

**WESTERN STATE UNIVERSITY
COLLEGE OF LAW**

CIVIL PROCEDURE II: Section 142 A & C – Spring 2014

SYLLABUS

Professor Glenn S. Koppel
Office: Room 302C
Phone: 714-459-1143

1. Objectives:

During the first semester you studied, mainly as they pertained to the federal courts, issues relating to the beginning phases of a lawsuit: personal and in rem jurisdiction, notice and opportunity to be heard, subject matter jurisdiction, removal, venue and transfer, pleadings, and *Erie* (what law is to be applied by the federal court). You should retain your notes from the first semester as they will certainly come in handy when you study for the bar exam and we will refer to matters covered in the first semester.

This semester we will begin with joinder of claims and parties and supplemental jurisdiction including class actions. We will then move forward with the remaining phases of a civil lawsuit, focusing on discovery, privilege (particularly the protection of work product), expert witnesses, pretrial disposition (including summary judgment), disposition at the trial itself, claim and issue preclusion, enforcement of judgments and appeal. While this semester will be somewhat more practice oriented, the same skills that helped you in the first semester will be important to you in Civil Procedure II. For example:

- (a) In order to obtain the maximum benefit from our classroom time (42 hours), you will need to read the assigned materials carefully and completely and attempt to understand them **before** class.
- (b) You should continue to practice the analytical skills you will need to succeed in law school and in the practice of law – primarily how to read, interpret, apply and distinguish cases, statutes and procedural rules.
- (c) Vocabulary is important. Lawyers and judges talk and write like lawyers. Use of the correct word(s) and complete, coherent sentences is not a sinister requirement of overly picayune law professors. It is essential to the effective study and practice of law. Residence is not the same as citizenship; statutes are not Rules [of Civil Procedure]; and the word “jurisdiction” by itself could mean either subject matter or personal jurisdiction. You may find a word or expression in your reading for which you just don’t know the meaning. Rather than meandering “in a fog,” try to find (you should have learned about legal research during the first semester) or ask me or one of your classmates about the meaning.

- (d) The ability to apply cases, Rules and statutes to differing fact situations is critical. Imagination, as much as anything else, is what good lawyers get paid for. Sometimes, but not often, a proffered fact pattern will be exactly like the facts of a case or Rule or statute you have read. Exam questions are almost always variations of well known cases. And, of course, an essence of the practice of law is the ability to apply the appropriate law to the situation presented.

“Civil Procedure” is highly controversial these days. The civil litigation system in the U.S. is under attack by critics who assert that there is a “litigation explosion” of baseless lawsuits which has clogged our courts and denied justice to all but the wealthiest litigants. These critics advocate more liberal use of summary judgment and pre-trial conferences to de-rail litigation out of court. Several years ago, Congress enacted the Class Action Fairness Act to cut back on class actions, a joinder device intended to empower persons who otherwise might be unable to enforce their rights in court. Others argue that the “litigation explosion” is a myth created by wealthy “repeat-player” defendants to justify “fixing” the rules to make it easier to dismiss claims against them.

Discovery is another bone of contention. Intended originally as a reform measure designed to level the playing field between rich and poor litigants, discovery - many experts believe - is out of control, abused by some litigators to achieve unfair tactical advantage in litigation.

As you work your way through this course, ask yourself whether the federal rules have achieved the goals of securing the “just, speedy, and inexpensive determination of every action.” (Rule 1)

2. Required Texts:

- Freer & Perdue, Civil Procedure – Cases, Materials and Questions 6th ed., LexisNexis, 2008.
- Federal Rules of Civil procedure, Thomson Reuters, 2013-2014 Educational Edition.
- Freer & Perdue, 2013 Update Memorandum: available online at <http://www.lexisnexis.com/store/catalog/booktemplate/productdetail.jsp?pageName=relatedProducts&core=&parent=cat80002&catId=cat80026&prodId=45199>

3. Suggested Supplemental Reading:

- Glannon, Civil Procedure – Examples & Explanations,; 7th Edition, Aspen Law & Business 2008 (“Glannon Examples”).
- Glannon, The Glannon Guide to Civil Procedure, Aspen, 2013 3rd

Edition (“The Glannon Guide”).

- Shreve & Raven-Hansen, Understanding Civil Procedure, 5th ed., LexisNexis.
- Friedenthal, Kane & Miller, Hornbook on Civil Procedure, 4th ed., West, 2005.

4. "In-Class" Methodology:

The centerpiece of this course will continue to be Federal Rules of Civil Procedure [hereinafter, “F.R.C.P.”] which is the code of procedure applicable in civil litigation in federal court and which has been adopted by many state courts (but not California). However, Civil Procedure law is derived from a wide variety of primary legal authority besides the F.R.C.P. For example, the right to a civil jury trial flows from the Seventh Amendment to the U.S. Constitution. The right to appeal a judgment is, in part, defined by congressional statute (28 U.S.C. §§ 1291 and 1292). But even where an F.R.C.P. or statute or constitutional provision governs a particular procedural issue, the relevant text must be interpreted by courts on a case-by-case basis.

