

**WESTERN STATE COLLEGE OF LAW**

**SYLLABUS, POLICIES, AND ASSIGNMENTS**

**2017 SUMMER SESSION**

**ESTATES, SECTION 497A**

**PROFESSOR SHEPPARD**

**CLASS MATERIALS:**

REQUIRED TEXT: Ira L. Shafiroff, **CALIFORNIA WILLS AND TRUSTS: Fundamental Principles, Ethical Considerations, and Moral Concerns** (2007 Thomson/West)  
ISBN-13: 978-0-314-17734-6

**2017 CALIFORNIA PROBATE CODE**

RECOMMENDED: **UNIFORM PROBATE CODE and CALIFORNIA FAMILY CODE**

**COURSE COVERAGE AND OPPORTUNITIES:**

The course of Estates is a study of principles of law traditionally taught in separate courses on the law of Intestate Succession and Wills as one course and the law of Trusts as the other course.

In the course on Property, you learned that titles to, and other interests in, property may be transferred either during a transferor's lifetime (*inter vivos* transfers), or as of the time of the death of the transferor (testamentary transfers). We will encounter circumstances in this course that involve both *inter vivos* and testamentary transfers of titles to, or other interests in, property. An *inter vivos* transfer might result in the transferred property right not constituting a part of a decedent's testamentary estate. A testamentary transfer may be in the form of a devise or bequest under a will, or by operation of law under the law of intestate succession. We will explore circumstances where either an *inter vivos* or a testamentary transfer is made in connection with the creation of an express trust. We will also examine circumstances under which a trust may arise by implication (based upon a presumed intent due to the circumstances; e.g., a resulting trust), or as a matter of law to rectify a wrong (i.e., the constructive trust remedy).

We will concentrate our attention on the law of intestate succession, the law of wills, and the law of trusts that are in effect in California.

The topics upon which we will focus most of our attention during this course are:

1. Intestate Succession
  - a. In General
  - b. Surviving Spouses or Surviving Domestic Partners
  - c. Intestate Estate not passing to Surviving Spouse or Domestic Partner
  - d. Per capita vs. By Representation inheritance
  - e. Parents, Children, Parent-Child Relationship (including non-marital children; adopted children; foster parents; stepparents)
  - f. Property attributable to a Predeceased Spouse
  - g. Halfbloods
  - h. Disclaimer/Renunciation
  - i. Escheat
  
2. Wills
  - a. Formal Wills
    - i. Intent
    - ii. Capacity
    - iii. Execution
    - iv. Witnesses
  - b. Statutory Wills and Form Wills
  - c. Holographic Wills
    - i. “material provisions” requirement vs. “material portions” requirement
  - d. What documents comprise a Will?
    - i. Introduction
    - ii. Integration
    - iii. Incorporation by Reference
    - iv. Facts of Independent Significance
    - v. Pour-Over Wills
  - e. Construction problems created by the time gap between Will execution (i.e., creation of a Will) and the death of the maker of the Will (the time at which a Will becomes effective). Until the death of the maker, a Will is an ambulatory document.
    - i. Abatement
    - ii. Ademption
    - iii. Lapse
  - f. Construction problems in general
    - i. Reading the Will as a whole
    - ii. Use of Extrinsic Evidence
      1. Is the Will ambiguous?
      2. Testator’s or Testatrix’s Circumstances and Behavior
      3. Testator’s or Testatrix’s Unattested Statements

