

**Solving Legal Problems  
Spring 2014**

Professor Sarah Eggleston

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**Course Syllabus**

Class	Topics	Assignments Due
<p><b>Class #1 January 16</b></p>	<p><b>*Introductions; Purpose/Structure of the Course:</b> class meetings, weekly assignments, examinations, course grades</p> <p><b>*Introduction to the California Bar Exam Performance Test:</b> review the purpose of the test, go over each part of the test, skills tested/tips needed for each section, timing, and approaches</p>	<p><b>*No Assignment Due</b></p>
<p><b>Class #2 January 23</b></p>	<p><b>*Performance Test Approach / Preparation Cont'd:</b> Review possible outlining/approaches and timing</p> <p><b>*Objective Exams:</b> discuss general types and approaches, triggers, organization, and writing tips.</p> <p><b>*Review <i>Phoenix Towers v. Porter</i>:</b> discuss outline / answer, tasks, and completion issues.</p>	<p><b>*<i>Phoenix Towers v. Porter</i></b></p>
<p><b>Class #3 January 30</b></p>	<p><b>*Objective Exams Cont'd:</b> discuss general types and approaches, triggers, organization, and writing tips.</p> <p><b>*Review <i>Doral Digestive v. Harris</i>:</b> discuss outline / answer, tasks, and completion issues.</p>	<p><b>*<i>Doral Digestive v. Harris</i></b></p>
<p><b>Class #4 February 6</b></p>	<p><b>EXAM</b></p>	<p><b>*<i>In re Black</i></b></p>
<p><b>Class #5 February 13</b></p>	<p><b>*Objective Exams Conclusion:</b> review exam, <i>In Re Black</i></p> <p><b>*Persuasive Exams - Memos:</b> discuss memorandums of points and authorities - approaches, triggers, organization, and writing tips</p> <p><b>*Review <i>Rettick v. Floyd Industries</i>:</b> discuss outline / answer, tasks, and completion issues.</p>	<p><b>*<i>Rettick v. Floyd Industries</i></b></p>

<p><b>Class #6</b> <b>February 20</b></p>	<p><b>*Persuasive Exams - Memos Cont'd:</b> discuss approaches, triggers, organization, and writing tips</p> <p><b>*Review <i>Vasquez v. SpeakEasy</i>:</b> discuss outline / answer, tasks, and completion issues</p>	<p><b>*<i>Vasquez v. SpeakEasy</i></b></p>
<p><b>Class #7</b> <b>February 27</b></p>	<p><b>EXAM</b></p>	<p><b>*<i>Flores v. Falk</i></b></p>
<p><b>Class #8</b> <b>March 6</b></p>	<p><b>*Persuasive Exams - Memos Conclusion:</b> review exam, <i>Flores v. Falk</i></p> <p><b>*Persuasive Exams – Letters to Opposing Counsel:</b> discuss letters to opposing counsel - approaches, triggers, organization, and writing tips</p> <p><b>*Review <i>Ochoa v. CMH</i>:</b> discuss outline / answer, tasks, and completion issues</p>	<p><b>*<i>Ochoa v. CMH</i></b></p>
<p><b>Class #9</b> <b>March 20</b></p>	<p><b>*Persuasive Exams – Closings &amp; Affidavits:</b> discuss approaches, triggers, organization, and writing tips</p> <p><b>*Review <i>Tanya and Mark Gross v. Baker</i>:</b> discuss outline / answer, tasks, and completion issues</p>	<p><b>*<i>Tanya and Mark Gross v. Baker</i></b></p>
<p><b>Class #10</b> <b>March 27</b></p>	<p><b>EXAM</b></p>	<p><b>*<i>State v. Dolan</i></b></p>
<p><b>Class #11</b> <b>April 3</b></p>	<p><b>*Persuasive Exams – All Types – Conclusion:</b> review exam, <i>State v. Dolan</i>, and <i>Zwier v. SeaQuest</i></p> <p><b>*Odd-Ball Tasks – Crafting Statutes, Trial Preparation Notebook and Jury Instructions:</b> discuss approaches, triggers, organization, and writing tips</p>	<p><b>*<i>Zwier v. SeaQuest</i></b></p>
<p><b>Class #12</b> <b>April 10</b></p>	<p><b>EXAM</b></p>	
<p><b>Class #13</b> <b>April 17</b></p>	<p><b>*Review of Objective and Persuasive Exams:</b> general review of all parts of tests, timing, and approaches. Build review notebook</p>	
<p><b>Class #14</b> <b>April 24</b></p>	<p><b>EXAM</b></p>	