Therefore, although this course deals with “procedural rules,” we will, nevertheless, heavily employ the same “case method” with which you have already become somewhat familiar in your “substantive” courses (*i.e.*, contracts and torts). To prepare for class, you must read the assigned materials carefully and brief all cases (*not* including note cases). Book briefing is not acceptable.

When, during the course of your assigned reading, you encounter references to an F.R.C.P. or a federal statute or a constitutional provision, you are required, as part of your preparation for class, to look up these legal sources in your supplement and read them carefully. Also, most of the F.R.C.P.’s in the supplement are followed by Advisory Committee Notes, which is the F.R.C.P. equivalent of the “legislative history” behind the rules. These Notes are a valuable resource to help you to understand the rules and you are, therefore, required, as part of your preparation for class, to read these carefully as well.

In addition to the required and recommended texts, there is another learning resource available to you at your option. This resource is a set of computer-aided exercises known as “CALI” that is located in the computer lab located in the Library. You can perform these exercises in the computer lab or access them online from home. The CALI exercises cover a variety of civil procedure topics and can be a valuable way to strengthen your ability to deal intelligently and creatively with the issues and concepts explored in class. Maximum benefit can be derived by performing these exercises in teams of two or more students.

5. Exams and Grading

There will be a graded mid-term exam (probably essay format) and a final examination consisting of multiple choice questions, possibly some short answer questions and an essay question. Each student will receive a numeric final course grade which will consist of the sum of 15% of the mid-term grade and 85% of the final examination grade.

Practice exams and issue analyses are available on my course website. DO NOT WAIT UNTIL THE END OF THE SEMESTER TO BEGIN TAKING PRACTICE EXAMS. I am available during my regularly scheduled office hours to discuss with you your answers to practice exams. But, *before seeing me, make sure that you have first compared your answer to a given practice exam with my issue analysis* so that we can make the most efficient use of our time together.

6. Classroom Participation

Legal education is a cooperative venture. Each of you must be prepared to participate in class on a regular basis. If you are unprepared, *you will be deemed "absent" for that class session.*

PLEASE NOTE: THERE IS A SIGNIFICANT DIFFERENCE BETWEEN BEING UNPREPARED AND BEING UNABLE TO ANSWER A PARTICULAR QUESTION. No one knows the answer to every law-related question. You will not be down-graded for venturing an incorrect answer so long as it is clear that you have read the assigned material and briefed the assigned cases.

7. Attendance & Decorum

Successful completion of this course is dependent upon satisfaction of the W.S.U. Attendance Policy which is reprinted in the Student Handbook. I will take attendance at the beginning of each class. **If you arrive late or depart early you will be marked absent for that session. Late arrivals must not sign the sign-in sheet.**

ALSO BE AWARE THAT, PURSUANT TO W.S.U.'S ATTENDANCE POLICY, STUDENTS CANNOT MAKE UP AN ABSENCE BY ATTENDING ANOTHER PROFESSOR'S CLASS.

Students' leaving and returning to their seats while class is in session is a major distraction for other students as well as for myself. Therefore, once class begins, students may not leave the classroom prior to the end of the class session unless you have notified the Dean of Students *in advance* that you have a particular

physical condition that renders you unable to comply with this rule. Violation of this rule may be deemed an "early departure" for which a student may be marked absent

9. Seating Chart

A seating chart will be distributed at the beginning of the second class session. Please print your name legibly in the seat you choose for your permanent seat. If you wish to change your seat, please notify me so that I can make the appropriate changes on the chart.

10. Office Hours:

Please make appointments through the Faculty Appointments Book located at the receptionist desk on the third floor. My office hours will be posted in this book. If you cannot make a scheduled appointment, please notify me or my secretary that you are canceling your appointment as soon as possible so that another student can see me during that time slot. I will also be available the rest of the week as time permits.

11. Course Web Page:

The course will have its own webpage on Lexis-Nexis' Blackboard platform. You will need a Lexis ID number to access the webpage. To access the webpage, go to <http://webcourses.lexisnexis.com/>. The course webpage includes chat sub-groups, instructional objectives for every topic that is a part of this course, downloadable outlines of every topic to help you organize your lecture notes, links to the online quizzes, "think aloud" demonstrations of the legal analysis skills you are expected to develop in this course and other helpful information and links. Click on the "Course Information" button to learn about the course webpage and how you can use it to enhance your learning.