- iii. Correcting Mistakes including mistake in the validity of a subsequent testamentary instrument (Dependent Relative Revocation)
  - g. Revocation and Revival of Wills
    - i. Revocation by Instrument or Physical Act
      - 1. Revocation by Instrument
      - 2. Revocation by Physical Act
      - 3. Lost or Destroyed Wills
      - 4. Dependent Relative Revocation
      - 5. Revival
    - ii. Revocation by Operation of Law
      - 1. Omitted Spouse
      - 2. Omitted Child
      - 3. Dissolution of Marriage or Domestic Partnership
      - 4. Family Protection
        - a. Temporary possession of family dwelling
        - b. Exempt Property
        - c. Probate Homestead
        - d. Family Allowance
    - iii. Revocation by change in property holdings
      - 1. Classifications of Gifts
      - 2. Ademption
        - a. By Extinction
        - b. By Satisfaction
        - c. CA Law: Securities
        - d. By Advancement
    - iv. Limits on the Power to Revoke a Will
      - 1. Contracts to make or not to revoke a will
      - 2. Mutual Wills
      - 3. Joint Wills
      - 4. Accrual of cause of action and remedies
  - h. Unworthy heir or beneficiaries
    - i. Killers
    - ii. Abusers
  - i. Identifying testamentary beneficiaries
    - i. Generally
    - ii. Failure of Issue
    - iii. Class Gifts
    - iv. Lapse and "Anti-Lapse" Statutes
    - v. Simultaneous Death
  - j. Identifying what the beneficiary is to receive
    - i. Exoneration
    - ii. Interest and Income accrued during administration
    - iii. After-acquired property

- iv. Abatement
- v. No Contest Clauses
- vi. Testamentary Power and the “Widow’s Election”
- k. The Nature of Probate and Summary Procedures
  - i. CA recognition of the tort of intentional interference with expected inheritance [Read: *Beckwith v. Dahl*, 205 Cal.App.4<sup>th</sup> 1039, 141 Cal.Rptr.3d 142, 12 Cal. Daily Op. Serv. 4918, 2012 Daily Journal D.A.R. 5819 (4<sup>th</sup> Dist. Ct. of Appeal, 2012)]

### 3. Trusts

- a. Categories and elements required for creation:
  - i. Express Inter Vivos or Express Testamentary Trusts
    - 1. Private Trusts
      - a. Trust intent of Settlor
      - b. Trust Property
      - c. Formalities
        - i. Capacity of Settlor
        - ii. Delivery
        - iii. Statute of Frauds
        - iv. Statute of Wills
        - v. Rule Against Perpetuities
      - d. Trustee
      - e. Beneficiary
        - i. Income Beneficiary
        - ii. Remainder Beneficiary
      - f. Lawful Purpose
    - 2. Charitable Trusts
      - a. Trust intent of Settlor
        - i. General or specific charitable intent
      - b. Trust Property
      - c. Formalities
        - i. Capacity of Settlor
        - ii. Delivery
        - iii. Statute of Frauds
        - iv. Statute of Wills
      - d. Trustee
      - e. The public or a segment of the public as beneficiary
        - i. An individual as a conduit through whom or which a public benefit flows.
      - f. Purpose
        - i. Lawful Purpose

- ii. Charitable Purpose
    - 1. The Cy Pres Doctrine
      - a. General charitable intent is required
- ii. Additional Categories re Private Trusts
  - 1. Revocable or Irrevocable Inter Vivos Trusts
  - 2. Living Trusts
  - 3. Spendthrift Trusts
  - 4. Trusts with spendthrift characteristics:
    - a. Discretionary Trusts
    - b. Support Trusts
    - c. Blended Trusts
- iii. Trusts Created by Operation of Law
  - 1. Resulting Trusts
    - a. Trusts based on a presumed intent resulting from a particular set of circumstances
      - i. Failed creation of an express trust
      - ii. Excess trust property after expiration or termination of an express trust
      - iii. Purchase money resulting trust
        - 1. The presumption of a trust is overcome and a resulting trust does not exist if the transaction is either a gift or a loan
  - 2. Constructive Trust
    - a. An equitable remedy to force a person who has acquired title to property by, or as the result of, wrongful conduct to deliver that title to the person who should have the title.
- b. Modification or Termination of an Express Trust
  - i. Modification or Revocation by the Settlor
  - ii. Modification or Termination by the Settlor and all Beneficiaries
  - iii. Modification or Termination by all Beneficiaries
    - 1. *Clafin* Doctrine (Majority View)
    - 2. English View (Minority View)
  - iv. Modification or Termination without the consent of all Beneficiaries
    - 1. Reformation
    - 2. Trustee's power to invade trust corpus under judicial supervision

