

# Legal Writing & Research I

Fall 2013 - for classes meeting 2x/week

CLASS	READING ASSIGNMENT	TOPIC	ASSIGNMENT (due in class session under which assignment is listed)
<b>Friday: August 23</b>	Edwards: Introduction, Chapter 1, Appendix A & B (Sample Memos), Chapter 5 pgs. 53-64; Sloan: Chapter 1 pgs. 1-17.	Introduction to the Legal System	(1) Students must read the Syllabus, Course Materials and First Memo Assignment posted on the Lexis Course Web Page and be prepared to discuss these for the first class session; (2) Edwards Exercise 1, pg. 64. (Ungraded Assignments). DUE: Core Grammar Sec. D/Verbs & Agreement: Lessons 1-4.
<b>Tuesday: August 27</b>	Edwards: Chapters 2-4 .	Review Case Brief; Formulating a Rule from a Case Opinion; Outlining Rules; Rule Structures	(1) Case Brief for First Memo Assignment; (2) Edwards Exercises 1, 3 & 4 pgs. 26-28. (Ungraded Assignments)
<b>Friday: August 30</b>	Edwards: Chapters 7, 8, and 11.	Overview of Memo Format; Large Scale Organization of Discussion Section (IREAC); Rule Explanation	Review the <i>Rinker</i> Memo and the Intro to the Legal Memo handout, posted on Lexis Course Web Page. Bring hard copies of both to class.
<b>Tuesday: September 3</b>	Edwards: Chapter 13.	Drafting the Question Presented, Brief Answer and Statement of Facts	
<b>Friday: September 6</b>		Drafting the Conclusion; Editing	DUE: Core Grammar Sec. A/Sentence Structure: Lessons 1-4.
<b>Tuesday: September 10</b>	Edwards: Chapter 14; Sloan: pgs. 17-21.	Introduction to Citations	Bring Bluebook text to class.

<b>Friday: September 13</b>	Sloan: Chapter 2, Chapter 3 , Chapter 4 pgs. 43-60, Chapter 5 pgs. 93-112, Chapter 7 pgs. 173- 191.	Introduction to Researching Case Law, Statutes and Secondary Sources	FIRST DRAFT OF CLOSED UNIVERSE MEMO DUE (10% of final grade); ADDITIONAL AUTHORITY FOR MEMO WILL BE POSTED ON LEXIS COURSE WEB PAGE; STUDENTS RECEIVE LIBRARY RESEARCH ASSIGNMENTS (Ungraded Assignments.)
<b>Tuesday: September 17</b>		Discussion of Cases in Closed Universe; Rule Synthesis	BRING TO CLASS HARD COPIES OF BRIEFS OF ALL CASES IN CLOSED UNIVERSE (Ungraded Assignment)
<b>Friday: September 20</b>	Edwards: Chapter 9.	Organization of Multiple Authorities in IREAC; Analysis of Multiple Authorities	
<b>Tuesday: September 24</b>		Citations	Bring Bluebook text to class. Park's library research assignment due. (Ungraded Assignment)
<b>Friday: September 27</b>		NO CLASS - INDIVIDUAL STUDENT CONFERENCES	Todd's library research assignment due. (Ungraded Assignment). DUE: Core Grammar Sec. B/Quotations: Lessons 1-4.
<b>Tuesday: October 1</b>		NO CLASS - INDIVIDUAL STUDENT CONFERENCES	
<b>Friday: October 4</b>	Edwards: Chapter 1 pgs. 8-11, Chapter 15.	Finalizing the Memo	
<b>Tuesday: October 8</b>	Sloan: Chapter 11, Chapter 4 pgs. 61-91, Chapter 5 pgs. 112-142, Chapter 7 pgs. 191-217.	Overview of Final Memo Assignment; Print vs. Online Research; Discuss Research Plan for Final Memo	FINAL DRAFT OF CLOSED UNIVERSE MEMO DUE (20% of Final Grade.) Students receive final memorandum assignment.

<p><b>All students must attend Westlaw training during the week of October 7th (sign up for training in WSU library)</b></p>			
<p><b>Friday: October 11</b></p>	<p>Sloan: Chapter 6, Chapter 10, Appendix A.</p>	<p>Using Citators; Free Online Legal Resources</p>	<p>DUE: Core Grammar Sec. C/Lists: Lessons 1-4.</p>
<p><b>Tuesday: October 15</b></p>		<p>Mandatory: Plagiarism Workshop by Dean Keller and Professor Chavez. In lieu of class today, all students must attend this workshop today at 9am in room 110.</p>	<p>RESEARCH PLAN and RESULTS DUE (Ungraded Assignment)</p>
<p><b>All students must attend Lexis training during the week of October 14th (sign up for training in WSU library)</b></p>			
<p><b>Friday: October 18</b></p>		<p>Discuss Research Results for Final Memo</p>	
<p><b>All students must attend BNA/Bloomberg training during the week of October 21st (sign up for training in WSU library)</b></p>			
<p><b>Tuesday: October 22</b></p>	<p>Edwards: Chapter 10.</p>	<p>Discuss Further Research Results and Large Scale Organization for Final Memo.</p>	
<p><b>Friday: October 25</b></p>		<p>Citations</p>	<p>Bring Bluebook text to class. DUE: Core Grammar Sec. F/Clarity: Lessons 1-4.</p>
<p><b>Tuesday: October 29</b></p>		<p>Putting it all Together (QP, BA, SOF, Discussion and Conclusion); Review Multiple Authorities Re/A</p>	<p>Draft QP, BA, SOF and outline of discussion section due (Ungraded Assignment)</p>

<b>Friday: November 1</b>		Citation Review	Bring Bluebook text to class
<b>Tuesday: November 5</b>		Citation Quiz (15% of final grade)	Bring Bluebook text to class
<b>Friday: November 8</b>		Practicing Professionalism	FIRST DRAFT OF FINAL MEMO DUE (15% of Final Grade)
<b>Tuesday: November 12</b>		Revising the Memo	
<b>Friday: November 15</b>		NO CLASS - INDIVIDUAL STUDENT CONFERENCES	DUE: Core Grammar Sec. E/Citation Manual Eccentricities: Lessons 1-4.
<b>Tuesday: November 19</b>		NO CLASS - INDIVIDUAL STUDENT CONFERENCES	
<b>Friday: November 22</b>		In lieu of class, students must complete the Core Grammar Post-Test by 5 pm on Wednesday, November 28th.	Core Grammar Post-Test.
<b>Tuesday: November 26</b>		Semester Wrap-Up	DUE: Final Memo Due (30% of Final Grade);
<b>Friday: November 29th</b>		Thanksgiving Holiday - No Class	