

**SYLLABUS
NEGOTIATIONS 463A**

Western State
College of Law
Fall 2014

Class Meets Tuesdays 4:25pm-6:25pm

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COURSE COVERAGE & OBJECTIVES:

This is an introductory course in the theory, practice, science, and art of negotiations. The course objective is to provide the student with a basic knowledge of negotiation skills and also some experience in how those skills should be effectively used. Upon completion of the course, the student should have the ability to professionally engage in the negotiation of common legal disputes and employ appropriate negotiation tactics in those disputes.

COURSE TEXTS:

Advanced Negotiation and Mediation Theory and Practice
by Paul J. Zwier and Thomas F. Guemsey

Various problem scenarios distributed in class.

ATTENDANCE, CLASS PARTICIPATION, AND GRADING:

The first third of the course consist of lectures covering the week's reading assignment combined with in-class demonstrations. The remainder two-thirds of the class will consist of live in-class simulations. These simulations will be distributed prior to each class. Consequently, class attendance is very important and any student who misses more than two class sessions will be dropped. Preparation and active participation in the negotiation simulations will constitute 40 percent of the student's grade. Each student must perform an opening statement satisfactory for 5 percent of the grade. There will be a mid-term exam for 10 percent of the grade. The remaining 45 percent of the grade will be determined by a written final examination.

IN-CLASS SIMULATIONS:

Regarding the in-class simulations, these will generally involve student-lawyers being pitted on different sides of an issue. The lawyers for one side will receive information not available to lawyers on the other side, and vice versa. Students must not allow

those on the other to have access to this confidential material, as it would provide an unfair bargaining advantage. This means that if a student were to share confidential information, he or she could be giving it to someone who would then directly use it against him or her to negatively affect his or her performance (and ultimately his or her grade).

READING ASSIGNMENTS:

Below is a listing of weekly reading assignments for the course. This syllabus is intended to be fluid and acts as a guideline. You are responsible to keep track of where we are in class and to continue reading ahead accordingly (approximately one assignment ahead). The pages listed for each assignment refer to the textbook, unless indicated otherwise.

SESSION NO. :	DATE :	READING :
1	8-26-14	CHAPTERS 1 and 2
2	9-2-14	CHAPTER 3,4, and 5
3	9-9-14	CHAPTERS 6,7, and 8
4	9-16-14	10 and 12
5	9-23-14	NEGOTIATION EXERCISE
6	9-30-14	NEGOTIATION EXERCISE
7	10-7-14	NEGOTIATION EXERCISE
8	10-14-14	NEGOTIATION EXERCISE
9	10-21-14	NEGOTIATION EXERCISE
10	10-28-14	NEGOTIATION EXERCISE
11	11-4-14	NEGOTIATION EXERCISE
12	11-11-14	NEGOTIATION EXERCISE
13	11-18-14	NEGOTIATION EXERCISE
14	11-25-14	FINAL EXAMINATION REVIEW
		FINAL EXAMINATION AS POSTED