4. Estate and Trust Administration
  - a. Probating a Will
  - b. Contesting a Will
    - i. Grounds:
      1. Lack of testamentary capacity
      2. Undue Influence
      3. Fraud
    - ii. Preparing for the contest—The Role of the Attorney
    - iii. Issues that may arise re the testamentary estates of some Gay, Lesbian, or Transgendered Testators or Testatrixes.
  - c. Estate Administration
    - i. Marshalling Estate Assets
    - ii. Creditor Claims
    - iii. Fees
  - d. The Duty of Loyalty
  - e. The Duty of Care
  - f. Management Powers and Duties
    - i. Sale or Lease of Realty
    - ii. Operating a Business
  - g. Changing Conditions and Administrative Flexibility
    - i. The Deviation Doctrine
  - h. Duties to Multiple Beneficiaries: Principal and Income Accounting
  - i. The Duty to Account
  - j. Liability for Breach of Fiduciary Duty

In this course, you will be provided with opportunities to:

1. Enhance your analytical, problem solving, and related skills that you will use as an attorney either in transactional settings, or in dispute resolution settings, or both.
2. Develop a working knowledge of various principles of the law of CA regarding intestate succession, wills, and trusts; and in some instances, how a principle of CA law compares with the laws of other jurisdictions.
3. Enhance your oral communication skills and legal research and writing skills.

## **ARGOSY UNIVERSITY INSTITUTIONAL LEARNING OUTCOMES**

The Argosy University Institutional Learning Outcomes are:

- 1. Analytical Reasoning**  
Analyze issues objectively, interpret and synthesize data and ideas, and develop feasible, flexible, and creative solutions to real world problems.
- 2. Effective Communication**  
Identify audiences, assess information provided, interpret needs, and present relevant information using appropriate written, oral, and listening skills and media to meet the needs of the situation.
- 3. Information Competency**  
Gather, evaluate, and ethically use information from a variety of relevant technological and library resources to make decisions and take action.
- 4. Interpersonal Effectiveness**  
Develop individual and group interpersonal skills to improve and foster participation and interaction critical for achieving individual and group goals.
- 5. Personal and Professional Integrity and Ethical Behavior**  
Demonstrate a multi-dimensional awareness of individual and social responsibility to act ethically and with integrity in a diverse, global society.
- 6. Professional Competence**  
Apply skills appropriate to program objectives and employ critical reasoning to contribute to one's field and profession.

## **WESTERN STATE COLLEGE OF LAW – PROGRAMMATIC LEARNING OUTCOMES**

**Western State College of Law's curriculum is designed so that every student achieves a level of competency prior to graduation in each of the eight Programmatic Learning Outcomes listed below:**

- (1) Doctrinal Knowledge**  
Students will demonstrate knowledge of substantive and procedural law in the core curriculum subjects, including Contracts, Criminal Law, Criminal Procedure, Torts, Real Property, Business Associations, Evidence, Civil Procedure, Constitutional Law, Estates, Community Property, Remedies, and Professional Responsibility.

**(2) Practice Skills**

Students will demonstrate the development of other law practice skills. Each student's chosen outcomes within this category will be varied based on the student's particular interests, coursework and work experiences. They may include, but are not limited to, the following topics: oral presentation and advocacy; interviewing; counseling; client service and business development; negotiations, mediation, arbitration, or other alternative dispute resolution methods; advanced legal research and writing (excluding purely academic papers and the first four units earned in introductory first-year legal research and writing class); applied legal writing such as drafting contracts, pleadings, other legal instruments; law practice management or the use of technology in law practice; cultural competency; collaboration or project management; financial analysis, such as accounting, budgeting project management, and valuation; cost benefit analysis in administrative agencies; use of technology, data analyses, or predictive coding; business strategy and behavior; pre-trial preparation, fact investigation, such as discovery, e-discovery, motion practice, assessing evidence, or utilizing experts; trial practice; professional civility and applied ethics; a law clinic that includes a classroom component; or a legal externship that includes a classroom component.

