

Solving Legal Problems

Summer 2014

Professor Sarah Eggleston

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Course Syllabus

This class meets once per week during the semester. All assignments, consisting of both the outline and written product, must be completed and turned in for the week that they are assigned. You will take 5 in-class 3-hour performance tests throughout the semester. Please be prepared with your exam number, and ExamSoft, if used, in advance of the first exam. There is no final exam.

Because this class meant to help students refine skills, I reserve the right to modify assignments, deadlines, and guidelines, throughout the semester.

| Class | Topics | Assignments Due |
|---------------------|---|--|
| Class #1 June 3 | <p>*Introductions; Purpose/Structure of the Course: class meetings, weekly assignments, examinations, course grades</p> <p>*Introduction to the California Bar Exam Performance Test: review the purpose of the test, go over each part of the test, skills tested/tips needed for each section, timing, and approaches</p> <p>*Objective Exams: begin discussion on general types and approaches, triggers, organization, and writing tips.</p> | *No Assignment Due |
| Class #2 June 5 | <p>*Objective Exams, Cont'd: continue approaches, organization, and file/library connection.</p> <p>*Review <i>Phoenix Towers v. Porter</i>: discuss outline / answer, tasks, and completion issues.</p> | *<i>Snyder v. UC Regents</i> |
| Class #3 June 10 | <p>*Objective Exams Cont'd: continue general discussion including formatting, headings, and audience writing tips.</p> <p>*Review <i>Doral Digestive v. Harris</i>: discuss outline / answer, tasks, and completion issues.</p> | *<i>Doral Digestive v. Harris</i> |
| Class #4 June 12 | EXAM | *<i>In re Black</i> |
| Class #5 June 17 | <p>*Objective Exams Conclusion: review exam, <i>In Re Black</i></p> <p>*Persuasive Exams: begin discussion on general types and approaches, triggers, organization, and writing tips.</p> | *<i>Rettick v. Floyd Industries</i> |

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| | <i>*Review Rettick v. Floyd Industries: discuss outline / answer, tasks, and completion issues</i> | |
| Class #6 June 19 | <p><i>*Persuasive Exams, Cont'd: continue approaches, organization, and file/library connection.</i></p> <p><i>*Review Vasquez v. SpeakEasy: discuss outline / answer, tasks, and completion issues</i></p> | <i>*Vasquez v. SpeakEasy</i> |
| Class #7 June 24 | <p><i>*Persuasive Exams Conclusion: review file/library, formatting, writing tips.</i></p> <p><i>*Review In Re Yamata Logging: discuss outline / answer, tasks, and completion issues</i></p> | <i>*In Re Yamata Logging</i> |
| Class #8 June 26 | EXAM | <i>*Ochoa v. CMH</i> |
| Class #9 July 1 | <p><i>*Review Ochoa v. CMH discuss outline / answer, tasks, and completion issues</i></p> <p><i>*Persuasive Exams – Closings & Affidavits: discuss approaches, triggers, organization, and writing tips</i></p> <p><i>*Review State v. Dolan: discuss outline / answer, tasks, and completion issues</i></p> | <i>*State v. Dolan</i> |
| Class #10 July 3 | EXAM | <i>*Tanya and Mark Gross v. Baker</i> |
| Class #11 July 8 | <p><i>*Objective / Persuasive Exam exercises</i></p> <p><i>*Review Tanya and Mark Gross v. Baker: discuss outline / answer, tasks, and completion issues</i></p> | <i>*TBD</i> |
| Class #12 July 10 | EXAM | |
| Class #13 July 15 | <i>*Review of Objective and Persuasive Exams: general review of all parts of tests, timing, and approaches. Build review notebook</i> | <i>*TBD</i> |
| Class #14 July 17 | EXAM | |