

WESTERN STATE UNIVERSITY
College of Law
Secured Transactions §495A
U.C.C. Article 9
Syllabus

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1. Objectives

This course has three objectives. First, the course will help you further develop your analytical skills, with a particular emphasis on statutory interpretation. Second, the course will provide you with an opportunity to master the substantive law of Article 9 of the Uniform Commercial Code. Finally, the course will integrate practical problems and exercises to give students a “jump start” on the practice of secured transactions law.

2. Texts

Douglas J. Whaley, Problems and Materials on the Secured Transactions
(8th ed. 2010)

Edith R. Warkentine, Secured Transactions (Seattle University Skills Development Series)
[This book is no longer available in bookstores; you may purchase a copy (at our cost of reproduction only) from Student Services.]

You must also purchase the Uniform Commercial Code, with Official Comments. Both West and Foundation Press publish versions with related federal and state statutes governing consumer transactions. The Code is available on line, but you need to be able to access the Official Comments and PEB Reports, as well as the Code.

3. Methodology, Class Preparation and Classroom Participation

During the first 8-10 weeks of this, we will use the "problem method" and primarily the Whaley text to explore the substantive law of U.C.C. Article 9. To prepare for class, you should read the assigned cases and problems. Then, using the Code and the cases as your authority, write out brief solutions to each problem. In addition, we will work out of the Warkentine skills book. For many of the exercises, the class will work in small groups to solve real world problems.

Due to the nature of the class, class participation is extremely important. You must be prepared to participate in each class. **Please note that there is a significant difference between being unprepared and being unable to answer a particular question.** You will **not** be down graded for venturing an incorrect answer. Your final course grade **will** reflect both the quantity and quality of your contributions to class discussions.

4. Seating Chart, Class Attendance

I will distribute a seating chart at the beginning of the second week of class. You must choose a seat and identify yourself on the seating chart. If you are not on the seating chart, you will be dropped from the class. I will also be taking attendance, starting with the first week of class. I will take attendance at the end of each class. If you arrive late or leave early, you may be marked absent for the entire class. **If you miss more than three (3) classes during the entire semester, you may be dropped from the class.**

5. Reading Assignments

A **tentative** list of assignments for the course is attached. I have attempted to project coverage for each class meeting. As the course progresses, adjustments to the reading assignments will be announced as appropriate. I suggest that you do not attempt to read more than two weeks in advance. Always review the current assignment before coming to class. **Caution: Some assignments may appear to be very short. Do not be fooled. You must carefully read all applicable code sections for each assignment. If you do each assignment thoroughly, you will find that the work is amply challenging.**

6. Grades; Examinations

Your grade will be based primarily on a final examination, worth 100% of your course grade. However, this grade may be adjusted based on outstanding or extremely poor performance in class.

**Uniform Commercial Code - Article 9
Reading Assignments
Spring 2013**

Week 1 1/15, 1/17	Introduction to Course; Introduction to U.C.C.; Introduction to Article 9 Begin Scope of Article 9
Read Problems	xvii-xviii, 1-5, 10-13, 15-33, 37-40 2-8, 10-16