**(3) Legal Analysis**

Students will demonstrate the ability to identify the factual and legal issues implicated by a fact pattern and to appropriately use cases (including identifying the salient features of an appropriate precedent case, identifying legally significant similarities and differences between the precedent case and a fact pattern and explaining why those are legally significant) and rules (including the ability to connect legally significant facts in a fact pattern to the rule) to predict how a court would decide the issue. Students will also demonstrate the ability to identify and evaluate the public policies of a precedent case or rule, and to evaluate how public policy can impact the application of a rule to the legal issue.

**(4) Legal Research**

Students will demonstrate the ability to locate relevant legal authority using a variety of book and electronic resources, and to properly cite to such legal authority.

**(5) Communication**

Students will demonstrate the ability to communicate both orally and in writing in a manner appropriate to a particular task to effectively convey the author's or speaker's ideas. This includes audience sensitivity in written and oral communication (the ability to adopt a tone, style and level of detail appropriate to the needs, knowledge and expertise of the audience); and written

communication basic proficiency (the ability to use the conventions of grammar, spelling, punctuation, diction and usage appropriate to the task and sufficient to convey effectively the author's ideas).

**(6) Advocacy of Legal Argument**

Students will demonstrate the ability, in both oral and written formats, to evaluate the legal, economic and social strengths and weaknesses of a case and use case and statutory authority as well as public policy to persuade others. Making policy-based arguments includes the ability to identify and evaluate the public policies of a precedent case or rule and their implications, and be able to assert such appropriate arguments to resolution of the application of a rule to the legal controversy.

**(7) Client Sensitivity and Cultural Competency**

Students will demonstrate an awareness of clients' needs and goals, including a sensitivity to clients' backgrounds and circumstances (including, but not limited to, socio-economic, gender, race, ethnicity, educational, disability and/or religious background(s)), the ability to make decisions that reflect an appropriate focus on those needs and goals, and awareness that cultural issues may affect the relevance of facts and application of the law.

**(8) Legal Ethics**

Students will demonstrate the ability to identify ethical issues in law practice contexts and make appropriate decisions to resolve such issues.

**COURSE METHODOLOGY:**

I utilize a combination of classroom methods of instruction to assist you in your efforts to achieve the objectives of this course. Those methods of instruction include: use of the lecture method; use of the "case and statutory deconstruction methods" of applying legal principles to various sets of facts; use of the "Socratic method" of interaction to enable you to engage in self-assessment of your understanding of course material; "problem solving," including group problem solving exercises; and role playing. Those methods of classroom interaction are an integral part of the active learning process in which it is important for you to engage. Please understand that a passive learning approach is not the best method by which to acquire the knowledge and skills necessary to successfully complete a law school course and lay the foundation to becoming a proficient lawyer and life-long student of the law.

## COURSE WEBSITE:

Additional course material, information, and practice exercises are and will be posted to the course website. You may enroll in the course website **at or after 9:00 a.m. on Friday, May 12, 2017**. To enroll in the course website:

1. Go to <http://webcourses.lexisnexis.com>.
2. Enter your Lexis identification number where indicated.
3. Click on the Browse Course Catalog link.
4. Click on the link for Western State.
5. Click on the “Enroll” button to the right of the course name: Estates #112176
6. Enter the access code where indicated. The access code is: SHEPPARDESTSU17.
7. Click the submit button.

Please notify me if you encounter any problem enrolling in the course website.

## EXAMINATIONS AND GRADING:

There will be one on-campus, graded, closed book/closed notes, examination in this course. You will not be allowed to use books, notes, or other reference material during the final examination that will be administered to you as part of this course.

### Course Final Exam

A three-hour final exam will be administered to you. The final exam will be comprised of a set of objective questions (allotted time—one hour), **and either** two one-hour essay problems; **or one** two-hour essay problem.

