exercises. The remaining 15% of your semester grade will be based on your preparation for class, your attendance, your class participation and any required assignments. As the semester progresses, I may indicate in class and/or the webcourse any additional required assignments. It is your responsibility to be aware of any such assignments and their due dates. You should check the webcourse site regularly for any changes in the syllabus and/or any assignments.

Evidence 213A - Prof. Molko - FA15 Syllabus.doc
Molko
July 27, 2015; p. 3
After the first weeks of class, some past essay examinations will be placed on the webcourse site. As the semester progresses, if you would like feedback on your answers to some of these exam questions, please make an appointment (reserve time in the Appointment Book at the Reception Desk on the Third Floor). You must email me your practice exam question and answer at least 2 days before your consultation so that I can review them beforehand.

7. Attendance & Decorum:

Successful completion of this course is dependent upon satisfaction of the W.S.C.L. Attendance Policy, which is reprinted in the Student Handbook. IF YOU MISS MORE THAN FOUR (4) CLASSES, YOU WILL RECEIVE A GRADE OF “F” AND WILL NOT BE PERMITTED TO ATTEND SUBSEQUENT CLASSES. Students leaving and returning to their seats, while class is in session, disrupt the concentration of students and, therefore, the learning environment. Please refrain from walking in and out during the class unless it is absolutely necessary. Cell phones must be turned off during class and you must not access the internet during class unless specifically requested to by me. No Texting/Tweeting is allowed. You will be asked to leave the classroom for any violation of these rules and you will be deemed absent for that day also.

8. Seating Chart:

A seating chart will be distributed at the beginning of the second class session. Please print your name legibly in the seat you choose for your permanent seat. If you wish to change your seat at a later date, please notify me so that I can make the appropriate changes on the chart.

9. Office Hours:  Mondays 10:00AM- 12:30PM, Wednesdays 10:00AM- 12:30PM, Thursdays 3:00PM – 4:00 PM

Please make appointments (at least one day in advance) through the Faculty Appointment Book located at the front desk in the Faculty Office Suite on the third floor. My office hours will be contained in the Appointment Book. As a courtesy to other students, do not sign up for a “block” of consecutive appointments, or sign up for multiple consecutive weekly appointments all at once. If needed, I will always find time to meet with you. Please put your email address and your telephone number on the appointment list, so that I may contact you if I have to reschedule your appointment. If you are running late to an appointment or if you cannot keep a scheduled appointment, please email me AND call a faculty secretary and advise her as soon as possible (Sierra Douglas 714-459-1196; Eboni Harding 714-459-1126)

10. Website:

LexisNexis Web course: Evidence Fall 2015

You MUST also register on the webcourse for this class. The webcourse will provide me with a method to communicate with you by posting assignments, syllabus modifications, etc… and by mass emailing you, if necessary. I will also use the Discussion Forum on the webcourse to share my answers to students’ relevant questions. This webcourse will also provide you with the URL link that you MUST use for each assigned CALI exercise.
## EVIDENCE 213A
### Fall 2015 Syllabus

<table>
<thead>
<tr>
<th>Week</th>
<th>Subject</th>
<th>Reading Assignment</th>
<th>CALI</th>
<th>Federal Rules of Evidence and California Evidence Code</th>
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<tbody>
<tr>
<td>2 2-hour classes per week</td>
<td></td>
<td></td>
<td><strong>Casebook P&amp;F</strong></td>
<td><strong>[MUST Use URL] &amp; Other Assignments</strong></td>
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<tr>
<td>Sept 2 2 hours</td>
<td>Relevance: Similar Happenings Offers to Compromise Subsequent Precautions Discretion to Exclude</td>
<td>179 – 195</td>
<td></td>
<td>FRE 407, 408, 409, 410 Ca. Ev. 1151, 1152, 1153 FRE 403, Ca. Ev. 352 Hypos on p.182,192, 195</td>
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* Read for background* 

### Additional Reading Assignment

- Hypos on p. 100-101
- Hypos on p.111, 131-132,154,160-62
- Hypos on p.182,192, 195
- Hypos p.496-97,510-11,530-31,535,538, 542,553-54,560
- Hypos p.500-522
- Hypos p. 686