Reading Assignments

The Scope of Litigation: Joinder of Parties and Claims Continued from Civil Procedure I

WEEK 1

Claims Joinder: By Plaintiffs & Related Supplemental Jurisdiction Issues

Required: F&P 667 – 691

FRCP 18 & 20

Suggested: Glannon Examples, 253 – 270 (Rules 18 and 20); 309 – 344
(Supplemental Jurisdiction)

WEEK 2

Claims Joinder: By Defendants & Related Supplemental Jurisdiction Issues

- **Counter-claims**
- **Cross-claims**
- **Impleader (Third-Party Practice)**

Required: F&P 692 – 719

FRCP 13(a), (b) & (g); FRCP 14

Suggested: Glannon Examples, 253 – 270; 271 – 282 (FRCP 14)

WEEK 3

I. Compulsory Joinder (Necessary and Indispensable Parties)

Required: F&P 719 - 730

Rule 19

CALI (Computer Aided Legal Instruction) Lesson: *Joinder of Claims and Parties* – located in the Course Documents folder of the Civil Procedure II Course Website.

Suggested: Glannon Examples, 283-307

II. Intervention

Required: F&P 730 – 735;

Rule 24

III. Interpleader

Required: F&P 737 – 752

Rule 22; 28 U.S.C. §§1335, 1397, and 2361

IV. Suggested for review of Jurisdiction & Joinder: Glannon Examples, 333 - 346

WEEK 4

IV. The Class Action

A. Introduction

Required: F&P 753 – 756. Also read the following law review article: John Bronsteen and Owen Fiss, *The Class Action Rule*, 78 Notre Dame Law Review 1419 (August 2003).

B. Constitutional Considerations

Required: F&P 756 – 762

C. Mechanics of Rule 23

Required: F&P 763 – 777

Rule 23

D. Jurisdictional Considerations

Required: F&P 777 – 792; 28 USC 1453; 28 USC 1332(d)

Discovery:

Preparation for Trial, Summary Judgment or Settlement

WEEK 5

I. Introduction

Required: F&P 361 – 364; CALI Exercise – “The Discovery Game”¹

Suggested: Glannon – Examples & Explanations 409 – 410

II. Discovery Devices

Suggested: Glannon Examples 435 – 471

A. Mandatory Initial Disclosures

Required: F&P 364

Rule 26(a)(1)

B. Depositions

Required: F&P 365 – 366

Rules 27, 28(a) and (c), 30, 31, and 32

C. Interrogatories

Required: F&P 366 - 367

Rule 33

D. Production of Documents and Things

Required: F&P 367

Rule 34

E. Medical Examination

Required: F&P 367 - 368

Rule 35

F. Requests for Admission

Required: 368

Rule 36

III. Scope of Discovery

Suggested: Glannon Examples 409 – 434

¹ There are several versions of the Discovery Game available in the Library. Any one of these versions may be played to satisfy this assignment.

A. General Scope; Proportionality Limits and Discovery of ESI

Required: F&P 369 – 388

Rule 26(b)(1) and (2)

WEEK 6

B. Privilege

Required: F&P 388 – 391

C. Work Product

Required: F&P 391 – 404

Rule 26(b)(3)

WEEK 7

D. Experts

Required: F&P 404 – 413

E. Review Problem: F&P 415 – 416

IV. Timing, Pretrial Disclosures, and Conferences

Required: F&P 416 – 421

V. Discovery Sanctions

Required: Rules 26(g) and 37

Judgment and Beyond

WEEK 8

I. The Right to a Jury Under the Seventh Amendment

Required: F&P 439 – 460; U.S. Constitution, 7th Amendment

WEEK 9

II. Pre-Trial Disposition

A. Summary Judgment

Required: F&P 487 – 508; also read the following law review article:

Glenn S. Koppel, *The California Supreme Court Speaks Out on Summary Judgment In Its Own “Trilogy” of Decisions: Has the Celotex Era Arrived?*, 42 Santa Clara L. Rev. 483 (2002)

Rule 56

Suggested: Glannon Examples 473 – 494

WEEK 10

III. Disposition at Trial

Recommended: Glannon Examples 495 – 538

A. Judgment as a Matter of Law

Required: F&P 508 – 517

Rule 50

Suggested: The Glannon Examples, 495 - 521

B. New Trial and Relief from Judgment

Required: F&P 518 – 527; 531 - 532

Rules 59 and 60(b)

Suggested: The Glannon Examples, 521 - 537

WEEKS 11 - 13

IV. Preclusive Effects of Prior Judgments

A. Introduction

Required: F&P 613 – 615

B. Claim Preclusion (Res Judicata)

Required: F&P 615 – 632

Suggested: Glannon Examples 541 – 576

C. Issue Preclusion (Collateral Estoppel)

Required: F&P 632 – 662.

Suggested: Glannon Examples 577 – 613

D. Problems of Federalism

Required: F&P 662 – 665

WEEK 14

V. Appeal

Required: F&P 793 - 812.