The maximum number of points that you can earn on the final exam is 100. I will inform you of the allocation of points regarding each segment of the final exam either prior to or on the last day of class.

The final exam is scheduled to occur on Tuesday, August 1, 2017.

### Grading

Your academic performance in this course will be measured and recorded using a numeric grade system on a scale of 0.0 to 4.0. Please also read that portion of the current edition of the Student Handbook regarding the “Grading System and Student Honors.”

If your final exam score is 90 or better, you will have earned a grade of 4.0. If your final exam score is 89, you will have earned a grade of 3.9. If your final exam score is 88 will you will have earned a grade of 3.8; and so forth. Hence, a score of 80 points will mean

that you earned a grade of 3.0; a score of 75 will mean you earned a grade of 2.5; a score of 70 will mean that have earned a grade of 2.0.

### **Practice Exams, Issue Spotting Exercises, Etc.**

I encourage you to include exam writing, or exam taking, **exercises as part of your study regiment**. The time devoted to any such **exercise** can range from about ten minutes to twenty minutes.

I am amenable to reading and critiquing **practice writing exercises** to the extent that time will permit. I encourage you to email to me at least one issue spotting exercise, or at least one analysis of a statement of fact or facts using the IRAC method of legal analysis, or other exam writing **exercises** that you wish for me to critique for your benefit.

### **OFFICE HOURS, OFFICE TELEPHONE NUMBER, E-MAIL ADDRESS, FAX NUMBER:**

I encourage you to communicate with me on a regular basis. If you are not able to meet with me during my office hours for any reason whatsoever, please do not hesitate to communicate with me by e-mail or by telephone.

I will be available for office consultations by appointment. I expect to maintain the office hours noted below **beginning** Tuesday, June 6, and **ending** Thursday, July 25.

Unless you are advised to the contrary, my **office hours** during the 2017 Summer Session will be from 3:00 p.m. until 6:00 p.m. on Tuesdays and Thursdays. If my schedule permits, I am amenable to meeting with a student, or a group of students, after the conclusion of a class session if I receive a request from a student to do so.

You are required to “sign-up” for office appointments in the Faculty Appointments Book maintained by the faculty secretarial staff. Office appointments will be conducted in 15-minute blocks of time. You may reserve a maximum of two consecutive blocks of time (i.e., one-half hour) per office appointment. Appointments for two or more students at a time are encouraged.

If you need to meet with me on a day other than a Tuesday or a Wednesday, please let me know so that I may hopefully be able to schedule a day and time for a conference with you that will be mutually convenient.

You may contact me via e-mail by addressing your communication to [csheppard@wsulaw.edu](mailto:csheppard@wsulaw.edu).

You may contact me via telephone by calling (714) 459-1152. The faculty fax number is (714) 525-2786.

## **THE MINIMUM TIME I EXPECT YOU TO DEVOTE TO PREPARATION FOR CLASS**

I expect you to devote **at least** two hours to prepare for each one hour of class (i.e., six hours for each three hours of class, or twelve hours for each week of this Summer Session).

## **ATTENDANCE, CLASS PARTICIPATION, DECORUM, AND SEATING:**

**Attendance in class is mandatory.** If you miss more than six hours of class sessions, you will be subject to being administratively withdrawn from the course. If you have not already done so, you should study the appropriate portions of the current edition of the *Student Handbook* regarding attendance requirements.

Due to possible differences in the manner in which course materials are covered in class, you are **not** permitted to “make-up” a missed class by attending another section of this course regardless of whether the other section is taught by another Professor, or by me.