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Professor Robert Molko
July 27, 2015; p. 5
<table>
<thead>
<tr>
<th>2 hours</th>
<th>• Evidence</th>
<th>8 hours</th>
<th>• Midterm</th>
<th>• 4 hours</th>
<th>• Evidence</th>
<th>• Hypo p. 852</th>
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<tr>
<td>Sept 30</td>
<td>• The Hearsay Rule</td>
<td>197-230</td>
<td>• The Hearsay Rule</td>
<td>• Turn in Answers to Q1-75</td>
<td>369-386</td>
<td>FRE 801</td>
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<td></td>
<td>• Questions 1 – 75</td>
<td>232-240</td>
<td>• Questions 1 – 75</td>
<td>• FRE 801</td>
<td>Ca. E.C. 1200</td>
<td>Hypo p.215,</td>
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<td>8 hours</td>
<td>• Dying Declarations</td>
<td>369-386</td>
<td>• Dying Declarations</td>
<td>• FRE 104(a) and (b) Ca. E.C.</td>
<td>Hypo p.377</td>
<td>Ca. E.C. 405,403</td>
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<td>• Forfeiture</td>
<td>369-386</td>
<td>• Forfeiture</td>
<td>FRE 104(a) and (b) Ca. E.C.</td>
<td>Hypo p.377</td>
<td>Ca. E.C. 405,403</td>
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<td></td>
<td>• Preliminary Questions of Fact</td>
<td>369-386</td>
<td>• Preliminary Questions of Fact</td>
<td>FRE 104(a) and (b) Ca. E.C.</td>
<td>Hypo p.377</td>
<td>Ca. E.C. 405,403</td>
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<td>4 hours</td>
<td>• Present Sense Impression</td>
<td>281-315</td>
<td>• Present Sense Impression</td>
<td>• FRE 803 (1)</td>
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<td>FRE 803 (1)</td>
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<td>• 6A: Davis v. Washington</td>
<td>281-315</td>
<td>• 6A: Davis v. Washington</td>
<td>• FRE 801(d)(2)</td>
<td>FRE 801(d)(2)</td>
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<td>4 hours</td>
<td>• Statement for Purposes of Medical Diagnosis or Treatment</td>
<td>339-344</td>
<td>• Statement for Purposes of Medical Diagnosis or Treatment</td>
<td>• FRE 803(5), Ca. E.C. 1237. Hypo p. 403</td>
<td>FRE 803(5), Ca. E.C. 1237. Hypo p. 403</td>
<td>FRE 803(5), Ca. E.C. 1237. Hypo p. 403</td>
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<td>Date</td>
<td>Time</td>
<td>Topics</td>
<td>Pages</td>
<td>Notes</td>
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| Nov 11 &  
Friday Nov 13 | 4 hours   | • Business Records, Public Records  
• **6A: Melendez-Diaz, Bullcoming, Williams v. Illinois**  
• Prior Convictions  
• Prior Inconsistent Statement  
• Prior Consistent Statement  
• Residual Exception | 404-461 | **Turn in Answers to Questions 76 – 125 on p. 480-484**  
FRE 803(6) - 803(8), Ca. E.C.1270-1280  
**Hypos** p.411, 461, 463-64 |
| Nov 16-19 | 4 hours   | Privileges  
• Attorney-Client  
• Psychotherapist-Patient  
• Physician-Patient  
• Marital  
• 5th Amendment  
• Clergy-Penitent  
• Waiver of privilege | 563-590 | 590 – 608  
608-615  
615-620 | FRE 803(22)  
FRE 801(d)(1)(A), Ca. E.C. 1235  
FRE 801(d)(1)(B), Ca. E.C. 1236, 791  
Only FRE 807. None in Ca. **Hypos** p. 480 |
| Nov 23    | 2 hours   | Catch-up  
**Suggested review Qs:**  
CALI  
FRE 801(d) & Multiple Hearsay  
**CALI**  
Preliminary Fact finding under Rule 104 | | |
| TBD       |           | Review session  
**TBD**  
**FINAL Examination** | | |