**To be successful in law school, you must be an active learner. You will gain maximum benefit from class attendance only if you have engaged in a proper preparation for class. Proper preparation for class by you will include, but not be limited to: proper time management; engaging in a critical reading and re-reading of text assignments; briefing case opinions included in the assigned reading; critically reading and re-reading text notes and footnotes; analyzing problems included in the assigned reading; critically reading court opinions of the cases cited in the text notes, or text problems, or as otherwise assigned by me; reviewing and editing your class notes from prior class sessions; personally preparing and reviewing study aids (e.g., sections of your personally prepared course outline, flash cards, and/or flow charts); reading and re-reading appropriate segments of hornbooks, treatises, or commercial study aids; and including some form of exam taking exercise as part of your daily study habits.**

You should be prepared to participate in class on a regular basis. You should be an active listener in class at all times when you are not speaking in class. Being an active listener includes assessing whether you understand, or you do not understand, comments being made by me, or by one of your classmates. If you conclude that you do not understand the comments, you should raise your hand to be recognized, and when recognized by me, you should voice your question or questions. If you understand the comments, you should then assess whether you agree or disagree with those comments. More importantly, you should assess the reason or reasons for your agreement or disagreement. Please do not hesitate to seek recognition to voice questions or comments along those lines as well.

If you are not prepared for a particular class session, please so notify me prior to the start of that class session. You will not be penalized for being unprepared for a class session **unless** you have been unprepared for two prior class sessions. If you have not been prepared for two prior class sessions, I may regard you as being absent from the third class session for which you are also unprepared. Furthermore, I may regard you as being absent from any subsequent class session for which you are not prepared. Of course, you will not be regarded as being unprepared for class if you make a bona fide, but erroneous, attempt at analyzing a particular question or point that is a subject of discussion during a class session.

You are expected to maintain proper decorum when entering the classroom, while attending and participating in each class session, and when departing the classroom.

A seating chart will be circulated during the initial class session.

Each evening upon which the Estates class will convene during the summer session will consist of two one and one-half class sessions. The first class session will be from 6:40 PM to 8:10 PM. The second class session will be from 8:25 PM to 9:55 PM. I will circulate an attendance sheet during each class session (i.e., two attendance sheets each Tuesday and Thursday upon which the Estates course will be conducted during the summer session).

### **DISABILITY SERVICES STATEMENT**

Western State College of Law provides accommodations to qualified students with disabilities. The Disability Services office assists qualified students with disabilities in acquiring reasonable and appropriate accommodations and in supporting equal access to services, programs, and activities at Western State College of Law.

To seek reasonable accommodations, a student must contact Donna Espinoza, Sr. Asst. Dean of Student Services and Disabilities Services Coordinator, whose office is in the Second Floor Student Services Suite. Dean Espinoza's phone number and email address are: (714) 459-1117; [despinoza@wsulaw.edu](mailto:despinoza@wsulaw.edu). When seeking an accommodation, a student should notify Dean Espinoza of her or his specific limitations and, if known, her or his specific requested accommodation. Students who seek accommodation will be asked to supply medical documentation of the need for accommodation. Classroom accommodations are not retroactive. In-class accommodations are effective only upon the student sharing approved accommodations with the instructor or professor. Therefore, students are encouraged to submit a request for accommodations to Dean Espinoza at the earliest possible moment to allow time for necessary documentation to be gathered and assessed. If you have a concern or complaint in this regard, please notify Dean Espinoza; or notify Associate Dean Susan Keller. Complaints will be handled in accordance with the College of Law's "Policy against Discrimination and Harassment."

**THE MINIMUM TIME I EXPECT YOU TO DEVOTE TO PREPARATION FOR CLASSES**

I expect you to devote **at least** two hours to prepare for each one hour of class.

**READING ASSIGNMENTS:**

To be properly prepared for class sessions, you must complete an appropriate, critical reading and study of the assignments that are listed in the following “Table of Reading and Study Assignments.”

<b>WEEK</b>	<b>DATE</b>	<b>SUBJECTS</b>	<b>READING ASSIGNMENTS</b>
01A	06-06-17	Intestate Succession:  Generally; Surviving Spouses & Surviving Domestic Partners; Children and other lineal descendants	Pp. 99 – 177;  Intro. & Gen. Course Material Supp. 1 – 6;  Intestate Succession Supp. 1 – 7
01B	06-08-17	Intestate Succession:  Property Attributable to a predeceased spouse; Halfbloods; Collateral Heirs; Unworthy Heirs; Aliens; Escheat  Wills:  In General; Testamentary Intent and Testamentary Capacity; Insane Delusions;	Pp. 177 – 194 and Pp. 1 – 8;  Intestate Succession Supp. 8 – 11  Pp. 195 – 232;  Wills: Intro. Supp. 1 – 6
02A	06-13-17	Wills:  Fraud; Undue Influence	Pp. 232 – 305
02B	06-15-17	Wills:  Mistake; Components of the Will (Integration, Incorporation by Reference, Facts of Independent Significance);  Formalities of Execution: Attested Wills	Pp. 306–375;  Wills: Components, etc. Supp. 1 – 4
03A	06-20-17	Wills –	Pp. 375–438;

		<p>Formalities of Execution:</p> <p>Holographic Wills; Statutory Wills; Interested Witnesses;</p> <p>Conditional Wills;</p> <p>Choice of Laws.</p> <p>Codicils.</p> <p>Revocation by Instrument or by Physical Act.</p>	<p>Wills: Components, etc. Supp. 5 – 8;</p> <p>Wills: Revocation, etc. Supp. 1;</p> <p>Chart re Powers of Appointment</p>
03B	06-22-17	<p>Wills:</p> <p>Revocation by Operation of Law: Omitted Spouse; Omitted Child; Dissolution of Marriage or Domestic Partnership; Family Protection.</p> <p>Revocation by Change in Property Holdings: Ademption</p>	<p>Pp. 439 – 504;</p> <p>Wills: Revocation, etc. Supp. 1 – 5;</p> <p>Wills: Revocation, etc. Supp. 6</p>
04A	06-27-17	<p>Wills:</p> <p>Contracts to make or not make a will;</p> <p>Mutual wills and joint wills</p> <p>Unworthy heirs or beneficiaries</p>	<p>Pp. 505 – 569;</p> <p>Wills: Revocation, etc. Supp. 7</p>
04B	06-29-17	<p>Wills:</p> <p>Identifying beneficiaries &amp; what they are to receive:</p> <p>In General; Lapse &amp; the “Anti-Lapse” Statute; Simultaneous Death; Exoneration; Accrued Income &amp; Interest; After-Acquired</p>	<p>Pp. 570 – 626;</p> <p>Wills: Beneficiaries, etc. Supp. 1 -8</p>

		Property; Abatement; No Contest Clauses;  Property rights; Probate and Administration	Pp. 52 – 58  <i>Beckwith v. Dahl</i> , 205 Cal.App.4 <sup>th</sup> 1039, 141 Cal.Rptr.3d 142 (Ct. of Appeal 4 <sup>th</sup> Dist., 2012)
05A	07-04-17	<b>No Class Session</b>	<b>Independence Day Holiday</b>
05B	07-06-17	Private Trusts	Pp. 627 – 690;  Trusts: History & Creation Supp. 1 – 8
06A	07-11-17	Charitable Trusts and Resulting Trusts	Pp. 691 – 731;  Trusts: Supp. 6 – 7;  Resulting Trusts...Supp. 1
06B	07-13-17	Constructive Trusts	Pp. 732 – 755;  Resulting Trusts & Constructive Trusts Supp. 2
07A	07-18-17	Restraints on Alienation, Spendthrift Trusts, Trusts with spendthrift qualities	Pp. 756 – 811;  Trusts Involving Restraints on Alienation Supp. 1 and 2;  CA Civ. Code §§710 and 711
07B	07-20-17	Fiduciary Duties	Pp. 812 – 880;  Trustees Duties, etc. Supp. 1 and 2;  Chart re Powers of Appointment
08A	07-25-17	Fiduciary Duties, Powers, and Liability to 3 <sup>rd</sup> Persons. Modification and Termination of Trusts	Pp. 880 – 958;  Trustees Duties, etc. Supp. 1 and 2;

			Modification or Termination of Trusts Supp. 1 and 2
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